



# Newsletter



## From the Headteacher

Despite the appalling weather, this term has certainly not been a wash out (sorry) with numerous highlights being squeezed into just six weeks. When I came to The Warriner School for interview, all the candidates were based in the Library and as the Governor deliberations went on into the evening, we got colder and colder and a debate started about a top priority for the new head must be a complete refurbishment of the Library. I then got distracted by other things but was reminded of this when an old boy (who had been at The Warriner School quite some time ago) pointed out his initials still scratched into one of the tables. I am delighted that we reopened the new bright and vibrant Library last month and would encourage anyone who has not yet seen it to pop in and have a look.

There are many areas of the school that would benefit from a face lift and it was with this in mind that we appointed Esther Rolls as Development Officer. Her job is to generate funds for the school by writing bids for grants, setting up an alumni association, gathering a register of members of the community who have skills that they are willing to share with us and launch the annual fund. Parents should now have received the annual fund brochure that outlines the aspirations that our students have for the school

infrastructure. I would urge you all to give as little or as much as you can. Any amount will be very gratefully received and put to great use.

This year we decided to enter a group of Year 11 students for English in November despite national negativity for such practice led by Mr Gove. We took the view that there were some students who would really benefit from doing the exam early without the pressure of all their other subjects. We were all delighted when the results came in last month. The students had done fantastically well and have been given a real confidence boost. In case Mr Gove is reading this, I would like to reassure him that every one of these students has the chance to retake and improve their grade.

We had two collapsed curriculum days this month and as ever students undertook a range of exciting activities. The Year 8 students were in English and spent the day producing newspapers reporting on the flooding and then freezing of New York, the death of Mr Obama and the rescue of the royal family who were trapped in a storm. It was a big news day and the students had a fantastic time. Year 7 did a sponsored skipathon raising piles of money for charity, there were trips to a Hindu Mandir and a design company as well as breadth days in ICT, Science and Maths.

As part of our drugs and alcohol abuse education, Year 8 and 9 spent a morning working with a band called The Parades who are tipped for greatness. They are funded by a charity called Dare who promotes positive role models for young people and work with schools to raise awareness and make safe behaviour cool.

One low point this month has been the culmination of Oxfordshire County Council's transport consultation. Sadly the vote did not go in our favour so future students will no longer receive free transport to The Warriner School if they live closer to another school. Clearly this is a huge disappointment but I am determined that no student who wants to come to The Warriner School will be prevented from doing so for financial reasons. I will now be working with the County Council to look at creative ways of ensuring that all students in our catchment are able to progress to their school of choice.

## Dr Annabel Kay Headteacher

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## Science Reward and Recognition – Term 3

The Science department would like to congratulate the following students, who have been recognised for their efforts either in classroom engagement, improved attitude and work ethic or the production of high quality homework. Well done to you all and keep up the great work,

### *Dr. C. Ashton, Science*

<u>Engagement</u>	<u>TG</u>	<u>Improvement</u>	<u>TG</u>	<u>Excellent Homework</u>	<u>TG</u>
Doris van Rooijen	D-JMC	Dylan Bal	S-CIK	Tom James	H-VPA
Rebecca Deane	S-JFC	Chris Bates	B-SCH	Jess Holder	S-EPA
Kerena Norris	N-LJR	Jonty Renk	D-PCL	Anna Blackmore	B-LFL
Sophie Privet	B-EJU	Kyle Byre	N-LJR	Georgie Stratford	H-ABL
Alex Sansom	S-EJO	Jack Kershaw	H-MBY	Rachel Bemrose	A-NSM
Rachel Parr	S-KBR	Jordan Bodily	D-CKM	Megan Kyte	B-SGE
Sean Harte	B-LFL	Jasmine Catlow	A-EPR	Conor Tyler	D-DFA
Max Yeatman	A-CRJ	Nathan Gibbins	S-RMC	Rachel Cour-Palais	B-LFL
Liza Arts	S-KBR				
Emily Homer	B-JWR				
Phoebe Homer	B-SGA				
Sam Norman	N-KJH				



### Arabian Nights

On 12th and 13th February, students from across the school and staff collaborated to stage our school production, Arabian Nights. Mr Williamson designed a stunning set with organza draped around the hall, sparkling lights and large lanterns made by Year 7 students. Year 7 artistic skills were also employed in the construction of puppets including a giant puppet bird called a Rukh that ate elephants. With elegant simplicity, the hall was transformed into a sumptuous and magical Arabian place.



Mr Finlay and Kris Tyler performed live sound effects with great precision and sometimes hilarious effect. Miss Jordon led a group of accomplished musicians whose performance of haunting Arabian inspired music added so much to the magical atmosphere achieved.

Our production of Arabian Nights gave all the students involved an opportunity to shine. While the growing relationship between Shahrayar (Eddie Hatzigeorgiou) and Shahrazad (Ailsa Renk) holds the play together, Shahrazad's stories were performed by many different students and by staff. The stories ranged from the very silly to the serious, with lots of strangeness and magic mixed in. Eddie and Ailsa's mature, powerful performances were really engaging. Indeed, they even made at least one audience member cry!

Wonderful productions like this do not happen without a lot of commitment and effort from a lot of people. For me, one of the greatest rewards is seeing a cast-member who has struggled in rehearsal perform with exuberance and confidence. There were several students who impressed me in this way. It is also brilliant to see a group of young people working together and supporting each other to such a great extent. Off-stage, the cast were listening for each other's cues and helping out with props. On stage, their attention to each other was palpable.

Congratulations to everyone on a great success and very very many thanks to all the parents and staff who made it all possible.

**Kate Parsons**  
**Head of Drama**



# A DAY IN THE LIFE OF..

## **A Reporter:**

When I get to work I have to go to different press conferences. At press conferences we have to ask questions about the different stories they tell us to put in our newspaper. We need to find out as much information as we can for our articles. We also type up the stories to put in our articles. We go to press conferences about 5 times a day.



## **Sub-Editor:**

At work I have to be in charge of one page of the newspaper. I get to make decisions about what goes in the paper. I work closely with the editors.

## **Editors Personal Assistant:**

When I get to work I have to help the editor make decisions about what to put in the paper.

## **Illustrator:**

When I get to work I draw cartoons and pictures for the paper. I have to think of pictures and images to draw.

Everyone has to work together to get the paper finished by the deadline for when the newspaper gets published.



## **A DAY in the life of a Year 8 reporter!**

This is all about a day in the life of a Year 8 reporter, who has to report, tweet and write all about the day's top stories. Plus all the gossip, arguments and findings from all the different newspapers around the globe.

But to be honest no one expected what this day would be about, a day of writing, storytelling, poems or just plain boring English! So it was a massive surprise when they told us we would all be independent newspapers reporting on all these weird new headlines. It all seems so realistic and will be a better day than I thought.

The newspapers include The Daily Mail, The Independent, The Guardian, The Times and of course The Daily Express which we were part of! Every group got off to a steady start, but with some groups having conflict in the ranks, especially in The Times where a former editor was sacked for not being 'around enough' or part of the group as much as he/she should, and was replaced immediately. Most of the groups decided who had what roles within minutes but some...were not so fast and were taking up to 20 minutes!

The roles available include: 1 Editor, 1 PA, 4 Sub Editors, 3 Reporters, 2 Quiz makers, 2 Reporters of the day, 2 Researchers and 3 Writers.

Below are all the Star Performers nominated by the newspapers editors (the people in charge!)

## **STAR PERFORMERS:**

Alex Booth (Assistant Editor from the Independent)  
Zahraa Gulbar, Ashleigh Lane, Lawrence Gilkes (ALL Sub Editors from The Times)  
Siobhan Ray-Mitchell (Reporter from The Guardian)  
Joe Wilson (Writer from The Daily Mail)  
James Churchill (Editor from The Daily Express)

And so overall we did not expect this day to be this good and we all had a good time!

***PS Please see more photos at the bottom of pages 5 & 11***





*As part of the Year 8 CTT days, some of the students involved had the challenging task of being a roaming reporter. Lucy Jesson was one of these students and wrote the following report on The Warriner School and the activities going on over the CTT days.*

## The Warriner School Newsletter



The aim at The Warriner School is to provide a better future. Your slogan is 'Anything is Possible' and that is what the teachers try to teach. Here we are going to show you how our school works.

### Inside the Sixth Form

We interviewed a few of the sixth

form students about what they thought of the sixth form and had a sneak peak around. This is what they said:

What do you think about the sixth form?



One of the classrooms in the sixth form, one of three.

*They explained to us that the work is hard but they have learnt a lot over the past weeks. They are enjoying the new facilities which are brand new.*

What are your favourite parts of the sixth form?

*The kitchen is great they told us; it is really useful to have.*

What are their favourite subjects?

*Liking Science and Maths: a lot of them mainly do academic subjects.*

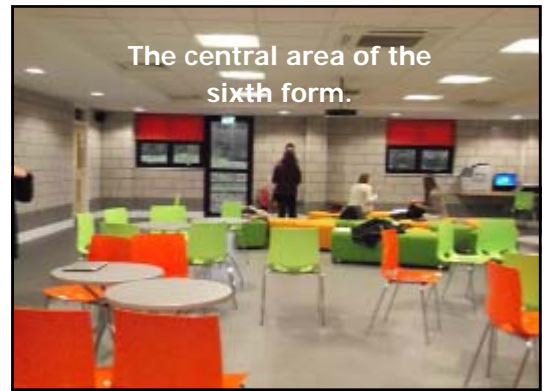
Finally the question on all our minds is will The Warriner sixth form expand in the future...

### Collapsed Timetable

Over the past two days we have had a collapsed timetable where we get two days off our normal timetable and get an opportunity to go on school trips or in the older years we get to do academic subjects but made a bit more fun. Today on 31<sup>st</sup> January 2014 we did: Art or PE for Year 7, English or a trip to the Hindu temple called Mandir in the outskirts of London, ICT or a trip to Think Tank Museum in Birmingham for Year 9, Year 10 maths and Year 11 science.

In PE the Year 7s are doing a skipathon raising money for the British Heart Foundation. They are doing 2 hours of skipping and then fun activities for the rest of the day. Using 5 techniques and completing 22 skipping challenges. Several people had a fantastic time and enjoyed jumping about for charity.

### *Lucy Jesson A-PDW*



The central area of the sixth form.





## Friends of Warriner School (F.O.W.S.)



Over the past few years, members of F.O.W.S. have helped to raise over £60,000 to enhance the education of Warriner students. In addition to this, we have also donated £2,000 towards the library refurbishment and £3,000 toward the Sixth Form Centre.

We are a very small group and want to encourage more people to join us. We understand the busy lifestyles most people have so a commitment to regularly attend meetings is not essential - just the willingness to offer practical help and support from time to time.

Forthcoming events will include another of our ever-popular Quiz Nights, plus an exciting Wine and Chocolate Tasting Evening.

If you would like to get involved, please contact Toni Peppard (FOWS Coordinator), Leigh Barmby or Trina Wilcock, c/o The Warriner School.

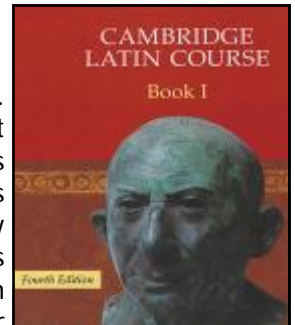
Please let us know your views and ideas and whether you feel you could help in some way with our fund raising activities.

We look forward to hearing from you - or seeing you at our next committee meeting on 29<sup>th</sup> April, 2014, 7.00pm in the school library.

# I Latin

## FRIENDS, ROMANS, WARRINERIAN...

Lend me your ears...(I am currently deaf in my right one). Being a student in our new sixth form is not purely about crucial A-Levels. Since January, a small group of students have been attending a weekly lunchtime club on Mondays to learn some elementary Latin, and they are currently working towards their first formal qualification in this language, due to take place in March, and one which can be included on application forms for higher education or employment.



Latin is not something taught exclusively in private schools. 1,500 years after it died out. It was once the principal language of most of western Europe; without it there would be no French, Spanish, Italian, Portuguese or Romanian, all of which emerged from Latin centuries ago, and our own English language would be much the poorer for the absence of many Latinate terms.

Students have been encouraged by the obvious similarities with modern languages they have already studied, and progress has been brisk. There is a dash of Roman history thrown into the mix; the text book (shown) is set in Pompeii with all that that eventually entailed (it is a bit like any story on the RMS Titanic - you always know how it will end), but background details about Roman life and politics, gladiators, and how Rome, and its language, came to govern an empire that dominated most of the known world, provide increased insight into this fascinating era and the language that it left to posterity.

**Simon Lewis**  
**Commander-in-Chief**  
**2nd Bloxham Legion (Legio Warrinerensis)**





## News from the Music Department

### Extra-curricular

The Music department have many exciting concerts, events and gigs planned for 2014 and new members are always welcome. Here is a reminder of what clubs and ensembles we are currently offering. There are no auditions for most of our ensembles - just turn up! Practise rooms are also available for students to use during lunchtimes.

Day	Club	Who	When/Where
Monday	Music Technology Club	Open to all students who are interested in music tech. You will learn how to create, mix, and edit music on the iMacs.	Lunchtime in M2
Tuesday	Funk Band	By invitation only – see Mr Conway for details.	Lunchtime in M2
Tuesday	GCSE music performance support	Open to all GCSE music students	Lunchtime in M1
Wednesday	GCSE music composition support	Open to all GCSE music students	Lunchtime in M2
Wednesday	Chamber Choir	Open to more experienced singers from Years 10 - 13	Lunchtime in M1
Thursday	Jazz Band	Open to all instrumentalists from Year 7 - 13	Lunchtime in M1
Thursday	Orchestra	Open to all instrumentalists from Year 7 - 13	Afterschool 3.30 – 4.40 in M2. (Orchestra will be changing to a Wednesday in term 1)
Friday	<i>Encore</i> (formally known as The Warriner Choir!)	Open to all students from Years 7 – 13 who enjoy singing. We hope to enter competitions later in the year.	Lunchtimes in M1

### GCSE Music Conference

On Tuesday 28<sup>th</sup> February GCSE music students went to Walsall Town Hall in Birmingham to take part in a national student music conference. During the day students got to take part in a variety of activities and listen to exam tips and advice from the chief examiners alongside 600 other GCSE music students from around the country. Activities included a practical workshop on song writing, and using the mark scheme to assess student's solo and ensemble performances. The day was a very valuable learning experience for all.



*With thanks to: Anthea Bevan Photography for the above three photographs*

### End Polio Now!

On Wednesday 26<sup>th</sup> February, *Encore* (formally known as The Warriner Choir!) performed at St Mary's Church in Banbury as part of a concert organised by the Rotary Club in aid of the charity End Polio Now. Their performance went down very well, especially Gary Barlow's Fly High. Warriner's Got Talent winners Tamara Moon and Nimrah Sharif also performed their version of 'Think of Me' from the Phantom of the Opera which was excellent.

The Chenderit School, Banbury Academy and Sibford School also performed and the last set of the evening involved all of the schools singing together in a massed choir conducted by the soprano Helen Swift and accompanied by the pianist Jonathon French.

All of the singers enjoyed the evening and it was a great experience to work with other schools for such a good cause.

**Emma Jordon**  
**Head of Music**





## Behaviour Monitoring



11 colleagues visited 96 lessons collecting data and 9 parents/carers/guardians observed the process between 3<sup>rd</sup> and 6<sup>th</sup> December. We are delighted that the headline figures are as positive as last year. At the point of entry we made a recording of the number of students on task.

The figure was:

***95% of all students were actively engaged in their learning***

This figure has been commented on by one parent who suggested it was higher than most offices they had seen!

We use the data gathered to assess how well our students are doing and to inform us of areas for attention. During the process we did come across students who had been given detentions but this number was low: 14 in total (2 x lateness, 7 x lack of equipment, 5 x low level off-task behaviours) from the 2091 students seen (0.67%).

On an average day approximately 40 students receive a Behaviour for Learning (B4L) detention. We always want to reduce the number and we work with individual students to do so, however it is important to consider that our 1134 students each have 5 lessons so the figure is: 40 / 5670! (0.7%)

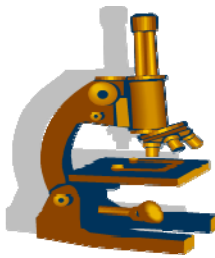
The Warriner School continually monitors the behaviour of its students and strives to raise standards further.

We would like to take this opportunity to thank those Parents, Carers and Guardians who joined us for this process as it is a valuable exercise to show our school community just how well our students are working.

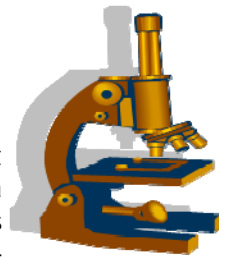
If you were unable to join us for this process but would like to come in and visit lessons during the school day please contact me directly.

**Mr T. Jordan** [t.jordan@warriner.oxon.sch.uk](mailto:t.jordan@warriner.oxon.sch.uk)

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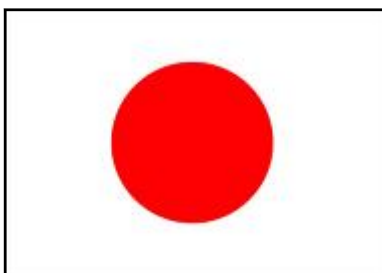
### Science Support Sessions Tuesdays 3.45 – 5.00 p.m.



It has been really fantastic to see just how many students are choosing to stay at school on Tuesdays and work on their Science. We are trying really hard to create a culture of independent learning in Science and the effort of these students demonstrates that we are getting there! Students in all year groups are turning up – some who have a test looming, others are completing homework, Revision Guides have been sold via the school, the Learning Platform has thousands of key resources for lessons and there are some great websites for revision and practise – what is so fantastic is that students are taking the responsibility to do something with all this themselves. If you are turning up, well done! – if not, then you are more than welcome to start.

**Mr. J Galbraith**  
**Head of Science**

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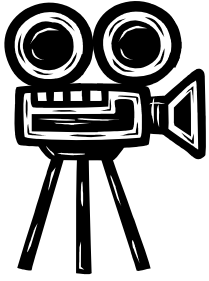
### Japanese Club

Konnichiwa! We are a small group of students and have set up a Japanese club to learn about the Japanese language, their culture and their animation! We are on every Thursday lunchtime in Mrs Simpson's room (A1).

If you want to know more, please feel free to pop in and we will make sure you can attend the club every Thursday.

**Kedi Simpson**  
**Teacher of Modern Foreign Languages**





## Photographing Young People in Schools



Staff at school are occasionally asked by parents if photographing children in a school performance or at a school event is permitted. When photographing one person in a performance or event, other young people may end up being part of that same picture. In fact, some young people may even 'force' their way into the picture for a bit of fun!

There are guidelines for photography in schools by which we as a school abide. If parents, carers or other spectators plan to photograph an event, they should first understand the expectations of the school:

- If requested, any person intending to use photographic equipment should identify themselves and state their purpose for photography.
- Any (and all) photography of young people in school, or at a school event, should be used for personal use only.
- Any (and all) photographs taken in school, or at a school event, which include any students other than the child of the photographer, may not be published on the internet or used in any other publication.
- If anyone has concerns about photography being used in an event, they should report this to organiser of the event.

Concerning school use of photography, every admission form for The Warriner School includes a section headed 'Parental Consent for Publicity Involving Students'. In this section, you will have answered three questions:

1. May we use your child's photograph in a school prospectus and other publications that we produce for promotional purposes or on project display boards?
2. May we use your child's image on our website?
3. Are you happy for your child to appear in the media?

The school will do our utmost to adhere to your answers to these questions.

Oxford County Council's 'Guidance on the use of Photographic Images' in schools says that "protecting the welfare of young people is about putting in place the best possible practices and procedures; this will protect not only young people but also the adults involved." At The Warriner School, this is what we aim to do.

So, in conclusion, taking pictures is a great way to record memories, but please always remember to follow the guidelines.

***Bobbie Brown, Student Support Services Manager, Safeguarding Lead***

## Newton House

It's crazy to think that we are at the end of Term 4 already! Lots of fantastic things have been taking place in Newton House, and some impressive achievements by many a student! Here are just a few highlights below:



- Equipment shop – B4L Equipment detentions are still dropping in Newton House, and profits go towards prizes!*
- Full school assembly – in January, our Newton Prefects led a powerful assembly on 'What is Beauty?' Brilliant.*
- Newton Quizzes – Prefect-designed Friday quizzes are still a great success. Unique to Newton House.*
- Individual recognition – This term our tutor team recognised 'superstar' students for great achievements (see below).*

On the horizon for Newton House, we have a Penalty Shoot-Out competition (I promise), and 6<sup>th</sup> form mentors will be working with identified students in lower year groups. Watch this space!

***Mr J Knowles – Head of Newton House***



**Newton Superstars** These students have been identified by their tutors as 'Newton Superstars' for lots of great reasons, including engagement, progress, high scores and contributions to the Tutor Group:

***Ella James, Greg Harrison, Lawrence Grimes, Livy Godfrey, Heather Rumsby, Jake Davies, Poppy Grimes, Ryan Moller, Fran Owens, Isaac Rolfe, Ashleigh Reece, Luca Catania, Cameron Milner, Alisha Pickwick.***

Here is a cute photo of some of them receiving certificates, sweets and bowling vouchers





## Year 10 and 11 Science Support Sessions

Year 10 and 11 students sat mock exams in Science in November. We have looked at the papers and highlighted some areas that students found difficult. As a result of this we are going to be running some support sessions on these topics. Students will be receiving a letter in their Science lessons during the first week back after half term advising them which sessions they should attend based on their answers in the mock exam.

These sessions will be really useful in preparing for the real GCSE exams in the summer and will allow students to spend time covering topics that they found difficult. Please encourage students to attend these sessions.

**Sam Gericke**  
*Teacher of Science*



### The Warriner School School Term & Holiday Dates 2013–2014

Holiday: Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February 2014 (inclusive)  
Term starts: Monday 24<sup>th</sup> February – Friday 4<sup>th</sup> April 2014  
Holiday: Monday 7<sup>th</sup> April – Monday 21<sup>st</sup> April 2014 (inclusive)  
Term starts: Tuesday 22<sup>nd</sup> April – Friday 23<sup>rd</sup> May 2014  
Holiday: Bank Holiday Monday 5<sup>th</sup> May 2014  
Holiday: Monday 26<sup>th</sup> May (Bank Holiday) – Friday 30<sup>th</sup> May 2014  
Term starts: Monday 2<sup>nd</sup> June – Friday 18<sup>th</sup> July 2014

#### **INSET DAYS - STAFF ONLY TO ATTEND:**

Monday 21<sup>st</sup> July 2014  
Tuesday 22<sup>nd</sup> July 2014



### School Nurse

Did you know that the School Nurse operates a "Drop In Session" every Monday lunchtime in Student Support Services?

No appointment is necessary and all students, both male and female are welcome to come along to speak, in confidence, about any health related concerns or questions they may have.

If you would like any further information please don't hesitate to ask one of the members of the SSS Team; Bobbie Brown, Jill Beason, Di Curtis or Trina Wilcock.

### The Warriner School School Term & Holiday Dates 2014 - 2015

Term starts: Tuesday 2<sup>nd</sup> September 2014 – Years 7 and 12 Students only  
Wednesday 3<sup>rd</sup> September 2014 – All students  
Term ends: Thursday 23<sup>rd</sup> October 2014 – 3.30pm  
Holiday: Friday 24<sup>th</sup> October 2014 – Friday 31<sup>st</sup> October 2014 (incl)  
Term starts: Monday 3<sup>rd</sup> November 2014  
Term ends: Friday 19<sup>th</sup> December 2014 – 1.00pm  
Holiday: Monday 22<sup>nd</sup> December 2014 – Monday 5<sup>th</sup> January 2015 (incl)  
Term starts: Tuesday 6<sup>th</sup> January 2015  
Term ends: Friday 13<sup>th</sup> February 2015 – 3.30pm  
Holiday: Monday 16<sup>th</sup> February 2015 – Friday 20<sup>th</sup> February 2015 (incl)  
Term starts: Monday 23<sup>rd</sup> February 2015  
Term ends: Friday 27<sup>th</sup> March 2015 – 3.30pm  
Holiday: Monday 30<sup>th</sup> March 2015 – Friday 10<sup>th</sup> April 2015 (inclusive)  
Term starts: Monday 13<sup>th</sup> April 2015  
Term ends: Friday 22<sup>nd</sup> May 2015 – 3.30pm  
Holiday: Bank Holiday Monday 4<sup>th</sup> May 2015  
Holiday: Monday 25<sup>th</sup> May 2015 (Bank Holiday) – Friday 29<sup>th</sup> May 2015  
Term starts: Monday 1<sup>st</sup> June 2015  
Term ends: Friday 17<sup>th</sup> July 2015 – 1.00pm

#### **INSET DAYS - STAFF ONLY TO ATTEND:**

Monday 1<sup>st</sup> September 2014  
Friday 24<sup>th</sup> October 2014  
Monday 5<sup>th</sup> January 2015  
Friday 26<sup>th</sup> June 2015  
Monday 20<sup>th</sup> July 2015



## Launch the Library Week and the Official Opening of the Library & Study Centre

Competitions were held throughout this special week of celebration, culminating in the grand opening on Friday 24<sup>th</sup> January.

We held competitions over the week. The competition winners for the exhibition were:

- ◆ Short story - Olivia Whiting
- ◆ Photography with the theme of 'Words' - Megan Kyte
- ◆ A 3D Model illustrating 5 Books you would want to take to a Desert Island – Lucy Hamer
- ◆ Re- designing a book jacket of a favourite book – Josie Hill
- ◆ And then every lunchtime during the Launch the Library week, we held a 'Performance' in the Library.
- ◆ On Monday the storytelling competition which was won by Faith Huff.
- ◆ Tuesday was the Poetry Slam which Ethan Gudge rapped his way to winning. We had fun writing our own raps too.
- ◆ Wednesday saw the Library with over 100 students rocking to the sound of our talented students in the Songwriting category. Erin Lilley won with a brilliant song which she had written about Charles Dickens but the other competitors were very brave to sing in front of over 100 students.
- ◆ The musical composition was won by Charlie House .
- ◆ On Thursday we were entertained by the competition videos. The theme was to create a book trailer or promoting reading. Nat Williams's winning video was of a very high standard and he had managed to get his sister and Dad to play leading roles.



Friday was our grand opening which included the cutting of the ribbon. This was a little different from what you would normally expect on such an occasion. The 9 winners each had a pair of scissors and cut the ribbon at the same time. As the Library & Study Centre is here for all our students to enjoy, we wanted them to have that honour. Sir Tony Baldry was on hand to award them their certificates.

So now the fun really starts as we see the Library come back to life with Reading and Homework Club at lunchtimes. A creative writing group will start next term. FOWS have enabled us to fund subscriptions to 5 new magazines and lunchtimes are busy. Lots of classes are coming in to do topic research and comments are very positive.

I still cannot quite believe we have this bright new space but I would like to say a big thank you to everyone who has helped us achieve this.

Photos of the Library can be found on the Banbury Guardian website and also on the Warriner School Library & Study Centre Facebook page.

**Jean Button – [j.button@warriner.oxon.sch.uk](mailto:j.button@warriner.oxon.sch.uk)**







Email: [alanwooly@msn.com](mailto:alanwooly@msn.com)



Alan Wolstencroft, Banbury Rotarian & Goodwill & Growth for Africa UK Trustee—working with & supported by Rotary Clubs in the UK and Africa



Registered Charity 1092028

[www.gaga-uk.org](http://www.gaga-uk.org)

**Banbury Rotary Club**

## **“Making a real difference in Sierra Leone – part 2!”**

This is the second occasion that The Warriner School has donated text and reference books to The David School on the outskirts of Freetown and the Christian Hope School, Kissy Freetown, Sierra Leone. This time the Science and Maths Departments both had a quantity of text and reference books that needed a good home rather than ending up in the recycling bin!

The following pictures show students with these books. It is really good to know that the Warriner is helping to make a difference to the lives of these young people.

***Dr C Ashton Teacher of Science***





## Review of Blood Brothers

On Tuesday 4<sup>th</sup> February 2014 a group of Year 9 students went to see the iconic production of Blood Brothers starring Maureen Nolan as Mrs Johnstone. We arrived at 7:05pm, eager to finally see the infamous play we had been studying all term.

As we walked into the Belgrade Theatre we were greeted by a rush of warm air and the smell of overpriced ice cream. As we sat down in the modern auditorium, the tension of the upcoming drama was mounting. SUDDENLY at around a quarter to eight, the overture, a great yet melancholy piece, drifted out towards us from the stage. The curtain lifted, and the prologue began with Mrs Johnstone mourning the death of her beloved twins. The ever-present narrator looked on, and the emotionless mask that was his face came to life and began to speak. The great drama had begun.



Throughout the play, a high quality of acting was sustained, with the exception of Mrs Johnstone. As the innuendos began to flow she cracked, and a few giggles escaped, as the audience were in raucous laughter. The start of the play was brimming with jokes and sketches made to amuse, with Mickey taking centre stage, acting out the little boy joker on his imaginary horse, and executing it perfectly.

As the twins grow up, hitting puberty with a bang, hilarious scenes result, but the joy was short - as the play progressed the atmosphere turned altogether darker, the narrator stepping out of the shadows to cast an eerie despair over the theatre.

The plot is now past the point of no return, criminal injustice, depression and drugs ultimately prevailed, wrenching the characters apart and bringing them back together in the worst of circumstances, turning them against each other in the twists and turns of destiny. As the penultimate scenes passed us by with nail biting tension, the final showdown was upon us. With Edward facing a gun, held by his lifelong and clinically depressed friend Mickey and so far unknown twin, everyone was on the edge of their seat. The acting was flawless during the final moments, and as the gunshot rang out everyone jumped out of their seats. The timing was impeccable and the effect mesmerising. The tragic end left the whole audience feeling deeply sorry for the ever-suffering Mrs Johnstone.

A good day was had by all.

*By Daniel O'Toole and Jesse Turnock*

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## The Parades Visit to The Warriner School

On the 5<sup>th</sup> of February the band 'The Parades' came to visit The Warriner School. They performed for Years 8 & 9, two covers and two songs that they wrote themselves. The three members of the band (Dan, Callum and Andy) were all great at performing and definitely left a lasting effect on everybody (especially the girls!). The Parades were formed in 2012 under the name 'We Struck Lucky' but then in 2013 they changed their name to 'The Parades'. They performed two songs that they wrote: One called 'Glow' and the other was 'Got to go'. At the moment the Parades are travelling the UK visiting many different schools not only to raise their profile but to promote a very important charity called DARE (Drug Abuse Resistance Education). After their visit on their twitter account they put: "Warriner, you lot are crazy! Thanks for having us". Overall we are really happy the band came to perform to us and we hope that they have lots of success in their charity and that they have EVEN more success in their music career!

*Written by Chloe Pearson & Ella James  
(Year 8)*

