

The Warriner School Subject Curriculum Map

Subject: History	Year Group: 13	Unit: y306 Tudor rebellions and disorder						
<p>Unit objectives: (NC Statements)</p> <table border="1"> <tr> <td data-bbox="141 240 853 411">AO1</td> <td data-bbox="853 240 1574 411">Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</td> </tr> <tr> <td data-bbox="141 411 853 507">AO2</td> <td data-bbox="853 411 1574 507">Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.</td> </tr> <tr> <td data-bbox="141 507 853 603">AO3</td> <td data-bbox="853 507 1574 603">Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</td> </tr> </table>			AO1	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.	AO2	Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.	AO3	Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.
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Context for study:
Causes of rebellions 1st theme of 4

Sequence of learning: *Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in **bold**)*

Students know

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1.1- POLITICAL CAUSES OF REBELLIONS

Henry VII's position on the throne after the Battle of Bosworth

The Yorkist pretenders of Henry VII's rule and the rebellions they led

Political factions causes rebellion- examples of eg Aragonese, Seymour, Northumberland

Edward VI's devise in 1553

The rebellions caused by this Devise (during Mary and Elizabeth's rule)

The main/most influential advisors to each Tudor monarch

The effect that these advisors had on public opinion and unrest

The definition of factions

The most powerful and influential political factions

Examples of revolts these factions led/caused

Examples of government intervention in the North/Cornwall

Examples of government intervention in Ireland

Rebellions caused by unwelcome government intervention

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2.2- RELIGIOUS CAUSES OF REBELLION

Henry VIII's Break with Rome.

The Religious factors that caused the Pilgrimage of Grace (1536)

The closing of Monasteries in Henry VIII's reign and the effect on the common people.

Thomas Cromwell's reforms and intervention against religious practices since 1535 and the consequences of these.

Religious Causes of the Western Rebellion (1549)

Edward VI's Act of Uniformity and New Prayer Book

Protestant Rebellions of Kett (1549) and Wyatt (1554) and the demands for further Protestant reforms

Religious Causes of the Northern Earls Rebellion (1569)

Reasons for the defence of the Catholic faith at the end of the Tudor Period

When does religious issues start as a cause of rebellions and when does it end?

2.3- ECONOMIC AND SOCIAL CAUSES OF REBELLION

Taxation as a cause of the Yorkshire and Cornish Rebellions

Henry VII taxation in order to fund wars for his foreign policy and the unrest this caused

Wolsey's Amicable Grant and the subsequent rebellion of 1525

The items of the Pontefract Articles, drawn up during the Pilgrimage of Grace, that were concerned with taxation.

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Sheep taxation <u>as a result of</u> Somerset's Subsidy Act of 1549, and its relation to the Western Rebellion
Define enclosures and the reasons why this caused disruption
The relation of illegal enclosures to the Pilgrimage of Grace
Enclosure and overstocking as the key cause of the Kett Rebellion
Why 1549 is known as the 'Year of Commotion'
The peasant's revolts within this year that were caused by issues with land and its ownership
Population <u>increase</u> during the end of the Tudor Period on how this caused issues with the usage of common land.
The Oxfordshire rebellion in relation to enclosures and misuse of common land
How famine (poor harvest) and disease affected Tudor England
Define inflation and the negative effects it caused
The impact inflation had on the separate classes (particularly farmers)
The Pilgrimage of Grace and its relation to the problems of inflation
The main social issues presented in Askes Articles of complain in 1549
The impact social issues had in causing the rebellions of 1549.
In depth studies, chapter summary and key topic debates from the end of each chapter copied, highlighted, noted down on flash cards/ brainstorm

<p>Possible Misconceptions and adaptive responses to these: <i>identified through formative assessment/retrieval practice/diagnostic questioning.</i></p> <p><i>Identifying types of causes- political, economic, religious, social.</i></p> <p><i>Understand that religion as a cause for rebellion did not start in the Tudor period until 1536</i></p>	<p>Literacy and Oracy development opportunities:</p> <p><i>Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.</i></p> <p>Reading list provided by exam board</p> <p>Reading books available to borrow in school</p> <p>Keywords lists provided</p> <p>Hi5 reading strategy adapted</p> <p>Past exam paper responses compared, marked, analysed</p>
<p>Assessment/Final outcomes: <i>How will students apply their deep learning in a meaningful way that respects the subject's discipline?</i></p> <p>Timed essays, set homework, introduction, essay plans, end of unit exam</p>	