

- **Barriers to future attainment**

The following have been identified as possible barriers to be addressed using the funding:

In school barriers	
1.	Low literacy skills on entry to Year 7.
2.	Low literacy skills in KS3 and KS4 of Futures students
3.	Attainment of students that are Futures and SEN
4.	Progress and attainment of KS4 Futures students
5.	Social and emotional barriers to school life.
External barriers	
1.	Futures student absence levels
2.	Futures students persistent absence levels
Desired outcomes	
1.	Futures Year 7 students will receive successful literacy intervention and will make progress in line with their peers
2.	Futures Year 7 students will receive successful numeracy intervention and will make progress in line with their peers
3.	Futures students will continue to receive successful literacy intervention into KS3 and KS4 so that they are in line with their peers.
4.	Futures attendance improves to being in line with their peers and to be at 95% or over.

- **Expenditure 2017/18**

We have been allocated £156,990 Pupil Premium funding and £6500 Year 7 catch up funding for the academic year 2017/18

Activity	Amount
<b>Maths and English Intervention:</b> Additional Maths and English teaching input has been created to support students who are not quite making the progress that they should. Strategies include funding of HLTA, Teacher of English to support one to one and small group teaching.	£133,625
<b>Children in care:</b> A dedicated Teaching Assistant has been appointed to provide bespoke support for children in care. This support varies hugely	

<p>depending upon need and has been deemed an example of best practice by the Local authority.</p> <p><b>Nurture teacher:</b> A primary school teacher has been appointed to deliver the Maths curriculum and an HLTA to deliver the humanities curriculum to small groups in KS3.</p> <p><b>Social &amp; Emotional Support:</b> Where appropriate, Pupil Premium students receive support from student support services. A proportion of the salaries are allocated to this funding.</p>	
<p><b>Curriculum grants:</b> Individualised grants (to include trips &amp; courses, equipment, resources, uniform)</p>	£5,000
<p><b>Transport support:</b> Transport to and from key events.</p>	£3,000
<p><b>SENDA Revision Sessions and SENDA outside lesson learning</b></p> <p>Bespoke 1:1 and small group sessions run before, during and after school to support small numbers of students with high level needs. Funding provides staffing hours outside of school hours to run bespoke revision sessions</p>	£5,000
<p><b>Year 7 Catch up:</b> Continued use of specialist teaching resources in Maths (Hegarty Maths and Frist class programme) and English, intervention time, reading support and a range of strategies will be made as well as continued use of the accelerated reader programme and Bookbuzz which has been impactful in increasing reading.</p>	£13,000

## Impact

### Key Stage 5

The average points score for Futures students at KS5 was 31.2. This equates to an average A level grade of a C. Of the six students three took up places with Russell Group universities, two went to their first choice of college or university and one is in employment.

### Key stage 4

Futures attainment has improved from previous years rising from 3.1 average attainment 8 to 4.0 average attainment 8. Futures students did not perform in line with their non Futures peers. The gap was 0.8. Futures girls performed better than Futures boys, and they were closer to the Non Futures average attainment score.

Average Attainment 8 score			
Futures	4.0		
Non Futures	4.8		
Gap	0.8		
HPA Futures	4.9	Non Futures HPA	5.7
MPA Futures	3.5	Non Futures MPA	3.97
LPA Futures	2.2	Non Futures LPA	2.9
Boy Futures	3.6		
Girls Futures	4.6		
SEN Futures	2.2	SEN	2.7
Percentage Attainment			
Grade 4+ in English and Maths for Futures students	59%	Grade 4+ in English and Maths for Non Futures	70%

The above informs that the priority continues to be the attainment and progress of Futures students. In addition there needs to be a focus on the performance of boys and SEN students that are Futures.

Overall Futures % Attendance to 25 <sup>th</sup> May 2018	
All Current Futures Students (194)	88%
Current Year 11 Futures Students	83%
Current Year 11 non Futures Students	93%

Note the date is set to not include study leave period.

The above shows that Year 11 Futures attendance continues to be an area of important development.

### Key stage 3

At key stage 3 the performance of Futures students in Core subjects is comparable to the average performance. Students that are Futures in English perform as well if not better than compared to the school average. The impact of the KS3 literacy program shows that 59% of the students that were below expected literacy are now performing in line with expectation or better. Of the 58 students that were identified as below expected literacy levels, 81% were now within one grade of expected attainment. There were 57 students that were below expected numeracy levels. It was this group that made some of the most progress across the cohort, with on average of 0.36 grade improvement.

		Average	Average Futures	Average Futures and SEN	Average Futures with Support
Year 7	Maths	0.294	0.261	0.258	0.330
	English	0.864	0.948	0.877	0.498
Year 8	Maths	0.206	0.242	0.253	N/A
	English	0.439	0.509	0.398	0.583

Scaled Score Banding	Grades progress in Year 7	Number of students
80-84	0.08	4
85-89	0.30	10
90-94	0.16	15
95-99	0.58	28
Total Sub 100 (Year 7 catchup)	0.36	57
100-104	0.27	61
105-109	0.12	63
110-114	0.39	37
115-120	0.41	18

### Attendance

The overall attendance shows that Futures absence continues to be a significant area of focus. Persistent absence of Futures students continues to be an area of focus, as 32% of Futures students' attendance was below 90%.

Overall Futures % Attendance to 20 <sup>th</sup> July 2018	
Current Futures Students (194)	86%
Current Non Futures Students	93%