Assessment, target setting and reporting in Years 10 and 11

Assessment in all subjects is on-going and is drawn from a variety of sources. These include topic tests, projects and specific marked pieces of work. Assessment is also from evidence gathered from a student's exercise book (both classwork and homework) or from their verbal contribution in lessons. The data reported takes the form of:

Flight Paths:

These are projections based upon attainment at the end of Key Stage 2 and used to predict attainment at the end of Year 11. These form aspirational targets for students.

Termly Entered Grades:

The professional prediction of the student's classroom teacher of their GCSE result in Year 11.

For <u>Maths and English in Year 11 and in all subjects with the exception of DT and ICT in Year 10</u> the grading system will be a 9-1 scale. The new scale is related to the current grading system as follows:

The same number of students will achieve grades 7, 8 and 9 as currently achieve an A or A* nationally.

Of these grades, 50% will be awarded at grade 7, 30% at grade 8 and 20% at grade 9.

Grade 6 is equivalent to the top two thirds of a grade B

Grade 5 is equivalent to the top third of grade C and the bottom third of grade B

Grade 4 is equivalent to the bottom two thirds of a grade C

Grades 3-1 represent the current grades D-G

Fine Grades are used by the school to indicate how secure the professional prediction is.

Grade 1 (or A for new 9-1 GCSEs) means the grade is secure.

Grade 2 (or B) means the grade is not yet secure and some improvement is needed to secure it.

Grade 3 (or C) means the grade is insecure and the student is at risk of not achieving this grade unless they change something about their study. Teachers will usually support students with this.

An 'Active Engagement' judgement: This indicates the extent to which each student is actively engaging with their learning in lessons.

A 'Homework' judgement: This indicates the level of submission and quality of the homework tasks being completed by students, relative to their ability.