## The Warriner School Year 9 Netball Curriculum Map

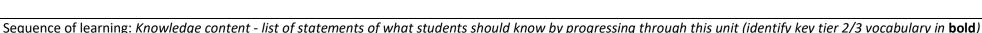
Subject: PHYSICAL EDUCATION	Year Group: <b>Year 9</b>	Unit: FITNESS

Unit objectives: (NC Statements)

- Learn the positions in netball
- Learn where to stand/court allowances for each position
- Learn the rules of netball and apply these to a game situation and umpiring
- Learn the following passes:
  - 1. Chest pass
  - 2. Bounce pass
  - 3. Shoulder pass
  - 4. Bounce pass

Context for study: Unit for KS3 – there will be lots of different starting points

• Primary school will have offered opportunity to play netball – this may have been 'High 5', therefore positions / court lines will be different.



Know the different areas and lines on the court.

Know the different **positions**.

Know that the game is started in the centre circle and the first pass must be received in the centre third.

Know the rule of **footwork** and the penalty for doing footwork in a game.

Understand the difference between **contact** and **obstruction** and the penalty for both in a game situation.

Know that the ball can only be held for a maximum of **3 seconds** and if beyond that time, there is a turnover in possession.

Know that a **throw in** is taken by the team who did not last touch the ball before it went off.

Know the correct passing technique ('W').

Know the correct way to receive a pass ('W').

Know how to give a chest pass.

Know how to give a **shoulder pass.** 

Know how to give a bounce pass.

Know that when marking the ball, they should be at least 1m away.

Know the basic rules needed for a match and therefore be able to **umpire** games accordingly.

Understand the rule of throwing over a third and the penalty given.

Know when it is appropriate to give a chest, shoulder, and bounce pass.

Know that the **chest pass** is more efficient when used close to the player it is intended for.



## The Warriner School Year 9 Netball Curriculum Map

Know that the **bounce pass** is more efficient when passing into the circle to a shooter.

Know where the different **positions** start and go to on a centre pass, whilst understanding where **positions** can go within the court area.

Know the term offside.

Understand that a player who loses control of the ball and picks it up again or catches a rebound if the ball has not been touched by the post of another player, or if you throw the ball to yourself, this is called **replaying** and the opposition will be given possession.

Know at least one centre pass and backline set play that can be used to outwit opponents.

Know the rule of **simultaneous contact** and how to do a throw up between two players.

Understand they will need to play a variety of shots to maintain possession.

Understand they will need to select the **appropriate** shot to maintain possession.

Know that they should be **side on** when defending the player.

Understand how to use tactics and strategies in a match to **outwit their opponents.** 

Possible Misconceptions and adaptive responses to these: identified through formative assessment/retrieval practice/diagnostic questioning.  Choice of pass  More than one lesson will be needed on positions, court awareness so that all students are aware of every position.  Do you not rush through a lesson or onto next one if knowledge is not secure.  Regular formative assessment through mini games during the lesson.	Literacy and Oracy development opportunities:  Details of high-quality texts, explicit vocabulary teaching, modelled writing, structured talk.  Explicit teaching of Tier 2/3 vocabulary.  Clear success criteria used to support teaching of CORE skills.  Student discussion and feedback when learning new skills/watching performance.  Questioning
Assessment/Final outcomes: How will students apply their deep learning in a meaningful way that respects the subject's discipline?	Umpiring Scoring Discussion of team tactics
Students should be able to umpire a game of netball – know the rules to be able to umpire.  Students not umpiring should be able to score properly.	