

This booklet contains everything about your upcoming exams.

This includes the course breakdown (assessment) and units (content).

There are two websites for each subject; these have been identified by teachers as a good starting point for revision.

If you have any questions please just ask - we are all able to help you

Any progress is good progress and remember, eat the big frog first!



| Subject: | Exam<br>board | Topics:   | Course breakdown:                        | Top two websites to support revision:                                      |
|----------|---------------|---|--|--|
| History  | AQA           | <b>Germany 1871-1945</b><br>Conflict and Tension 1945 –<br>1972                       | Paper 1 - Germany and Conflict (2hrs)    | https://www.bbc.co.uk/bi<br>tesize/examspecs/zxjk4j6                       |
|          |               | <b>Elizabethan England 1558 -<br/>1603</b><br>Health and the People 1000 -<br>Present | Paper 2 - Elizabeth and Health<br>(2hrs) | https://senecalearning.co<br>m/en-GB/blog/gcse-<br>history-revision-guide/ |

| Subject:            | Exam<br>board | Topics:  | Course breakdown:   | Top two websites to support revision:   |
|---------------------|---------------|--|---|---|
| English<br>Language | AQA           | Fiction reading – analysing<br>language and structure;<br>evaluating statements.<br>Fiction writing – narrative/<br>descriptive.<br>Non-fiction reading –<br>identifying and comparing<br>viewpoints.<br>Non-fiction writing –<br>article, letter, speech. | Paper 1 – Explorations in<br>Creative Reading and Writing<br>(1hr45)<br>Paper 2 – Writers' Viewpoints<br>and Perspectives (1hr45) | GCSE   AQA EnglishLanguage Paper 1  Overview and Structure -YouTubeGCSE   AQA EnglishLanguage Paper 2 - Non-Fiction   Overview andStructure - YouTube |

| Subject:              | Exam<br>board | Topics:   | Course breakdown:                         | Top two websites to support revision:                            |
|-----------------------|---------------|---|---|--|
| English<br>Literature | Eduqas        | Macbeth – themes and characters.  | Paper 1 – Shakespeare and<br>Poetry (2hr) | Analysis in English: Micro<br>vs Macro - YouTube                 |
|                       |               | Poetry anthology –<br>analysis, context and<br>comparison.<br>Lord of the Flies – themes<br>and characters. | Paper 2 – Prose and Poetry<br>(2hr30)     | <u>GCSE English Literature -</u><br><u>Eduqas - BBC Bitesize</u> |
|                       |               | Jekyll and Hyde/A<br>Christmas Carol - themes<br>and characters.  |   |  |
|                       |               | Unseen poetry –analysis<br>and comparison.  |   |  |

| Subject: | Exam<br>board | Topics:  | Course breakdown:   | Top two websites to support revision:                            |
|----------|---------------|--|---|--|
| Maths    | Edexcel       | For full topic list – see<br>Mathsgenie – GCSE<br>revision – all graded from 1<br>to 9<br>Foundation 1-5<br>Higher 3-9 | All exams<br>Paper 1 – non calc<br>Paper 2 and 3 - calc<br>All papers 1hr 30 and 80 marks<br>each | https://www.mathsgeni<br>e.co.uk/<br>https://sparxmaths.co<br>m/ |

| Subject:  | Exam<br>board | Topics:   | Course breakdown:  | Top two websites to support revision: |
|-----------|---------------|---|--|---------------------------------------|
| Science   | AQA           | 1. Building blocks  | Paper 1 & 2:   | BBC Bitesize – AQA                    |
| (Synergy) |               | 2. Transport over larger                                      | 1. Building blocks   | <u>Synergy</u>                        |
|           |               | distances   | 2. Transport over larger distances                         | <u>Cognito – AQA Science</u>          |
|           |               | 3. Interactions with the environment                          | 3. Interactions with the                                   |                                       |
|           |               | 4. Explaining change  | environment  |                                       |
|           |               | 5. Building blocks for understanding                          | 4. Explaining change                                       |                                       |
|           |               | 6. Interactions over small and large distances                | Paper 3 & 4:   |                                       |
|           |               |   | 5. Building blocks for understanding                       |                                       |
|           |               | 7. Movement and interactions                                  | 6. Interactions over small and large distances             |                                       |
|           |               | 8. Guiding Spaceship Earth<br>towards a sustainable<br>future | 7. Movement and interactions                               |                                       |
|           |               |   | 8. Guiding Spaceship Earth<br>towards a sustainable future |                                       |

| Subject:  | Exam<br>board | Topics:   | Course breakdown:  | Top two websites to support revision: |
|-----------|---------------|---|--|---------------------------------------|
| Science   | AQA           | <u>Biology:</u>   | <u>Biology</u>   | BBC Bitesize – AQA                    |
| (Trilogy) |               | 1. Cell biology   | Paper 1:   | <u>Trilogy</u>                        |
|           |               | 2. Organisation   | 1. Cell biology  |                                       |
|           |               | 3. Infection and response   | 2. Organisation  | <u>Cognito – AQA Science</u>          |
|           |               | 4. Bioenergetics  | 3. Infection and response  |                                       |
|           |               | 5. Homeostasis and response   | 4. Bioenergetics   |                                       |
|           |               |   | Paper 2:   |                                       |
|           |               | 6. Inheritance, variation and evolution   | 5. Homeostasis and response  |                                       |
|           |               | 7. Ecology  | 6. Inheritance, variation and evolution  |                                       |
|           |               |   | 7. Ecology   |                                       |
|           |               | <u>Chemistry:</u>   | Chemistry:   |                                       |
|           |               | 1. Atomic structure and the periodic table  | Paper 1:   |                                       |
|           |               | <ol> <li>Bonding, structure,<br/>and the properties of<br/>matter</li> <li>Quantitative chemistry</li> <li>Chemical changes</li> <li>Energy changes</li> <li>The rate and extent of<br/>chemical change</li> <li>Organic chemistry</li> <li>Chemical analysis</li> <li>Chemistry of the<br/>atmosphere</li> <li>Using resources</li> </ol> Physics: <ol> <li>Electricity</li> <li>Particle Model of<br/>Matter</li> </ol> | <ol> <li>Atomic structure and the periodic table</li> <li>Bonding, structure, and the properties of matter</li> <li>Quantitative chemistry</li> <li>Chemical changes</li> <li>Energy changes</li> </ol> Paper 2: <ol> <li>The rate and extent of chemical change</li> <li>Organic chemistry</li> <li>Chemical analysis</li> <li>Chemistry of the atmosphere</li> <li>Using resources</li> </ol> Physics: |                                       |
|           |               | 4. Atomic Structure<br>5. Forces  | <ol> <li>Energy</li> <li>Electricity</li> <li>Particle Model of Matter</li> </ol>  |                                       |
|           |               | 6. Waves<br>7. Magnesium and<br>Electromagnetism  | <ul> <li>4. Atomic Structure</li> <li><i>Paper 2:</i></li> <li>5. Forces</li> </ul>  |                                       |
|           |               |   | 6. Waves   |                                       |
|           |               |   | 7. Magnesium and<br>Electromagnetism   |                                       |

| Subject:             | Exam<br>board | Topics:   | Course breakdown:  | Top two websites to support revision:         |
|----------------------|---------------|---|--|---|
| Science –<br>Biology | AQA           | <ol> <li>Cell biology</li> <li>Organisation</li> </ol>  | Paper 1:<br>1. Cell biology  | BBC Bitesize – AQA<br>Biology                 |
|                      |               | <ul><li>3. Infection and response</li><li>4. Bioenergetics</li><li>5. Homeostasis and</li></ul> | <ol> <li>2. Organisation</li> <li>3. Infection and response</li> <li>4. Bioenergetics</li> </ol>                         | https://www.revisely.co<br>m/gcse/biology/aqa |
|                      |               | response<br>6. Inheritance, variation<br>and evolution  | Paper 2:   | https://cognitoedu.org/h<br>ome               |
|                      |               | 7. Ecology  | <ol> <li>5. Homeostasis and response</li> <li>6. Inheritance, variation and<br/>evolution</li> <li>7. Ecology</li> </ol> |   |

| Subject:  | Exam  | Topics:                                   | Course breakdown:                                   | Top two websites to                       |  |
|-----------|-------|---|---|---|--|
|           | board |   |   | support revision:                         |  |
| Science – | AQA   | 1. Atomic structure and                   | Paper 1:  | BBC Bitesize – AQA                        |  |
| Chemistry |       | the periodic table                        | 1. Atomic structure and the                         | Chemistry                                 |  |
|           |       | 2. Bonding, structure,                    | periodic table                                      |   |  |
|           |       | and the properties of matter              | 2. Bonding, structure, and the properties of matter | <u>Cognito – AQA Chemistry</u>            |  |
|           |       | 3. Quantitative chemistry                 | 3. Quantitative chemistry                           |   |  |
|           |       | 4. Chemical changes                       | 4. Chemical changes                                 |   |  |
|           |       | 5. Energy changes                         | 5. Energy changes                                   |   |  |
|           |       | 6. The rate and extent of chemical change | Paper 2:  |   |  |
|           |       |   | 7. Organic chemistry                                | 6. The rate and extent of chemical change |  |
|           |       |   | 8. Chemical analysis                                | 7. Organic chemistry                      |  |
|           |       | 9. Chemistry of the atmosphere            | 8. Chemical analysis                                |   |  |
|           |       | 10. Using resources                       | 9. Chemistry of the atmosphere                      |   |  |
|           |       |   | 10. Using resources                                 |   |  |

| Subject:  | Exam<br>board | Topics:              | Course breakdown:           | Top two websites to                              |
|-----------|---------------|----------------------|-----------------------------|--|
|           | Doard         |                      |                             | support revision:                                |
| Science – | AQA           | 1) Energy            | Paper 1:                    | Physics and Maths Tutor                          |
| Physics   |               | 2) Electricity       | 1) Energy                   | - AQA  |
|           |               | 3) Particle Model of | 2) Electricity              |  |
|           |               | Matter               | 3) Particle Model of Matter | https://www.physicsand<br>mathstutor.com/physics |
|           |               | 4) Atomic Structure  | 4) Atomic Structure         | -revision/gcse-aqa/                              |
|           |               | 5) Forces            |                             |  |
|           |               | 6) Waves             | Paper 2:                    | BBC Bitesize – AQA                               |
|           |               | 7) Magnesium and     | 5) Forces                   | Physics  |
|           |               | Electromagnetism     | 37101003                    | https://www.bbc.co.uk/b                          |
|           |               | 8) Space             | 6) Waves                    | itesize/examspecs/zsc9r                          |
|           |               |                      | 7) Magnesium and            | dm   |
|           |               |                      | Electromagnetism            |  |
|           |               |                      | 8) Space                    |  |

| Subject:          | Exam<br>board | Topics:  | Course breakdown:  | Top two websites to support revision:   |
|-------------------|---------------|--|--|---|
| Art and<br>Design | AQA           | <ul> <li>Fine Art</li> <li>Major project and<br/>externally set Project</li> <li>25% artist research</li> <li>25% experimenting with<br/>ideas and planning for<br/>final piece</li> <li>25% drawing,<br/>photography and<br/>annotation</li> <li>25% Final piece</li> </ul> | <ul> <li>100% coursework</li> <li>60% Major Project -</li> <li>(completed by Christmas)</li> <li>40% Externally set project- Jan<br/>to April with 10- hour exam end<br/>of April</li> </ul> | www.aqa.org.uk/subject<br>s/art-and-<br>design/gcse/art-and-<br>design-8201-<br>8206/specification-at-a-<br>glance<br>Knowledge Organiser |

| Subject:                              | Exam   | Topics:   | Course breakdown:   | Top two websites to  |
|---------------------------------------|--------|---|---|--|
|                                       | board  |   |   | support revision:  |
| Design and                            | Eduqas | Areas of content  | Component 1: Design and   | https://www.bbc.co.uk/b  |
| Technology                            |        | 1) New and emerging technologies  | Technology in the 21st Century<br>Written examination: 2 hours<br>50% of qualification)   | itesize/examspecs/z4nfw<br>ty  |
| Textiles or<br>Resistant<br>Materials |        | <ul> <li>2)Energy generation and storage</li> <li>3)Developments in new materials</li> <li>4)Systems approach to designing</li> <li>5)Mechanical devices</li> <li>6)Materials and their working properties.</li> <li>NEA working from a design brief to create a portfolio of work and a practical outcome</li> </ul> | <ul> <li>Students will all study Core<br/>Knowledge topics and<br/>specialise in either Natural and<br/>Man-made timbers or Textiles:<br/>Natural and synthetic fibres.</li> <li><b>Component 2:</b> Design and make<br/>task non-examined assessment:<br/>approximately 35 hours 50% of<br/>qualification</li> <li>A sustained design and make<br/>task, based on a contextual<br/>challenge set by WJEC, assessing<br/>candidates' ability to:</li> <li>identify, investigate and outline<br/>design possibilities • design and<br/>make prototypes • analyse and<br/>evaluate design decisions and<br/>wider issues in design and<br/>technology.</li> </ul> | https://www.eduqas.co.<br>uk/media/25tlhhbw/gcse<br>-design-and-technology-<br>specification.pdf<br>Sample paper:<br>https://technologystude<br>nt.com/pdf16/Eduquas_<br>sample_paper1.pdf |

| Subject:              | Exam<br>board | Topics:  | Course breakdown:  | Top two websites to support revision:  |
|-----------------------|---------------|--|--|--|
| Food and<br>Nutrition | Eduqas        | Areas of Content 1. Food<br>commodities<br>2. Principles of nutrition<br>3. Diet and good health<br>4. The science of food<br>5. Where food comes from<br>6. Cooking and food<br>preparation | 50% NEA<br>(Controlled Assessment)<br>NEA1 – 8 hours (15%)<br>1) scientific investigation of a<br>functional property of a named<br>ingredient<br>NEA2 – 12 hours (35%)<br>practical task requiring students<br>to prepare, cook and serve a<br>range of three chosen dishes,<br>within a 3-hour period, for a<br>specified situation<br>50% Examination | www.illuminate.digital/e<br>duqasfood/<br>Extra resources on<br>Teams – PowerPoints,<br>Videos,<br>Knowledge Organiser |

| Subject:  | Exam    | Topics:                | Course breakdown:       | Top two websites to  |  |               |                        |                        |
|-----------|---------|------------------------|-------------------------|--|--|---------------|------------------------|------------------------|
|           | board   |                        |                         | support revision:  |  |               |                        |                        |
| Religious | Eduqas  | Christianity Beliefs   | Paper 1 (2 hours – 50%) | https://www.bbc.co.uk/b                                    |  |               |                        |                        |
| Studies   | Route A | Christianity Practices | Relationships           | <u>itesize/examspecs/z68sj</u><br><u>hv</u>                |  |               |                        |                        |
|           |         | Islam Beliefs          | Life and Death          |  |  |               |                        |                        |
|           |         | Islam Practices        | Good and Evil           | Seneca learning (eduqas                                    |  |               |                        |                        |
|           |         | Relationships          | Human Rights            | route A)   |  |               |                        |                        |
|           |         | Life and Death         |                         |  |  |               |                        |                        |
|           |         |                        |                         |  |  | Good and Evil | Paper 2 (1 hour – 25%) | https://www.eduqas.co. |
|           |         | Human Rights           | Christianity Beliefs    | uk/qualifications/religiou<br>s-studies-                   |  |               |                        |                        |
|           |         |                        | Christianity Practices  | <u>gcse/#tab_keydocument</u><br><u>s</u> (for past papers) |  |               |                        |                        |
|           |         |                        | Paper 3 (1 hour – 25%)  |  |  |               |                        |                        |
|           |         |                        | Islam Beliefs           |  |  |               |                        |                        |
|           |         |                        | Islam Practices         |  |  |               |                        |                        |

| Subject:  | Exam<br>board | Topics:  | Course breakdown:  | Top two websites to support revision:   |
|-----------|---------------|--|--|---|
| Geography | Edexcel<br>A  | Changing landscapes of<br>the UK.<br>Weather Hazards and<br>Climate Change.<br>Ecosystems, Biodiversity<br>and Management.<br>Changing Cities.<br>Global Development.<br>Resource Management.<br>Energy.<br>Geographical skills.<br>UK challenges. | 3 exam papers:<br>Paper 1: The Physical<br>Environment (37.5%)<br>Paper 2: The Human<br>Environment (37.5%)<br>Paper 3: Geographical<br>Investigations (25%) | Seneca Learning has the<br>whole course broken<br>down for you. (Make sure<br>you choose Edexcel A not<br>Edexcel B). |

| Subject:  | Exam<br>board | Topics:                                    | Course breakdown:              | Top two websites to support revision: |
|-----------|---------------|--|--------------------------------|---------------------------------------|
| Physical  | Edexcel       | Component 1:                               | Component 1 (36%): 80 marks, 1 |                                       |
| Education |               | Topic 1: Applied Anatomy<br>and Physiology | hour 30 minutes                |                                       |
|           |               |  | Component 2 (24%): 60 marks, 1 |                                       |
|           |               | Topic 2: Movement<br>Analysis              | hour 15 minutes                |                                       |
|           |               |  | Component 3: Practical         |                                       |
|           |               | Topic 3: Physical Training                 | assessment of 3 sports, 105    |                                       |
|           |               |  | marks in total (35 per sport)  |                                       |
|           |               | Topic 4: Use of Data                       |                                |                                       |
|           |               |  | Component 4 (10%): Personal    |                                       |
|           |               | Component 2:                               | Exercise Programme (PEP) 20    |                                       |
|           |               | Topic 1: Health, Fitness and Well-Being    | marks                          |                                       |
|           |               | Topic 2: Sport Psychology                  |                                |                                       |
|           |               | Topic 3: Socio-Cultural                    |                                |                                       |
|           |               | Influences                                 |                                |                                       |
|           |               | Topic 4: Use of Data                       |                                |                                       |

| Subject: | Exam   | Topics:  | Course breakdown:                               | Top two websites to       |
|----------|--------|--|---|---------------------------|
|          | board  |  |   | support revision:         |
| Drama    | EDUQAS | DEVISING, PORTFOLIO &  | COMP ONE - 40 %                                 | Drama - BBC Bitesize      |
|          |        | EVALUATING   | 40% - Portfolio                                 |                           |
|          |        |  | 40% - Evaluation – Controlled                   | The-it.pdf (wjec.co.uk)   |
|          |        | SCRIPT LEARNING &  | Exam Conditions                                 |                           |
|          |        | PERFORMANCE  | 20% - Public Performance                        | NT Connections 2021: The  |
|          |        |  | <b>COMP TWO –</b> 20%                           | REP Theatre Project       |
|          |        | SCRIPT ANALYSIS – THE<br>IT – Direction, Technical<br>& Design | Scripted Performance –<br>External Examiner     | presents The IT - YouTube |
|          |        |  | COMP THREE                                      |                           |
|          |        | THEATRE ANALYSIS   | 40%   |                           |
|          |        |  | 75% - Script Analysis – THE IT –<br>V FRANZMAAN |                           |
|          |        |  | 25% - Theatre Analysis                          |                           |

| Subject: | Exam<br>board | Topics:   | Course breakdown:  | Top two websites to support revision:       |
|----------|---------------|---|--|---|
| Music    | Eduqas        | Composition<br>Performance<br>Appraising:<br>1.AOS – Musical Forms<br>and Devices<br>2.AOS - Music for<br>Ensemble<br>3.AOS - Music for Film<br>4.AOS - Popular Music | Composition – 30% NEA<br>2 compositions<br>Performing – 30% NEA<br>2 performances<br>Appraising – 40%<br>1hr 15 min exam | www.musictheory.net www.drmusik.com Flat IO |

| Subject:  | Exam          | Topics:   | Course breakdown:  | Top two websites to                  |
|-----------|---------------|---|--|--------------------------------------|
|           | board         |   |  | support revision:                    |
| Computing | OCR           | Component 01:   | Computer systems (01)  | Smart Revise - Test                  |
|           | J277          | 277 <b>Computer systems</b><br>Central processing unit<br>(CPU), computer   | 80 marks   | yourself on exam style<br>questions  |
|           |               |   | 1hour 30 mins  | www.smartrevise.online               |
|           |               | memory and storage,<br>data representation,   | 50%  |                                      |
|           |               | wired and wireless<br>networks, network   | Calculators <b>not</b> allowed   | Seneca - great for going over theory |
|           |               | topologies, system<br>security, system<br>software and ethical,<br>legal, cultural and<br>environmental concerns<br>associated with<br>computer science.<br>Component 02: | Computational thinking,<br>algorithms and programming<br>(02)<br>80 marks<br>1hour 30 mins | https://app.senecalearn<br>ng.com/   |
|           | Computational | 50%<br>Calculators <b>not</b> allowed   |  |                                      |
|           |               | Computational thinking:<br>algorithms, programming<br>techniques, producing<br>robust programs,<br>computational logic and<br>translators.                                |  |                                      |

| Subject:                       | Exam<br>board | Topics:  | Course breakdown:  | Top two websites to support revision:                        |   |
|--------------------------------|---------------|--|--|--|---|
| French                         | AQA           | 1) Identity and culture:   | Paper 1: Listening   | GCSE bitesize French:  |   |
| 2024 and<br>2025<br>Examinatio |               |  | Topic 1: Me, my family and friends   | (35 minutes - Foundation Tier)<br>(45 minutes - Higher Tier) | https://www.bbc.co.uk/b<br>itesize/subjects/z9dqxnb |
| ns                             |               | Topic 2: Technology in<br>everyday life<br>Topic 3: Free-time<br>activities  | (Each exam includes 5 minutes'<br>reading time of the question<br>paper before the listening<br>stimulus   | Blooket:<br>https://www.blooket.co                           |   |
|                                |               | Topic 4: Customs and festivals in French-speaking  | is played.)<br>25% of GCSE   | <u>m/</u>  |   |
|                                |               | <ul> <li>countries/communities</li> <li>2) Local, national,<br/>international and global<br/>areas of interest:</li> <li>Topic 1: Home, town,<br/>neighbourhood and<br/>region</li> <li>Topic 2: Social issues</li> <li>3) Current and future<br/>study and employment:</li> <li>Topic 1: My studies</li> <li>Topic 2: Life at<br/>school/college</li> <li>Topic 3: Education post-<br/>16</li> <li>Topic 4: Jobs, career<br/>choices</li> </ul> | Paper 2: Speaking<br>(7–9 minutes + 12 minutes of<br>preparation time - Foundation<br>Tier)<br>(10–12 minutes + 12 minutes of<br>preparation time - Higher Tier)<br>25% of GCSE<br>Paper 3: Reading<br>(45 minutes - Foundation Tier)<br>(1 hour - Higher Tier)<br>25% of GCSE<br>Paper 4: Writing<br>(1 hour - Foundation Tier) |  |   |
|                                |               | and ambitions  | (1 hour 15 minutes - Higher Tier)<br>25% of GCSE   |  |   |

#### Your notes:

You are braver than you believe, stronger than you seem and smarter than you think

| Subject:                       | Exam<br>board | Topics:   | Course breakdown:  | Top two websites to<br>support revision:            |
|--------------------------------|---------------|---|--|---|
| German                         | AQA           | 1) Identity and culture:  | Paper 1: Listening   | GCSE bitesize German:                               |
| 2024 and<br>2025<br>Examinatio |               | Topic 1: Me, my family and friends                                    | (35 minutes - Foundation Tier)<br>(45 minutes - Higher Tier)                                 | https://www.bbc.co.uk/b<br>itesize/subjects/z8j2tfr |
| ns                             |               | Topic 2: Technology in<br>everyday life<br>Topic 3: Free-time         | (Each exam includes 5 minutes'<br>reading time of the question<br>paper before the listening | Blooket:  |
|                                |               | activities  | stimulus is played.)   | https://www.blooket.co<br>m/                        |
|                                |               | Topic 4: Customs and festivals in                                     | 25% of GCSE  |   |
|                                |               | French-speaking countries/communities                                 | Paper 2: Speaking  |   |
|                                |               | 2) Local, national,<br>international and global<br>areas of interest: | (7–9 minutes + 12 minutes of<br>preparation time - Foundation<br>Tier)                       |   |
|                                |               | Topic 1: Home, town, neighbourhood and                                | (10–12 minutes + 12 minutes of preparation time - Higher Tier)                               |   |
|                                |               | region  | 25% of GCSE  |   |
|                                |               | Topic 2: Social issues  |  |   |
|                                |               | 3) Current and future   | Paper 3: Reading   |   |
|                                |               | study and employment:   | (45 minutes - Foundation Tier)   |   |
|                                |               | Topic 1: My studies<br>Topic 2: Life at<br>school/college             | (1 hour - Higher Tier)   |   |
|                                |               |   | 25% of GCSE  |   |
|                                |               | Topic 3: Education post-  | Paper 4: Writing   |   |
|                                |               | 16  | (1 hour - Foundation Tier)   |   |
|                                |               | Topic 4: Jobs, career choices and ambitions                           | (1 hour 15 minutes - Higher Tier)  |   |
|                                |               |   | 25% of GCSE  |   |

Your notes:

The more that you read, the more things you will know, the more that you learn, the more places you'll go

| Subject:  | Exam<br>board | Topics:  | Course breakdown:  | Top two websites to support revision:  |
|-----------|---------------|--|--|--|
| Sociology | Eduqas        | Culture,<br>Families,<br>Education,<br>Research Methods,<br>Social Stratification, | <ul> <li>100% exam</li> <li>Component 1 – Culture,</li> <li>Families, Education &amp; Research</li> <li>Methods</li> <li>Component 2 – Social</li> <li>Stratification, Crime &amp; Deviance</li> <li>&amp; Applied Research Methods</li> </ul> | https://www.youtube.co<br>m/@allsociology<br>https://senecalearning.c<br>om/ (for AQA exam board<br>but content is the same) |
|           |               | Crime & Deviance   |  |  |