

Use of the Pupil Premium and Year 7 Catch Up funding in 2015/16 and plans for the next academic year

- Barriers to future attainment

The following have been identified as possible barriers to be addressed using the funding:

In school barriers	
1.	Literacy skills being lower for pupils eligible for PP
2.	Those who also have SEN struggling with the transition from Primary to Secondary
3.	Additional support needed for the completion of homework
5.	Increased levels of anxiety
6.	Lack of funding for resources, trips etc.
External barriers	
1.	Lower attendance rates
2.	Transport issues for students and parents for after school events
Desired outcomes	
1.	Increased attendance rates
2.	Improved rates of progress
3.	High levels of progress in literacy and numeracy during year 7
4.	Improved well being

- Expenditure 2015/16

We were allocated £150,255. Research shows that investment in staffing has the biggest impact upon Pupil Premium students so it is for this reason that we have continued to recruit new staff or fund existing staff with a large proportion of this funding. Each intervention undertaken is impact assessed so that we can streamline our position in the most effective way.

The money was spent in the following way:

Activity	Amount
Literacy support: A Higher Level Teaching Assistant has been appointed to provide bespoke 1:1 literacy interventions for students who are performing below their target or who were identified as lacking confidence. Interventions were developed to address the specific needs of each individual student and progress against key targets monitored.	£129,427
Children in care: A Teaching Assistant has been appointed to provide bespoke	

<p>support for children in care. This support varies hugely depending upon need and has been deemed an example of best practice by the Local authority.</p> <p>Nurture teacher: A primary school teacher has been appointed to deliver the humanities curriculum to small groups in KS3.</p> <p>Home / School Link: This post was created to support issues outside of school.</p> <p>Student Support: Additional support was allocated within the Student Support team to address issues pertaining to wellbeing.</p>	
<p>Breakfast club: A daily breakfast club continues to run to ensure students have access to a nutritious breakfast at the start of the school day. Funding has been used for staffing, equipment and food.</p>	£ 1,626
<p>Curriculum grants: Grants have been allocated to individual students based upon need to enable them to go on courses, purchase text books or other resources, provide transport or fund trips.</p>	£2,749
<p>External courses, clubs & other support: Funds were used to enable students to attend external courses during term and holiday time. A range of clubs took place throughout the year. Funding was been allocated for resources.</p>	£6,948
<p>Year 7 Catch up funding: Funds were used for specialist teaching resources in Maths and English, intervention time, reading support and a range of strategies.</p>	£15,500
Total:	£161,247
Top up from general budget:	£10,992

- **Planned Expenditure 2016/17**

We have been allocated £135,575 Pupil Premium funding and £15,500 year 7 catch up funding for the academic year 2016/17. This has currently been allocated in the following way but is possibly subject to change:

Activity	Amount
<p>Maths and English Intervention: Additional Maths and English teaching input has been created to support students who are not quite making the progress that they should. The bespoke interventions continue to be developed to meet the specific needs of each student.</p>	£120,575

<p>Children in care: A Teaching Assistant has been appointed to provide bespoke support for children in care. This support varies hugely depending upon need and has been deemed an example of best practice by the Local authority.</p> <p>Nurture teacher: A primary school teacher has been appointed to deliver the Maths curriculum and an HLTA to deliver the humanities curriculum to small groups in KS3.</p> <p>Social & Emotional Support: Where appropriate, Pupil Premium students receive support from student support services. A proportion of the salaries are allocated to this funding.</p>	
<p>Curriculum grants: Individualised grants (to include trips & courses, equipment, resources, uniform)</p>	£5,000
<p>Revision Sessions and other support: Funds are used for a range of interventions to ensure that students make good progress.</p>	£10,000
<p>Year 7 Catch up: National changes to the assessment of students at KS2 mean that up to 25% of students may need support. We are still developing a strategic response to how best support this number of students.</p>	£15,000

- **How will we evaluate impact?**

Monitoring strategies for student achievement include:

- Attainment measure such as A*-C
- Levels of progress made by students in English and Maths
- Detailed value added data with RAISEonline
- Qualitative data on overall learning experiences
- Current levels of achievement

Progress

The progress made by the PP students in 2016 was in line with whole school figures for students with similar starting points.