

Parents Information Evening

October 2018

The Warriner School Sixth Form



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study

(verb)

The act of texting, eating
and watching TV with an
open textbook nearby.

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Work Expectations

**The School's Academic Monitoring
Forms of Assessment**

As a Parent, how can I help?

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Work Expectations

- * Increase in academic standards
 - * Consistency is key
 - * Keep up!
- * 12-15 hours of homework/study a week
 - * Where?
 - * When?
 - * What are the distractions?
 - * Be realistic!
- * Work hard, play hard

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Academic Monitoring

- * We use Alps data to set targets for our students in order to encourage an aspirational approach to learning.
- * This is the grade that our students are predicted to achieve at the end of their Year 13. We use this grade as motivational dialogue with learners to discuss their ambitions and set clear targets for them to achieve and their progress towards it is monitored by their personal tutors and subject teachers.



Tracking throughout the course

When tracking, the differential between their Minimum Expectation Grade and the Working at Grade (WaG) is greater with a Year 12 student.

If this is a negative, then the student is performing below expectations.

This will be monitored throughout the course and determines what interventions (if any) are needed so that we can implement strategic plans to help our students improve and progress.

Detailed progress

Subject	ALPS 3	PPE End of Y12	Professional...	UCAS	Current WaG	Tracking	PPE 2 (March)	PPE 1 (December)	Mark sheet summary
Biology Mrs J Goodall, Mrs S Young	A	-	-	B	B	Working Towards Target (-1)	A-	-	Working at Grade B- Paper 1 - Biological processes C Paper 2 - Biological diversity B Paper 3 - Unified Biology -
Chemistry Dr J Mileham	A	B	-	-	C+	Below target (-1.67)	C	-	Working at Grade B- Homework - Paper 1 C Paper 2 B Paper 3 -
Games Miss C Richards	-	-	-	-	-	-	-	-	
Maths Mr C Kirkham, Mr P Hogben	A	D	-	-	A	On target (0)	E	-	Working at Grade C Summer Homework C Year 1 Assessments (Pure) A- Year 12 March PPE E- Year 2 Assessments (Pure) A+ Year 2 Assessments (Statistics) - Year 2 Assessments (Mechanics) - End of Y12 Assessment (2018 AS Maths) D+
PSE Miss E Thompson	-	-	-	-	-	-	-	-	
Registration Dr G Dawber	-	-	-	-	-	-	-	-	

Below target
 Working Towards Target
 On target
 Above target



Strategies to support students:

- * Effective use of Study Periods
 - * Recognising areas of strength and gaps in knowledge
 - * Acknowledging aspects where application can be improved – developing exam ‘craft’
- * Study Periods in subject areas
 - * An invitation from staff
 - * Students being proactive
- * Catch-up sessions

Monitored by subject teachers and tutor – use of data (Go4Schools)

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As a parent, how can I help?

- * Ensure there is a dedicated work space
- * Be a 'study buddy'
- * Keep them well fed and watered!
- * Encourage them to approach their teachers
- * Can you help him break a task down?
- * Agree rules/guidelines for homework
- * Resourcing and study guides / equipment
- * Help them to make a realistic revision timetable
- * Provide some fun

Forms of Assessment

- * Plagiarism

- * *‘Plagiarism as a form of cheating takes place when a pupil ‘borrows’ or copies information, data or results from an unacknowledged source without... an indication that the presenter is not the original author.’*

UCAS GRADES

A level and Advanced VCE

Official title: Advanced GCE and Advanced VCE

Grade	Tariff points
A*	56
A	48
B	40
C	32
D	24
E	16

Size band: 4

Grade bands: 4-14

Offered by AQA, CCEA, OCR, Pearson Edexcel and WJEC

A Level Years... outside the classroom

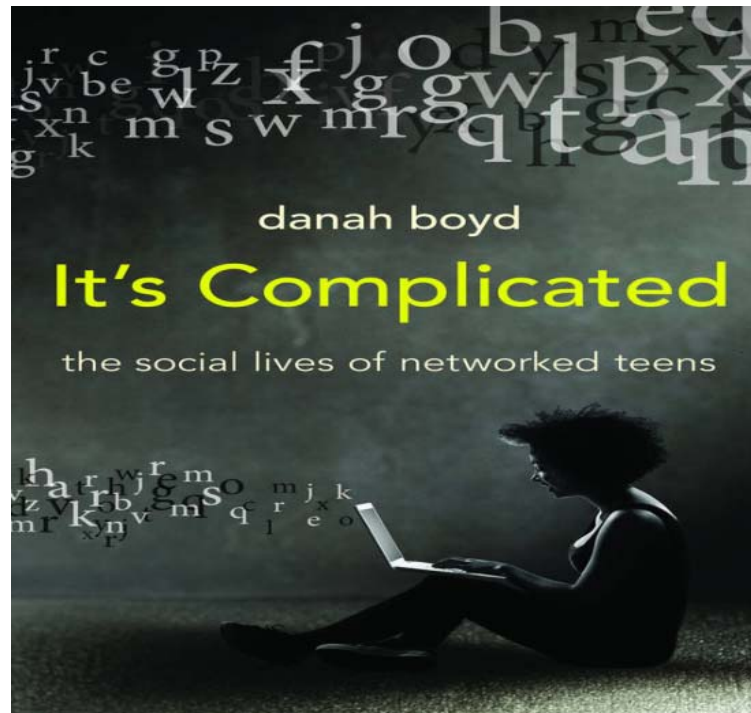
- * Parties
- * Drugs and Alcohol
 - * Social Media
 - * Careers

SOCIAL MEDIA

- * Time management.
- * Digital footprint (“If you wouldn’t say it to your mum, you shouldn’t be writing it!”).
- * Anti-social behaviour online (important legal changes).

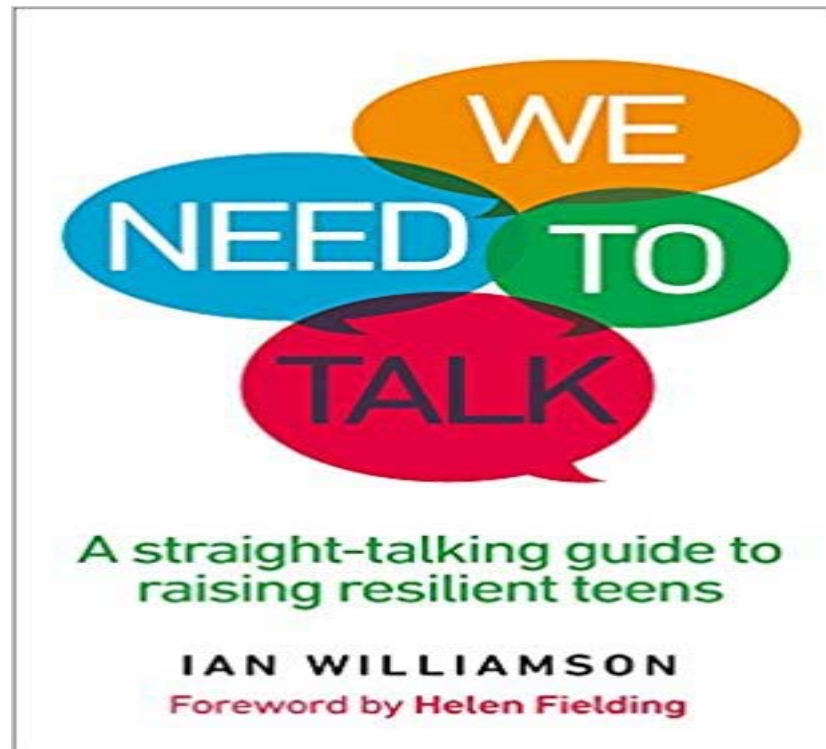
RECOMMENDED READING

- * Danah Boyd, *It's Complicated: The Social Lives of Networked Teens*.



RECOMMENDED READING

- * Ian Williamson, *We Need to Talk: A straight-talking guide to raising resilient teens.*



Support in School

- * Tutor
- * Pastoral team – Head of Of Sixth Form, Head of KS5
- * School counsellors/SSS



Thank you for listening!