

# A Level History

## at The Warriner School



### HISTORY A Level

**Exam Board: OCR H505**

**History is a 2 year course with 3 final exams and historical enquiry at the end of the course.**

#### **Entry Requirements:**

**Students need a minimum of Grade 6 in History. Grades in other essay subjects such as English and Philosophy and Ethics may be taken into account. Students need GCSE results 5's and 6's from such subjects.**

<b>Year12</b>	
Unit 1 – British period study and enquiry. Y113: Britain 1930-1997 Enquiry Topic: Churchill 1930-1951 1 hour 30 minute paper	25% of A level
Unit 2 – Non-British period study. Y223: The Cold War in Europe 1941-1995 1 hour paper	15% of A Level
Unit 3 – Thematic study and historical interpretations. Y306: Rebellion and Disorder under the Tudors 1485-1603. 2 hour 30 minute paper	40% of A Level
Unit 4 –Topic based essay. Tudor Foreign policy Y100 3000-4000 words Non exam assessment	20% of A Level

#### **Course Content and Methods of Assessment:**

In the first year of the course, will cover units 1, 2 and some of 3.

Unit 1 Y113: Churchill's view on events 1929-1934, Churchill as wartime Prime Minister and his role in international diplomacy 1939-1951. In the wider context of British History the focus will be on the Conservative domination 1951-1964, the Labour and Conservative government's 1964-1979, Thatcher and the end of consensus 1979-1997, and Britain's overall position in the world 1951-1997.

Unit 2 Y223: The Cold War in Europe 1941-1995, will cover the origins, how the crisis developed, the 'new Cold War' 1979-1985 and finally the end of the Cold War.

Unit 3 Y306: covers the main causes, frequency and nature of rebellions, their impact upon Tudor governments and the maintenance of political stability.

Unit 4 Y100: the non-exam assessment involves a 3000-4000 word essay which will cover the Tudor foreign policy and students can choose the focus of the question in this field.

#### **Higher Education and Employment Opportunities:**

The main purpose of this qualification is to prepare learners by providing a suitable foundation for the study of history or related courses in Higher Education. This qualification is designed to foster the development of critical and reflective thinking with an

understanding of historical topics and issues; and to encourage an awareness of the importance of historical awareness in explaining contemporary issues.

Students often combine A level History with A levels in Geography, Law, English or Psychology. We also have students who study A level Maths and the Sciences and see this course as opportunity to use different academic skills.

A level History is recognised by higher education providers and highly valued by them and employers. The skill set students will develop is vast and highly regarded. Many students who study History at A Level go on to study at university. With a number of students going to Russell Group universities. A level History is very useful for future careers in the Public Services, Education, Police, Military, Business and Government Services.

**Enrichment Opportunities:**

OCR History provides a fantastic curriculum to ignite and engage learners' passions and interests. The content will create independent learners, critical thinkers and decision makers, all personal assets that can make students stand out as they progress to further education and / or the workplace.

Teaching will comprise of a range of learning activities: from whole class discussion, small group debates, independent research, student led lessons, silent debates, book reviews, source analysis and skills based learning.

We hope to visit the Houses of Parliament, Churchill's War Cabinet rooms and we would encourage you to visit Blenheim Palace, as well as any historical sites relevant to the course.

**Questions**

If you have any questions regarding this course then please ask any History teacher or email the Head of Department

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