



Subject: French	Year Group: 7	Unit 9: Ma grand-mère est une hippie
Unit objectives: Students will learn how to say who is in their family.		
Context for study: At Key Stage 2 , pupils might have learnt some close family members. They would have learnt “frère” in the context of the “Frère Jacques” song. The preparation for this unit at Key Stage 3 is genders – they know that different nouns have different genders . They will need numbers introduced in Unit 2 . In this unit of work, students learn family members, including the correct possessive adjective for “my”. “mon” and “ma” were briefly introduced in Unit 4 . They will be consolidated and “mes” will be introduced. They will also consolidate the preposition “dans” (in), “il y a” (there is/are) and “et” (and) seen briefly in Unit 4 too. They learn how to describe them using 3 rd person sentences for age and name. Pupils will learn the digraph (“ ligature ” in French) oe used in the word “soeur,” (sister). Pupils can use the connective “qui” (who) and carry on the sentence by saying what they are called. More able students will be able to use 3 rd person plural verb forms and to give opinions of family members. This will prepare them for KS4 where family is discussed in Module 1 . At KS5 , the changing family is discussed in Module 1 .		

Sequence of learning: <i>Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in bold)</i> <ul style="list-style-type: none"> ● Retrieval practice on the preposition “dans” (in), the possessive adjective for “my” (“mon” and “ma”) + “il y a” (there is/are) + numbers up to 10 + “et” (and) ● Retrieval practice on opinion phrases (introduced in Unit 6) ● Know nouns for “family” and “people” ● Know how to say someone else is called ● Know the relative pronouns “who” ● Potentially know the 3rd person plural Key language: <ul style="list-style-type: none"> ● Dans ma famille ● Il y a (number; e.g. quatre personnes) ● mon, ma, mes ● ma mère, mon père, ma grand-mère, mon grand-père, mon frère, ma soeur, mon oncle, ma tante, ma cousine, mon cousin ● qui s’appelle / il/elle s’appelle ● il/elle a ____ ans ● ils s’appellent / elles s’appellent.

The Warriner School – Year 7 French Curriculum Map - Unit 9: Ma grand-mère est une hippie! (Accès Studio)

Possible Misconceptions and adaptive responses to these:

identified through formative assessment/retrieval practice/diagnostic questioning.

Common misconceptions:

Vocabulary: Spelling: e.g. sour, s'apel,
Omission of **accents**.

Grammar: Wrong verb endings: elle s'appellent / elles s'appelle
Using the wrong **possessive adjective**.
Confusion between "m'appelle" and "s'appelle".
Using the verb "to be" instead of "to have" with age.

Phonics:

Mispronunciation of soeur [sir],

Pronunciation: e.g. The ENT in s'appellent" is silent.
The S at the end of a word is usually silent like in "dans".

Anglicised pronunciation of the **near-cognate** "famille".

Literacy and Oracy development opportunities:

Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.

Explicit teaching of Tier 2/3 vocabulary listed above, throughout lessons.

Use of text.

Regular knowledge and metacognitive checks through questioning and low stake testing.

Structures in questions to support independent authentic writing and discussion as the unit progresses.

Writing modelling using paragraph structure.

Expanded success criteria used to support final assessment.

High 5 Reading Strategy tasks.

Assessment/Final outcomes:

How will students apply their deep learning in a meaningful way that respects the subject's discipline?

1) Knowledge recall

2) Disciplinary / procedural knowledge: Assessment 9: Reading assessment:

In the first task pupils match the French and English versions of names for family members

In the second task the assessment features vocabulary and grammar from units 1 to 9. **(Interleaving)**

IACT: Improvement And Correction Time: French Year 7 Unit 09 IACT

Homework/Independent learning:

Go4School: Tasks saved in **Year 7** Schemes of Learning called **Accès Studio Unit 9 Ma grand-mère est une hippie!**

Cultural Capital: Being able to understand a letter from a French speaking country where the person introduces their family.

Links to careers/aspirations: Working in a French ski resort/campsite/youth hostel/hotel / in the travel and tourism industry. Teacher. Social worker. Doctor. Customs.

Authentic documents: Family tree. Young people magazine. Videos; eg.g. Famille XXL. Holiday brochures. Holiday websites. Online form; e.g. EPI before travel.

Maths Across the Curriculum: Counting number of **family members**. Ages.