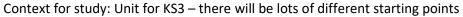
## The Warriner School Year 7 Netball Curriculum Map

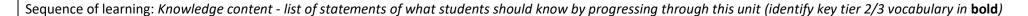
Subject: PHYSICAL EDUCATION Year Group: Year 7 Unit: NETBALL

Unit objectives: (NC Statements)

- Learn the positions in netball
- Learn the following passes:
  - 1. Chest pass
  - 2. Bounce pass
  - 3. Shoulder pass
  - 4. Bounce pass



- Primary school will have offered opportunity to play netball this may have been 'High 5' therefore positions / court lines will be different.
- Focus is on passing and declarative knowledge for these as well as applying these consistently in small-sided games.



Know the different areas and lines on the court.

Know the different positions.

Know that the game is started in the centre circle and the first pass must be received in the centre third.

Know the rule of **footwork** and the penalty for doing footwork in a game.

Understand the difference between **contact** and **obstruction** and the penalty for both in a game situation.

Know that the ball can only be held for a maximum of **3 seconds** and if beyond that time, there is a turnover in possession.

Know that a **throw in** is taken by the team who did not last touch the ball before it went off.

Know the correct passing technique ('W').

Know the correct way to receive a pass ('W').

Know how to give a chest pass.

Know how to give a shoulder pass.

Know how to give a bounce pass.

Know that when marking the ball, they should be at least 1m away.

Possible Misconceptions and adaptive responses to these: *identified through formative assessment/retrieval practice/diagnostic questioning.* 

Choice of pass

More than one lesson will be needed on positions, court awareness so that all students are aware of every position.

Do you not rush through a lesson or onto next one if knowledge is not secure.

Regular formative assessment through mini games during the lesson.

Literacy and Oracy development opportunities:

Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.

Explicit teaching of Tier 2/3 vocabulary.

Clear success criteria used to support teaching of CORE skills.

Student discussion and feedback when learning new skills/watching performance.

Questioning



## The Warriner School Year 7 Netball Curriculum Map

Assessment/Final outcomes: How will students apply their deep learning in a	
meaningful way that respects the subject's discipline?	
Apply learning into game situations – students may not always play full 7 positions	
on the full court.	