

Spanish Curriculum Overview					
	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>Theme 1: Identity and culture</b>  <b>Module 1:</b> <b>Me, my family and friends</b>  Talking about friends Describing family relationships Talking about future plans in terms of relationships Talking about relationships nowadays  Grammar: <ul style="list-style-type: none"> <li>• Learning about agreement and position of adjectives</li> <li>• Reflexive verbs (present tense)</li> <li>• Using ser and estar</li> <li>• The uses of que to extend sentences</li> <li>• Using the immediate future tense</li> <li>• Direct and indirect object pronouns</li> <li>• Using irregular adjectives and adjectives of nationality</li> <li>• Using direct and indirect object pronouns together</li> <li>• Using adverbs of frequency to say how often you do things</li> <li>• Giving opinions in different ways</li> <li>• Recognising false friends</li> </ul>	<b>Theme 2:</b> <b>Local, national, international and global areas of interest</b>  <b>Module 7:</b> <b>Global Issues</b>  Talking about ways of protecting the environment Understanding and discussing environmental problems Talking about homelessness Talking about helping the homeless and the needy  Grammar: <ul style="list-style-type: none"> <li>• Using 'if' sentences</li> <li>• The pluperfect tense</li> <li>• Using prefixes</li> <li>• Using modal verbs to express recommendations and obligations</li> <li>• The formation and use of the preterite to describe past events and actions</li> <li>• Using reflexive constructions such as se debe, se puede + infinitive</li> <li>• Negative expressions</li> <li>• Using me encanta, me preocupa, etc. with the subjunctive</li> </ul>

					<ul style="list-style-type: none"> <li>• The imperfect subjunctive and its use in 'if' clauses</li> </ul> <p><b>Theme 2:</b> <b>Local, national, international and global areas of interest</b></p> <p><b>Module 8:</b> <b>Travel &amp; Tourism</b></p> <p>Talking about holiday accommodation Talking about holiday activities Understanding tourist leaflets and websites Describing a region</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Using expressions of sequence</li> <li>• Exclamations using the subjunctive</li> <li>• Revising the use of preterite and imperfect tenses</li> <li>• Further expressions of sequence (antes de haber, después de haber, mientras + imperfect)</li> <li>• Using estar + past participle</li> <li>• Using the passive and passive forms with se</li> <li>• desde hacía + imperfect</li> </ul>
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Term 2	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>Echo Express 1 No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<p><b>Theme 1: Identity and culture</b></p> <p><b>Module 2: Technology in everyday life</b></p> <p>Giving opinions about online messaging Talking about the good and the bad of social media Giving opinions about mobile technology Talking about mobile technology use and overuse</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Using the perfect tense of regular verbs</li> <li>• Había and era</li> <li>• Using verbs with prepositions</li> <li>• Using the perfect tense of irregular verbs</li> <li>• present continuous</li> <li>• Using cuyo (whose)</li> <li>• Uses of por and para</li> </ul>	<p><b>Theme 3: Current and future study and employment</b></p> <p><b>Module 9: My studies</b></p> <p>Talking about your studies Talking about your school</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Using the imperative</li> <li>• Revising the perfect tense</li> <li>• Using the personal a</li> <li>• Desde hace + the perfect tense</li> </ul> <p><b>Theme 3: Current and future study and employment</b></p> <p><b>Module 10: School Life</b></p> <p>Talking about school rules and uniform Talking about the good and bad aspects of school</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Revising se debe, hay que, tener que</li> <li>• Verbs that take the infinitive</li> <li>• Using debería ser and debería haber</li> <li>• Using the imperative</li> </ul>
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Term 3	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>Theme 1: Identity and culture</b>  <b>Module 3:</b> <b>Free-time activities</b>  Talking about your free time Talking about your free time and plans for the weekend Talking about special occasion meals Extending what you can say about sport Talking about sport in the world  Grammar: <ul style="list-style-type: none"> <li>• Revising the regular present tense</li> <li>• Some common irregular verbs in the present tense</li> <li>• Using two verbs together</li> <li>• Radical changing verbs</li> <li>• Forming regular adverbs</li> <li>• Using pronouns after para and con</li> <li>• Revising the immediate future</li> <li>• Extending range of two verbs together</li> <li>• Using para mi, ti, él, etc.</li> <li>• Using future tense</li> <li>• Hacer, salir, tener and haber</li> <li>• Recognising irregular verbs in the future</li> <li>• Y becoming e, o becoming u</li> </ul>	<b>Past exam questions &amp; papers</b>
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Term 4	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>Theme 1: Identity and culture</b>  <b>Module 4:</b> <b>Customs and festivals in Spanish-speaking countries/ communities</b>  Learning about local customs Learning about Spanish customs Learning about Latin American culture Learning about Spanish culture  Grammar: <ul style="list-style-type: none"> <li>• Using ser and ir in the preterite</li> <li>• Expressing actions and opinions</li> <li>• Learning the preterite of tener and hacer</li> <li>• Spelling changes in the preterite</li> <li>• Recognising irregular verbs in the imperfect</li> <li>• Revising numbers</li> </ul>	<b>Past exam questions &amp; papers</b>
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Term 5	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<p><b>Theme 2:</b> <b>Local, national, international and global areas of interest</b></p> <p><b>Module 5:</b> <b>Home, town, neighbourhood and region</b></p> <p>Saying what your house is like Describing your house and where it is Talking about the amenities in your area Discussing the advantages and disadvantages of living in the town and the country</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Using prepositions to say where things are</li> <li>• Further prepositions of place</li> <li>• Using important quantifiers</li> <li>• Formulating complex questions</li> <li>• Using en qué, con quién, a quién in questions</li> <li>• Using demonstrative adjectives and pronouns</li> <li>• Revising ir and hacer in present and preterite tenses</li> <li>• Dealing with past, present and future questions</li> <li>• Using possessive pronouns</li> <li>• Using el que, la que, los que, las que + a verb</li> <li>• Using a wider range of connectives</li> </ul>	<b>Past exam questions &amp; papers</b>
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Term 6	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>No Spanish at KS3. Spanish is taught at KS4.</b>	<b>Theme 2:</b> <b>Local, national, international and global areas of interest</b>  <b>Module 6:</b> <b>Social Issues</b>  Talking about charities and volunteering Talking about healthy and unhealthy lifestyles Discussing opinions related to healthy living  Grammar: <ul style="list-style-type: none"> <li>• Using me gustaría</li> <li>• Recognising different tenses</li> <li>• Using the conditional tense</li> <li>• Using negative words</li> <li>• Using deber, tener que and hay que</li> <li>• Learning more about the present subjunctive</li> <li>• Revising the imperfect tense</li> <li>• Expressing agreement and disagreement</li> </ul>	<b>Past exam questions &amp; papers</b>
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