



Subject: French	Year Group: 7	Unit 6: J'adore le judo
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Unit objectives:

Students will gain an overview of how to express and justify their opinion about sports and other leisure activities.

Context for study:

At **Key Stage 2**, pupils might have learnt simple nouns about sports and hobbies.

In this unit pupils will learn high frequency **verb phrases** expressing **opinions** as well as a range of **positive** and **negative adjectives** so they can **justify their opinion**. The learning from this unit of work will enable students to **extend their sentences** by using **connectives** when appropriate. More able students can even be encouraged to use **intensifiers** to elevate their sentences. In the previous unit, students learnt the **definite articles** “le”, “la”, “l’” and “les”. In this unit pupils will use the **definite articles** with nouns related to **sports** or **hobbies**. In this unit pupils will be exposed to the **double negative** for the first time using “n” and “pas” together.

This unit will lay the foundation for the topic of School in **Year 8** in **Studio 1 Module 2** where opinions will be used profusely and later for the topic of **hobbies** in **Studio 1 Module 3**.

This vocabulary will be revisited and extended in **Year 11** in **Module 9** about **School Studies** and in **Module 10** about **School Life** where the ability to express opinions is important in order to produce what is described as “complex” sentences in GCSE mark schemes.

Sequence of learning: Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in bold)

- Retrieval practice on **definite articles (gender/number) + noun** and on **connective ‘et’** (and).
- Know **markers of opinion**
- Know **double negative**
- Know **definite articles (gender/number) + noun** related to leisure activities
- Know **connectives**
- Know how to say **“it is”**
- Know **adjectives**

Key language:

- j’aime, je déteste, j’adore, je n’aime pas, je préfère
- “n” + aime (verb in the present tense) + “pas”
- le foot, le judo, le rugby, le skate, le tennis, le vélo, la danse, la gymnastique, la musique, les jeux vidéo
- et, mais, cependant
- c’est
- cool, nul, super, intéressant, ennuyeux

The Warriner School – Year 7 French Curriculum Map - Unit 6: J'adore le judo (Accès Studio)

<p>Possible Misconceptions and adaptive responses to these: <i>identified through formative assessment/retrieval practice/diagnostic questioning.</i></p> <p>Common misconceptions:</p> <p>Vocabulary: Spelling: e.g. je aime / je amie / j' déteste / je détest / je adore / bein / la dance / la gymnastic / la music / null. Omission of accents.</p> <p>Grammar: confusion between “je n’aime pas” and “j’aime”. Forgetting the double negative Omission of articles : e.g. J’aime foot. Use of informal negatives: e.g. “j’aime pas” instead of “je n’aime pas” Using the wrong definite articles.</p> <p>Phonics:</p> <p>Mispronunciation of “j’aime” has a silent E at the end and does not sound like the name “Jamie”. Mispronunciation of “c’est”. It sounds like [say] The S is silent in “les”, “pas” and “mais”. The T is silent in “c’est”, “cependant” and “ intéressant”. The X is silent in “jeux” and “ennuyeux”. The S and T are not silent when the word is borrowed from English such as: “le foot” and “le tennis”.</p>	<p>Literacy and Oracy development opportunities:</p> <p><i>Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.</i></p> <p>Explicit teaching of Tier 2/3 vocabulary listed above, throughout lessons. Use of text. Regular knowledge and metacognitive checks through questioning and low stake testing. Structures in questions to support independent authentic writing and discussion as the unit progresses. Writing modelling using paragraph structure. Expanded success criteria used to support final assessment.</p> <p>High 5 Reading Strategy tasks.</p>
<p>Assessment/Final outcomes: <i>How will students apply their deep learning in a meaningful way that respects the subject’s discipline?</i></p> <p>1) Knowledge recall</p> <p>2) Disciplinary / procedural knowledge:</p> <p>Assessment 6: Listening assessment: Task 1: Assesses ability to understand birthdays (unit 3 - Interleaving). Task 2: Assesses ability to understand likes about sports and hobbies.</p> <p>IACT: Improvement And Correction Time: French Year 7 Unit 06 IACT</p>	
<p>Homework/Independent learning:</p> <p>Go4School: Tasks saved in Year 7 Schemes of Learning called Accès Studio Unit 06 J'adore le judo</p>	
<p>Cultural Capital: Being able to visit a leisure centre in a French speaking country. Links to careers/ aspirations: Working in a French ski resort/campsite/youth hostel/hotel. Receptionist. Sports person. Coach. Journalist. Authentic documents: Sports catalogue / Toy & activities catalogue. Online retailer. Town brochure. Town map. Club website. Maths Across the Curriculum: Graph or Pie chat to label data in French about sports or/and hobbies as seen in Accès Studio page 15.</p>	