



Culture For Learning



At The Warriner School we enable and support our students in being:

Responsible

Be safe

Be in the right place at the right time

Look after each other

Do the 'right thing'

Catch up if you've been absent

Respectful

Be polite and courteous to staff and students

Treat others with dignity, as you would like to be treated

Respect your school environment and community

Listen to and act on instructions

Ready

Be on time

Look smart

Be fully equipped

Have your homework done

Be ready to learn




Year 11 English & Maths Information Evening

Monday 11th July 2016



**Responsible.
Respectful.
Ready.**

- 
- The Government have introduced a new value-added performance measure which has replaced 5+ A*-C inc. Maths/English as the main accountability measure

Context

- Government has an agenda to “strengthen” GCSE qualifications
 - *Make it harder to achieve the highest grades*
 - *Make the benchmark (currently grade C) have greater integrity with further/higher education and also outside education (workplace etc.)*
 - *Compare favourably with other countries education systems and performance*
- New GCSE courses have been (and are being) developed with increased difficulty – 2015 – 2017 : English Language, English Literature, Mathematics

Progress 8 is designed to better reflect the performance of schools.

- The Progress 8 measure is designed to encourage schools to offer a broad and balanced curriculum at KS4, and reward schools for the teaching of all their pupils.
- (DfE Feb 2014)

The main published performance measure for schools will be:

- **Average Attainment 8/Progress 8 score**
- **% of pupils achieving grade 5 in both English & Maths**
- **School - % of pupils achieving the Ebacc**
- **% of pupils who go on to sustained education, employment or training**

New to English & Maths for 2017

- In 2017 grades 1–9 will be used for English, English Literature & Maths.
- All other subjects will continue with A*–G grades (1–8) until 2018

CORE

English or English Literature	English or English Literature	Maths	Maths
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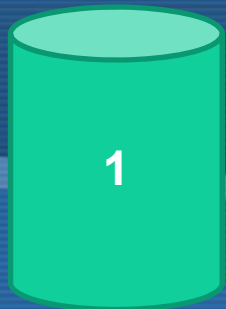
Ebacc Group

Ebacc 1	Ebacc 2	Ebacc 3
History, Geography, MFL, Science1, Science2, Science3 Computer Science		

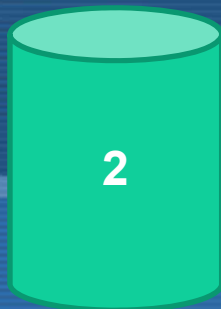
Open Group

Other 1	Other 2	Other 3
P&E, PE, Art, Drama, Music, ICT ECDL, Food + anything not already counted in previous categories Can use 3 non-GCSE qualification		

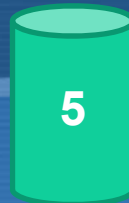
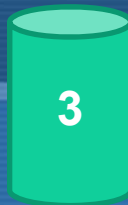
Attainment 8 Structure



English
or
English
Literature



Maths



Ebacc Group

Science (1, 2
or 3)

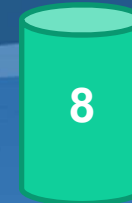
MFL (1 or 2)

Geography

History

Computer

Science



Open Group

P&E.

P.E.

Art

Drama

Music

ECDL

Food

ICT GCSE

Any qualification not
already counted in a
previous category



If a pupil has
not taken
English Lit then
their English
Language score
will not be
doubled
(ie a zero box)

Why are we informing parents?

- *Clarity going forward into Year 11*
- *Because Maths & English are doubled, we will continue to ensure intervention is focused on these two subjects, however...*
- *Some schools have concentrated so heavily on A* to C in E & M that other subjects have been marginalised. This is NOT our philosophy. Every grade matters so we treat a G to F with the same priority as D to C or A to A**

Grading the New GCSEs in 2017

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
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New GCSE Grading

- Grade 5 will be positioned in the top third of the marks for a current grade C and bottom third of the marks for a current grade B.
- This will mean it will be of greater demand than the present grade C

Old v New

- Old system of A*– G has 8 possible grades
- New system has 1 – 9 has 9 possible grades

- **Old system: the benchmark grade was C**
- **New system the benchmark grade will be 5 (half to two thirds higher than current grade C)**
- *In 2017 Higher Education institutions will take Grade 4 as the entry benchmark (similar to Grade C now) **but this is expected to rise to Grade 5 in subsequent years***

English & Maths in detail

- English in
- S3 & S2
- Maths in
- S1 & Study Room