



## Welcome - Our Vision

For all our students to be equipped with the knowledge needed to successfully meet the demands of all their subjects but also to go beyond this with life-long skills in understanding how they can learn. Our students should be prepared for the mental challenges of their Exams and the next steps moving into post 16 education.



# Why attendance matters



## Attainment Year 11 2024

	No	A&B Results
All	280	4.5
94% attendance and above	156	5.4
Less than 94%	124	3.4
Less than 90% (PA)	77	2.7
Less than 80%	43	1.8
Less than 50% (SA)	20	0.8

Contact Ms Lowe, Ms Timms or Miss Jackman for attendance support

## Post 16 options/employment

- Do they meet the entry requirements?
- Possibly have to complete Level 2 courses instead of Level 3 for the first year
- Possibly have to resit GCSE English/Maths
- We do provide references which include attendance and punctuality statistics alongside other pastoral information

# The Warriner Year 11 Support Evening – Importance of revision



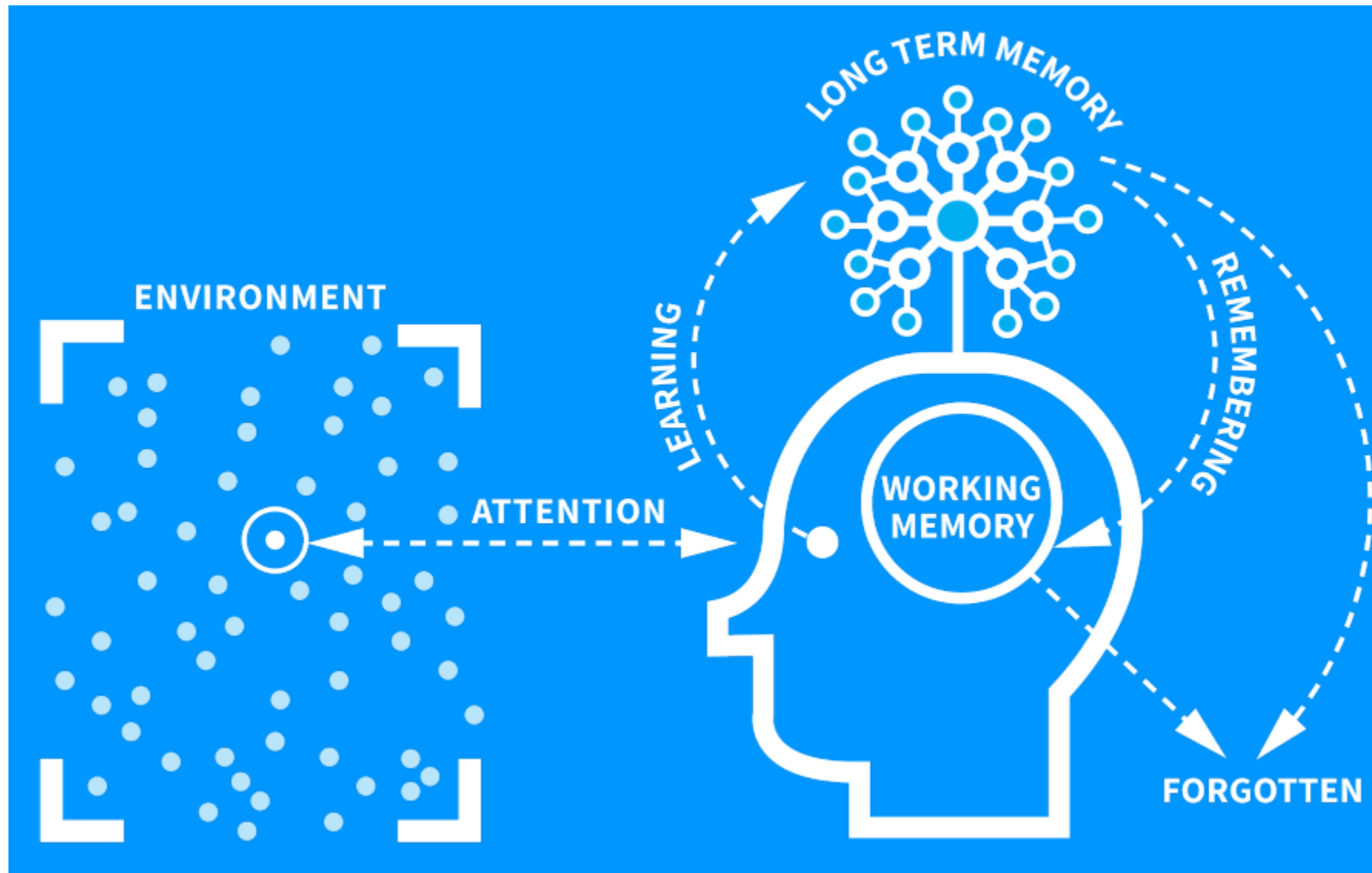
The word revision means to 'see again'.

# The Warriner Year 11 Support Evening – Importance of revision



1. Show yourself what you've remembered
2. Help you remember and recall the important facts, figures and topics studied
3. It will help you feel prepared
4. Timely revision helps reduce the anxiety and stress levels a student is likely to have during the exams.

# The Warriner Year 11 Support Evening – Importance of revision





## Principles of Revision

**Concrete Examples**

**Interleaving**

**Dual coding**

**Elaboration**

**Retrieval practice**

**Space it out**



## Methods of Revision

- Summarisation
- Brain Dumps
- Mind Maps
- Revision cards
- Low stake tests
- Practice Questions



## Tips for better revision

- Subject → Units → Aspects of Units
- Eat the sprout first
- Set clear time frames
- Structure times to enjoy
- Social always trumps non social



## Mentor time

- Weekly sessions
- Revision Videos
- Revision Planners

# Science - Mr Turner



Science is a fact heavy subject and knowing what you need to know is very important. Use the knowledge checklists help ensure you know what you need to know. Past Papers are a great tool to help you work with questions and mark schemes.

## Paper 1

### 3. Exchange and Transport

#### 4.2.1 Principles of Organisation

Know cells are the basic building blocks of all living organisms.

Know a **tissue** is a group of cells with a similar structure and function.

Know organs are **aggregations** of tissues performing specific functions.

Know organs are organised into organ systems, which work together to form organisms.

#### 4.2.2 Animal tissues, organs and systems

##### 4.2.2.2 The heart and blood vessels

Know the structure and functioning of the human heart and lungs, including how lungs are **adapted** for **gaseous exchange**.

Know the **heart** is an **organ** that pumps blood around the body in a **double circulatory system**. The right **ventricle** pumps blood to the lungs where **gas exchange** takes place. The left **ventricle** pumps blood around the rest of the body.

Knowledge of the **blood vessels** associated with the heart is limited to the **aorta**, **vena cava**, **pulmonary artery**, **pulmonary vein** and **coronary arteries**. Knowledge of the names of the heart **valves** is not required.

Knowledge of the lungs is restricted to the **trachea**, **bronchi**, **alveoli** and the **capillary** network surrounding the **alveoli**.

Know the natural resting heart rate is controlled by a group of cells located in the right **atrium** that act as a **pacemaker**. Artificial **pacemakers** are electrical devices used to correct **irregularities** in the heart rate.

# Science - Mr Turner



## Knowledge organisers

1. Active Recall
2. Spaced Repetition
3. Chunking Information
4. Dual Coding
5. Interleaved Practice
6. Self-Explanation
7. Summarisation
8. Mind Mapping
9. Goal Setting
10. Practice Testing

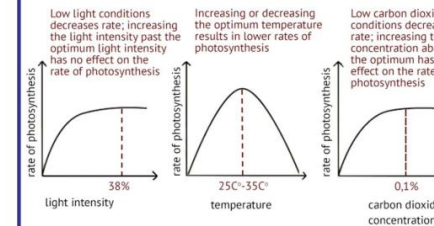


### Biology Knowledge Organiser Bioenergetics (Triple Science)

#### The rate of photosynthesis

The factors which affect the rate of photosynthesis include:

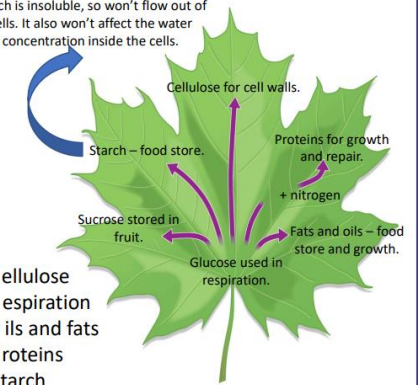
- Light intensity – as this provides the energy required for this photosynthesis to begin.
- Temperature – due to its effect on the enzymes involved in photosynthesis.
- Carbon dioxide concentration – as this is a reactant for photosynthesis.
- The amount of chlorophyll – as this chemical absorbs light energy to begin the conversion of  $\text{CO}_2$  and  $\text{H}_2\text{O}$  into glucose



Sometimes one or more of these things can be in short supply and limit the rate that photosynthesis can take place. This is why they are known as limiting factors.

#### How plants use glucose

Starch is insoluble, so won't flow out of cells. It also won't affect the water concentration inside the cells.



**C**ellulose  
**R**espiration  
**O**ils and fats  
**P**roteins  
**S**tarch

#### Testing for carbohydrates

- To identify starch – iodine is added to a test sample if iodine changes from orange/brown to blue/black starch is present.
- To identify glucose using simple qualitative reagents. Carry out a Benedict's test (Benedict's will change from blue to brick red)

# Science – Useful Websites



Past papers and revision notes -

- <https://www.physicsandmathstutor.com/#>

SENECA – matches the spec.

- <https://senecalearning.com/en-GB/>

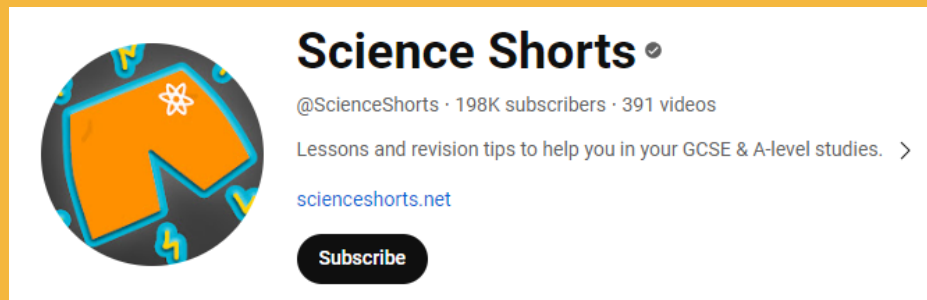
Youtube! Revision and talk throughs

Cognito

Primrose Kitten

Science Shorts

Malmesbury Education – Required practicals



# Maths – Miss Tomlinson



1. Be strategic with what you revise
2. Past papers
3. Timings
4. Revision sessions
5. Use your lesson time wisely
6. Ask us

# The Warriner Year 11 Support Evening



## Mathematics Assessment Feedback

Paper November 2019 Paper 1F  
 Name Helen  
 Teacher Mrs Baker

Questions	Question Title	Score	Clip Number
1	Read and write positive integers	1 / 1	13
2	Round decimal numbers	1 / 1	56
3	Multiply by powers of 10	1 / 1	15
4	Simplify fractions	1 / 1	61
5	Convert percentages to decimals	1 / 1	83
6a	Interpret a pictogram	1 / 1	426
6b	Complete a pictogram	1 / 1	426
6c	Interpret a pictogram	1 / 2	426
7	Converting time	1 / 2	711
8	Converting mass word problems	1 / 3	697
9	Angles on a straight line	1 / 2	477
10a	Cartesian axes and coordinates	1 / 1	199
10b	Midpoint of a line segment	1 / 1	200
11	Systematic listing	1 / 2	670
12a	Money calculations	1 / 3	747
12b	Converting currency	1 / 2	707
13a	Simplifying expressions involving multiplication	1 / 1	158
13b	Collecting like terms	1 / 2	156
14	Multiplication	1 / 2	21
15a	Frequency trees	1 / 3	368
15b	Frequency trees and probability	1 / 1	368
16a	Distance-time graphs	1 / 1	874
16b	Distance-time graphs	2 / 2	876
17	Solve 1-step equations, substitution	2 / 3	178, 783
18	Interpret pie charts	2 / 4	429
19	Writing inequalities from a number line	2 / 2	266
20	Lowest common multiple	2 / 3	34
21	Compare quantities using a ratio and simplifying	2 / 4	328, 329
22	Multiplying mixed numbers	2 / 3	69
23	Construct a perpendicular from a point to a line	2 / 2	662
24	Angles in a triangle, share in a given ratio	2 / 4	485, 332
25	Mean of combined data sets	0 / 3	408
26a	Indices with algebraic expressions	1 / 1	174
26b	Simplifying expressions involving division	1 / 2	159
27	Scale diagrams with bearings, speed	5 / 5	719, 869
28	Angle properties, solve linear inequalities	3 / 3	815, 269
29a	Similar triangles	2 / 2	611
29b	Congruence	2 / 2	681
	<b>Total</b>	<b>54 / 80</b>	



# Useful Websites

- <https://sparxmaths.com/>
- <https://www.mathsgenie.co.uk/gcse.html>

# English – Mrs Halsall



1. Ask your child "why do you think they chose to do it that way?"
  2. Get your child to teach you
  3. Turn quotes into quizzes
  4. Language Homework booklets
  5. Know **what** is needed for **when**



# Useful Websites

<https://senecalearning.com>

<https://youtu.be/iXJXSeuP6M8>

Mr Morris videos

<https://youtu.be/Gi-9nzAvQCE>

Dr Aidan videos



<b>Subject</b>	<b>W/C 21.10.24</b>	<b>W/C 04.11.24</b>
<b>English</b>	Release of core revision papers to be completed over half term on Go4S.	05.11.24 English Language Paper 1 revision. 6pm—7pm. Sets 1-3 (Fine for 9): Mrs K. Halsall Sets 4-6 (Strive for 5): Ms A. Edwards
<b>Maths</b>		04.11.24 Maths Revision. 6pm—7pm. Higher Paper: Mr M. Byford Foundation Paper: Mr M. Rafferty
<b>Science</b>		06.11.24— Science Revision. 6 pm—7pm. Separate/Trilogy: Dr J. Mileham Synergy: Mr J. Bristow

response

# Mental Health Support Teams (MHST)





Started in 2017 as a result of a Government Green Paper to transform and expand children and young people's mental health care

Based in schools and colleges and in Oxfordshire, the MHST is hosted by Oxon NHS Trust and Response

Teams comprise four Education Mental Health Practitioners (EMHPs), two EMHP Supervisors and a Team Manager.

Developing MHSTs are part of the "Long Term Plan" for children and young people - aiming to provide an MHST service to 50% of all school-aged children by 2024.

# What does Low-Moderate Mental Health Mean?

This is about the impact the mental health difficulty is having on the young person's life. For example, if it's mild anxiety it might affect the person in one or more areas of their life (e.g. school) once or twice a week, but not every day and not in every area of their life.

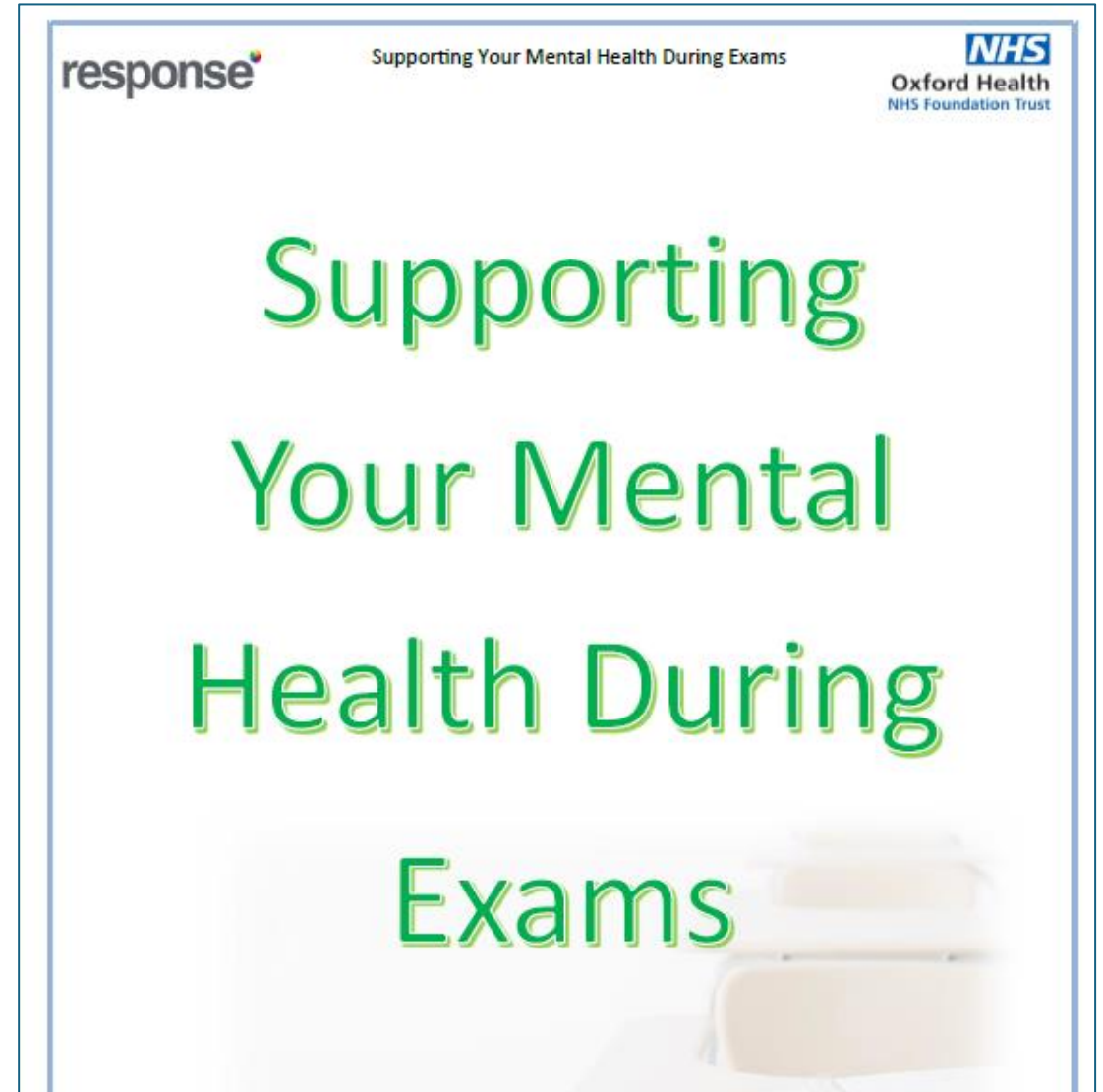
Moderate anxiety or low mood may affect them every day, but it wouldn't be debilitating, and they would still be able to get on with some of their usual activities.

# Supporting families during Exam Stress

- Some stress around exams is normal!
- Small amounts of stress can often help our motivation and productivity, however higher levels of stress can start to impair our everyday functioning and wellbeing.
- MHST can offer:
  - Evidence based interventions for low mood and anxiety at a secondary school age.
    - Refer to CAMHS via School Mental Health Lead or GP.
- MHST can offer:
  - Whole School Approach workshops around anxiety, low mood and general wellbeing advice. Resources for families to support young people.
- MHST can't offer:
  - Revision tips, Learning support











# Exam Stress Resources

- Supporting Mental health during exams leaflet from MHST.
- Created in response to feedback from students on what is most challenging and what has been most helpful around exam season.









# Mental Health First Aiders

## Your Mental Health First Aiders are:

 Mrs J Beachey CIRB	 Mrs C Boyland Aspire	 Mr D Bunce Pastoral Team	 Miss M Bussink CIRB	 Mrs K Davies CIRB
 Mr B Hawkes Pastoral Team	 Mrs C Heather CIRB	 Mr N McAnulty Maths Teacher	 Ms S Mirza CIRB	 Miss R Sterry Aspire

## Your Mental Health Aware Staff are:

 Miss E Arthur Pastoral Team	 Miss Y Graizevsky Pastoral Team	 Mrs P Healy Pastoral Admin	 Ms S Redpath Aspire	 Miss H Timms Attendance
 Mrs K Tompkins The Link				



[mhfaeng@nd.org](mailto:mhfaeng@nd.org)



*If you have any questions about Mental Health First Aid at The Warriner School, please contact: Mr A Greenhalgh (Deputy Head Teacher) or Mrs S McWilliam (Mental Health First Aid Instructor)*

There are plenty of different types of support out there; a Mental Health First Aider can help you access them. Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a mental health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

**(NOTE—This is a working document to be refreshed following each cycle of staff training)**

# Mental health support for **young people**

## **Childline**

Call 0800 1111  
open 24/7

## **YoungMinds**

[youngminds.org.uk](http://youngminds.org.uk)

## **Shout**

Text SHOUT to 85258  
open 24/7

## **Barnardo's**

[barnardos.org.uk](http://barnardos.org.uk)



**The Mix**  
[themix.org.uk](http://themix.org.uk)





## Plan A and Plan B (and C)

- You will need a plan A and a Plan B, starting thinking now.
- Your Plan A should be aspirational but achievable.
- Your Plan B should be Safe and secure so even on a bad day you have something lined up.
- Experience is very useful, part time jobs and volunteering can make a huge difference in the long run when in competition for jobs.
- You will be given references as you go on, written comments from school and later employers, think about what these will say about you.
- Plan C is planning for success.



## Pathways

- **A Levels**
- **Apprenticeships**
- **Diplomas (B Tec)**
- **Employment**
- **T Levels**



## Key Points

- **Maths and English are key**
- **Prepare to succeed**
- **Prepare back up**
- **You are more than just your grades**
- **It's not just the next 2 years**



# What about A Levels?

Matthew Smith

Head of Sixth Form – The Warriner School





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## Research reveals GCSE results may have far-reaching impact on adult life

Posted on 22 February 2024

GCSE grades are a powerful predictor of future life outcomes, particularly for individuals from disadvantaged backgrounds, new research suggests.



The study suggests good grades may be a key factor in compensating for family background disadvantages.

### Media enquiries

Shelley Hughes  
Deputy Head of Media  
Relations (job share)

Tel: +44 (0)1904 323918  
[shelley.hughes@york.ac.uk](mailto:shelley.hughes@york.ac.uk)

### About this research

*Do School Grades Matter for Growing Up? Testing the Predictive Validity of School Performance for Outcomes in Emerging Adulthood* is published in the journal *Developmental Psychology*. The research was supported by the Jacobs Foundation.

[Explore more research](#)

### Related research themes

- [Justice and Equality](#)





## What are A Levels?

These are subject-based Level 3 qualifications that are studied after GCSEs and can lead to university, further study, training, or work

A levels are usually studied over two years





# What is the difference between GCSE's and A Levels?





# The way you study changes

The A in A Levels stands for **ADVANCED**

More content, more detail

Instead of studying lots of subjects, you will concentrate on three or four





## The way you study changes

A Levels put a lot more emphasis on independent learning





## What about where you study?

School Sixth Forms tend to be smaller than colleges and are integrated into secondary schools.

If you choose to attend the sixth form with us, you will probably still be taught by some of the same teachers as you were before.

It will be a familiar environment, but you will find yourself learning in smaller classes.





## Are A Levels for you?

# Why not study at the Warriner School?





# Come to our Sixth Form Open Evening

Thursday, 7<sup>th</sup> November

6.00-8.00pm





# COUNTDOWN TO COLLEGE

Banbury & Bicester College

City of Oxford College

Charlotte Roan  
Schools Partnership Executive





# WHAT IS COLLEGE LIKE?

- **Outstanding facilities**
- A grown-up, supportive environment, but with similar hours and holidays to school
- **Preparation for working life** and the opportunity of **work experience**
- Taught by industry professionals
- Most full-time students attend college 3 or 4 days each week



# The Activate Learning offer

## Full-time study programme:

Vocational - T Level - A Level

## Apprenticeship:

Activate Apprenticeships

## Higher Education:

Access to HE

HNC to Degree level courses





# OVERVIEW OF COURSES

- A Levels
- Applied Science
- Applied Psychology
- Beauty Therapy
- Business
- Childcare
- Construction
- Digital Pathways
- Electrical Installation
- Engineering
- Esports
- Forensic Science
- Foundation Programmes
- GCSEs
- Hairdressing & Barbering
- Health and Social Care
- Healthcare Science
- Higher Education
- Hospitality and Professional Cookery
- IT and Computing
- Media
- Media Make-up
- Motor Vehicle
- Performing and Production Arts
- Plumbing
- Public Services
- Photography
- Sport
- Sports Academies
- Travel and Tourism
- Visual Arts and Design



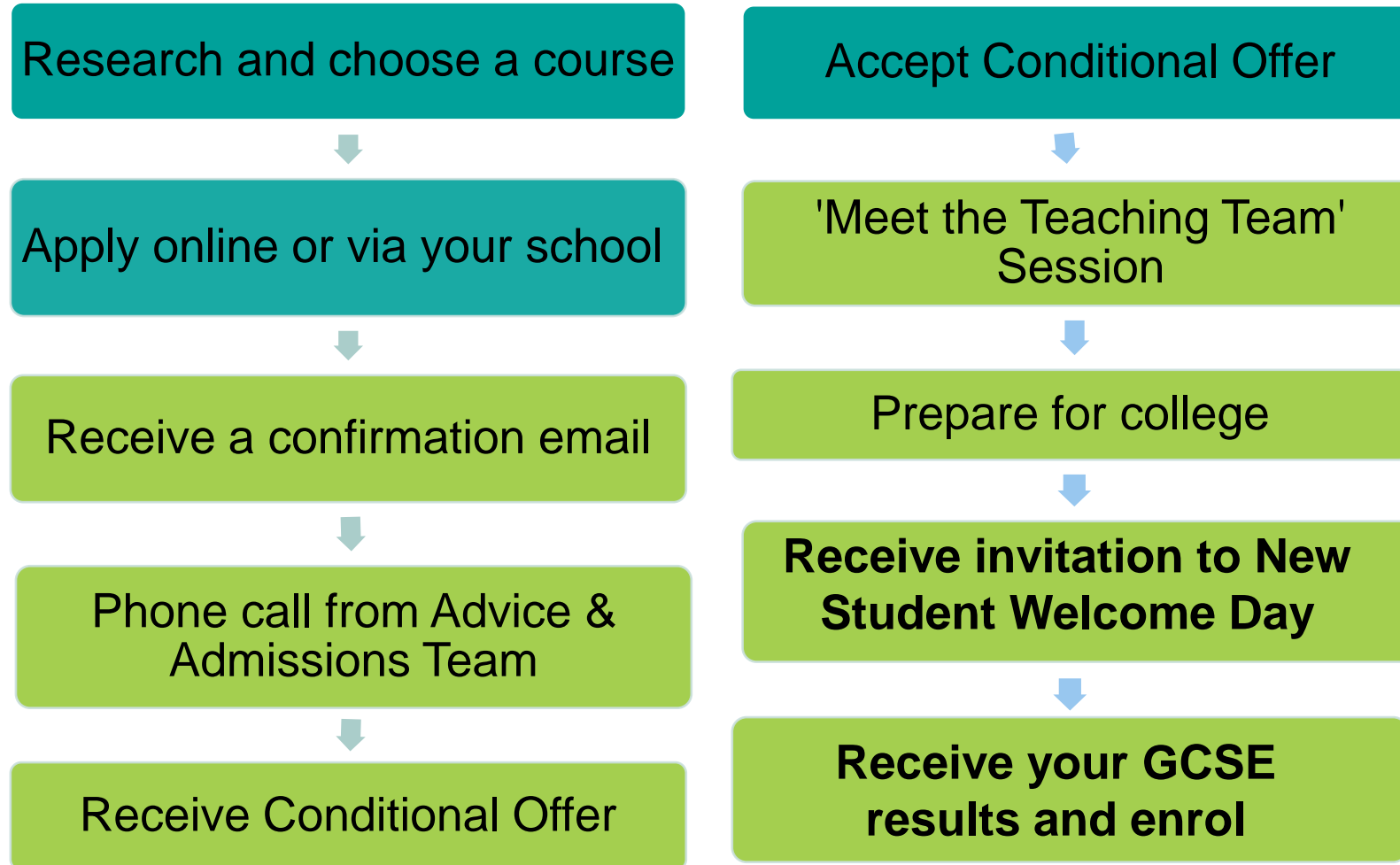
# Entry requirements:

Qualification	Entry Requirements
Entry Level	No formal entry requirements
Level 1	Range of GCSEs at grades 3-1
Level 2	Two to four GCSEs at grade 3 or above, including Maths and English, or equivalent.
Level 3	Four or five GCSEs at grade 4 or above, including Maths and English, or equivalent.
T Level 3*	Five GCSEs at grade 4 or above, including Maths and English, or equivalent
A Level *	Five GCSEs at grade 5 or above, including Maths and English, or equivalent

\*Please note: this is a guide only as some courses may require specific entry criteria.



# Applying to college



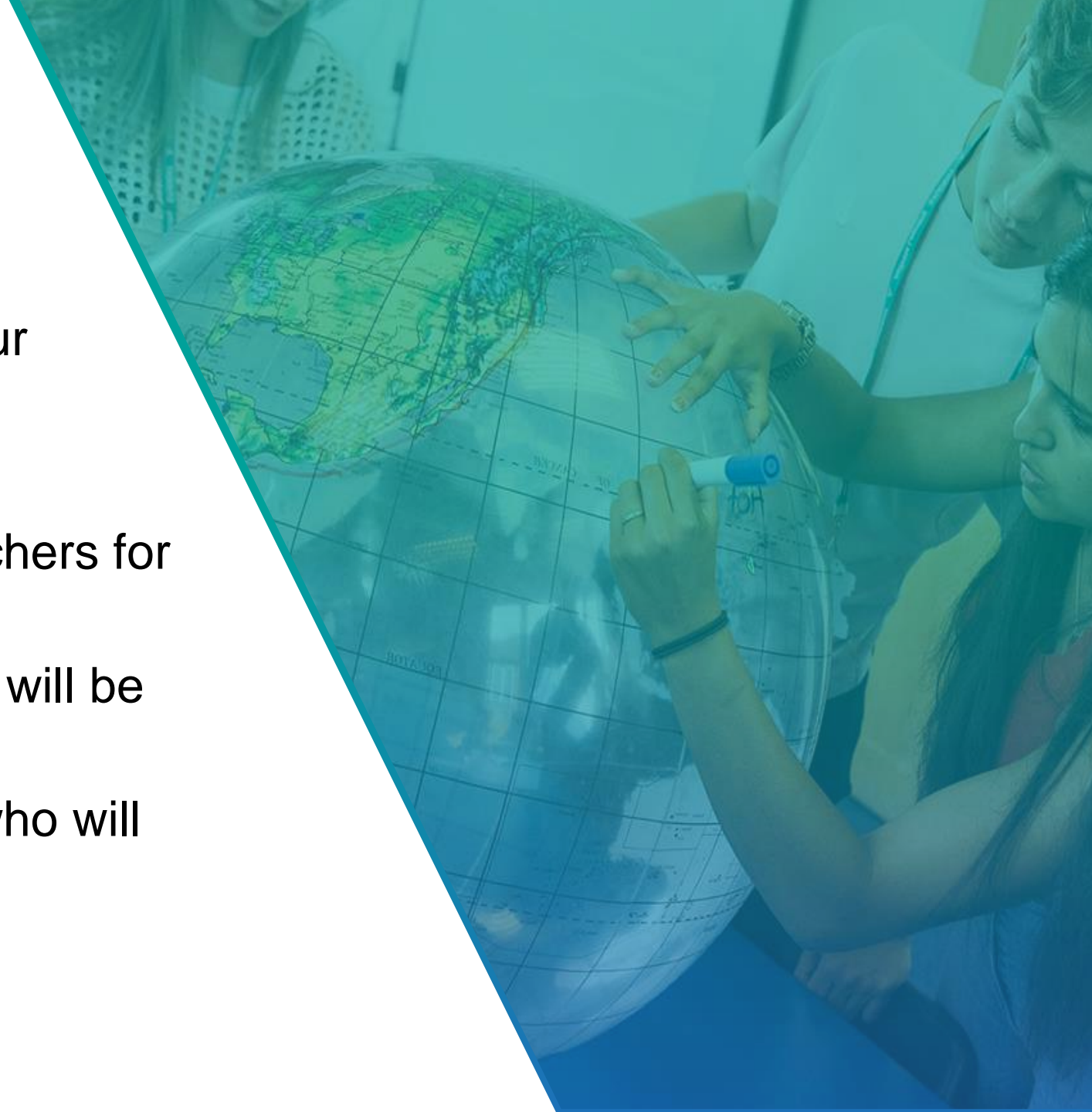
\*Early application will reserve a place on your chosen course. Your offer is conditional, so you must meet the grade criteria. If you don't achieve this, there will be the opportunity to consider a lower level or an alternative course.



# NEW STUDENT WELCOME DAYS

We will be inviting all applicants to our Student Welcome Days.

- Give you a taste of life at college
- Opportunity to meet with your teachers for next year
- You'll get information on what you will be studying
- You will meet the other students who will be on your course with you





# STUDENT SUPPORT TRANSITION DAYS

- For students who might be feeling anxious about starting college in September
- These days will run from the middle of July and will provide reassurance and support

Please contact the college if you have not received information/invitation to these events





# NEED TO CHANGE YOUR COURSE?

- If you didn't meet the conditions of your offer or you wish to change your plans don't worry - just give us a call on: **0800 612 6008**
- College Clearing will open after result day (22<sup>nd</sup> August 2024). This will be an opportunity to discuss course options and enrol.





# GCSE RESULTS DAY AND ENROLMENT

- GCSE Results Day is on 21 August 2025
- You will receive an email with a link before 21st to start your enrolment but you can also do this in person
- It's REALLY important that you enrol as soon as possible – so you don't lose your place!
- **CLEARING:** until mid-September, book in or drop in (afternoon only)





# CONNECT TO COLLEGE WEEK

- **September 2025**
- Once you're enrolled, you'll receive your first day arrangements, so you know where to go and at what time.
- You will need to come into college to collect your ID card and lanyard as well as set up your IT account.
- You'll start your programme with us by completing our Connect to College week to help you make the most of your learning.





# STUDENT SUPPORT

- Advice and Guidance, supporting you with your chosen career pathway from the Employment and Careers Team
- Financial support, childcare and travel bursaries
- Learning Support, Pastoral Support and progress coaches
- On-site counselling
- College nurse





# Frequently Asked Questions:

- Do I need to book a place on an Open Event?
- How do I know what is the right learning environment for me?
- What if I do not get the grades for my first-choice course? (Back-up Plan)
- Can I apply for more than one course?
- When should I apply?
- What if I change my mind?

# Any Questions?

[www.activatelearning.ac.uk](http://www.activatelearning.ac.uk)

0800 612 6008