



# Parents Information Evening

October 2019

## The Warriner School Sixth Form



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October 2019

# study

*(verb)*

The act of texting, eating  
and watching TV with an  
open textbook nearby.



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## Work Expectations

### The School's Academic Monitoring Forms of Assessment

As a Parent, how can I help?



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## Work Expectations

- \* A Levels - Increase in academic standards
  - \* Consistency is key
  - \* Keep up!
  
- \* 12-15 hours of homework/study during weekdays
  - \* Where?
  - \* When?
  - \* What are the distractions?
  - \* Be realistic!
  
- \* Work hard, play hard



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## Academic Monitoring

- \* We use Alps data to set targets for our students in order to encourage an aspirational approach to learning.
- \* This is the grade that our students are predicted to achieve at the end of their Year 13.



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### Detailed progress

Subject	ALPS 3	PPE End of Y12	Professional...	UCAS	Current WaG	Tracking	PPE 2 (March)	PPE 1 (December)	Mark sheet summary
<b>Biology</b> Mrs J Goodall, Mrs S Young	A	-	-	B	B	Working Towards Target (-1)	A-	-	Working at Grade B- Paper 1 - Biological processes C Paper 2 - Biological diversity B Paper 3 - Unified Biology -
<b>Chemistry</b> Dr J Mileham	A	B	-	-	C+	Below target (-1.67)	C	-	Working at Grade B- Homework - Paper 1 C Paper 2 B Paper 3 -
<b>Games</b> Miss C Richards	-	-	-	-	-	-	-	-	
<b>Maths</b> Mr C Kirkham, Mr P Hogben	A	D	-	-	A	On target (0)	E	-	Working at Grade C Summer Homework C Year 1 Assessments (Pure) A- Year 12 March PPE E- Year 2 Assessments (Pure) A+ Year 2 Assessments (Statistics) - Year 2 Assessments (Mechanics) - End of Y12 Assessment (2018 AS Maths) D+
<b>PSE</b> Miss E Thompson	-	-	-	-	-	-	-	-	
<b>Registration</b> Dr G Dawber	-	-	-	-	-	-	-	-	

Below target
  Working Towards Target
  On target
  Above target

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## Tracking throughout the course

When tracking, the differential between their Minimum Expectation Grade and the Working at Grade (WaG) is greater with a Year 12 student.

If this is a negative, then the student is performing below expectations.

This will be monitored throughout the course and determines what interventions (if any) are needed so that we can implement strategic plans to help our students improve and progress.



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Below target
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## Strategies to support students:

- \* Effective use of Study Periods
  - \* Recognising areas of strength and gaps in knowledge
  - \* Acknowledging aspects where application can be improved – developing exam ‘craft’
- \* Study Periods in subject areas
  - \* An invitation from staff
  - \* Students being proactive
- \* Catch-up sessions
- \* Raising Standards – free past papers and resources

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## As a parent, how can I help?

- \* Ensure there is a dedicated work space
- \* Be a 'study buddy'
- \* Keep them well fed and watered!
- \* Encourage them to approach their teachers
- \* Can you help them break a task down?
- \* Agree rules/guidelines for homework
- \* Resourcing and study guides / equipment
- \* Help them to make a realistic revision timetable
- \* *Occasionally*, cut them some slack!



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You should be thinking about Post 18 options now

University

Higher Apprenticeships

Degree Apprenticeships

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- \* Plagiarism

- \* *‘Plagiarism as a form of cheating takes place when a pupil ‘borrows’ or copies information, data or results from an unacknowledged source without... an indication that the presenter is not the original author.’*



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- \* Parties
- \* Drugs and Alcohol
- \* Social Media



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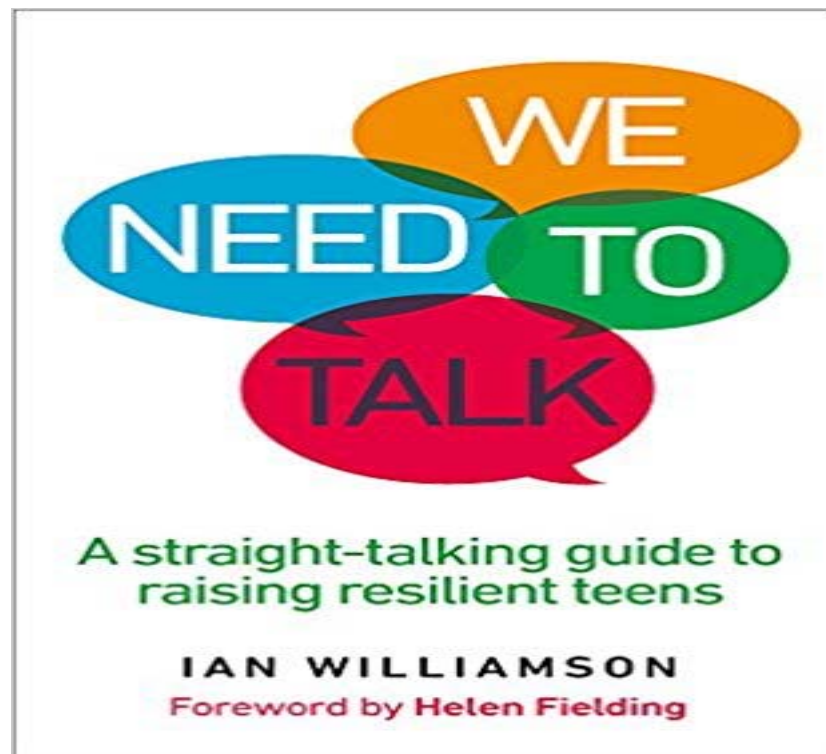
## Time management



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- \* Ian Williamson, *We Need to Talk: A straight-talking guide to raising resilient teens.*

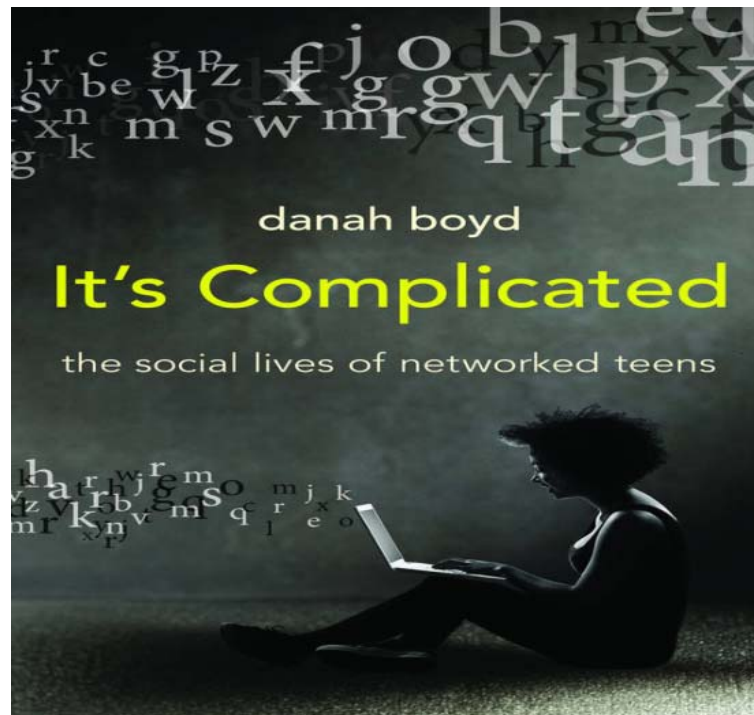




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- \* Danah Boyd, *It's Complicated: The Social Lives of Networked Teens*.



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- \* Tutor
- \* Head of Of Sixth Form and/or Sixth Form Administrator
  - \* [ma.smith@warriner.oxon.sch.uk](mailto:ma.smith@warriner.oxon.sch.uk)
  - \* [j.viggers@warriner.oxon.sch.uk](mailto:j.viggers@warriner.oxon.sch.uk)
- \* Tel: 01295 720777 - Ext. 6
- \* School counsellors
- \* Tracey Willett – School Nurse



Thank you for listening!