



Subject: French Access Studio	Year Group: 7	Unit 4 Dans Mon Sac
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Unit objectives:

Students will learn how to say what is in their school bag & pencil case and how to use the indefinite article ‘a’ and ‘some’. Introduction to plurals.

Context for study:

At **Key Stage 2**, pupils might have learnt core equipment vocabulary as part of classroom language

The preparation for this unit at Key Stage 3 is the study of the **possessive adjective** “mon” (my) to talk about your birthday. In this unit “mon” will be used to say what pupils have in their bag. The **possessive adjective** “ma” (my) will be introduced to say what pupils have in their pencil case. The notions of **gender** (masculine/feminine) and **number (singular/plural)** will be extended to the **indefinite articles** “un” and “une” (a/an) and the **partitive articles** “du, de la, des” (some) to talk about the school equipment pupils have in their bag or in their pencil case.

The learning from this unit of work will also enable students to use the first person singular of the **verb** “to have” in the **present tense** when they use “j’ai” (I have). This will enable them to use full **sentences**. They will be able to extend their sentences by using the **connective** ‘et’ (and).

Interleaving & extension: More able students can use the **plural** forms of **nouns** by saying/writing how many pens (etc.) they have using **numbers** learnt in the two previous units; e.g. “Dans ma trousse il y a **trois** stylos...”

In **Year 8 partitive articles** will be revisited to talk about **food and drinks in Studio 1 Module 2 Unit 5 Miam-miam!** and to talk about **sports and activities in Studio 1 Module 3 Unit 3 Qu’est-ce que tu fais?**

At **KS4** pupils will consolidate some of that tier 2 and tier 3 vocabulary in **Year 11 in Module 9** about **School Studies** and in **Module 10** about **School Life**.

Sequence of learning: *Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in bold)*

- Retrieval practice on **numbers 1-31, dates and birthdays.**
- Know **preposition** “dans” (in)
- Know how to say **there is/are**
- Know **vocabulary for classroom equipment: (indefinite/partitive) articles & nouns (gender/number)**
- Know **connective**.

Key language:

- Dans
- mon sac / ma trousse
- il y a
- un cahier, un crayon, un livre, un stylo, un dictionnaire, un agenda, une gomme, une règle, une calculatrice
- du papier, de la colle, des cahiers, des ciseaux, des crayons, des crayons de couleur
- et

The Warriner School – Year 7 French Curriculum Map - Unit 4: Dans mon sac (Accès Studio)

<p>Possible Misconceptions and adaptive responses to these: <i>identified through formative assessment/retrieval practice/diagnostic questioning.</i></p> <p><u>Common misconceptions:</u></p> <p>Vocabulary: Spelling: e.g. Je m’apple / Jem appelle</p> <p>Grammar: Sentence structure: Omission of articles : e.g. il y a stylo</p> <p>Phonics: Pronunciation of key sounds: e.g. un dictionnaire, une règle, des cahiers,</p>	<p>Literacy and Oracy development opportunities: <i>Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.</i></p> <p>Explicit teaching of Tier 2/3 vocabulary listed above, throughout lessons. Use of text. Regular knowledge and metacognitive checks through questioning and low stake testing. Structures in questions to support independent authentic writing and discussion as the unit progresses. Writing modelling using paragraph structure. Expanded success criteria used to support final assessment.</p> <p>High 5 Reading Strategy tasks.</p>
<p>Assessment/Final outcomes: <i>How will students apply their deep learning in a meaningful way that respects the subject’s discipline?</i></p> <p>1) Knowledge recall</p> <p>2) Disciplinary / procedural knowledge:</p> <p>Assessment 4: Reading assessment: Task 1: Multiple choices: Matching vocabulary about school equipment with pictures Task 2: Interleaving. Matching beginning and end of sentences about vocabulary from units 1 to 4.</p> <p>IACT: Improvement And Correction Time: French Year 7 Unit 04 IACT</p>	
<p>Homework/Independent learning: Go4School: Tasks saved in Year 7 Schemes of Learning called Accès Studio Unit 04 Dans mon sac</p>	
<p>Cultural Capital: Being able to shop for stationeries. Links to careers / aspirations: Working in a shop / online retailer selling stationary. Businessman/woman. Librarian. Teacher. Authentic documents: Shop website. Online retailer. (Rentrée /Back to school) Catalogue. Maths Across the Curriculum: Using numbers to count how many pens etc someone has.</p>	