



Subject: French	Year Group: 7	Unit 7: Les goûts et les couleurs
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Unit objectives:

Students will learn how to say what colours things are and how to use adjectives.

Context for study:

At **Key Stage 2**, pupils might have learnt adjectives and markers of opinion.

In this unit pupils will learn **adjectives: colours**. They will learn the **position of regular adjectives** and **adjective agreement**. Pupils will revisit **verbs** that are used to express **opinions** that they learnt in the previous unit (unit 6) and will use them to express their **opinion about colours** or about **objects of different colours**. Say what your favourite colour is. This is the opportunity to do some interleaving by using unit 5 vocabulary (school equipment) to describe what colour it is or express opinions about school equipment of **different colours**. During the last term of Year 7 pupils will be revisiting colours to describe hair and eyes in **Studio 1 Module 1 Unit 3**

Comment je me vois.

At **KS4** using **adjectives** and **colours** are important features to include in your **spoken or written narrative** where pupils will have to be as **descriptive** as possible in order to achieve the highest possible grades. Furthermore, colours and adjectives in general are useful when taking part in the **photo card** task of the **speaking exam**.

Sequence of learning: Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in **bold**)

- Retrieval practice on **markers of opinion (verbs in the present tense)**
- Retrieval practice on **definite articles (gender/number)** and on **connective ‘et’ (and)**.
- Know **colours (regular adjectives)**
- Know **adjectival agreements (gender: masculine/feminine)**

Key language:

- Tu préfères quel/quelle...?
- j’aime, je déteste, j’adore, je n’aime pas, je préfère
- Ma couleur préférée c’est le/l’... (**Extension: plural form: Mes couleurs préférées sont le/l’... et e/l’...**)
- le/l’
- orange, marron, jaune, rose, rouge, bleu, noir, vert, gris, blanc, violet
- orange, marron, jaune, rose, rouge, bleu, noire, verte, grise, blanche, violette
- et, mais, cependant

The Warriner School – Year 7 French Curriculum Map - Unit 7: Les goûts et les couleurs (Accès Studio)

<p>Possible Misconceptions and adaptive responses to these: <i>identified through formative assessment/retrieval practice/diagnostic questioning.</i></p> <p>Common misconceptions:</p> <p>Vocabulary: Spelling: e.g. blue, nior, maroon. Omission of accents.</p> <p>Grammar: confusion between “préfères”/”préfère” Using the wrong definite articles. Forgetting feminine agreements.</p> <p>Phonics: Anglicised pronunciation of orange/bleu,</p> <p>Mispronunciation of vert/verte, gris/grise, blanc/ blanche, violet/violette Remembering that the final T is silent in vert. Remembering that the final C is silent in blanc.</p>	<p>Literacy and Oracy development opportunities:</p> <p><i>Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.</i></p> <p>Explicit teaching of Tier 2/3 vocabulary listed above, throughout lessons. Use of text. Regular knowledge and metacognitive checks through questioning and low stake testing. Structures in questions to support independent authentic writing and discussion as the unit progresses. Writing modelling using paragraph structure. Expanded success criteria used to support final assessment.</p> <p>High 5 Reading Strategy tasks.</p>
<p>Assessment/Final outcomes: <i>How will students apply their deep learning in a meaningful way that respects the subject’s discipline?</i></p> <p>1) Knowledge recall</p> <p>2) Disciplinary / procedural knowledge:</p> <p>Assessment 7: Reading assessment: Task 1: Multiple choices: Select the correct English translation for each colour. Task 2: Interleaving. Questioning. Vocabulary from units 1 to 7.</p> <p>IACT: Improvement And Correction Time: French Year 7 Unit 07 IACT</p>	
<p>Homework/Independent learning:</p> <p>Go4School: Tasks saved in Year 7 Schemes of Learning called Accès Studio Unit 07 Les goûts et les couleurs</p>	
<p>Cultural Capital: Being able to ask someone for an item of a specific colour in a shop in a French speaking country. Links to careers/ aspirations: Working in a shop. Designer / architect. Fashion designer. Journalist. Authentic documents: Shop catalogue. Online retailer. Adverts. Comics. Mangas in French. Maths Across the Curriculum: adding colours together; e.g. jaune + bleu = vert. Subtracting colours: violet - rouge = bleu.</p>	