



Subject: French	Year Group: 7	Unit 10: J'habite dans un château
Unit objectives: Students will learn how to say where they live and use adjectives to describe how big or small their place is.		
Context for study: At Key Stage 2 pupils should have learnt the vocabulary to name rooms in Year 3. The preparation for this unit at Key Stage 3 is the study of regular adjectives (masculine/feminine) to describe opinions about hobbies (unit 6), the colour of objects and animals (units 7 & 8). These regular adjectives go after the noun they describe. The learning from this unit of work will also enable students to use size adjectives that go before the noun they describe. Pupils will use the preposition “dans” (in) again to describe where they live. It was introduced in units 4, 5 and 9. Pupils can extend their sentences by adding the colour of their house for instance - Interleaving . This unit lays the foundation for the topic of House & Home and Where I live at Key Stage 4 . Pupils will also understand and use questions, an important part of the GCSE exam in the photo card, role play and in the General Conversation.		

Sequence of learning: *Knowledge content - list of statements of what students should know by progressing through this unit (identify key tier 2/3 vocabulary in bold)*

- **Retrieval practise** on **regular adjectives** (masculine/feminine) / word order / the **preposition** “dans” (in) / **colours** / **opinion** phrases / **definite** and **indefinite articles**.
- Know how to say “**I live**”.
- Know vocabulary about different types of **homes**
- Know **size adjectives**
- Know the word order of **adjectives** (colours **after** the noun and size **before** the noun).
- Know vocabulary about different **locations** and the **prepositions** to use with them.

Key language:

- Où habites-tu? / Tu habites où?
- J’habite dans ...
- une ferme, une maison, un appartement, un château
- grand/grande/petit/petite
- un grand/petit appartement, une grande/petite maison
- à la / au / dans
- à la campagne, à la montagne, au bord de la mer, dans un village, dans une ville, dans la forêt

The Warriner School – Year 7 French Curriculum Map - Unit 10: J'habite dans un château! (Accès Studio)

<p>Possible Misconceptions and adaptive responses to these: <i>identified through formative assessment/retrieval practice/diagnostic questioning.</i></p> <p>Common misconceptions: Omission of accents.</p> <p>Vocabulary: Spelling: e.g. je habite / je habitat / mansion / compagne / montage / appartement</p> <p>Grammar: Omission of articles : e.g. j'habite maison Incorrect word order of common adjectives (ie colours) Incorrect word order of Size adjectives Use of informal negatives: e.g. <i>j'aime pas</i> instead of <i>je n'aime pas</i></p> <p>Phonics: Mispronunciation of maison / ville / grand / petit / appartement / bord / montagne / campagne / dans / habite</p>	<p>Literacy and Oracy development opportunities: <i>Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.</i></p> <p>Explicit teaching of Tier 2/3 vocabulary listed above, throughout lessons. Use of text. Regular knowledge and metacognitive checks through questioning and low stake testing. Structures in questions to support independent authentic writing and discussion as the unit progresses. Writing modelling using paragraph structure. Expanded success criteria used to support final assessment.</p> <p>High 5 Reading Strategy tasks.</p>
<p>Assessment/Final outcomes: <i>How will students apply their deep learning in a meaningful way that respects the subject's discipline?</i></p> <p>1) Knowledge recall</p> <p>2) Disciplinary / procedural knowledge: Assessment 10: Reading assessment: True/False/ Not mentioned (GCSE task) The assessment features vocabulary and grammar from units 1 to 10. (Interleaving)</p> <p>IACT: Improvement And Correction Time: French Year 7 Unit 10 IACT</p>	
<p>Homework/Independent learning:</p> <p>Go4School: Tasks saved in Year 7 Schemes of Learning called Accès Studio Unit 10 J'habite dans un château!</p>	
<p>Cultural Capital: Being able to talk/write about where you live to someone from a French speaking country. Links to careers/aspirations: Working in real estate/ travel and tourism / Journalist / Writer / Travel guide. Authentic documents: Real estate brochure /website. Holiday brochure /website. Maths Across the Curriculum: Using dice. Ages.</p>	