Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Our homework platform Satchel:One will signpost students to the nature of the work set initially. This may include resources for students to work independently, or confirmation of live-streamed lessons on Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Students follow their normal timetables and we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects such as core Physical Education, weekly fitness challenges are set for students to complete independently at a time of their choosing (this could be during their timetables PE/Games lessons), and in Drama there is a focus on theory and exploring digital live theatre.

Remote teaching and study time each day

How much time should I expect my child to be spending on remote learning each day?

Students should expect to receive 4-5 hours of remote teaching and learning each day.

Accessing remote education

How will my child access any online remote education you are providing?

There are two main platforms that are used to deliver online remote education:

- Microsoft Teams (live-streamed or pre-recorded lessons, with chat channels and cloud storage). This is part of Microsoft Office 365, which is provided for all students through the school license and also hosts students' school email accounts and provides free access to all Microsoft Office programs such as Word and PowerPoint.
- Satchel:One. This is our existing homework platform on which teachers can provide clear explanations of tasks, upload resources and provide online links.

The [IT Provision](#) page of our school website gives full details of how to access these platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Under the national laptop scheme the school applied to the government for laptops or tablets on behalf of students and their families and are being, or have been, distributed. Please contact the school if you think you qualify. Vulnerable and disadvantaged students who need an internet connection can also be supported by the school through provision of 4G routers or through contacting individual providers to access free data/wi-fi hotspots https://get-help-with-tech.education.gov.uk/internet-access

- The school has also created a Student Device Scheme to enable families to purchase a quality laptop with three year Warranty, Accidental Damage and Theft Protection that can be paid for in installments. This was rolled out during the summer and autumn terms last year and is currently closed, although may reopen again in the future. For further details see https://www.thewarrinerschool.co.uk/attachments/download.asp?file=1497&type=pdf.

- We classify students who do not have sufficient access to remote learning at home as vulnerable and they would therefore, following discussion with our pastoral team, be able to book a place for in-school provision.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching through online lessons via Microsoft Teams

- Pre-recorded lessons uploaded to Microsoft Teams and/or Satchel:One with live teacher presence on Teams if possible to support students working at their own pace

- Use of subject specific online courses or websites, such as Seneca Learning or Hegarty Maths

- Resources uploaded to Satchel:One, such as worksheets/books, extracts or video links

- Textbooks and reading books students have at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students - if they are well - to engage with remote education. They should try to follow their normal timetable so that they can interact with their teachers and classmates. If they are not able to do this then lessons are recorded and can be downloaded from the class Team.

Please try to support your child in establishing a routine. Make sure they are up, dressed, have had breakfast and are ready to attend tutor time on Teams at 8.30. Encourage them to move around between lessons, to drink water regularly and to eat healthily during break and lunchtime.

Should you require any support please do not hesitate to contact your child's tutor.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Students' attendance at Teams lessons and submission of work will be regularly monitored by class teachers. Periodically teachers will enter engagement data into Go4Schools which is then analysed by the pastoral team. Supportive contact will then be made with students whose engagement is low or inconsistent, and their parents/carers.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Students will receive individual written feedback for selected tasks in most subjects as they would in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and additional support is available from class teachers and the SEND team. Teaching assistants attend lessons on Teams and can provide 1:1 support through the Breakout Room function. It may also be appropriate for some students with SEND to attend school in person to receive support sufficient for them to fully access the curriculum

Remote education for self-isolating pupils

Where individual students need to self-isolate but the majority of their peer group remains in school, in most cases lessons will be able to be live-streamed from the classroom. Where this is not possible appropriate work will be set on Satchel:One. Students should submit the work they complete via Satchel:One, from where it can be marked and feedback provided.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There should be no difference in provision from that detailed above: students coded in the registers as self-isolating will have their lessons streamed on Microsoft Teams wherever practical; in subjects where this not possible appropriate work will be set via Satchel:One.