

# A Level Philosophy & Ethics

## at The Warriner School



### **Philosophy & Ethics A Level**

**Exam Board and Subject Codes OCR**

**GCE Religious Studies H573**

**Unit Codes**

**G573/01 Philosophy of Religion**

**G573/02 Religious Ethics**

**G573/03 Developments in Christian Thought**

**Entry Requirements: Students must achieve at least a Grade 6 in English Literature and preferably a Grade 6 in an additional essay based subject. E.g. History.**

#### **Subject Overview**

Philosophy and ethics offers you an interesting and intellectually challenging A Level. This course covers a wide range of philosophical, moral, ethical and cultural issues; equipping students with a range of theories to challenge some of societies existing ideas. Philosophy and Ethics develops a variety of skills including discussion and debate, logical argument and critical evaluation. These skills are regarded by many subjects as useful as they transferable and adaptable in many different ways.

#### **Area of Study One H573/01 Philosophy of Religion:**

This unit is a critical investigation into the Philosophers Plato and Aristotle to understand the theories of God, creation and the purpose of life. It leads on to discover the arguments and challenges presented by more modern philosophers such as Kant, Hume, Anselm, Descartes, Aquinas and Paley. Students will develop and understanding of different philosophical theories and construction of arguments. Whilst adopting a deconstructive approach to challenge and critically evaluate the presented arguments.

The unit is divided into the following sections:

- Philosophy & its methods
- Ancient Philosophical Influences
- Soul, Mind and Body
- Traditional arguments for the existence of God
- Religious Experience
- The Problem of Evil
- Attributes of God
- Issues in Religious Language

#### **Assessment**

This unit represents 33.3% of the A Level. It is assessed by a 2 hour written examination.

#### **Area of Study 2 H573/02 Religious Ethics**

Students will need to learn and apply different ethical theories from the ancient Greek philosophers to modern day scholars. In addition, this unit provides an opportunity to engage with significant ethical issues. The Religious Ethics comprises of the following sections:

- Types of Ethical Approaches, Natural Law, Situation Ethics, Utilitarianism, Kantian Ethics, Euthanasia, Business Ethics, Meta Ethics, Conscience, Sexual Ethics

#### **Assessment**

This unit represents 33.3% of the A Level. It is assessed by a 2 hours written examination.

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### **Area of Study 3 H573/03 Developments in Christian Thought:**

In this component, learners have the opportunity to undertake a systematic study of key concepts within the development of Christian thought. Learners will explore religious beliefs, values and teachings, their interconnections, how they have developed historically and how they are presently discussed.

The foundations of Christianity

- Insights into key beliefs and teachings and ultimate reality
- Living; the diversity between ethics and practice
- Development of beliefs in different historical and social contexts
- Society; the relationship between Christianity beliefs and society
- Challenges to beliefs through science, gender, secularism and multi-culturalism

### **Assessment:**

This unit represents 33.3% of the A Level. It is assessed by a 2 hour written examination.

### **Questions**

If you have any questions regarding this course then please ask any Philosophy & Ethics Teacher or email the Head of Department [h.williams@warriner.oxon.sch.uk](mailto:h.williams@warriner.oxon.sch.uk)

### **Future Careers**

Philosophy & Ethics is a highly regarded subject at university and amongst employers. The knowledge and skills gained in this subject area are highly sought after in range of university courses and career pathways. According to the Association of Graduate Careers Advisory Service, graduates in Philosophy and Ethics enter a wide range of careers. For example: Broadcasting, Education, Finance, Legal, Politics, Journalism, Medicine, Police and Social Work.