







| AQA GCSE German |  |  |  |
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| THEME 1: IDENTITY AND CULTURE | | | |
| Topic 1: Me, my family and friends | | | |
| Relationships with family and friends | | | |
| Marriage/partnership | | | |
| Topic 2: Technology in everyday life | | | |
| Social media | | | |
| Mobile technology | | | |
| Topic 3: Free-time activities | | | |
| Music | | | |
| Cinema and TV | | | |
| Food and eating out | | | |
| Sport | | | |
| Topic 4: Customs and festivals in German-speaking countries/communities | | | |
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| THEME 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST | | | |
| Topic 1: Home, town, neighbourhood and region | | | |
| Topic 2: Social issues | | | |
| Charity/voluntary work | | | |
| Healthy/unhealthy living | | | |
| Topic 3: Global issues | | | |
| The environment | | | |
| Poverty/homelessness | | | |
| Topic 4: Travel and tourism | | | |
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| THEME 3: CURRENT AND FUTURE STUDY AND EMPLOYMENT | | | |
| Topic 1: My studies | | | |
| Topic 2: Life at school/college | | | |
| Topic 3: Education post-16 | | | |
| Topic 4: Jobs, career choices and ambitions | | | |

| AQA GCSE German Grammar |  |  |  |
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| FOUNDATION TIER | | | |
| The case system | | | |
| Nouns | | | |
| • gender | | | |
| • singular and plural forms including genitive singular and dative singular | | | |
| • weak nouns: nominative and accusative singular (<i>Herr, Junge, Mensch, Name</i>) (Recognise only) | | | |
| • adjectives used as nouns (<i>ein Deutscher</i>) | | | |
| Articles | | | |
| • definite and indefinite | | | |
| • kein | | | |
| Adjectives | | | |
| articles, demonstrative and possessive adjectives | | | |
| • adjectival endings after <i>etwas, nichts, viel, wenig, alles</i> (Recognise only) | | | |
| • comparative and superlative, including common irregular forms (<i>besser, höher, näher</i>) | | | |
| • demonstrative (<i>dieser, jeder</i>) | | | |
| • possessive | | | |
| • interrogative (<i>welcher</i>). | | | |
| Adverbs | | | |
| • comparative and superlative, including common irregular forms (<i>besser, lieber, mehr</i>) | | | |
| • interrogative (<i>wann, warum, wo, wie, wie viel</i>) | | | |

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| <ul style="list-style-type: none"> adverbs of time and place (<i>manchmal, oft, hier, dort</i>) common adverbial phrases (<i>ab und zu, dann und wann, letzte Woche, nächstes Wochenende, so bald wie möglich</i>) | | | |
| Quantifiers/intensifiers | | | |
| <ul style="list-style-type: none"> <i>sehr, zu, viel, ganz, ziemlich, ein wenig, ein bisschen</i> | | | |
| Pronouns | | | |
| <ul style="list-style-type: none"> personal including 'man' reflexive: accusative, dative - (Recognise only for dative) relative: nominative relative: other cases and use of <i>was</i> (recognise only) indefinite: <i>jemand, niemand</i> interrogative: <i>wer, was, was für</i> interrogative: <i>wen, wem</i> (Recognise only) | | | |
| Verbs | | | |
| <ul style="list-style-type: none"> regular and irregular verbs reflexive modes of address: <i>du, Sie</i> modes of address: <i>ihr</i> (recognise only) impersonal verbs (most common only, eg <i>es gibt, es geht, es tut weh</i>) separable / inseparable modal: present and imperfect tenses, imperfect subjunctive of <i>mögen</i> infinitive constructions (<i>um...zu... ; verbs with zu</i>) negative forms interrogative forms | | | |
| Tenses | | | |
| <ul style="list-style-type: none"> present perfect: excluding modals imperfect/simple past: <i>haben, sein</i> and modals imperfect/simple past: other common verbs future pluperfect (recognise only) passive voice present tense (recognise only) imperative forms | | | |
| Prepositions | | | |
| <ul style="list-style-type: none"> fixed case and dual case with accusative and / or dative with genitive (recognise only) | | | |
| Clause structures | | | |
| <ul style="list-style-type: none"> main clause word order subordinate clauses, including relative clauses | | | |
| Conjunctions | | | |
| <ul style="list-style-type: none"> coordinating (most common eg <i>aber, oder, und</i>) subordinating (most common eg <i>als, obwohl, weil, wenn</i>) | | | |
| Number, quantity, dates and time | | | |
| <ul style="list-style-type: none"> including use of <i>seit</i> with present tense | | | |

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|---|---|---|---|
| HIGHER | 😊 | 😐 | 😞 |
| Nouns | | | |
| <ul style="list-style-type: none"> weak nouns | | | |
| Adjectives | | | |
| <ul style="list-style-type: none"> adjectival endings after <i>etwas, nichts, viel, wenig, alles</i> | | | |
| Pronouns | | | |
| <ul style="list-style-type: none"> reflexive: dative relative: all cases, and use of <i>was</i> interrogative; <i>wen, wem</i> | | | |
| Verbs | | | |

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| ● mode of address: <i>ihr</i> | | | |
| ● impersonal | | | |
| ● infinitive constructions (<i>ohne...zu; um...zu</i>); verbs with <i>zu...</i> eg <i>beginnen, hoffen, versuchen</i> | | | |
| ● modal: imperfect subjunctive of <i>können, sollen</i> | | | |
| Tenses | | | |
| ● imperfect / simple past of common verbs | | | |
| ● future | | | |
| ● conditional : <i>würde</i> with infinitive | | | |
| ● pluperfect | | | |
| ● imperfect subjunctive in conditional clauses: <i>haben</i> and <i>sein</i> | | | |
| Prepositions | | | |
| ● with genitive (most common eg <i>außerhalb, statt, trotz, während, wegen</i>) | | | |
| Conjunctions | | | |
| ● coordinating and subordinating | | | |
| Time | | | |
| ● including use of <i>seit</i> with imperfect tense. | | | |