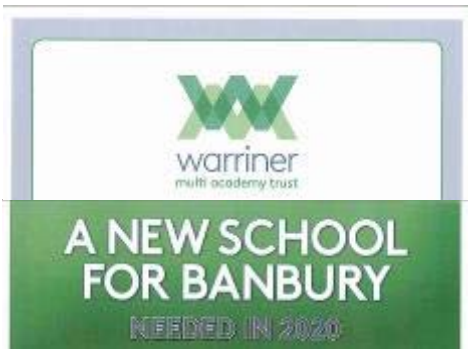


The Warriner School Newsletter



From the Headteacher

You may have seen that we are bidding to open a free school in Banbury in 2020. This is in response to the 9000 new homes being built over the next few years. We are at the very early stages of the process and I will keep you informed of progress. If we are successful there will be a number of significant benefits to The Warriner including the opportunity to share staff, share best practice and gain economies of scale that are vital in the current financial climate.



Dr Annabel Kay Headteacher



Contact us...
The Warriner School
Banbury Road, Bloxham
Oxfordshire OX15 4LJ
01295 720777
01295 721676
admin.4007@warriner.oxon.sch.uk



'Parents who put in that little bit extra'....or 'The day something awesome landed on the school football pitch'

"Hello....is that Mr Smith?..Head of Careers....my name is Lieutenant Steven Aitken from The Royal Navy and my children come to your school....how would you like it if I could arrange to land a Navy Lynx helicopter at The Warriner School to inspire them about a possible future career?"

...and that was how this amazing adventure began. A telephone call from a wonderful parent who has contributed something that students and staff at The Warriner will probably remember for the rest of their lives. Seeing this amazing piece of technology fly in and land on the school field was a fantastic experience...and it got better. A close up view for anyone who was there and a great experience for those lucky ones who sat inside this multi-million pound aircraft was then topped off with some air acrobatics as the great pilot and his observer treated us to something that was like the ending to a blockbuster film.

All I can say is ..What a day!

Parent power...rock on!

Nigel Smith—Careers



When Dad flies into school

It was fantastic to be able to watch my Dad, Lt Steve Aitken, fly the Lynx helicopter into school. Not only was I very grateful that the school and my Dad had gone to so much effort to organise the event but I was also thrilled to be able to see the helicopter in action. It was such an honour for me and the follow 6th formers to sit in the Lynx and have so much information shared with us. A truly memorable day.

Rebecca Aitken Year 12



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Warwick Castle

On the 28th February and the 1st of March all Year 7 students went to Warwick Castle. We all had a great time and really enjoyed ourselves. We got split into groups and worked with them the whole day.

My favourite part of the Castle was the great hall as you could see how people used to live their life. You could also see how the rooms would be adapted to how we live our lives now.

My favourite item in the castle was the porridge bowl as it was huge. It was so funny seeing how big it was, you could probably fit two people inside it. The porridge bowl is also the most expensive item in Warwick Castle because it is the oldest item.

Going to Warwick Castle was so much fun and I really enjoyed it. It was a very fun day out and we learnt a lot.

Millie Shepherd

During enrichment days, we went on a trip to Warwick Castle. Many of us had never been there before, but had heard so much about it. We couldn't wait to explore the Castle and its grounds for ourselves.

On the day of the trip I was buzzing. Once registered in tutor time, we headed to the lecture theatre to be told our groups and busses. While they still had our attention, the teachers explained what we would be doing when we get there. Finally, raring and ready to go, we boarded the busses and set off.

I imagined the journey going on forever, but with our friends for company, card games and electronics time flew by. Before we knew it, the roads were slowly getting thinner and we were getting even closer. Slowly, the rolling fields turned into small villages and the centre of the village was the Castle. Just minutes later we were there!

In the Warwick village, which was built up around the castle, there was a footpath that led you right up to the side of the Castle. We trailed up to the Castle and used up all our phone storage on photos. We separated into our groups and off we went to explore.

The first place we visited was the great hall where everyone, except the baron, used to eat and sleep. However, once the Castle was no longer needed as a place of defence, it was used as a room to show off their riches. The walls were filled with sparkling armour and treasured items, it was magnificent. My favourite item was the Kenilworth buffet, it is a scene of over a meter long carved oak buffet. After spending a while enjoying the great hall we continued exploring.

Next we explored the state rooms. Inside the rooms were the most amazing paintings and portraits. As we walked around the rooms, we got to see some of the family's most precious possessions, like a solid gold ring. When walking around we got a taste of what it must have been like to live in the castle. In every room the teachers told us new and interesting facts about the Castle and its history.

After we had been in the state rooms, we explored the other rooms the Castle had to offer. First, we went in the red, green and cedar drawing rooms. These rooms had bright walls and were filled with the most amazing portraits. We all picked out our favourite painting.

Next, we went into the Queen Anne bedroom. This wasn't actually her bedroom but after she died her deathbed was given to Warwick Castle and is kept in that room. Around the bed were some of her belongings. It was really spooky to think that she had died in the bed that we saw.

After that, we walked through the armoury corridor. We all loved seeing the armour that they used to wear in battle. In the middle of the corridor was a porridge pot. It was massive, they must have had a lot of porridge. Next to the pot there was a sign explaining that it is the most valuable item in the Castle because of its age.

Finally we went into the Chapel. Only the baron would have been allowed to use the Chapel, that's why it was so grand. There were many beautiful wood carvings and tapestries for decoration.

It was time to leave the Castle and explore its grounds. As a group, we left through the great hall and headed for the motte (mound). Together we climbed up stone stairs and reached the top. It was SO windy but the view was AMAZING. You could see out for miles! You could see the river Avon winding into the distance and see the village and its fields fade into the distance. They would have been able to see enemies coming from miles away. We all took time to take in the view and take a few snaps.

All that exploring had made us really hungry and we settled down to have our lunch beside the river. We were planning on seeing the birds of prey show but Mother Nature let us down and it started tipping it down. So instead, after lunch, we went to the Time Tower.

In the Time Tower we saw Warwick Castle evolve as time passed. We travelled through different rooms following a film whilst watching important characters in the Castle's past tell their tale. Afterwards we all understood the history of Warwick Castle.

We didn't have much time left before we had to go back to school. So we visited the gift shop and went in the maze. The maze was so much fun and ended the day on a great note.

When we got back to school we all shared our experiences and how much we had enjoyed the day. It was one of the best days in Year 7 yet!

Becca Warner





A Play In A Day

Today for our Enrichment Day we were given the task to write and perform a play based on typical event of the Shakespearean Era. At the start of the day we got into our groups and were given the jobs that needed to be completed. We did this based on people's strengths/weaknesses and likes/dislikes. The jobs that were needed to be done were: Director, Personal Assistant, Researches, Actors, Script Writers, Advertisers, Language Experts, Props and Newsletter Report.

Once the jobs were sorted people began to start work. In the second hour, we interviewed people within our group; asking them how they were feeling about the day and their job. We asked Charlotte (Personal Assistant) how she was finding the day so far she replied, "I am having fun designing and making costumes/props for the play.". Then we asked the script-writer

(Blest) how she was finding the day, "I'm enjoying the day and I'm having lots of fun writing the script and I can't wait to see the actors perform it later on today!"

In the third hour of the day, the actors in our group began to rehearse the play and use the props that had been made. The advertisers put up the adverts around the department and actor's accessories were designed and made. Everyone was preparing for the performance. People were crafting swords from cardboard and silver foil, painting tips of daggers with red for blood, being creative with our 21st century resources for a 16th century production. The props department were very imaginative!

For the fourth hour, again, people rehearsed the performance and made sure all props were done and ready for the final production - in the afternoon! Our actors put a clever stunt into their performance for a fight scene, Jack Roberts stood on a chair with one leg, put his other leg on the back of the chair and tipped it over - whilst holding a 16th century sword. It looked very impressive!

In the final hour, every group performed their play – in front of the rest of the wing.

Marie Johansson Teacher of English



Student Support Services News

School Attendance

There is a clear link between good school attendance and exam achievement. At The Warriner we feel good attendance is essential to students to help them reach their full potential. Ensuring regular school attendance is a legal responsibility for parent/carers.

Absence procedures for parents

Please ensure you contact school as soon as possible on the first day of absence and then on subsequent days. If the school does not receive an adequate reason for absence your child will be coded unauthorised. The school will ring you on the first day of your child's absence should a reason not be received and follow safeguarding procedures if we are unable to make contact.

Lateness

Poor punctuality is not acceptable. If your son/daughter is late for school they will miss valuable learning time. Arriving late can be disruptive to other students, can be embarrassing and can also encourage further absence. If a student is late to school they will need to sign in at the general office.

Medical Appointments

If possible, medical appointments should be made outside of school hours, either after school or during school holidays.

Should you require any support with your child's school attendance, please contact Lynn Bailey, Attendance Officer.

Lynn Bailey—Attendance Officer





In preparation for our Silver DofE expedition in Dorset and later on, the Peak District, we had a training sleepover at the school farm. We arrived on the Friday evening with all our kit, ready and raring to go, we successfully put up the tents and cooked our dinner using the 'trangias' and the food provided for us, after having a brief recap in how to put the 'trangia' together. The food ranged from pasta to curry to powdered mash potato which the boys managed to 'swamp' with hot water and cheese when making it. Afterwards, we had free time and could do what we liked although most of us sat around the campfire, roasting marshmallows and putting them between two chocolate digestives, they were delicious, Mr Shadbolt even did a few impressions of Donald Trump that were hilarious! The next morning everyone was up bright and early, breakfast consisted of cereal, porridge and bacon, beans and eggs, cooked by us. During the morning we did various activities on map work, compass bearings, rucksack packing and putting down the tents as well as sorting out the route cards for the practise expedition in May. We had lunch, which everyone brought from home, before going on a short walk in the afternoon around the fields near Adderbury and Bodicote taking it in turns to lead the group and working on spotting tick features, it was very hot walking in the sun but thankfully we didn't have to carry all our kit, just a small bag with food and water in. We arrived back at the farm at about 4pm all ready to go home. Although tiring, it was definitely fun and a great two days!

Rachel Bemrose 10E-JTR

Litterbug and #Livebintime

Cherwell District Council and Thames Valley Police recently invited seven schools including The Warriner to a competition day at the Council Offices. It was called 'Have Your Say'. The team from Warriner comprised four Year 8 students and three Year 10 students- Owen Knox, Sam Jenkins, Callum Brotherhood, Marlie Papoola-Adkins, Laura Jakeman, Mollie Lester and Megan Kyte.

The remit of the competition was to challenge each team to come up with an idea that would enhance the local environment and community and that would be sustainable. The Council would notionally give each team a budget of £30,000. The team had 5 hours to come up with an idea, research and budget it and present the findings to a team of judges at the end of the day. There was no pre planning. Warriner's idea was to create an APP called Litterbug. Litterbug is a game where points are scored when litter is put into bins. The points gained by players translates into money with discounts at local businesses who advertise on the APP.

15 micro chipped litter bins that could be moved to different areas would be activated when the APP went live, #LIVEBINTIME. Players could locate the bins using the APP. Litter collected could be scanned ie a can, a bottle, cigarette packet etc. Scanning could only be active within 3 metres of a bin, so litter would have to be taken to the bin. The basic set up costs of the APP and the purchase of 15 micro chipped bins came in at just under £30,000. The sustainability would come from the business sponsorship. Benefits would be a cleaner environment, the mobility to move the game from area to area. It would encourage young people to target litter thus being more aware of the environmental damage caused by litter. All seven schools presented good presentations ranging from suggestions for a community bus, a youth club, herb garden, adventure trail, community box and a hard hitting project focusing on self harm.

After much deliberation the judges came out and announced The Warriner's Litter Bug had won the day!! It was stated the idea was unique and well thought out. It was believed by them that such a project would have a dramatic effect on the local community. The team went wild and were presented with a trophy and individual book tokens. Well done the Litterbugs!!!



Robin Gardner—Intervention Department

COMMUNICATION

Contacting us:

Do you know your child's tutor group? When contacting school please could you ensure you include this information in your correspondence or communication.

If you telephone school, you need to know your child's Year and Tutor group so you are able to speak to your child's pastoral administrator who will be able to help you with your enquiry.

If telephoning to inform us of an absence please provide a full explanation including the type of illness.

Absences can also be sent by email to: Attendance.4007@warriner.oxon.sch.uk

Contacting you:

All whole school to home general communication will be sent to you weekly, on Friday, by email via Groupcall Messenger. However there may be requests to send out more urgent communication by email and this will be on an ad hoc basis on any week day.

In the event of a school closure or an emergency evacuation we shall contact you by Groupcall text message or by emergency contact numbers provided by yourself. It is important to keep your child's records up to date, please inform the school of any changes as soon as possible.

Where individual communication is required you will be contacted by telephone, email or letter.

Medical; If your child is ill they must report to the General Office where a member of staff will record their illness and contact you or an emergency contact to collect. Students must not use mobile phones to contact parents to pick them up. Students must produce a letter confirming an appointment, so they are signed out officially from school. All students must be accounted for at all times to meet Health & Safety as well as Safeguarding requirements.

STUDENT - CHANGE OF PERSONAL DETAILS

We are required by the DfE and LA to maintain accurate details on our database. Please notify the school of any changes in your child's personal information.

Include:

Change of Address

Home telephone number

Parent's daytime contact telephone number or mobile telephone number

Emergency contact details and telephone numbers

E-mail address

Doctor or medical conditions

Any other relevant personal information

A form can be obtained from and returned to the General Office.

Thank you for your co-operation.

Leigh Barmby
School Business Manager



Year 9 Ice Skating Trip

After school, on Tuesday 4th April, a group of Year 9 students went on a trip to Oxford ice rink. After a loud, upbeat journey, we arrived. The coach dropped us off up the road, then we walked to the rink from there. Once in the centre, we then went to the counter, received our skates and hit the ice. For some it was their first time skating and others were more experienced, however everyone was determined to skate without gripping for dear life on the side. After a while of skating, falling, slipping and sliding it was time to head back home. All the students thoroughly enjoyed the trip and would love to have the opportunity again.

Kelly Bradfield 9G-EPR



I want to be a Teacher...

In the Science department each year we mentor at least four aspiring teachers. We aim to provide a supportive and nurturing environment for them to succeed as teachers in the big wide world of education and go on to enjoy a rewarding future in one of the noblest careers.

Not all student teachers make it to the end but some stand out as having that certain something that marks them out for the future. Mr Herbert, pictured here is such a teacher and the learning of our students has been greatly enhanced through his contributions to our department particularly in Year 8 who have been studying Adaptation and Inheritance. When you first start to teach as a trainee it is often quite daunting; the students need to be confident that you can help them learn and the environment in which you teach can have constraints and opportunities that it can be difficult to work with.

At The Warriner we have one huge advantage over other schools and that is our farm. We are a rural school and as such perhaps have more of a responsibility to offer experiences to students that other places do not offer. It was in such a framework that Mr Herbert has been encouraged to teach this topic which is ideally suited to our farm.

The Animal Management Course offered at The Warriner Farm now allows our students to access smaller animals as well as the mainstay creatures of the farm. Mr Herbert was guided to work closely with the farm to provide a learning environment for his year 8 classes to observe rabbits, guinea pig and a snake (devouring a nice mouse) at close quarters followed by dissections of fish, a piglet (died of natural causes) and a wild rabbit (brought in by the Hancock brothers). The extra dimension offered to students through Mr Herbert's extremely good knowledge of anatomy and his practical skills gave students experiences of learning they will not forget and probably inspired many of them to perhaps look towards STEM careers in biology or hopefully to become teachers in their own right.



We hope he has enjoyed his time learning a vital part of his craft at The Warriner and the students in turn learn that teacher training is something that involves us all at the school and we have a responsibility to work together to encourage people to succeed in the teaching profession to maintain its reputation as a desirable career.

'Over the last 2 terms we have been taught by Mr Herbert, a student from Oxford University who is studying towards a degree in Biology. He has taught us about the periodic table, electricity and magnetism and adaptations and inheritance.

In a recent topic he demonstrated the dissection of a piglet; he taught us about where the organs were before physically removing the heart. Mr Herbert also cut open the piglet's stomach to reveal its last meal of milk. There was a lot of blood and it was a little bit disgusting!

I have really enjoyed Mr Herbert teaching us science – the lessons have been interesting, fun and inspiring. I think the whole class really hopes he passes his degree and wish him good luck for the future.' Josh Holloway 8A-AHO



Mr N. Smith
Careers Leader, Science Teacher and Mentor. *Be Inspired!*

The Warriner School School Term & Holiday Dates 2016-2017

Term starts : Monday 20th February 2017
Term ends : Friday 7th April 2017 – 3.00pm
Holiday : Monday 10th April 2017 – Friday 21st April 2017 (inclusive)
Term starts : Monday 24th April 2017
Holiday : Bank Holiday Monday 1st May 2017
Term ends : Friday 26th May 2017 – 3.00pm
Holiday : Monday 29th May 2017 – Friday 2nd June 2017 (inclusive)
Term starts : Tuesday 6th June 2017
Term ends : Friday 21st July 2017 – **12.30pm**
Holiday : Commences Monday 24th July 2017

INSET DAYS - STAFF ONLY TO ATTEND:

Tuesday: 3rd January 2017
Monday: 5th June 2017



This term in CC4G we have been making Easter animations. We

have made them bright, colourful and **AWSOME!** Although this has been great fun it has also been teaching us important things to do on the computers: such as deleting the white background off an image or understanding what onion skinning and frame cloning is in serif draw. Personally if you don't already come to cc4g you should definitely consider it. Thank you for reading this.

Rosa Davison 7G-PGO

Year 8 Hindu Mandir Trip, London 2017

When we arrived in London; we all got off the buses and had to go through security to make sure nothing dangerous was entering the temple. Once inside, there was a prayer hall and the smells were fresh and calm. Girls and boys were separated so that we could take off our shoes and coats etc. The prayer hall had intricate designs in wood carvings and carpets. Everyone entered a room where we watched a clip about the project of the Mandir and how it was built.

Various materials were shipped from multiple countries and used to build the temple. All of the materials were then hand-carved or shaped into the correct shapes and patterns to make the Mandir and Prayer hall.

After that, we all went through the prayer hall and into the Mandir. At which point we had to be silent as it was a place of worship. Everyone looked at the detailed pillars and the magnificent dome until we had to sit down with girls and boys separated.

We watched people worship their god and we saw the ceremony that was given to the gods. With chanting and candles and clapping. As we left we were offered a candle and you would have to pass your hands over the candle flame, then over your head.

Under the place of worship, was an exhibition. It was about all of the different gods and the way they relate strongly to Hinduism and people. But it also had a bit about the history of Hinduism and what it means. We were given a sheet that has questions about the exhibition. We had to find the answers. We learned a lot in there.

Once out of the Mandir, everyone re-entered the prayer hall where we went into another room, and asked someone questions. The person talking to us answered the questions in as much detail as possible.

We were then allowed to go to the gift shop for a bit, but it was time to go. So we put our shoes back on and went to the buses.

Bye Hindu temple! Everyone learnt a lot today!!

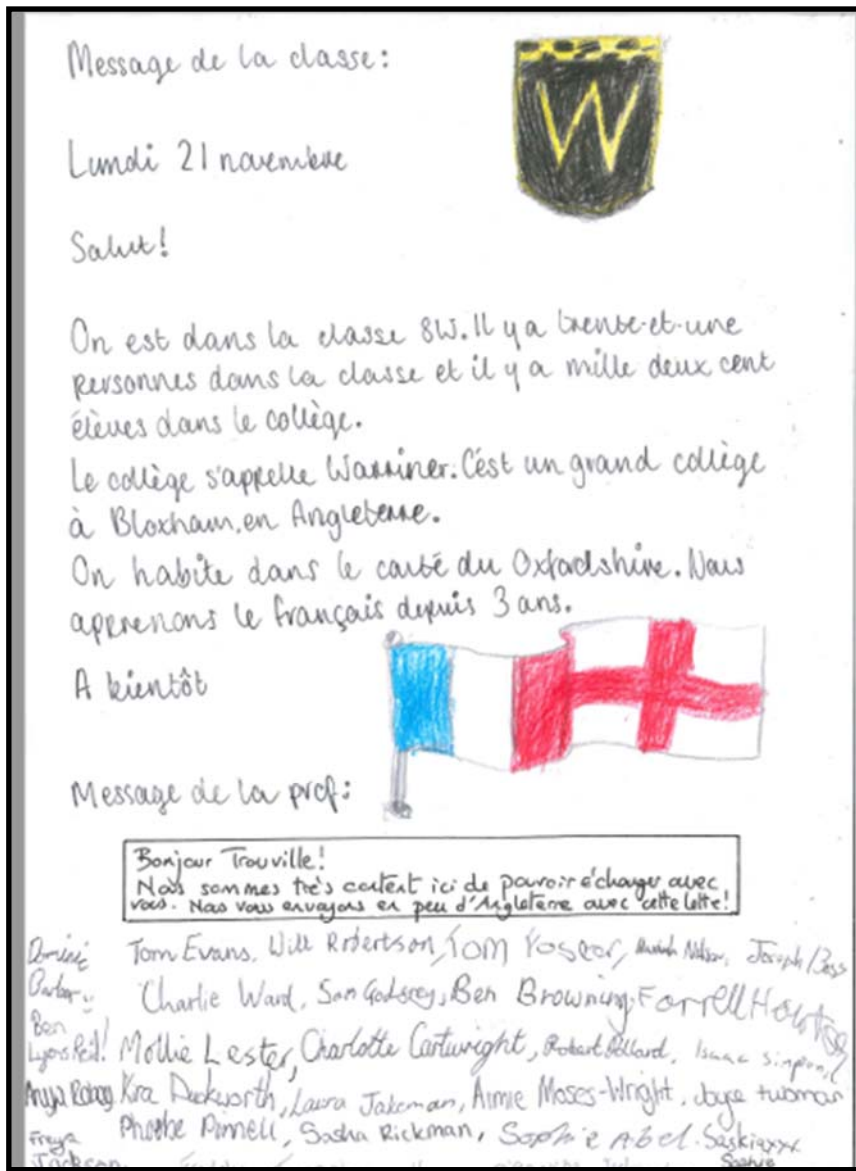
Freya Jackson and Jess Knox



Penpal Scheme With Trouville-sur-Mer, France

Some of our Year 8 students have lately started corresponding with French students from the Collège Mozin. This is a great opportunity to learn about our two different cultures, practise our French skills and get a better understanding of Language Learning. We all agreed that Carambars tasting (French sweets) sent by French students was a very nice surprise. We hope that this link will go from strength to strength in the next coming months.

**Miss K. Matha &
Miss D. Richards**



Before the man Became Legend he was Just a Young man Bond, James Bond and his new Adventures

The Warriner School creative writing group visited Sibford school to listen to Steve Cole talking about his young James Bond books. As the Bond-stories were released from copyright, the Ian Fleming Foundation asked Steve Cole to revitalise the stories of James Bond, taking the reader back to his youth – a time before Bond became the famous spy. Steve Cole's latest novel, 'Strike Lightning', was published in September last year.

Steve Cole told the audience about the research he had to make before writing the novels. Cole researched all types of inventions that came about at the time of young James Bond – the 1930s – and how Bond might have used them. He related to the students and teachers how critical his readers were if he managed to put in the wrong type of gun and how they were not shy to let him know that he was wrong. This is because the readers of the James Bond series have grown very fond of the famous spy and the attention to detail is therefore extra important. Students who came along on the trip described it as 'very inspirational' and 'very funny, especially his interpretations'. The students were impressed by the fact that Steve Cole had published 160 books and his detailed impersonations. A lesson learnt was that not everything is what it seems – the video camera was not what it looked like – not at all.



Student Support Services

Dear Parents, Guardian and Carers, With the end of the school year in sight, any of our Year 11 students will be considering Careers. Does your child love technology? Then read on.

Kind regards, Bobbie Brown (DSL) - Director of Safeguarding and Child Protection

Careers Your Child Could Enter if They Study Tech

In today's digital era, technology is ever evolving, with new technologies being released and game changing developments transforming the way we work and live on a constant basis. This has opened up the industry to a much wider set of roles than ever before. Prachi Thakur of Stemettes gives advice on some of the career options your child has if they study tech. Technology is no longer just about writing lines of code but it is about understanding how a human need or task can be performed better through the use of technology. The growth of social media and mobile platforms has transformed the way we do things over the last decade, opening up new, fun and interesting career paths. There are a wide variety of roles which one can take on in the tech industry, with jobs suiting every personality, interest and ability.

At Stemettes, we showcase all sorts of people working across the science, technology, engineering and mathematics (STEM) fields.

Here are some exciting job options available within technology to people studying STEM subjects.



Solution architect

Like a structural architect designs a building, a software architect designs a software solution, which once built helps a company achieve their goals.

Skills and interests required: problem solving, analysis, communication, initiative and enterprise, creativity.

Business analyst

Works closely with a business to understand and define what they want to achieve from their technology.

Skills and interests required: teamwork, communication, analysis, planning and organizing.

User interface designer/web designer

Designs cool, flashy, mobile-friendly and truly functional web pages for businesses.

Skills and interests required: web design skills.

Quality Assurance (QA) manager

Responsible for quality control and testing of IT projects, ensuring the software does what it is supposed to and is meeting the needs of the business.

Skills and interests required: detail oriented, teamwork.

Project and programme manager

Otherwise known as PMs, they are in charge of managing the teams that design and build IT projects.

Skills and interests required: leadership, teamwork, communication, planning and organizing.

Software developer

Gains an understanding of the business requirements and building technology solutions using a wide range of programming languages.

Skills and interests required: technology, mathematics, problem solving, creativity.

Data analytics/data scientist

Masters of extracting meaning and value from data. Think of the trillions of rows of data some of the apps we use every day like Google and Facebook would have about us, and the kind of information helpful to a business that could be driven from that.

Skills and interests required: inquisitiveness, technology.

Mobile/app developer

In today's world of mobile apps this is a truly creative role, building highly functional, intuitive and fun mobile applications which can be used worldwide.

Skills and interests required: technology, creativity.

Research scientist

A visionary role calling for an inquisitive mind, looking into the next big thing. Spanning areas of informatics such as artificial intelligence and bioinformatics, a research scientist looks to conduct experiments and use new and upcoming technologies to see how our lives can be enhanced.

Skills and interests required: technology, creativity, inquisitiveness, initiative, enterprise.

Choosing the right career for you

In technology, you could end up working across a range of industries, building the next big thing to transform the way we do things. It is really important to choose a career which works for you as an individual. You can enter these jobs with any specific degree and qualification. All you need is to be inquisitive about technology/tools and have a certain level of business acumen and creative flare to perform these jobs well. The job you choose should be a good balance of your interests and abilities, allowing you to feel engaged and motivated in your day-to-day work. After all, you will be spending eight hours of your day in a job, so it's vital that you are doing something which is of interest to you and suits your abilities well.



Sixth Form Debating Competition

Tuesday 7th February saw three Warriner School Sixth Form teams, each made up of three individuals, take part in a Holocaust Memorial Day debating competition at Tudor Hall School against two other schools, Tudor Hall and Akeley Wood School. Over the course of the evening each team rigorously debated the three motions: "Women would make better politicians than men", "Racial discrimination is worse now than it was in the 1930s" and "There should be a second referendum on Britain's membership of the EU in which 16 and 17 year olds should be allowed to vote".



The announcement of the results saw The Warriner team of Alfie Bullus, Lucy Dunlop and Emily Thompson take a joint lead with one of the three Tudor Hall teams, both having won all three of their debates. Warriner however had accumulated a greater points total over the three rounds and therefore took the overall title.

Special mentions for excellent speakers also went to a number of Warriner students including Ellie Gordon and Harry Mills, both of Year 13.

Emily Thompson Year 12

Sixth Form Rugby Team

Our sixth form Rugby team played in the Sibford Sevens tournament. Our team: Manager Mr Leadbetter, Sam Sherpa Moore, Harry Smith, Connor Bradley, Rufus Barker, James Hibbard, Ben Howarth, Brandon Haden, Max Yeatman, Harry Steele and Max Harper. We played through to the semi finals where we lost by 2 points from an unconverted try. In terrible conditions a good result.



Rufus Barker Year 12



Law Trip Review

We arrived in London early and walked to the High Court where we were told we could explore freely. We saw the exhibits and were able to sit in on an insurance case and wrongful imprisonment case, our objective was to study how a court case is run. We spent the rest of the morning exploring the large majority of the high court. Following Lunch we re-grouped in Trafalgar Square to move onto the Supreme Court. We were lead on a guided tour of three court rooms, our guide explained in depth what cases the supreme court will address and who sits on the Supreme Court bench.

On our return to the coach we were caught up In the Trump rally. The whole day was informative and one which we wont forget.

Max Harper Year 12



Patterdale Hall Year 13 Residential Trip

The Year 13 students spent eight days at Patterdale Hall, Lake District on a revision residential. This was to provide the students a space to have structured revision mixed with outdoor pursuits. The activities included gorge walking, rock climbing, archery and mountain walks to find snow fall. There were some fantastic photo opportunities in the stunning surroundings. The activities provided a welcome stress relief from the intensive revision sessions. Revision packs from each department were provided and sessions on exam prep and performance in exams were put on for us. The food at Patterdale Hall was incredible and following evening revision the staff put on films and a quiz to keep us entertained. We would like to thank the staff both from school and Patterdale Hall for making it such a super week and we all agree we would go back if we could. Please take a moment to see our photos on The Warriner Sixth Form page.

Eddie Hughs Year 13

Red Nose Day 2017



The Warriner School Students took part in Red Nose Day 2017. As part of the event many students took part in an optional sponsored silence. A well needed skill for their exams in the future. The teachers were delighted with their quieter day. At present the students have raised well over £700. The money is still arriving and is being paid to the Finance Department.

The students watched educational films during their assembly about where the proceeds have been spent 50% go to causes in Africa and the other half in England. So far Comic Relief has eradicated Malaria in parts of Africa.

The students were also able to purchase Red Noses and we sold the many boxes very quickly. This year some students purchased 10 red noses as they were all different characters.

Many thanks to all the students that took part, making a huge difference to peoples lives around the world.

Mr Williamson
Head of Art/Music



Friday
24 March

The Warriner Starts BBC Oxfords Move It! Dance Campaign

BBC Oxford used The Warriner School Primary Dance Festival to kick off its Move It Campaign. The campaign is designed to get pupils dancing across the county and raise levels of activity. Set to the music of Move Your Feet by D.A.N.C.E our Warriner leaders learnt the 10 dance steps and performed the moves to our primary pupils from years 1 and 2. The pupils then performed these as part of their warm up routine.

The main festival content was based upon songs from the West End Musical Matilda. Schools had been reading parts of the book for world book day and pupils had been made familiar with the story. The first dance to the song "When I grow up" provided the opportunity for leaders to interact with pupils and discuss what they wanted to be when they grew up. The second dance, based upon the song "Revoltin' Children" allowed for plenty of foot stomping and face pulling before learning the final reprise. Pupils then performed these in front of their teachers and helpers with terrific passion and gusto.

A huge debt of gratitude goes to Maddie Freeman and Heather Rumsby who have choreographed and trained the leaders each Friday in preparation for the festival. The leaders from school Years 7, 8 and 9 were exemplary and interviewed superbly as part of the BBC Oxford Radio's breakfast show. If you would like to learn the dance moves then email MoveIt@bbc.co.uk

Primary Pupils Get IN2 Hockey

Primary Pupils from The Warriner Family travelled to Bloxham Independent School for our second IN2 Hockey festival. 176 pupils from eight primary schools took part in the festival run in conjunction with Banbury Hockey Club.

Prior to the event primary schools had received coaching sessions from Banbury Hockey Club to ready themselves for the festival and raise awareness of the game of Hockey. The School Games value attached to the Hockey Festival was Respect. This was demonstrated by pupils, leaders and coaches, through fair play and sportsmanship, making the festival a wonderful spectacle.

With 13 teams entered and raring to go the goals flowed and an early pace was set by Deddington, Sibford Ferris, Bloxham and Shennington. All of whom progressed onto the semi-final stages. Deddington emerged victorious on the day and will represent The Warriner Family at the North Oxfordshire Finals, but having one hundred and seventy pupils having a wonderful time playing Hockey for four hours. The game of Hockey is the real winner.

As the festival came to a close pupils were urged to continue playing hockey at Banbury Hockey Club. Session for Year 5 pupils are Sunday morning and Year 6 pupils on Tuesday and Wednesday evenings for girls and boys.

I would like to thank Banbury Hockey Club and Bloxham School for all their help and involvement in the organising and running the festival and I'm already looking forward to



Congratulations to the 44 Students who competed and assisted at the Oxon Schools Sports Games Finals on Friday 31st March 2017

Year 7 & 8 Hockey

Both Year 7 & 8 Hockey teams (runners up and winners in the North Oxon League) finished 5th in the overall County.

The Year 7 girls and Year 10/11 boys Cross Country finished with TEAM SILVERS and Year 10/11 girls TEAM BRONZE. Special mention to Anna Wild with a Silver individual and Megan Kyte in 10th, Ben Haynes in 8th and Josh Keen in 4th, although all students ran their socks off and we were immensely proud of them all!!

Ms S Brown—Teacher of PE

