

Design Technology Textiles Curriculum Overview –

	Year 7 – E textiles	Year 8 - Reuse	Year 9 – Soft Furnishings
	<p>Sealife Keyring -</p> <p>Students will learn about design briefs, specifications and the design process. Students will learn about health and safety in the textiles workshop. Students will explore the theme of Sealife and create a range of initial ideas using colour, shape and pattern. Students will explore decorative textile processes and learn how to do running stitch and applique. Students will develop their initial ideas into a finished design for their key ring, annotating their work to explain their thoughts and ideas. Students will use appropriate techniques to sew a felt keyring adding detail with running stitch and applique. Students will learn about where to place circuits and electrical components in their keyring designs. Students will complete their keyring by adding an LED, circuit and battery component.</p>	<p>Recycled Bag -</p> <p>Students will continue to develop their knowledge and ability to work with design briefs, specifications and the design process. Students will explore the work of artists Kandinsky and Matisse to create a range of motifs and patterns. Students will explore a range of decorative techniques including stenciling, heat press and stitching understanding the importance of health and safety when using specialist resources and equipment. Students will use their samples and initial ideas to create a design for their bag considering colour, scale and pattern. Students will use appropriate techniques and processes to create the decoration for their bag considering the order of making. Students will add further embellishment to complete their bags using decorative stitch.</p>	<p>Duvet Set -</p> <p>Students will explore the design process in greater depth focusing on the needs of the target audience. Students will explore a range of existing products to assist with the design process. Students will explore the theme of sweets to create a range of motifs and ideas for their work. Students will develop their initial ideas into a range of designs for the decoration of a duvet set exploring colour, composition, pattern and scale. Students will explore a range of decorative techniques including stencilling, heat press, fabric pen and fabric paint to further develop skills from Year 8. Students will use their samples and initial ideas to create a design for their duvet set considering composition, colour, scale and pattern. Students will use appropriate techniques and processes to create a scaled prototype of their duvet design considering the order of making. Students will add further embellishment to complete their pieces using decorative stitch.</p>

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