

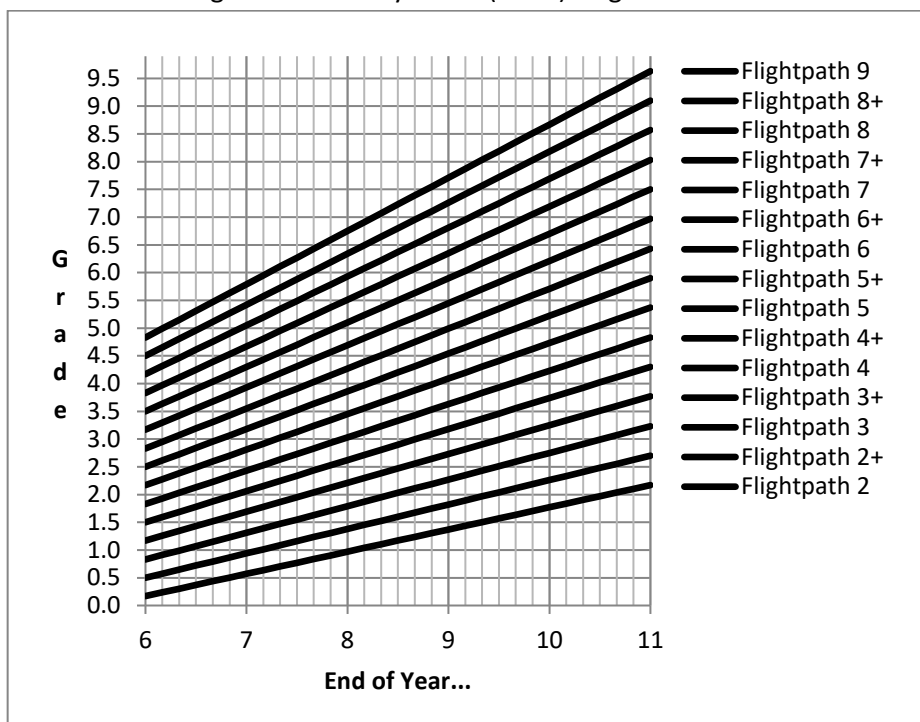
Assessment, target setting and reporting in Years 7, 8 and 9

Academic targets are set for students based on the academic progress they have made up to the time that they arrive at The Warriner. These targets are set in terms of the GCSE grade that they should be aiming towards at the end of Year 11 and thus are in the context of a number between 1 and 9. Progress towards these targets in each subject is tracked in terms of a 'flight path' showing the improvement needed over time in order to meet targets.

The Flight Path model

The projections based on attainment at the end of key stage 2 are given in the table below and then again graphically. These 'flight paths' indicate where we would expect a student to be in terms of *working at grades* if they were making the progress we expect of someone with their prior attainment. The flight path that a student is on may be different for different subjects and each flight path is named according to the end of year 11 (GCSE) target.

On entry	Year 7	Year 8	Year 9	Year 10	Year 11
0	0+	1	1+	2-	2+
0+	1-	1+	2-	2+	3
1-	1+	2-	2	3-	3+
1	2-	2	3-	3+	4
1+	2	3-	3	4-	4+
2-	2+	3	4-	4+	5
2	3-	3+	4	5-	5+
2+	3	4-	5-	5+	6
3-	3+	4	5	6-	6+
3	4-	5-	5+	6	7
3+	4+	5	6	7-	7+
4-	5-	5+	6+	7	8
4	5	6-	7	8-	8+
4+	5+	6+	7+	8+	9



These indications of 'expected progress' assume that students' learning increases linearly; this is a simple model and may be refined over time. If students consistently exceed the progress suggested by the flight path on which they have been placed then they will be moved to a higher flight path.

Termly grade reports

Assessment in all subjects is ongoing and is drawn from a variety of sources. These include topic tests, projects, specific marked pieces of work and from evidence gathered from a student's exercise book (both classwork and homework) or from their verbal contribution in lessons.

In Year 7 and 8 and 9 the data reported takes the form of:

- An indication of which flight path the student is on for each subject (a number from 2 to 9). This indicates the GCSE grade that the student should be aiming for at the end of year 11.
- An expected 'working at grade' based on this flightpath (a number from 0 to 9).
- A 'working at grade' (a number from 0 to 9). This is where we think the student is now.
- An indication of whether this grade is broadly in line with, above or below expected progress.
- An 'Active Engagement' judgement, indicating the extent to which each student is actively engaging with their learning in lessons.
- A 'Homework' judgement, indicating the level of submission and quality of the homework tasks being completed by students, relative to their ability.