

French Curriculum Overview					
	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1	<p><b>Accès Studio Unit 1</b> <b>Bonjour!</b> Meeting and greeting people Spelling in French</p> <p><b>Accès Studio Unit 2</b> <b>Quel âge as-tu?</b> Counting to 21 Saying how old you are</p> <p><b>Accès Studio Unit 3</b> <b>Joyeux anniversaire!</b> Learning the days of the week and months of the year Saying when your birthday is</p>	<p><b>Studio 1 Module 1</b> <i>C'est perso</i> <b>Unité 3 Comment je me vois</b>  Practise describing yourself and others in terms of character.</p> <p><b>Studio 1 Module 1</b> <i>C'est perso</i> <b>Unité 4 Et les autres?</b>  Practise describing yourself and others in terms of physical appearance: hair/eyes/height.</p> <p><b>Studio 1 Module 1</b> <i>C'est perso</i> <b>Unité 5 Il est hypercool!</b>  Describing someone else: their character, appearance, likes and dislikes.</p>	<p><b>Studio 1 Module 5 3</b> <b>... 2 ... 1 Partez!</b> <b>Unité 1 Les vacances, mode d'emploi</b>  Talking about your holidays Using <i>nous</i> to say 'we'</p> <p><b>Studio 1 Module 5 3</b> <b>... 2 ... 1 Partez!</b> <b>Unité 2 Je me prépare ...</b>  Talking about daily routine / getting ready to go out Using reflexive verbs</p> <p><b>Studio 1 Module 5 3</b> <b>... 2 ... 1 Partez!</b> <b>Unité 3 Au Café de la Plage</b>  Buying drinks and snacks Using higher numbers</p> <p><b>Studio 1 Module 5 3</b> <b>... 2 ... 1 Partez!</b> <b>Unité 4 Je vais aller en colo!</b>  Talking about holiday plans</p>	<p><b>Theme 1:</b> <b>Identity and culture</b>  <b>Module 1:</b> <b>Me, my family and friends</b> Talking about getting on with others</p> <p><b>Relationships with family and friends</b> Talking about future relationships</p> <p><b>Grammar:</b> · adjective agreement rules · reflexive verbs · direct object pronouns · comparatives and superlatives</p>	<p><b>Theme 2:</b> <b>Local, national, international and global areas of interest</b>  <b>Module 6:</b> <b>Social Issues</b> Describing Charity work</p> <p>Understanding the importance of charities</p> <p>Comparing old and new health habits</p> <p>Describing health resolutions</p> <p><b>Grammar:</b> • The conditional of vouloir and aimer • En + present participle • Vouloir que +subjunctive • Using ce que</p>

		<p><b>Studio 1 Module 2</b> <b>Mon collège</b>  <b>Unité 1 Mes matières</b>            Talking about school subjects            Asking questions about school subjects</p>	Using the near future tense	The immediate future • The future tense • Direct and indirect object pronouns	<ul style="list-style-type: none"> <li>• The imperfect tense of être, avoir and faire</li> <li>• Expressions of quantity</li> <li>• Recognising the pluperfect tense</li> <li>• Il vaut / vaudrait mieux</li> <li>• Revision of negative constructions</li> </ul>
Term 2	<p><b>Accès Studio Unit 4</b>  <b>Dans mon sac</b>            Saying what there is in your school bag            Using <b>un, une, des</b> (the indefinite articles 'a' and 'some')            Using plurals</p> <p><b>Accès Studio Unit 5</b>  <b>Ma salle de classe</b>            Describing your classroom            Using <b>le, la, les</b> (the definite article 'the')</p> <p><b>Accès Studio Unit 6</b>  <b>J'adore le judo</b>            Saying what you like and dislike            Talking about hobbies</p>	<p><b>Studio 1 Module 2</b> <b>Mon collège</b>  <b>Unité 2 C'est génial!</b>            Giving opinions and reasons about school subjects            Agreeing and disagreeing about school subjects</p> <p><b>Studio 1 Module 2</b> <b>Mon collège</b>  <b>Unité 3 J'ai cours!</b>            Using the 12-hour clock to tell the Time.            Describing your timetable</p> <p><b>Studio 1 Module 2</b> <b>Mon collège</b>  <b>Unité 4 Au collège en France</b></p>	<p><b>Studio 1 Module 5</b> <b>... 2 ... 1 Partez!</b>  <b>Unité 5 Mes rêves</b>            Saying what you would like to do            Using <i>je voudrais</i> + infinitive</p> <p><b>Studio 2 Rouge</b>  <b>Module 1 T'es branché(e)?</b>  <b>Unité 1 La télé</b>            Talking about television programmes            The present tense of -er verbs</p> <p><b>Studio 2 Rouge</b>  <b>Module 1 T'es branché(e)?</b>  <b>Unité 2 J'ai une passion pour le cinéma</b>            Talking about films</p>	<p><b>Theme 1:</b>  <b>Identity and culture</b></p> <p><b>Module 2:</b>  <b>Technology in everyday life</b></p> <p>Talking about the uses of social media</p> <p>Discussing pros and cons of social media</p> <p>Discussing the uses of mobile technology</p> <p>Discussing the benefits and dangers of mobile technology</p>	<p><b>Theme 2:</b>  <b>Local, national, international and global areas of interest</b></p> <p><b>Module 8:</b>  <b>Travel &amp; Tourism</b></p> <p>Talking about holiday preferences</p> <p>Describing holidays in detail</p> <p>Talking about visiting different places in France</p> <p>Talking about visiting French towns and cities</p>

		<p>Describing your school day Using <i>on</i> to say 'we'</p>	<p>The present tense of <i>avoir</i> and <i>être</i></p>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Present tense of regular verbs</li> <li>• Present tense of common irregular verbs</li> <li>• il est possible que + subjunctive</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Sequencing words and phrases</li> <li>• Depuis + the present tense</li> <li>• The pronoun <i>y</i></li> <li>• Revision: using the imperfect and perfect tenses together</li> <li>• Après avoir / être + past participle, venir de + infinitive</li> <li>• Revision of the imperfect tense</li> <li>• Using three time frames: past, present tense and future</li> </ul> <p><b>Theme 3: Current and future study and employment</b></p> <p><b>Module 9: My studies</b></p> <p>Describing a day in school</p> <p>Describing Revision of the school life in different countries</p>
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Term 3	<p><b>Accès Studio Unit 7</b>  <b>Les goûts et les couleurs</b>            Saying what colours things are            Using regular adjectives that go after the noun</p> <p><b>Accès Studio Unit 8</b>  <b>Tu as un animal?</b>            Talking about animals</p>	<p><b>Studio 1 Module 2</b> <b>Mon collège</b>  <b>Unité 5</b>  <b>Miam-miam!</b>            Talking about food            Using the partitive article (<i>du/de la/de l'/des</i>)</p> <p><b>Writing practise</b>            about school subjects, opinions about school subjects and what you eat and drink at school.</p> <p><b>Writing Assessment</b>            about school subjects, opinions about school subjects and what you eat and drink at school.</p> <p><b>Redrafting writing assessment</b></p>	<p><b>Studio 2 Rouge</b>  <b>Module 1 T'es branché(e)?</b>  <b>Unité 3 La lecture</b>            Talking about reading  <i>Using the present tense of the verbs -ir and -re verbs</i></p> <p><b>Studio 2 Rouge</b>  <b>Module 1 T'es branché(e)?</b>  <b>Unité 4 Que fais-tu quand tu es connecté(e)?</b>            Talking about the internet  <i>Using the present tense of the verbs aller and faire</i></p>	<p><b>Theme 1:</b>  <b>Identity and culture</b></p> <p><b>Module 3:</b>  <b>Free-time activities</b>            Describing free-time activities in the past tense</p> <p>Talking about leisure activities</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Perfect tense of regular verbs</li> <li>• The perfect tense of verbs using <i>être</i> as an auxiliary</li> <li>• Time phrases</li> </ul>	<p><b>Module 11:</b>  <b>Education Post 16</b>            Talking about future options</p> <p>Discussing university and apprenticeships</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Si clauses with the present tense</li> <li>• Si clauses with the future tense</li> <li>• Using <i>quand</i> clauses with the future tense</li> <li>• Two-verb structures</li> </ul> <p><b>Module 12:</b>  <b>Jobs &amp; Careers</b></p> <p>Discussing how to get a job</p> <p>Talking about the advantages and disadvantages of jobs</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• The passive voice in the present tense</li> </ul>
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Term 4	<p><b>Accès Studio Unit 9</b>  <b>Ma grand-mère est une hippie!</b>            Talking about your family            Using possessive adjectives <i>mon</i>, <i>ma</i> and <i>mes</i></p> <p><b>Accès Studio Unit 10</b>  <b>J'habite dans un château!</b>            Saying where you live            Using adjectives that go before the noun: <i>petit</i> and <i>grand</i></p>	<p><b>Studio 1 Module 3 Mes passe temps</b>  <b>Unité 1 Mon ordi et mon portable</b>            Talking about how you use your computer and your mobile phone</p> <p><b>Studio 1 Module 3 Mes passe temps</b>  <b>Unité 2 Tu es sportif/sportive?</b>            Talking about which sports you play            Using verb <i>jouer à</i></p> <p><b>Studio 1 Module 3 Mes passe temps</b>  <b>Unité 3 Qu'est-ce que tu fais?</b>            Talking about activities you do            Using the verb <i>faire</i></p>	<p><b>Studio 2 Rouge Module 1 T'es branché(e)?</b>  <b>Unité 5 Qu'est-ce que tu as fait hier soir?</b>            Talking about what you did yesterday evening            Introducing the perfect tense.</p> <p><b>Studio 2 Rouge Module 2 Paris, je t'adore!</b>  <b>Unité 1 Une semaine à Paris</b>            Saying what you did in Paris            The perfect tense of regular verbs</p> <p><b>Studio 2 Rouge Module 2 Paris, je t'adore!</b>  <b>Unité 2 Mon album photos</b>            Saying when you did things            The perfect tense of irregular verbs</p>	<p><b>Theme 1: Identity and culture</b></p> <p><b>Module 3: Free-time activities</b>            Talking about different cuisines and eating out</p> <p>Discussing world food and eating pronouns habits</p> <p>Talking about sports you love</p> <p>Discussing new sports and taking risks in sports</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Verbs followed with an infinitive</li> <li>• Demonstrative pronouns</li> <li>• Negatives</li> <li>• Opinion verbs</li> <li>• The pronouns <i>y</i> and <i>en</i></li> <li>• Emphatic pronouns</li> </ul>	<p><b>Theme 2: Local, national, international and global areas of interest</b></p> <p><b>Module 7: Global Issues</b>            Discussing inequality</p> <p>Discussing poverty in The subjunctive the world</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Verbs of possibility</li> <li>• Permettre de + infinitive</li> <li>• The subjunctive</li> </ul> <p><b>Past exam questions &amp; papers</b></p>
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Term 5	<p><b>Accès Studio Unit 11</b></p> <p><b>À table!</b> Saying what you eat and drink Ordering food and drinks in a café</p> <p><b>Accès Studio Unit 12</b></p> <p><b>Mon pays</b> Talking about nationalities and countries Using the verb <i>être</i> (to be)</p>	<p><b>Studio 1 Module 3 Mes passe temps</b> <b>Unité 4 J'aime faire ça!</b> Saying what you like doing Using <i>aimer</i> + the infinitive</p> <p><b>Studio 1 Module 3 Mes passe temps</b> <b>Unité 5 Ils sont actifs!</b> Describing what other people do</p>	<p><b>Studio 2 Rouge Module 2 Paris, je t'adore!</b> <b>Unité 3 C'était comment, les catacombes?</b> Understanding information about a tourist attraction <i>Using c'était...</i> and <i>j'ai trouvé ça...</i> + adjectives</p> <p><b>Studio 2 Rouge Module 2 Paris, je t'adore!</b> <b>Unité 4 24 heures chrono!</b> Saying where you went and how The perfect tense with <i>être</i></p> <p><b>Studio 2 Rouge Module 2 Paris, je t'adore!</b> <b>Unité 5 Qui a volé la Joconde?</b> Interviewing a person using the perfect tense. Asking questions in the perfect tense</p>	<p><b>Theme 1:</b> Identity and culture</p> <p><b>Module 4:</b> Customs and festivals in French-speaking countries/communities</p> <p>Talking about how we celebrate events</p> <p>Discussing what traditions mean to you</p> <p>Describing international festivals</p> <p>Describing an event</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Reflexive verbs in the perfect tense</li> <li>• using prepositions <i>en/au/aux/à</i> + countries and towns</li> <li>• using the perfect infinitive</li> </ul>	<p><b>Past exam questions &amp; papers</b></p>
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Term 6	<p><b>Accès Studio Unit 13</b>  <b>La météo</b>            Talking about the weather            Exploring rhyming and syllables</p> <p><b>Studio 1 Module 1</b>  <b>C'est perso</b>  <b>Unité 1 Mon autoportrait</b>            Giving and understanding opinions about a wide range of objects and topics.</p> <p><b>Studio 1 Module 1</b>  <b>C'est perso</b>  <b>Unité 2 Mon kit de survie</b>            Talking about what you have in your backpack</p>	<p><b>Studio 1 Module 4 Ma zone</b>  <b>Unité 1 Là où j'habite</b>            Talking about your town/village            Using <i>il y a .../il n'y a pas de ...</i></p> <p><b>Studio 1 Module 4 Ma zone</b>  <b>Unité 2 Perdu dans le parc d'attractions!</b>            Ask for and give directions.</p> <p><b>Studio 1 Module 4 Ma zone</b>  <b>Unité 3 Le weekend</b>            Talking about where you go during your spare time</p> <p><b>Studio 1 Module 4 Ma zone</b>  <b>Unité 4 Coucou!</b>            Asking someone to go somewhere/to go out</p>	<p><b>Studio 2 Rouge Module 3 Mon identité</b>  <b>Unité 1 Mon caractère</b>            Talking about personality            Using adjectives and adjectival agreements</p> <p><b>Studio 2 Rouge Module 3 Mon identité</b>  <b>Unité 2 On se dit tout</b>            Talking about relationships            Using Reflexive verbs</p> <p><b>Studio 2 Rouge Module 3 Mon identité</b>  <b>Unité 3 Quelle musique écoutes-tu?</b>            Talking about music            Agreeing, disagreeing and giving reasons</p> <p><b>Studio 2 Rouge Module 3 Mon identité</b>  <b>Unité 4 Mon style</b>            Talking about clothes</p>	<p><b>Theme 2:</b>  <b>Local, national, international and global areas of interest</b></p> <p><b>Module 5:</b>  <b>Home, town, neighbourhood and region</b></p> <p>Describing your home</p> <p>Describing your The conditional of ideal home</p> <p>Describing what a town is like and what there is to see / do</p> <p>Describing a region</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Negative phrases followed by "de"</li> <li>• Partitive articles</li> </ul>	

		<p><b>Studio 1 Module</b>  <b>4 Ma zone</b>  <b>Unité 5 Qu'est-ce qu'on peut faire à ...?</b>            Saying what you can do in town</p>	<p>Using the near future tense</p> <p><b>Studio 2 Rouge</b>  <b>Module 3 Mon identité</b>  <b>Unité 5 De quoi es-tu fan?</b>            Talking about your passion/hobbies            Past, present and future tenses</p>	<ul style="list-style-type: none"> <li>• The conditional of regular verbs</li> <li>• Demonstrative adjectives</li> <li>• The conditional of irregular verbs</li> <li>• Prepositions</li> <li>• Building longer sentences</li> <li>• Simplification and paraphrasing</li> <li>• Using intensifiers</li> <li>• Possessive pronouns</li> <li>• Revision of comparatives and superlative adjectives</li> </ul>	
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