



Subject: French	Year Group: 7	Unit 3 Joyeux anniversaire!
<p>Unit objectives: Students will learn how to say when their birthday is.</p>		
<p>Context for study: At Key Stage 2, pupils might have learnt numbers 1-10 and might have learnt days and months.</p> <p>The preparation for this unit at Key Stage 3 is numbers 1-21 (which were covered in Unit 2). In this unit of work, students learn months and numbers up to 31. They will put these two pieces of knowledge together and put them into the full sentence “(La date de) mon anniversaire c’est le ____ _____. They will also practise asking and answering the question “C’est quand ton anniversaire?”. More able students will be able to produce any date, not just their own birthday. This is the first time they will see the phrase “c’est” which is a key piece of vocab through KS3 and KS4.</p> <p>Numbers will also be used in Year 8 to describe your timetable and to tell the time in Studio 1 Module 2 Unit 3: J’ai cours! and to describe your school day in Studio 1 Module 2 Unit 4: Au collège en France.</p> <p>Numbers will also be used in Year 9 to practise buying food and drinks at a café in Studio 2 Module 5 Unit 3: Au café de la plage.</p> <p>At KS4 pupils will consolidate numbers to describe a school day in Year 11 in the Module 9 about School Studies: 9.1F La journée scolaire.</p>		

<p>Sequence of learning: <i>Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in bold)</i></p> <ul style="list-style-type: none"> ● Retrieval practice on numbers 1-21 ● Know numbers 21 to 31: ● Know days ● Know months ● Know full sentence to say when birthday is ● Know the word “cognate” <p>Key language:</p> <ul style="list-style-type: none"> ● vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente-et-un. ● janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre. ● C’est quand ton anniversaire? / Quelle est la date de ton anniversaire? / (La date de) mon anniversaire c’est le ____ _____

The Warriner School – Year 7 French Curriculum Map - Unit 3: Joyeux anniversaire! (Accès Studio)

<p>Possible Misconceptions and adaptive responses to these: <i>identified through formative assessment/retrieval practice/diagnostic questioning.</i></p> <p><u>Common misconceptions:</u></p> <p>Vocabulary: Mixing up unit numbers with tens, e.g. 3 with 13. Putting capital letters on months.</p> <p>Spelling of key numbers: e.g. vingt-et-un instead of vingt et un or omission of hyphens for other numbers.</p> <p>Grammar: confusion between “mon” and “ton”. Saying the sentence in the wrong order.</p> <p>Phonics: Pronunciation: pronouncing final consonants</p>	<p>Literacy and Oracy development opportunities: <i>Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.</i></p> <p>Explicit teaching of Tier 2/3 vocabulary listed above, throughout lessons. Use of text. Regular knowledge and metacognitive checks through questioning and low stake testing. Structures in questions to support independent authentic writing and discussion as the unit progresses. Writing modelling using paragraph structure. Expanded success criteria used to support final assessment.</p> <p>High 5 Reading Strategy tasks.</p>
<p>Assessment/Final outcomes: <i>How will students apply their deep learning in a meaningful way that respects the subject’s discipline?</i></p> <p>1) Knowledge recall</p> <p>2) Disciplinary / procedural knowledge:</p> <p>Assessment 3: Speaking assessment: Have a conversation about yourself. (Peer Assessed)</p> <p>Interleaving: Covers Vocabulary, Grammar and Phonics of units 1 to 3.</p> <p>say your name spell your name say how you are feeling say your age say your birthday Say words Say phrases Say full sentences Speak fluently Ask a question</p> <p>IACT: Improvement And Correction Time: French Year 7 Unit 03 IACT</p>	
<p>Homework/Independent learning: Go4School: Tasks saved in Year 7 Schemes of Learning called Accès Studio Unit 3 Joyeux anniversaire!</p>	
<p>Cultural Capital: Being able to greet someone in or from a French speaking country and to introduce yourself in a few sentences. Links to careers/ aspirations: Working in a French ski resort/campsite/youth hostel/hotel. Pilot/ air hostess/stewart. Journalist. Businessman/woman. Sports person. Authentic documents: ID card/Passport/News Article about a celebrity/sports person. Calendars / birthday cards. Maths Across the Curriculum: Birthday & dates</p>	