

The Warriner School Subject Curriculum Map

Subject: History	Year Group: 11	Unit: AQA 8145 BA paper 2 British Health and the People 1hour 25%
Unit objectives: (NC Statements) Unit objectives: Assessment objectives AO1- Students need to 'demonstrate knowledge and understanding of key features and characteristics of the periods of history they have studied'. AO2- Students need to 'explain and analyse historical events and periods using second-order concepts'. AO3- analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. AO4- analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.		
Context for study: Part four: modern medicine - Modern treatment of disease - The impact of war and technology on surgery - Modern public health. This unit connects with the year 9 post 1945 studies revisiting the history of the birth of the Welfare State and the NHS.		



Sequence of learning: <i>Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in bold)</i>	
Part four: Modern Medicine	
First World War: name 3 advances in medicine and surgery due to the war, understand why these took place, impact on Britain.	
Production of penicillin: explain how individuals and institutions contributed to drug development; Fleming, Florey and Chain, the United States government, research and costs of development, consider wider contributing factors e.g. war, communication.	
Growth of the pharmaceutical industry: describe 3 challenges the industry faced, drug development and safety, resistance.	
Modern surgery: blood transfusions, X-rays, plastic surgery, transplant surgery, laser and radiation therapy, link into wider themes such as war, communication, technology.	
Impact of philanthropists and social reformers: understand impact of Boer War, Charles Booth, Seebohm Rowntree, list 5 liberal reforms, explain why the Liberals brought reform, explain how effective they were.	
World War Two: impact on housing improvement, impact on poverty and public health changes.	
The Welfare State: explain the Beveridge Report, creation of the Welfare State, what it is, impact, support and opposition, the main principles of the WS, reasons for the establishment of the NHS, explain 3 challenges the NHS faces today.	

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<p>Possible Misconceptions and adaptive responses to these: <i>identified through formative assessment/retrieval practice/diagnostic questioning.</i></p> <p>Regular formative assessment through low-stakes questioning, recap starters, inclusive sharing of responses.</p> <p>Ensure knowledge is sound before moving on during the lesson or in the next lesson.</p>	<p>Literacy and Oracy development opportunities: <i>Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.</i></p> <p>Glossary of new terms.</p> <p>Match the definition</p> <p>Sentence starters for correct PEEL paragraphing</p> <p>PACC for source analysis- Provenance, Audience, Content, Context.</p> <p>Text printed into booklets for the whole unit.</p> <p>Resources also scanned in department share to be available on Go or Teams</p>
<p>Assessment/Final outcomes: <i>How will students apply their deep learning in a meaningful way that respects the subject's discipline?</i></p> <p><i>End of unit assessments, in class and as a cohort, winter and spring mocks</i></p>	