



Subject: French	Year Group: 7	Unit 2 Quel âge as-tu?
<p>Unit objectives: Students will learn to count to 21 and to understand and to give their age.</p>		
<p>Context for study: At Key Stage 2, pupils would have learnt numbers 1-10 in to count objects.</p> <p>The ability to count and to give age allows students to be able to exchange basic personal details and helps to prepare them for the next unit on Birthdays.</p> <p>Numbers will also be used in Year 8 to describe your timetable and to tell the time in Studio 1 Module 2 Unit 3: J'ai cours! and to describe your school day in Studio 1 Module 2 Unit 4: Au collège en France.</p> <p>Numbers will also be used in Year 9 to practise buying food and drinks at a café in Studio 2 Module 5 Unit 3: Au café de la plage.</p> <p>At KS4 pupils will consolidate numbers to describe a school day in Year 11 in the Module 9 about School Studies: 9.1F La journée scolaire.</p>		

Sequence of learning: *Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in bold)*

- Retrieval practice on **numbers**
- Know **numbers 1-21**
- Be able to ask for and give **age**
- Know use of question word '**Quel**' for '**What**'
- Use of basic linkers to facilitate dialogue '**et toi?**'

Key language:

- un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un
- Quel âge as-tu ?
- J'ai (onze/douze) ans.

The Warriner School – Year 7 French Curriculum Map - Unit 2: Quel âge as-tu? (Accès Studio)

<p>Possible Misconceptions and adaptive responses to these: <i>identified through formative assessment/retrieval practice/diagnostic questioning.</i></p> <p>Common misconceptions:</p> <p>Vocabulary: Spelling of key numbers: e.g. duex, trios, hiut, nuef/nerf</p> <p>Grammar: confusion between ‘I have (j’ai) and ‘I am’ (je suis) for age</p> <p>Phonics: Pronunciation of key sounds: e.g. q a in quatre, quatorze, quinze ‘an’ sound e.g. j’ai douze ans</p>	<p>Literacy and Oracy development opportunities: <i>Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.</i></p> <p>Explicit teaching of Tier 2/3 vocabulary listed above, throughout lessons. Use of text. Regular knowledge and metacognitive checks through questioning and low stake testing. Structures in questions and answers.</p>
<p>Assessment/Final outcomes: <i>How will students apply their deep learning in a meaningful way that respects the subject’s discipline?</i></p> <p>1) Knowledge recall</p> <p>2) Disciplinary / procedural knowledge:</p> <p>Assessment 2: Listening assessment:</p> <p>Students will be expected to show understanding of what they listen to. Students will be tested on their understanding and recognition of key numbers.</p> <p>IACT: Improvement And Correction Time:</p> <p>French Year 7 Unit 02 IACT</p>	<p>High 5 Reading Strategy tasks.</p>
<p>Homework/Independent learning:</p> <p>Go4School: Tasks saved in Year 7 Schemes of Learning called Accès Studio Unit 02 Quel âge as-tu?</p>	
<p>Cultural Capital: Being able to greet someone in or from a French speaking country and to introduce yourself in a couple of sentences. Links to careers/ aspirations: Working in a French ski resort/campsite/youth hostel/hotel. Pilot/ air hostess/stewart. Journalist. Businessman/woman. Sports person. Authentic documents: ID card/Passport/News Article about a celebrity/sports person. Maths Across the Curriculum: Ages</p>	