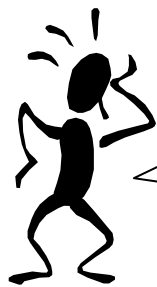
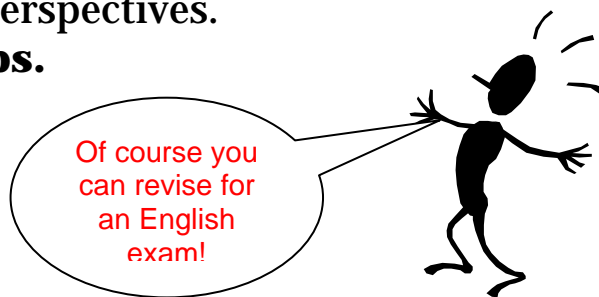


# How to help your child revise for GCSE English Language Paper 1 Explorations in Creative Reading & Writing and Paper 2 Writers' Viewpoints and Perspectives.



You can't revise for an English exam.

## Top Tips.



Of course you can revise for an English exam!

### MYTH

### TRUTH

REVISION TASK	WHAT WILL THIS HELP ME WITH?	TASK LENGTH	✓
<b>GENERAL TASKS:</b>			
Re-read your exercise book notes and condense them into a short booklet of 4 sides of A4 – pick out what you think are the most important <u>skills</u> you need to remember	This will help you to focus yourself on what you have learnt in lessons.	1 hour	
Reading. You will need to be able to understand a range of different types of writing (fiction, non-fiction, 21 <sup>st</sup> C, 20 <sup>th</sup> C, 19 <sup>th</sup> C). Try reading some 19 <sup>th</sup> C non-fiction (newspaper articles, letters, journals, leaflets, reviews etc.)	This will build your confidence in reading and understanding unseen texts. The more you use your reading skills the quicker you'll get at understanding and finding key information.	10 minutes (Challenge: can you read an A4 page and understand it in less than 10 mins?)	
<b>Tasks designed to support specific questions:</b>			
Read an article from a newspaper in 7 minutes, noting the purpose, audience and form. Highlight the key details (dates, times, names, etc.).	This will help you get used to reading in a focused time frame for Paper 2 and increase your reading skills of non-fiction texts.	7 minutes	
Read an A4 excerpt from a piece of fiction, looking for important pieces of information that allow you to learn more about the plot / character / theme.	This will help you get used to reading in a focused time frame for Paper 1 increase your ability to find important quotes	10 minutes	
Read an excerpt from a story and note down four facts. Do the same for a newspaper article.	This will help you get used to question 1 in Paper 1 and 2.	10 minutes	
Read a magazine or newspaper article – decide on a focus for the piece and then bullet point key information. Next turn your bullet points in a short summary paragraph using your own words. Make sure you include quotes and inferences to exemplify and unpick what you've learnt from the text.	This will help you to get used to summarising texts and identifying the key points in English Language Paper 2 question 2	20 minutes	
Learn how to correctly spell and identify examples of subject terminology. Your teacher will be able to provide you with a list that you should try to learn and then use when you're writing about texts.	This will remind you to use the appropriate features when you are asked to answer Paper 1 question 2, 3 and 4 and Paper 2 questions 3 and 4.	10 minutes per session.	

<p><b>Find an excerpt from a piece of creative writing (your teacher will help you) and consider how it has been structured to interest the reader. You must consider what happens at the beginning of extract as opposed to the end. Also, why the writer changes focus throughout the text. As well as any structural features you can find.</b></p>	<p>This will help you with Paper 1 question 3 by reminding you of how to analyse the structure of a text.</p>	<p>20 minutes</p>	
<p><b>Find two articles about a similar thing (one should be modern and one should be from the 19<sup>th</sup> C) and compare how the writers have presented information about them. You should consider: views and experiences; methods used by the writer and selecting appropriate quotes in support.</b></p>	<p>This will help you to answer Paper 2 question 4. It should improve your ability to use the language of comparison.</p>	<p>20 minutes</p>	
<p><b>Select a paragraph or two from a story and a non-fiction text. Identify 4 words/phrases within the text that are powerful/ create an image/ tell us how the narrator feels. Answer these questions on these words:</b></p> <ul style="list-style-type: none"> <li>- <b>What is the significance of these words/ why are they in the text?</b></li> <li>- <b>What do the words/phrases tell you about the text/story/ character/setting?</b></li> </ul> <p><b>Remember to use accurate subject terminology.</b></p>	<p>This should help you be able to:</p> <ul style="list-style-type: none"> <li>- Identify relevant and important language/ devices in a text.</li> <li>- Explain why they have been used and what they tell us.</li> </ul> <p>All skills needed for English Language Paper 1 question 2 and English Language Paper 2 questions 3.</p>	<p>15 minutes (per text)</p>	
<p><b>Choose an image and attempt both of these activities:</b></p> <ul style="list-style-type: none"> <li>- <b>Write a story based on the picture.</b></li> <li>- <b>Write a description suggested by the picture.</b></li> </ul> <p><b>Remember to attempt to use descriptive devices, accurate SPEC, deliberate structure and a range of vocab, punctuation and sentences. Try to include as much detail as possible.</b></p> <p><b>Once this is complete, ensure you check your work thoroughly.</b></p>	<p>This will help you to answer Paper 1 section B. You should remind yourself of how and when to use technical skills in your own writing. As well as this, you are checking your ability to be technically accurate.</p>	<p>45 minutes</p>	
<p><b>Think of a contentious issue that is relevant to you. For instance, 'The Brexit Vote did not take into account the views of those that will be mostly effected by it – teenagers'</b></p> <p><b>Then write an argument for and against the issue, in which you adopt persuasive devices aimed at influencing your audience.</b></p>	<p>This will help you to answer Paper 2 section B. You should remind yourself of the need to speak to your audience and be able to formulate an argument. As well as this, you are checking your ability to be technically accurate.</p>	<p>45 minutes</p>	