



Curriculum Policy

Aim:

To raise levels of attainment for all students

Objectives:

To provide a broad based and well balanced curriculum which prepares students for life in modern Britain

To provide the most suitable curriculum for each individual student (personalised learning)

To provide opportunities for curriculum enrichment wherever possible

Delivery

These objectives will be delivered through:

- Provision of a broad based and balanced curriculum in Key Stage 3 (Appendix 1)
- Provision of choice and guidance during the options process in Year 9 to ensure that students embark on the most suitable courses during Key Stage 4 (Appendix 2)
- Provision of Key Stage 5 Curriculum (Appendix 3)

Monitoring and evaluation

The policy will be monitored by the Governors' Curriculum and Data committee.

Related policies

- Special Educational Needs Policy
- Homework protocol
- Off-site visits Protocol
- Health and Safety Policy

Reviewed: October 2018

By: Head of School

Next Review: September 2019

**Approved by the Curriculum and Data Committee of the Governing Body on:
.....5th November 2018.....**



APPENDIX 1 - Curriculum Map –Key Stage 3

A broad and balanced curriculum is delivered throughout Year 7-9. It aims to provide the building blocks of both skills and knowledge across a wide range of subjects to create well rounded students. The curriculum is specifically designed to encourage students to develop skills and knowledge in all areas of the curriculum, it encompasses core, creative, language and humanities subjects. All students study both PSHE at key stage 3 and Life in Modern Britain at key stage 4 to further promote fundamental British values.

The curriculum for Year 7 - 9 students is as follows:

Year 7	Core P.E.	PSHE	English	Maths	EBacc	Open	Total
	4	1	7	7	20	11	50
					Science (6), Humanities (8) MFL (French) (6)	Art (2), Music (2), Drama (2), Computing (2), D+T (2) Performing Arts (1)	

Year 8	Core P.E.	PSHE	English	Maths	EBacc	Open	Total
	4	1	7	7	20	11	50
					Science(6), Geography (3), History (3), Philosophy & Ethics (2), MFL (French (3) and German (3))	Art (2), Music (2), Drama (2), ICT (2), D+T (2), Performing Arts (1)	

Year 9	Core P.E.	PSHE	English	Maths	EBacc	Open	Total
	4	1	7	7	20	11	50
					Science (6), Geography (3), History (3), Philosophy & Ethics (2), MFL (French (3) and German (3))	Art (2), Music (2), Drama (2), ICT (2), D+T (2), Performing Arts (1)	



The Warriner School

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All students in Year 7 will study 6 hours of French however in Year 8 and 9 students where appropriate will pick up a second language of German, studying 3 hours of each language across a fortnight. Some students may continue studying only one language and receive extra support in literacy and numeracy in place of the second language.

In years 7, 8 and 9 a very small number of students do not study a language at all. In year 7 these students receive literacy support from the WIN department and in years 8 and 9, as well as extra English and maths these students are taught life skills and begin an ASDAN course that continues into year 10.



APPENDIX 2 - Curriculum Map - Key Stage 4

The options process

In terms 3 & 4 of Year 9, students are taken through the process of opting for the subjects they will continue to study in Years 10 and 11. Information is given orally to students (in an assembly) and to parents (in a presentation after school) and also in the form of a comprehensive options booklet. Students and parents are then given opportunities to consult with subject staff and tutors (the year 9 parents' evening is strategically placed in this period) before making their choices. This process runs throughout term 4 with the deadline for completion of the options paperwork being at the end of this term. The information regarding choices is summarised below:

In Years 10 and 11 the curriculum is as follows:

Core Curriculum

All students follow a common core curriculum in English, Maths and Sciences, Physical Education (non-exam) and Life in Modern Britain lessons which encompasses PSHE, Philosophy and Ethics, Personal Finance and Citizenship and Law. A Personal and Social Education Programme (non-exam) which includes Careers Information, Advice and Guidance is delivered through the tutorial programme. Students demonstrating the appropriate skills in Mathematics lessons are entered for Additional Mathematics (FSMQ). All students study English language and English literature and most students are entered for both GCSE exams.

Options

Appropriate guidance is given to all students, parents and carers as to the suitability of potential courses. Prior attainment, current progress measures and general contextual information are all used to direct students onto one of four pathways. The pathways offer different combinations of subjects which best suit different groups of students in terms of academic challenge and preparation for the future.

The Yellow Pathway is designed for students who will go to Russell group universities to follow academic subjects.

The Blue Pathway is designed for students who will continue into higher education beyond GCSEs and are likely to attend university.

The Purple Pathway is designed for students who would favour vocational courses and may follow an apprenticeship or train for a more vocational career when they leave school.

The Green Pathway is a less academic route designed for students who would benefit from a reduced suite of GCSE exam-based subjects complemented by subjects that are accredited in other ways.



The Yellow Pathway	Students will study the Core curriculum and will choose four further courses from the Additional courses list. One of these four choices must be either French or German and a second must be either Geography or History.
The Blue Pathway	Students will study the Core curriculum and will choose four further courses from the Additional courses list. One of these four choices must come from this list of subjects: French, German, Geography, History, Triple Science and Computer Science.
The Purple Pathway	Students will study the Core curriculum and will choose two further courses from the Additional courses list. One of these two choices must come from this list of subjects: French, German, Geography, History, Triple Science, and Computer Science. In addition students will choose one vocational course.
The Green Pathway	Students will study the Core curriculum and will choose three further courses from the Additional courses list.

The CORE Curriculum	Additional Courses
<ul style="list-style-type: none"> • English Literature (1 GCSE) • English Language (1 GCSE) • Mathematics (1 GCSE) • Sciences (2 GCSEs for the majority of students) • Life in Modern Britain / PSHE (Non GCSE) • PE/Games (non GCSE) 	<ul style="list-style-type: none"> • Animal Care (BTEC) • Art • Business Studies • Certificate in Digital Applications • Computer Science • Design and Technology • Drama • French • Food Preparation and Nutrition • Geography • German • History • Music • Physical Education • Religious Studies • Triple Science • ASDAN • Life Skills - for identified students • Humanities Unit Award • MFL Unit Award <p>Vocational Courses</p> <ul style="list-style-type: none"> • Craft • Digital Media • College course placement



APPENDIX 3 – Curriculum Map – Key Stage 5

In Years 12 and 13 students follow up to four (but usually 3) A level subjects. These are chosen from the following:

Art
Biology
Business Studies
Chemistry
Drama
English Language
English Literature
French
Further Mathematics
Geography
History
Law
Mathematics
Music
PE
Philosophy and Ethics
Physics
Product design
Psychology
Sociology

In addition we offer a level 3 diploma in Animal Management in year 12.

A number of students complete the Extended Project (EPQ) in addition to their A level subjects. Sixth Formers typically study three A level subjects with some studying a fourth

All students receive PSE lessons to prepare them for life after sixth form and take part in PE activities during one afternoon per week.



APPENDIX 4 - Grouping of students

Setting takes place in English and Maths from the beginning of Year 7 and all other subjects start with broadly mixed ability classes. In Humanities subjects (Geography, History and Philosophy & Ethics) there is a withdrawal group in each half year and this is made up of students who have weak literacy skills. Design & Technology is taught in slightly smaller groups throughout Key Stage 3. Science set in preparation for GCSE tier of entry in year 9.

In Years 10 and 11, English, Math's and science continue to set and Triple Science students are taught in distinct groups. Option subjects are taught in mixed ability classes as necessitated by timetable constraints.

APPENDIX 5 - Impartial advice and Guidance

Year 9

The options evening takes place in the first week of January. Parents and students are invited into school to hear descriptions of the different pathways and the courses on offer at key stage 4. Representatives from all subject areas are present to discuss courses with parents and students. Careers advice is available during the evening with this being provided by an outside agency.

Students are given until the end of January to make their choices with each choice being ratified by the head of department for each subject they choose. The whole process is overseen by form tutors who also sign off the students' forms. During this period the annual Year 9 parents' evening is held so that parents can further check the suitability of courses chosen with subject teachers.

Year 11

The Warriner Sixth Form open evening is held in January and dates of all other local Sixth Form open evenings are issued to Year 11 students as soon as we have collated this information. Careers advice is available with a representative from 'Nowellbloxham Ltd' if this is requested by a student or by the student's tutor or head of year. All EHCP and LAC students automatically receive such an interview and there is further support provided by the local authority for our potential NEET students. The SEN department provide written plans to all post 16 providers for EHCP and other high level SEN students and key workers take students to open evenings and to transition visits at college.

Students applying to the Warriner Sixth Form are interviewed in the spring term and are invited to the Sixth Form conference in July during which they have the opportunity to attend 'taster' lessons in all subjects on offer. On Year 11 GCSE results day in August, those students who have applied to the Warriner Sixth Form meet with a senior member of staff to discuss their grades in the light of courses chosen and exam results. Students are also able to book an



interview with a representative from 'Nowellbloxham Ltd' at this time and these interviews take place the following day.

Other

A careers fair is held each year at which representatives from a wide range of businesses and organisations including the armed forces and the police are present. This is open to all students and their parents from Year 9 through to Year 13.

APPENDIX 6 - Preparing Students for Life in Modern Britain

Our teaching ethos is based upon tolerance, fairness, respect and equality. We have an inclusive school, including a language and communication base on site, where all students are equally valued. Our school embraces young people from a range of backgrounds in terms of their faith, ethnicity, wealth, learning ability, physical ability and gender identity. All have an equal place within our lessons and school environment and all are encouraged to be fully involved within all aspects of school life, including those that are extra-curricular, by staff in general and more specifically by the year group tutors.

Explicitly, the acceptance of other cultures and the views of others are delivered through our Philosophy and Ethics lessons and our PSHE lessons throughout the school. Details of these follow:

Students throughout Years 7-9 receive between two and three hours per fortnight of Philosophy & Ethics and or PSHE, which is made up largely of a Religious Studies Curriculum. From the outset, students are encouraged to be open-minded and the idea that we owe it to society to be educated and aware of all cultures and beliefs is promoted. Life in Modern Britain is delivered in KS4.

Generalisation, stereotyping and racism are always challenged and students are encouraged to consider the validity and context of evidence they cite.

In line with the 2007 Oxfordshire Agreed Syllabus for Religious Education students explore some core ideas thematically, with reference to different world religions and non-religious world views; study Buddhism and Sikhism as world faiths, and in their enquiry into ethical issues they apply Christian beliefs and responses. Religious Studies is taught as an option subject should students wish to select this as a GCSE to study in greater depth at KS4.



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Year 12/13: The Head of Sixth Form consulted with the Philosophy & Ethics department in the planning of the sixth form personal development programme, and this programme includes some core RE themes including developing links with community groups.