



The Warriner School Sixth Form

Summer Work 2025



BIOLOGY



CHEMISTRY



ART



COMPUTER SCIENCE



GEOGRAPHY



PE



PHILOSOPHY AND ETHICS



BUSINESS STUDIES



SOCIOLOGY



PHYSICS



PSYCHOLOGY



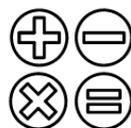
ENGLISH LITERATURE



FRENCH



HISTORY



MATHS



MUSIC



ENGLISH LANGUAGE



DRAMA

Summer Work Expectations

Reflective writing

Writing reflectively is essential to many academic programmes and also to completing applications for employment. Reflection is something that we do everyday as part of being human. We plan and undertake actions, then think about whether each was successful or not, and how we might improve next time.

A key element of writing reflectively is being able to explain to the reader what the results of your actions were. This requires careful grading of language to ensure that what you write reflects the evidence of what happened and to convey clearly what you achieved or did not achieve.

Often, in academic learning, the uncertainty in the outcomes is a key part of the learning and development that you undertake. It is vital therefore that you explain this clearly to the reader using careful choices in your language.

Writing about how the outcome relates to you:

- I developed...
- The experience/task/process taught me...
- I learned that...
- I found that...

In each case you can add in words like, 'significantly', 'greatly', 'less importantly' etc. The use of evaluative adjectives enables you to express to the reader the importance and significance of your learning in terms of the outcomes achieved.

Writing reflectively is essential to many academic programmes and also to completing applications for employment. Reflection is something that we do everyday as part of being human. We plan and undertake actions, then think about whether each was successful or not, and how we might improve next time.

For each subject that you have chosen as an option, read, watch and listen to the sources suggested here.

Critically reflect on each source and write a response that highlights:

- What are the key points/arguments/issues
- What have you learnt
- What are your thoughts

No reflection should be longer than 1 side of A4 paper (unless specified differently)



Biology:



Something to watch:

A New Superweapon in the Fight Against Cancer

http://www.ted.com/talks/paula_hammond_a_new_superweapon_in_the_fight_against_cancer?language=en

Cancer is a very clever, adaptable disease. To defeat it, says medical researcher and educator Paula Hammond, we need a new and powerful mode of attack.

Why Bees are Disappearing

http://www.ted.com/talks/marla_spivak_why_bees_are_disappearing?language=en

Honeybees have thrived for 50 million years, each colony 40 to 50,000 individuals coordinated in amazing harmony. So why, seven years ago, did colonies start dying en-masse?

Why Doctors Don't Know About the Drugs They Prescribe

http://www.ted.com/talks/ben_goldacre_what_doctors_don_t_know_about_the_drugs_they_prescribe?language=en

When a new drug gets tested, the results of the trials should be published for the rest of the medical world — except much of the time, negative or inconclusive findings go unreported, leaving doctors and researchers in the dark.

Growing New Organs

http://www.ted.com/talks/anthony_atala_growing_organs_engineering_tissue?language=en

Anthony Atalla's state-of-the-art lab grows human organs — from muscles to blood vessels to bladders, and more.

Something to read:

[Cells at post-16](#)

<https://www.stem.org.uk/resources/elibrary/resource/34589/cell-suitable-home-teaching>

You have learnt about the cell at GCSE but we need to be viewing and understanding the cell at a much deeper level. Having a look at the resources provided on this web page will give you a good overview of the kind of content to be expecting.



Biology (cont.):



Something to listen to:

Below are some links to some open university courses that will benefit you. Choose to do as many as you like but make sure to save your certificates at the end!

Infection and immunity

<https://www.open.edu/openlearn/health-sports-psychology/infection-and-immunity/content-section-overview?active-tab=description-tab>

A tour of the cell

<https://www.open.edu/openlearn/science-maths-technology/science/tour-the-cell/content-section-0?active-tab=description-tab>

Understanding antibiotic resistance

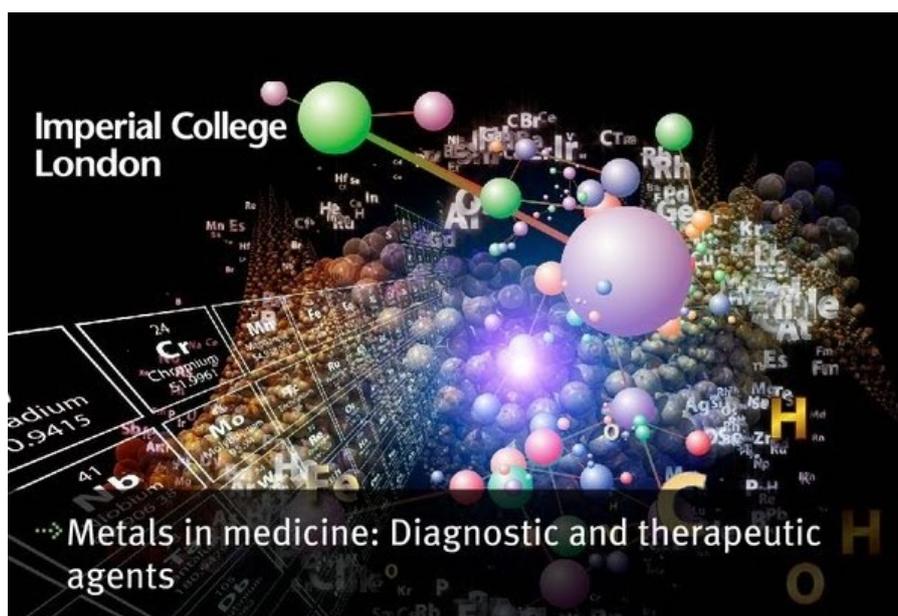
<https://www.open.edu/openlearn/science-maths-technology/understanding-antibiotic-resistance/content-section-overview?active-tab=description-tab>

Metals in Medicine

<https://www.open.edu/openlearn/science-maths-technology/metals-medicine/content-section-0?active-tab=description-tab>

Understanding cardiovascular diseases

<https://www.open.edu/openlearn/science-maths-technology/biology/understanding-cardiovascular-diseases/content-section-0?active-tab=description-tab>



Chemistry:



Something to watch:

'Chemistry is fun. No, seriously!'

URL: https://www.youtube.com/watch?v=3LhNRJkh87w&ab_channel=TEDxTalks

Chemistry is tough, so why are you studying it? In this TEDx talk Jordan Metz aims to break down the barriers to Chemistry and to so people that it Chemistry is all around us. After watching this video reflect on what is your motivation for studying Chemistry and how are you going to respond when you find things tough.

Something to read:

'Molecules from the past'

URL: https://www.stem.org.uk/system/files/elibrary-resources/legacy_files_migrated/8497-catalyst_20_3_444.pdf

An article about the use of Chemistry in Archaeology which explores how spectroscopy is used to examine ancient artefacts. After reading the article research and reflect on how chemical spectroscopic techniques can be used outside of Chemistry.

Something to listen to:

Name of podcast: **'Batteries: The bedrock of the sustainable future'**

Link: <https://podcasts.apple.com/gb/podcast/batteries-the-bedrock-of-the-sustainable-future/id1162733995?i=1000523764199>

The Chemistry in its element series of podcasts is produced by the Royal Society of Chemistry and have a range of episodes covering different compounds and technologies relevant to chemistry. Listen to this episode and reflect on the relevance of Chemistry to society focusing on its impact on business, the economy, sustainability and technology.



Physics:



Something to watch:

Quantum Physics: The Science That Defies All Logic | Secrets Of Quantum Physics | Progress

<https://www.youtube.com/watch?v=bIXN8TMaVUA>

Two of the topics we discuss in KS5 Physics is Quantum physics and waves.

This gives an insight into some of the content that we will be discussing.

What evidence is there that light travels as a particle and a wave?

Why do we have different observations for different types of light?

What kind of waves are there?

Something to read:

<https://www.sciencenews.org/article/50-years-ago-particle-physics-proton-gluon-quarks-force>

<https://www.sciencenews.org/article/w-boson-www-event-particle-physics-large-hadron-collider>

<https://www.livescience.com/48575-strong-force.html>

We explore the topic of particle physics and we delve deeper into the building block of all matter in the universe and the forces underpinning how it reacts with each other. Here are a few articles to get you started on this topic.

Something to listen to:

The Infinite Monkey Cage podcast by Brian Cox and Robin Ince has a range of episodes covering almost everything you could possibly want to think about discussing grand physics theories.

Choose one and give it a listen.

This is available on BBC sounds on BBC iPlayer.



Additionally, there is also the Great Mysteries of Physics which are available anywhere you can normally listen to a podcast on.



Art:



Something to Watch:

An episode of Fake or Fortune. These are available on BBC iPlayer.

<https://www.bbc.co.uk/programmes/b01mxxz6>

Because it is important to understand about the history around artwork and the why and how it was made. These programmes are great and there are lots to choose from. You may find yourself watching more than one.....

Something to Read:

The Ways of Seeing by John Berger.

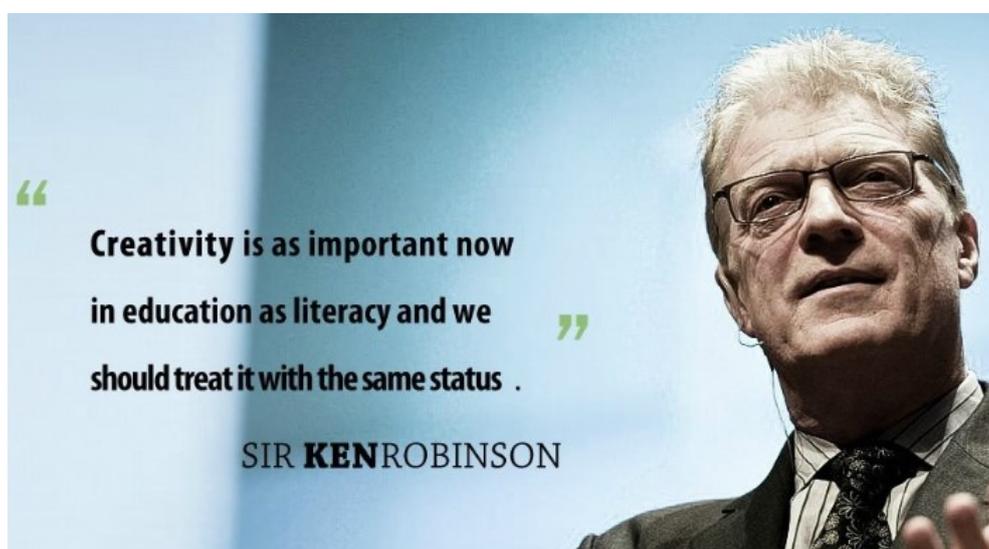
This is a small and straight forward book about how to look at art and try to begin to understand what is going on in it and why. It is an easy read and one I highly recommend. This changed my view on Art History, I hope it does the same for you.

Something to Listen To:

TED Talk by Sir Ken Robinson Do Schools Kill Creativity?

https://www.ted.com/talks/sir_ken_robinson_do_schools_kill_creativity?referrer=playlist-the_most_popular_ted_talks_of_all_time&autoplay=true&subtitle=en&trigger=5s

I know this is a TED Talk and you could watch or listen, but I found this really good. A lot of people don't understand why we do what we do as artists. This does not make us less intelligent just intelligent in a different way. It is important to remember that sometimes as creative people.



MUSIC:

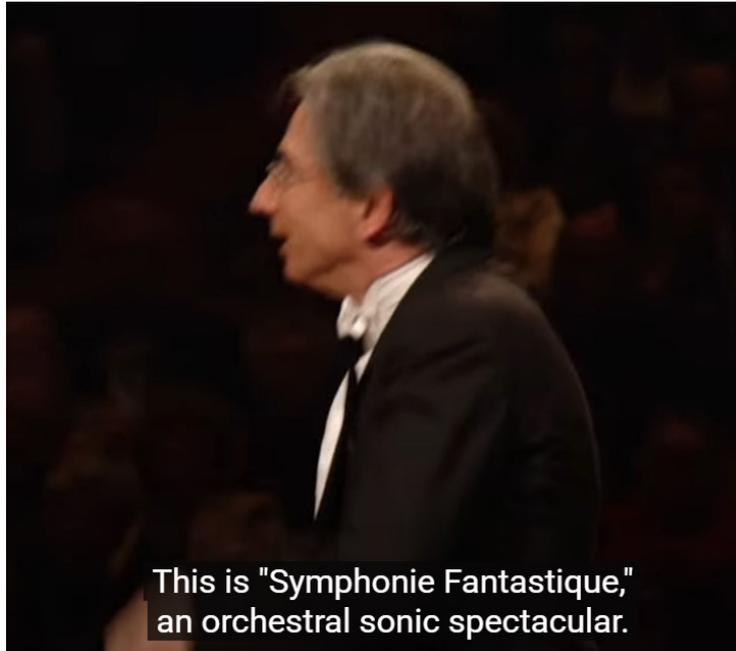


MUSIC

Something to watch:

Keeping Score – Symphonie fantastique <https://www.youtube.com/watch?v=wWi3xslzeEY>

A documentary covering one of the most important and influential symphonic composers and works.



This is "Symphonie Fantastique,"
an orchestral sonic spectacular.

Something to read:

The Symphony <https://www.britannica.com/art/symphony-music/The-early-Classical-period>

The development of the Symphony – make notes

Something to listen to:

Haydn Symphony 104 & Mendelssohn Symphony 4

Use whichever music streaming service available to you

Listen actively and make some notes commenting upon your first impressions – do this AFTER you've watched the documentary and read the article



Computer Science: COMPUTER SCIENCE

Something to watch:

URL: https://youtu.be/_jTc1BTfdo?si=tJmFFGUOz57GNgk1



Object Oriented Programming is a powerful way of programming that you will be introduced to during this course. This TED video is a lecture from Barbra Liskov. One of the world's leading pioneers in computer science and OOP, She was the first woman to be awarded a doctorate in computer science in the USA and the second woman to be awarded the Turing Award. This video will give you a firsthand account of how OO was developed and how it changed the world.

Something to read:

[TechScape: Can AI really help fix a healthcare system in crisis?](#)

URL [TechScape: Can AI really help fix a healthcare system in crisis? | Technology | The Guardian](#)

Brief description of what you are expecting them to read. Why do you want them to read this?

A short essay from the Guardian on the impact AI is/can have on our health service. Students need to be able to consider and discuss how the application of computer science technologies is having an impact on our society considering ethical, cultural, environmental and legal issues. Reading Tech based news articles and essays such as this one, allows students to be able to expand their knowledge beyond the course specification and how will be able apply this in their answers in their exams.



Computer Science:



COMPUTER SCIENCE

Something to listen to:

Podcast: The Life Scientific: Michael Wooldridge on AI and sentient robots

Link [The Life Scientific - Michael Wooldridge on AI and sentient robots - BBC Sounds](#)

Brief description of what you are expecting them to listen. Why do you want them to listen to this?

Humans have a long-held fascination with the idea of Artificial Intelligence (AI) as a dystopian threat: from Mary Shelley's Frankenstein, through to the Terminator movies.

But somehow, we still often think of this technology as 'futuristic': whereas in fact, it's already woven into the fabric of our daily lives, from facial recognition software to translator apps. And if we get too caught up in the entertaining sci-fi narrative around AI and the potential threat from machines, there's a more pressing danger that we overlook real and present concerns - from deep fakes to electoral disinformation.

That's why Michael Wooldridge is determined to demystify AI and explain how it can improve our lives, in a whole host of different ways. A Professor of Computer Science at the University of Oxford, and the Director of Foundational AI Research at the Alan Turing Institute, Mike believes the most common fears around this technology are "misplaced".

In a special 300th edition of The Life Scientific, recorded in front of an audience at London's Royal Institution (RI), Mike tells Jim Al-Khalili how he will use this year's prestigious RI Christmas Lectures to lift the lid on modern AI technology and discuss how far it could go in future.

Mike also reminisces about the days when sending an email was a thrilling novelty, discusses why people love talking to him about the Terminator at parties, and is even challenged to think up a novel future use of AI by ChatGPT...

Programming Transition:

For those who are new to computer science (did not do the GCSE) and those who want to practice further their programming skills over the summer I recommend using these two websites:

[Python Course - time2code](#)

[Tutorials | Get started with Mission Encodeable](#) – Created and written by Sixth Form Students



Geography:



Something to watch:

'This is India'

URL: <https://www.bbc.co.uk/iplayer/episodes/m001x76w/this-is-india>

3 episodes from the BBC that were released ahead of the 2024 Indian election. India is the biggest democracy in the world, it has overtaken China in having the largest population in the world and it is very much an economic powerhouse with the potential to become even more significant globally. International relations between India and other countries such as the UK and Russia are already changing and becoming increasingly important -the UK has been trying to establish a trade agreement with India since we 'Brexit', as yet, to no avail. Watch these programmes to consider the causes and consequences of India's emergence to the world stage and how global relationships might change as a result.

Something to read:

'The Sun Machines'

URL: <https://www.economist.com/interactive/essay/2024/06/20/solar-power-is-going-to-be-huge>

A special essay in The Economist about the rise and potential of solar power. It is based largely on research that has been undertaken by Oxford University and includes data on changes in energy production over time. This will link to future learning on 'energy' and sustainability in A Level Geography.



Something to listen to:

'The Rest is Politics'

Link: <https://www.youtube.com/channel/UCsufaClk5if2RGqABb-09Uw> (also available on Spotify and Alexa).

Listen to a few releases of this podcast through the summer: it gives a very contemporary understanding of global events. It is presented by Rory Stewart (former MP) and Alastair Campbell (former political strategist) who have a breadth of knowledge and understanding of how something happening in one place can have consequences elsewhere. 2024 has been dominated by elections in many places around the world including India, the UK, France, and the USA will have had an election by the end of the year. We have the war in Ukraine and the continued unrest in the Middle East as ongoing events, all of which have implications for Britain's relationships with the rest of the world. This will link to the sections of the Geography A Level that look at 'Globalisation' and 'Superpowers' an understanding of contemporary world events is crucial to the study of Geography.



Something to watch:

Inside Aldi: <https://www.channel5.com/show/inside-aldi-britain-s-biggest-budget-supermarket>

Please note: You will have to sign in to Channel 5 and create an account to access this. It is free but you will have to endure some ads before the documentary starts.

You will learn how this very successful business first started and how it got to be one of Britain's favourite supermarkets, in particular, managing to attract customers of all socio-economic backgrounds.

Something to read:

[‘Big four no more’: where now for UK grocers as Aldi overtakes:](#)

Morrisons? <https://www.theguardian.com/business/2022/sep/17/big-four-uk-grocers-aldi-morrisons-cost-of-living-crisis>

Following on from the video this article explores Aldi's impact on the supermarket sector, in particular displacing Morrisons in the top 4.

Something to listen to:



<https://open.spotify.com/episode/24lwPbcIGMadMv2yuSRmdR?si=BR0hNLsATGGUpNe1xb4HMA&nd=1&dlsi=149231a95a5943c1>

This episode lifts the lid on the realities of starting your own business. Kamal and Rohan speak to founder and CEO of Netflix, Reed Hastings.

Reed discloses the mistakes made in his first business and how he overcame them. They talk about what it took for Netflix to take on a company 100 times their size - and win. Plus why creative industries need to break away from work practices tailored to the industrial era and what that means for Netflix employees: no bonuses, no holiday limits and why being 'on the clock' doesn't apply.

If you want more try the 'wake up to money' podcast. A daily offering covering all manner of current business and economics related news: <https://www.bbc.co.uk/programmes/b0070lr5/episodes/downloads>



Physical Education:



Something to watch:

The Final – Attack on Wembley

[Watch The Final: Attack on Wembley | Netflix Official Site](#)

A compelling documentary providing an insight into English football hooliganism and how this hasn't changed since the 70s and 80s. This story unpicks how the English FA and Wembley Stadium authorities attempted to cope with the scale of chaos that ensured in England's long awaited final appearance in a major tournament. This documentary links to the **Sport Society and Technology** part of the course which you will study in your second year. Whilst watching this documentary, think about solutions to the problems faced at Wembley that day. If England were ever in a final again at Wembley, what preventative measures could the English FA and Wembley authorities take?

Something to read:

The Mental Edge: 90% of Olympic Athletes Use This Tool. Do You?

BY JULIE JONES, MARCH 14, 2024

<https://extrainingsoftball.com/the-mental-edge-90-of-olympic-athletes-use-this-tool-do-you-categories-mental-news-training-technology/>

One of the topics in **Skill Acquisition** is types of practice. Many US athletes have turned to the power of imagery to give themselves an edge over the competition. Whether it's before a game, a presentation, or a critical meeting, a few moments of focused mental rehearsal can make a significant impact. By focusing on positive outcomes, athletes are priming their brains and bodies for success.

Something to listen to:

Joe Rogan Experience #737 - Lance Armstrong

[https://m.youtube.com/watch?](https://m.youtube.com/watch?v=rEfSdPz1WtA&pp=ygUZZTGFuY2UgYXJtc3Ryb25nIGpvZW5yb2dubg%3D%3D)

[v=rEfSdPz1WtA&pp=ygUZZTGFuY2UgYXJtc3Ryb25nIGpvZW5yb2dubg%3D%3D](https://m.youtube.com/watch?v=rEfSdPz1WtA&pp=ygUZZTGFuY2UgYXJtc3Ryb25nIGpvZW5yb2dubg%3D%3D)

In this podcast, Lance Armstrong held an interview with chat show host Joe Rogan in which he admitted using performance enhancing drugs (PEDs) to win his seven Tour de France titles. This podcast links to the **Anatomy and Physiology** part of the course which you will study in your second year. Whilst listening, think about reasons why



Sociology:



Something to watch:

School Swap: The Class Divide <https://www.youtube.com/watch?v=qXvaGrZINl4>

In a unique experiment, a private head, his state school counterpart and six of their pupils spend a week in each other's worlds. Does going private really give you a first class advantage, and does a state education really mean second-rate? This programme unpicks the educational gulf dividing Britain's school system and supports our learning about social class, education and cultural capital.

Something to read:

<https://www.theguardian.com/commentisfree/2019/jun/02/forget-culture-wars-class-is-still-the-defining-force-shaping-british-lives>

We explore issues of social class a lot throughout the course – start here to get you thinking!

Something to listen to:

The Sociology of Everything podcast by Eric Hsu and Louis Everuss has a range of episodes **covering almost** everything you could possibly want to think about in Sociological Theory! Choose one and give it a listen. Available wherever you get your podcasts.



Philosophy

Something to read:

Puzzle of God

<https://www.taylorfrancis.com/books/mono/10.4324/9781315699165/puzzle-god-peter-vardy>

Something to watch:

<https://www.bbc.co.uk/programmes/articles/3vVjcY47k2p5Wsnj3ZFHV5W/a-history-of-ideas>

Something to listen to:

<https://www.bbc.co.uk/sounds/play/m0026mw3>

Ethics:

Something to read:

The Trolley Problem: <https://thesixthformreview.wordpress.com/the-trolley-problem/>

The most classic thought experiment in Ethics – what would you do and why?

Something to watch:

Different Branches of Ethics: https://www.youtube.com/watch?v=3_t4obUc51A&t=515s

This is really helpful to get your head wrapped around the different types of moral philosophy we will be looking at – especially teleological/deontological theories.

Something to listen to:

Radio 4 Moral Maze – Assisted Dying <https://www.bbc.co.uk/programmes/b03xf1fg>

Perhaps the most prominent ethical debate in the UK right now – should assisted dying (euthanasia) be legalised?



Psychology:



Something to watch:

The Stanford prison experiment

https://www.youtube.com/watch?v=KND_bBDE8RQ

One of the topics we study is social influence. Here is an insight into one of the key studies we will look at. Would this study be allowed to happen today, why/why not? What can we compare this study to? What has happened because of this study?

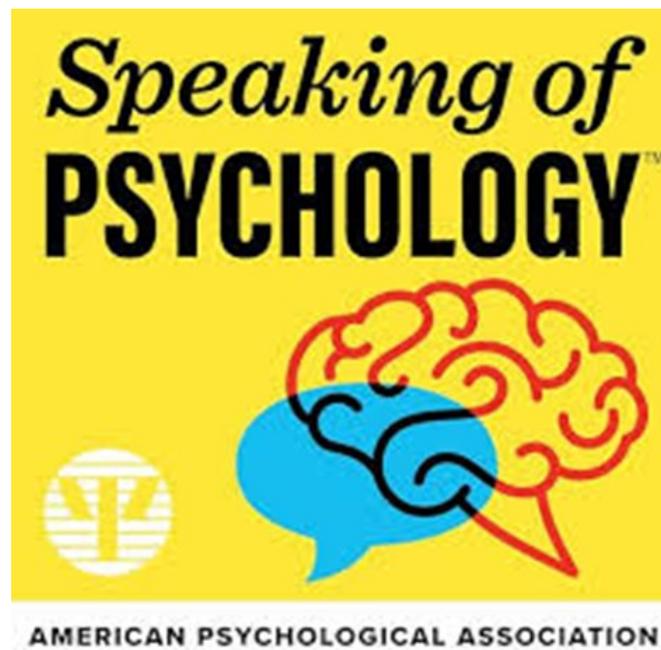
Something to read:

[The hippocampus, the cerebral conductor of our daily prioritieshttps://www.sciencedaily.com/releases/2024/06/240624125554.htm](https://www.sciencedaily.com/releases/2024/06/240624125554.htm)

We study different regions of the brain across many topics. Here is something linking brain regions and scans both of which we will cover over the course.

Something to listen to:

Speaking of Psychology highlights the latest and most important psychological research being conducted. Choose one and give it a listen. Available wherever you get your podcasts.



History:



Something to watch:

YouTube –CNN Cold War Documentary - there are 20 of these.

<https://www.youtube.com/playlist?list=PL3H6z037pboGWTxs3xGP7HRGrQ5dOQdGc>

What were relations like between the USSR and capitalist nations pre 1941?

When did the SU come into existence? (There maybe different dates and reasons for this starting point)

Define a communist nation.

How were relations with capitalist nations at this time?

Brief history of Russian Civil War-

1920s

1930s

(the above task should be 3-4 A4)

-Why did the Allies and USSR join sides during WW2?

Identify and explain minimum of 4 reasons- this can be presented in a A3 mind map with categories, factors prioritised, PEEL (point explanation, evidence links)

What caused tensions in the Grand Alliance during WW2?

Identify points of tension during the war and explain why they were an issue. (at least 4)

What were the aims of the Big 3 (leaders- USA/UK/USSR), where did they come into conflict with each other? (1 side minimum for each)

Inter-allied negotiations 1943-44, what were the negotiations focussed on?

Something to read:

Andrew Marr – A History of Modern Britain, book available in libraries, TV show may be available online.

You need to have an understanding of Britain in 1929. Make some notes that cover:

The British Empire – which countries made up the Empire? What role had it played in World War One? Why was the Empire important to Britain? What challenges was Britain facing in maintaining its Empire?

British society – What impact had the war had on Britain? What jobs were people employed in? How had life for women changed?

Political life – what were the main political parties? What happened to the Liberal Party? Put together a list of elections and winners from 1900 – 1929.

The economy – what was happening to older industries? (Coal, steel, textiles and iron) What numbers of people were unemployed? Gain a brief understanding of the general strike.



English Literature:



Something to watch:

Dame Judi Dench's Shakespeare Secrets

<https://www.youtube.com/watch?v=3sVMWXLlquA>

Social and Political Protest Writing:

<https://youtu.be/SISc53OsZCk?feature=shared>



The Kite Runner audiobook:

<https://www.youtube.com/watch?v=XhcBKJfloI4>

Something to read:

Article on the relevance of tragedy today. As all of your paper 1 will be focused on tragedy, this is a great way to start thinking about the typical features of tragedy and their relevance today.

<https://www.theguardian.com/commentisfree/2022/jan/15/tragedy-pandemics-climate-crisis-algorithms-tech-drama>

Article published by Amnesty International on women's rights in Afghanistan. This will be really useful for your work on Paper 2.

[Women in Afghanistan: The Back Story](#)



A tool to use:

This is a very useful tool for your revision. Can be used as an app or web version.

[Brillder](#)



English Language:



ENGLISH LANGUAGE

Something to watch:

Name of item: Steven Pinker: Linguistics as a Window to Understanding the Brain.

https://www.youtube.com/watch?v=Q-B_ONJIEcE

Something to read:

Name of article: Who decides what words mean

<https://aeon.co/essays/why-language-might-be-the-optimal-self-regulating-system>

Something to listen to:

Name of podcast: **Word of Mouth**

Link: <https://www.bbc.co.uk/programmes/b006qtnz/episodes/downloads>



Steven Pinker

Harvard College Professor and

Johnstone Family Professor in Psychology, Harvard University

SAY WHAT?

*Linguistics as a Window to
Understanding the Brain.*

Who decides what words mean

Bound by rules, yet constantly changing, language
might be the ultimate self-regulating system, with
nobody in charge



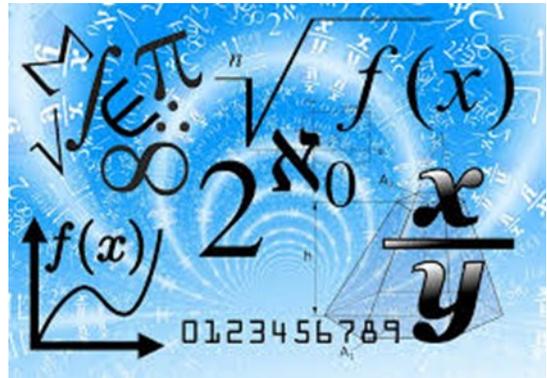
Maths:



Something to watch:

In this 'Why Maths' video collection, you will find seven short videos, all under four minutes, featuring over 30 talented young people discussing their experiences of studying post-16 maths.

[Why Maths Video Collection - AMSP](#)



Something to read:

Here are links to the specifications for the Maths and Further Maths A levels that we follow at The Warriner. They tell you about the courses and lists the topics covered.

[AS and A Level - Mathematics B \(MEI\) - H630, H640](#)

[AS and A Level - Further Mathematics B \(MEI\) - H635, H645](#)

The transition from GCSE maths to level 3 study can be a significant step for many students. With the right support, this transition can be smoother and can empower students to feel more confident in themselves. AMSP have put together some free online resources and courses to help students approach level 3 study with confidence. There are also links here showing what kind of maths is used in other A level subjects.

[Supporting your students' transition to level 3 maths - AMSP](#)

Something to listen to:

Talking to people who use maths in their work. Aiming to encourage further uptake of maths at A-level and beyond. There are 20 podcasts here. Listen to the ones that might interest you.

[Taking Maths Further Podcast - Podcast - Apple Podcasts](#)



French:



Something to read:

France info: <https://www.francetvinfo.fr>

Keep up to date with the French speaking world and World affairs by reading articles online on the France info free App or website.



Something to watch:

Watch a couple of French films from the list below:

Les 400 coups François Truffaut (1959)

Au revoir les enfants Louis Malle (1987)

La Haine Mathieu Kassovitz (1995)

L'auberge espagnole Cédric Klapisch (2002)

Un long dimanche de fiançailles Jean-Pierre Jeunet (2004)

Amélie (2001)

Jean de florette (1986)

Manon des sources (1986) (sequel of "Jean de florette")

Something to listen to:

Radio France : <https://www.radiofrance.fr>

Listen to Live radio or Podcast by going online on the free Radio France free App or website.



Drama:



Something to read:

[Bertolt Brecht – a brief background - Epic theatre and Brecht - GCSE Drama Revision - WJEC - BBC Bitesize](#)

[The nature of Physical theatre - Physical theatre - GCSE Drama Revision - WJEC - BBC Bitesize](#)

In A Level Drama, we will be exploring new practitioners in preparation to create practical work for our Component 1 and Component 2 Performances. The above reading will give you some insight into genres of theatre we will be exploring.

Something to watch:

[The Time of Your Life | Full Show | Gecko](#)



Gecko are one of the practitioners that we study in preparation for Component 2. The Gecko identity is based on a deep interest in human beings and their extraordinary and challenging journeys to express feelings and emotions in society. Their work is made by and for people from a multitude of cultures in an attempt to represent everyone, regardless of age, gender and background.

Something to listen to:

[Steven Berkoff: Shakespeare's Heroes and Villains | Folger Shakespeare Library](#)

Steven Berkoff is one of the practitioners that we study in preparation for Component 2. Berkoff's theatre is grounded in the use of physicality. He believes that the body can express deeper truths and communicate complex emotions far more effectively than words alone. His performances often blur the line between movement and acting, with gestural expression being a central component of the storytelling. In this podcast he offers his thoughts on what Shakespeare's villains have in common and why they hold such an enduring appeal. Berkoff is interviewed by Barbara Bogaev.



Steven Berkoff: Shakespeare's Heroes and Villains

