

The Warriner School Subject Curriculum Map

Subject: History	Year Group: 8	Unit: 2. Cromwell- petty puritan or popular protector
Unit objectives: (NC Statements) Students will make connections with their local history and understand the impact of Oliver Cromwell on politics, religion, social, economic and military matters.		
Context for study: From Divine Right of King to Republic to Restoration of Monarchy by Parliament. Consideration of the shift from the power of the monarchy in the Medieval and Tudor period (year 7) to Stuart period (year 8) and the change in role and power through 19thC and 20 th C (year 9)		



Sequence of learning: *Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in **bold**)*

Know what Cromwell did in Ireland once he became leader of England. Know the story of **Drogheda** and 2 different perspective of events there.
 Know Cromwell's story, identify as evidence examples of his actions which can be interpreted as being heroic and evil. Know what kind of a soldier he was, know what kind of a military leader he was, know what orders he gave as leader of **parliamentary forces** and **Lord Protector**. Know how a persons background can influence their point of view- know a typical **Royalist** perspective on Cromwell, be able to explain why they would hold that point of view. Know how your religion, your place of birth, your point of view in the **Civil War** would influence your interpretation of Oliver Cromwell.
 Know how Cromwell changed England after the death of the King following the **puritan** ideals.
 Know why after the death of Cromwell in 1548, Charles II Charles I son was restored to the Monarchy in the **Restoration** of the Monarchy in 1660.
 Know that when Charles II was restored to the Monarchy he acted in 2 ways, taking revenge on the murderers of his father and as a '**Merry Monarch**'- who wanted to appear as not wishing to rock the boat and challenge **Parliament's** authority.

Possible Misconceptions and adaptive responses to these: <i>identified through formative assessment/retrieval practice/diagnostic questioning.</i> Regular formative assessment through low-stakes questioning, recap starters, inclusive sharing of responses. Ensure knowledge is sound before moving on during the lesson or in the next lesson.	Literacy and Oracy development opportunities: <i>Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.</i> Glossary of new terms/ Explicit teaching of Tier 2/3 vocabulary throughout lessons. Match the definition Regular knowledge and recall checks through recap starters. Explicit focus on answering questions in full sentences. Coming to sustained judgements using the PEEL paragraph structure. Sentence starters provided to support this. Analysing historical evidence such as differing accounts of actions in Drogheda
Assessment/Final outcomes: <i>How will students apply their deep learning in a meaningful way that respects the subject's discipline?</i> <i>Knowledge recall assessment on the Civil War</i>	

Subject		Grade		Course		Credits		Prerequisites		Corequisites		Electives	
Mathematics		Grade 5		Math 5.1		1.0		None		None		None	
Mathematics		Grade 6		Math 6.1		1.0		Math 5.1		None		None	
Mathematics		Grade 7		Math 7.1		1.0		Math 6.1		None		None	
Mathematics		Grade 8		Math 8.1		1.0		Math 7.1		None		None	
Mathematics		Grade 9		Math 9.1		1.0		Math 8.1		None		None	
Mathematics		Grade 10		Math 10.1		1.0		Math 9.1		None		None	
Mathematics		Grade 11		Math 11.1		1.0		Math 10.1		None		None	
Mathematics		Grade 12		Math 12.1		1.0		Math 11.1		None		None	
Science		Grade 5		Science 5.1		1.0		None		None		None	
Science		Grade 6		Science 6.1		1.0		Science 5.1		None		None	
Science		Grade 7		Science 7.1		1.0		Science 6.1		None		None	
Science		Grade 8		Science 8.1		1.0		Science 7.1		None		None	
Science		Grade 9		Science 9.1		1.0		Science 8.1		None		None	
Science		Grade 10		Science 10.1		1.0		Science 9.1		None		None	
Science		Grade 11		Science 11.1		1.0		Science 10.1		None		None	
Science		Grade 12		Science 12.1		1.0		Science 11.1		None		None	
History		Grade 5		History 5.1		1.0		None		None		None	
History		Grade 6		History 6.1		1.0		History 5.1		None		None	
History		Grade 7		History 7.1		1.0		History 6.1		None		None	
History		Grade 8		History 8.1		1.0		History 7.1		None		None	
History		Grade 9		History 9.1		1.0		History 8.1		None		None	
History		Grade 10		History 10.1		1.0		History 9.1		None		None	
History		Grade 11		History 11.1		1.0		History 10.1		None		None	
History		Grade 12		History 12.1		1.0		History 11.1		None		None	
Physical Education		Grade 5		PE 5.1		1.0		None		None		None	
Physical Education		Grade 6		PE 6.1		1.0		PE 5.1		None		None	
Physical Education		Grade 7		PE 7.1		1.0		PE 6.1		None		None	
Physical Education		Grade 8		PE 8.1		1.0		PE 7.1		None		None	
Physical Education		Grade 9		PE 9.1		1.0		PE 8.1		None		None	
Physical Education		Grade 10		PE 10.1		1.0		PE 9.1		None		None	
Physical Education		Grade 11		PE 11.1		1.0		PE 10.1		None		None	
Physical Education		Grade 12		PE 12.1		1.0		PE 11.1		None		None	
Art		Grade 5		Art 5.1		1.0		None		None		None	
Art		Grade 6		Art 6.1		1.0		Art 5.1		None		None	
Art		Grade 7		Art 7.1		1.0		Art 6.1		None		None	
Art		Grade 8		Art 8.1		1.0		Art 7.1		None		None	
Art		Grade 9		Art 9.1		1.0		Art 8.1		None		None	
Art		Grade 10		Art 10.1		1.0		Art 9.1		None		None	
Art		Grade 11		Art 11.1		1.0		Art 10.1		None		None	
Art		Grade 12		Art 12.1		1.0		Art 11.1		None		None	
Music		Grade 5		Music 5.1		1.0		None		None		None	
Music		Grade 6		Music 6.1		1.0		Music 5.1		None		None	
Music		Grade 7		Music 7.1		1.0		Music 6.1		None		None	
Music		Grade 8		Music 8.1		1.0		Music 7.1		None		None	
Music		Grade 9		Music 9.1		1.0		Music 8.1		None		None	
Music		Grade 10		Music 10.1		1.0		Music 9.1		None		None	
Music		Grade 11		Music 11.1		1.0		Music 10.1		None		None	
Music		Grade 12		Music 12.1		1.0		Music 11.1		None		None	