

# Parents Information Evening

October 2018

## The Warriner School Sixth Form

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# study

*(verb)*

The act of texting, eating  
and watching TV with an  
open textbook nearby.

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**Work Expectations**

**UCAS**

**The School's Academic Monitoring  
Forms of Assessment**

**Study Leave**

**As a Parent, how can I help?**



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## Work Expectations

- \* 12-15 hours of homework/study a week
  - \* Where?
  - \* When?
  - \* What are the distractions?
  - \* Be realistic!
  
- \* Work hard, play hard

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## Effective use of time in school

- \* Study Periods
  - \* At least two periods per subject should be in a subject area
  - \* This creates extra contact time – therefore support
- \* Study periods should be planned
  - \* Identify areas that need to be ‘worked on’
  - \* Work on exam questions – developing ‘exam craft’
  - \* Prepare suitable revision notes

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← → ↻ 🔒 AQA Education [GB] | <https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042>

🏠 / [Subjects](#) / [History](#) / [AS and A-level](#) / [History \(7041, 7042\)](#)

## AS and A-level History

Teaching from: September 2015

Exams from: 2016 (AS), 2017 (A-level)

Specification code: 7041 7042

QAN code: 601/4974/7 (AS); 601/4973/5 (A-level)

We're confident you'll enjoy teaching our AS and A-level History specification and that it will enable your students to show what they can do. Have a look at our specification and assessment materials.

[Specification >](#)

[Specification at a glance >](#)

[Specimen papers and mark schemes >](#)



[Download specification](#)

Thinking of teaching AS and A-level History with us?

[Yes, tell me more](#)

Talk to us

8am–5.30pm Monday to Friday

Tel: 0161 958 3861

Email: [history@aqa.org.uk](mailto:history@aqa.org.uk)

Other History specifications

No related specifications.

### Teaching resources

Plan

6

Prepare for your teaching year. Information, support and services to help you deliver the specification.

Teach

63

Teaching resources that you can use to plan your lessons and support your students' learning.

Assess

702

Prepare your students for assessment. Specimen and past papers, mark schemes, example answers.

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← → ↻ 🔒 AQA Education [GB] | https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources

🏠 / Subjects / History / AS and A-level / History (7041, 7042) / Assessment resources

## Assessment resources

Search resources



A-Z



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### Qualification



- AS (390)
- A-level (312)

### Resource category



- Assessment guidance (5)
- Forms (12)
- Sample papers and mark schemes (685)

### Resource type



- Answers and commentaries (165)

Showing 702 results

[\[PDF\] Answers and commentary: Component 1G Challenge and transformation: Britain, c1851-1964 - Sample set 1 2014 \(58 KB\)](#)

A-level, History 7042

Published: 26 Feb 2018

[\[PDF\] Answers and commentary: Component 1J The British Empire, c1857-1967 - Sample set 1 2014 \(57 KB\)](#)

A-level, History 7042

Published: 26 Feb 2018

[\[PDF\] Answers and commentary: Component 1K The making of a Superpower: USA, 1865-1975 - Sample set 1 2014 \(539 KB\)](#)

A-level, History 7042

Published: 26 Feb 2018

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## **Catch-up and revision sessions**

Departmental

In the Sixth Form Centre



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## UCAS

1. Personal details      PAY - £24
2. Student finance      We then add a reference and predicted grades
3. Course choices
4. Full education history
5. Employment history
6. Personal statement

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## Academic Monitoring

- \* We use Alps data to set targets for our students in order to encourage an aspirational approach to learning.
- \* This is the grade that our students are predicted to achieve at the end of their Year 13. We use this grade as motivational dialogue with learners to discuss their ambitions and set clear targets for them to achieve and their progress towards it is monitored by their personal tutors and subject teachers.

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**Study Leave**

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## As a parent, how can I help?

- \* Ensure there is a dedicated work space
- \* Be a 'study buddy'
- \* Keep them well fed and watered!
- \* Encourage them to approach their teachers
- \* Can you help break a task down?
- \* Agree rules/guidelines for homework
- \* Resourcing and study guides / equipment
- \* Help them to make a realistic revision timetable
- \* Provide some fun

# Forms of Assessment

- \* Plagiarism

- \* *‘Plagiarism as a form of cheating takes place when a pupil ‘borrows’ or copies information, data or results from an unacknowledged source without... an indication that the presenter is not the original author.’*

# A Level Years... outside the classroom

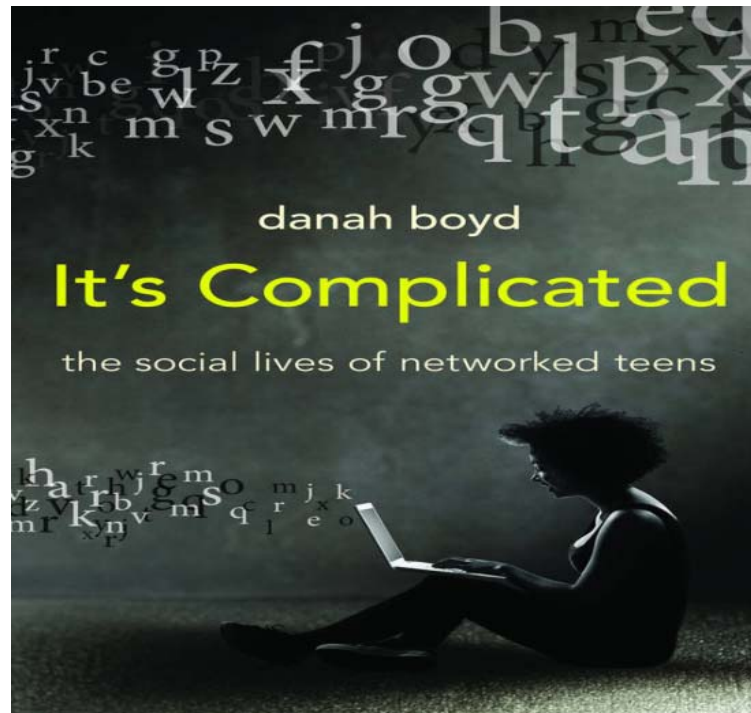
- \* Parties
- \* Drugs and Alcohol
  - \* Social Media

# SOCIAL MEDIA

- \* Time management.
- \* Digital footprint (“If you wouldn’t say it to your mum, you shouldn’t be writing it!”).
- \* Anti-social behaviour online (important legal changes).

# RECOMMENDED READING

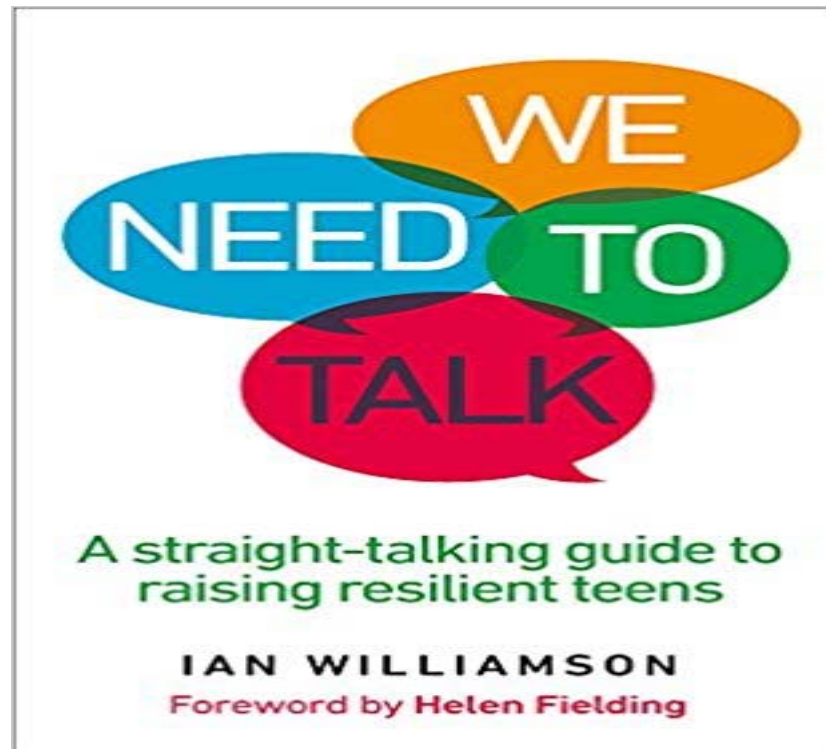
- \* Danah Boyd, *It's Complicated: The Social Lives of Networked Teens*.





# RECOMMENDED READING

- \* Ian Williamson, *We Need to Talk: A straight-talking guide to raising resilient teens.*



# Support in School

- \* Tutor
- \* Pastoral team – Head of Of Sixth Form, Head of KS5
- \* School counsellors/SSS



Thank you for listening!