

ENGLISH LANGUAGE REVISION ACTIVITY GUIDANCE 2020

Paper 1 is in blue

Paper 2 is in red

You will come across some new vocabulary in the texts suggested. Why not keep a glossary, so you remember what you learn?

W/C AND RESOURCES.	Mon	Tue	Wed	Thurs	Fri	Sat	Sun
2/3 SENECA LEARNING TESTS						Login to Seneca	SENECA: Complete Assignment 1.1 Key Terms 25 mins
9/3	SENECA: Complete Assignment 2.1.3, 4, 5, 12, 14. Language Devices 30 mins		SENECA: Complete Assignment 2.2 Writing Structure 35 mins		SENECA: Complete Assignment 3.1 Paper 1: Reading 35 mins		Complete one of the P1 SA past papers that are on SMH. 1 hr (including reading time).
16/3	SENECA: Complete Assignment 4.1 Paper 1: Writing 20 mins		Using the Section B to the paper you did at the weekend, plan your response to the writing task in detail. Think carefully about your structure, beginning and ending. 10 mins			Write your response to P1SB that you planned on Wednesday. 30 mins	Read back through your writing from yesterday. Check your SPEC and make 5 changes to improve it. 15 mins.
23/3	SENECA: Complete Assignment 5.1. 1, 2, 3, 4, 5, 6. Paper 2: Reading METHODS 30 mins		SENECA: Complete Assignment 5.1. 7, 8, 9, 10, 11. Paper 2: Reading METHODS 2 25 mins		SENECA: Complete Assignment 5.2 Paper 2: Reading Structuring your Answer 30 mins		Complete one of the P2 SA past papers that are on SMH. 1 hr (including reading time).

ENGLISH LANGUAGE REVISION ACTIVITY GUIDANCE 2020

Paper 1 is in blue

Paper 2 is in red

You will come across some new vocabulary in the texts suggested. Why not keep a glossary, so you remember what you learn?

30/3	<p>SENECA: Complete Assignment 6.1 Paper 2: Writing Structuring your writing 10 mins</p>		<p>SENECA: Complete Assignment 6.2.1, 2, 4, 5 Paper 2: Writing Types of Writing 20 mins</p>		<p>SENECA: Complete Assignment 6.2.6, 7, 8, 9 Paper 2: Writing Types of Writing 20 mins</p>		<p>SENECA: Complete Assignment 6.3.1, 2, 3, 4, 10, 11 Paper 2: Writing Writing to... 30 mins</p>
6/4	<p>SENECA: Complete Assignment 6.3.5, 6, 7, 8, 9, 12 Paper 2: Writing Writing to... 30 mins</p>		<p>Using the Section B to the paper you did on the 29th, plan your response to the writing task in detail. Think carefully about how you will achieve the PAF. 10 mins</p>			<p>Write your response to P2SB that you planned on Wednesday. 30 mins</p>	<p>Read back through your writing from yesterday. Check your SPEC and make 5 changes to improve it. 15 mins.</p>
13/4	<p>Write a success criteria for P 1 Q 2 & P2 Q3. 5 mins</p>		<p>Write a success criteria for P2 Q3. 5 mins</p>		<p>Write a success criteria for P1 Q4. 5 mins</p>		<p>Select another P1 past papers from SMH. Identify what the text is about. Identify how it has been put together/ the order it has been written in. 25 mins</p>

ENGLISH LANGUAGE REVISION ACTIVITY GUIDANCE 2020

Paper 1 is in blue

Paper 2 is in red

You will come across some new vocabulary in the texts suggested. Why not keep a glossary, so you remember what you learn?

20/4	<p>Using the text you read yesterday, identify without looking at it:</p> <ul style="list-style-type: none"> - What it's about - What the writer focuses on at the beginning - How it ends - The tone of the text and whether it changes. <p>15 mins</p>		<p>Complete P1Q1 and P1Q2 of the paper you've been working on.</p> <p>20 mins</p>		<p>Complete P1Q3 of the paper you've been working on.</p> <p>15 mins</p>		<p>Complete P1Q4 of the paper you've been working on.</p> <p>25 mins</p>
27/4	<p>Using the MS that is on SMH for your chosen paper, mark your answers to P1Q1, 2, 3, 4. Set yourself a clear target.</p> <p>20 mins</p>		<p>Write a success criteria for P2 Q2.</p> <p>5 mins</p>		<p>Write a success criteria for P2 Q4.</p> <p>5 mins</p>		<p>Select another P2 past papers from SMH. Identify what the text is about. Identify how the texts are different. How do the writers feel in each text?</p> <p>25 mins</p>

ENGLISH LANGUAGE REVISION ACTIVITY GUIDANCE 2020

Paper 1 is in blue

Paper 2 is in red

You will come across some new vocabulary in the texts suggested. Why not keep a glossary, so you remember what you learn?

4/5	<p>Recall as much as you can about the text you read yesterday without looking at it. Can you identify:</p> <ul style="list-style-type: none"> - What it's about - How does the first writer feel about the topic? - How does the second writer feel about the topic? <p>15 mins</p>		<p>Complete P2Q1 and P2Q2 of the paper you've been working on.</p> <p>20 mins</p>		<p>Complete P2Q3 of the paper you've been working on.</p> <p>20 mins</p>		<p>Complete P2Q4 of the paper you've been working on.</p> <p>25 mins</p>
11/5			<p>LITERATURE EXAM PAPER 1: R&J, POETRY ANTHOLOGY</p>				
18/5				<p>LITERATURE EXAM PAPER 2: BB, J&H/CC, UNSEEN POETRY</p>	<p>Using the MS that is on SMH for your chosen paper, mark your answers to P2Q1, 2, 3, 4. Set yourself a clear target.</p> <p>20 mins</p>	<p>Write a success criteria for P2 Q5.</p> <p>10 mins</p>	<p>Identify 2 different reasons (min) for and against these topics: "School should be optional for over 16s." "Young people should get the vote at 16." "Climate change is the biggest issue facing the UK."</p> <p>30 mins</p>

ENGLISH LANGUAGE REVISION ACTIVITY GUIDANCE 2020

Paper 1 is in blue

Paper 2 is in red

You will come across some new vocabulary in the texts suggested. Why not keep a glossary, so you remember what you learn?

25/5	<p>Pick one of the topics from yesterday. Write a 5 minute plan to turn this into: 1) a speech 2) a letter Remember to focus on PAF and multiple ideas. 15 mins</p>		<p>Pick either the speech or the letter that you planned on Monday. Write it up. 30 mins.</p>		<p>Read through your response from Wednesday. Have you got a clear viewpoint? Do you have at least 3 different arguments? Have you used a range of methods and structural features? Does it fit the PAF of your task? 20 mins</p>		<p>Pick a topic, e.g. birth. Make a mind map with as many different perspectives on this topic as you can imagine. Extension: How might perspectives differ in the 19th, 20th and 21st century?</p>
1/6	<p>Read through the 'Top Tips' in SMH for P1. Get a good night's sleep.</p>	<p>LANGUAGE EXAM PAPER 1: CREATIVE WRITING</p>		<p>Read through the 'Top Tips' in SMH for P2. Get a good night's sleep.</p>	<p>LANGUAGE EXAM PAPER 2: VIEWPOINTS AND PERSPECTIVES</p>		