

Parents Information Evening

September 2025

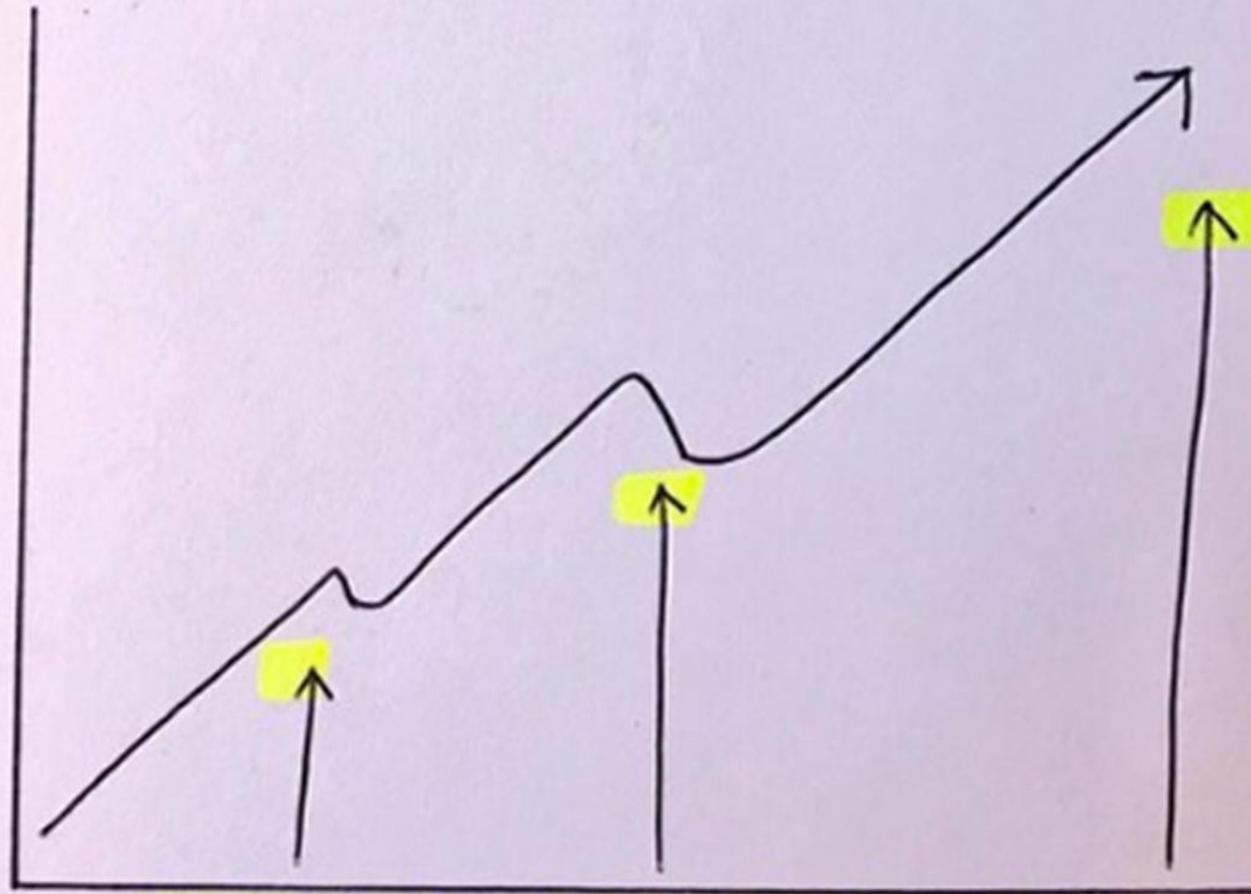
**Welcome to
The Warriner School Sixth Form**



Be the best that you can be



LEVEL OF SUCCESS GRAPH



TALENT

TALENT
+
HAND WORK

TALENT +
HAND WORK
+
GRIT

McCaw Method



GCSE vs A Level

More content

Harder

More time

Greater independence

Students needs to be more proactive – take ownership of their learning



Consistency is key

Develop positive work habits

12-15 hours of homework/study during weekdays

- Where?
- When?
- What are the distractions?
 - Be realistic!

It is really important to find the balance!



Target Grades

- We use Alps data to set targets for students in order to encourage an aspirational approach to learning.
- This is the grade that they are targeted to achieve at the **end of their Year 13.**



Progress

Summary - Termly Entered Working at Grade

Subject name
 Grade value

English	Geography	PSE	Psychology	Registration	Supervised Study
C+	C+	-	C	-	-

Residual legend

Tracking

Below target
 Working Towards Target
 On target
 Above target

				regeneration Coasts Superpowers Water Carbon Identity, Migration, Sovereignty	- A - - - -
PSE, Miss H Williams	-	-	-		
Psychology, Miss C Greer, Dr P Honess	B	C	D	Y12 probationary comments Paper 1 - Memory Paper 1 - Social Influence Paper 1 - Attachment Paper 1 - Psychopathology Paper 2 - Research Methods Paper 2 - Biopsychology	- C- B B- B C+ B



We have a mini data-drop for Year 12
students that will be published 14th
October

Monitoring progress is key



Independent Study Periods

We are providing time on timetables for students to build on what they are doing in class in a relatively independent manner

Our Expectations:

- * They should be reading around their subject
 - * Researching topics in depth
- * Preparing and completing written or other assignments
- * Preparing for their next lesson or those to come

This needs to be planned

Planning independent study periods for a sixth former is crucial because it helps develop essential skills like time management, self-discipline, and critical thinking.



Sixth Form has to be much more than studying for A Levels

What are students going to do to put themselves in the strongest position to keep doors open in (less than) two years time?

Talks

Learning above and
beyond your subjects

Volunteering

Work Experience

Field Trips

Visits





Go on-line



Watch



MOOC



Read

We want our
students to....



Listen

The Super-curriculum

Develop depth and breadth of learning which extends beyond what the taught curriculum requires

Learning does not just happen in the classroom and those who go on to be masters in their field spend lots of time independently exploring, asking questions and finding answers.

In engaging in our Diploma, it also shows commitment and intellectual curiosity, qualities that universities and employers highly value.

The Warriner Sixth Form Diploma

The Warriner School Sixth Form Sixth Form Learning Diploma

Gold Certificate of Award

.....

You have successfully completed your
Warriner School Sixth Form
Learning Diploma

In completing the activities to achieve this award you have demonstrated your wider interests across your subjects—above and beyond the taught curriculum

Date: Signed:
Head of Sixth Form

PROACTIVE
DISCIPLINED
TUGHTER

HONEST
RESPONSIBLE
resilient

Dedicated
HARD WORKING
Independent
DILIGENT



Oliver B studies A Level Geography, Physics and Maths. He aspires to be a pilot.

"On Tuesday 13th May I attended a ceremony at the Banbury Town Hall, where I became the Civic Cadet and received my medal from Cllr. Kieron Mallon who was inaugurated as the Town Mayor for Banbury. I'm looking forward to the various events and tasks I will be attending over the year. Its a great privilege to be selected to represent my Air Cadet Squadron 1460 Banbury."



The Warriner School Sixth Form

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Freddie W

"I have been involved in county golf team (Berks, Bucks and Oxon) for the past three years playing at U16 and U18 level against counties like Essex, Middlesex, and Hertfordshire. I manage to balance three A Levels alongside this (Geography, Psychology and PE). It has been challenging to balance everything that I do but I have managed my time by creating a structured schedule that prioritises my time effectively. I set specific hours and stick to them, ensuring I practice enough and stay on top of my workload" – Freddie W

As a school we are supporting Freddie by being more flexible with his timetable and thus allowing him time to practice and prepare for tournaments.

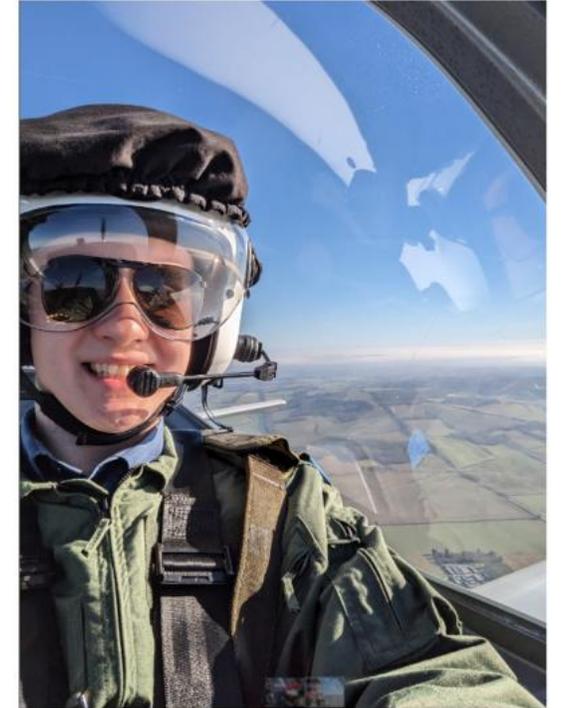


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I joined the 1460 (Banbury) Air Cadets with the hope that I would get the opportunity to fly in various aircraft. Since then, I have been lucky enough to fly in aircraft such as the Grob tutor, A400 atlas, Juno training helicopter, Chinooks (twice) and also a Viking glider.

I have visited many RAF stations and have been fortunate enough to speak to RAF personnel including the Red Arrow pilots, multiple display pilots and the ground crew. I have been on several courses including first aid, leadership, radio communications and presentation skills. I have also been the lead cadet drummer in the band playing at many local and regional events (even appearing on BBC news).

More recently I am completing my Gold DofE with the cadets - Craig S



The Warriner School Sixth Form

Above and beyond



The Strength and Importance of our Mentor Programme

 1. Academic Support

 2. Personal Development

 3. University and Career Guidance

 4. Mental Health and Wellbeing

 5. Better Outcomes



Mondays – Developing Independence – Planning the Week Ahead

Tuesdays – VESPA– Becoming Better learners

Wednesdays – Developing a Wider Perspective of the World Around Us

Thursdays – 1:2:1 Mentor Conversations/Diploma Work/Post 18 Thinking

Fridays – Assemblies/Talks

Planning Learning

SIXTH FORM PLANNER

2022 - 2023



THE WARRINER SCHOOL

SIXTH FORM

Name:

Tutor:



Developing positive work habits and life skills

Vision



Students having a sense of purpose and direction, knowing what they want to achieve

Effort



The amount of effort students put in, how many hours of independent work they complete

Systems



Students' organisation of both their time and resources needed for their learning

Practice



The kind of work students do in their study

Attitude



The kind of attitude students display, how they respond to setbacks and feedback

Post 18 thinking

Unifrog 

The Complete Destinations Platform

Making it easy for our students to find and apply for the best courses and apprenticeships.



Students can compare side-by-side every post-18 opportunity in the UK.

They can rank on lots of factors, like starting salary, distance from home, drop-out rate, and weekly study hours.



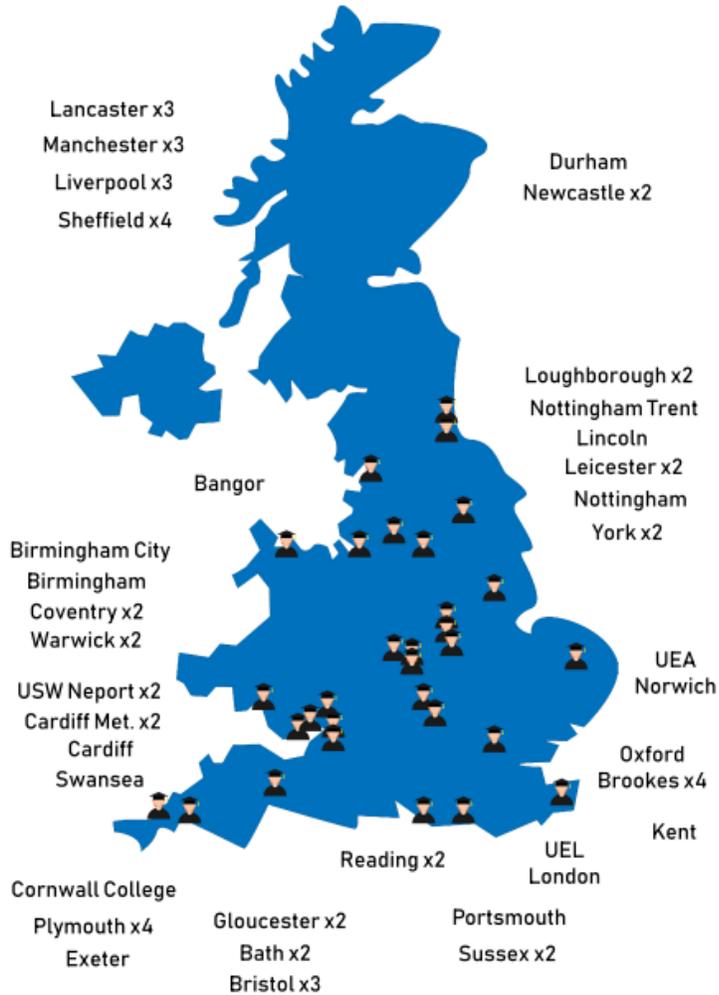
University



Apprenticeships



PROACTIVE Motivated HONEST Dedicated
DISCIPLINED FOCUSED RESPONSIBLE Diligent
Dedicated Diligent



Student University Destinations 2024



The Warriner School Sixth Form

Degree Apprenticeships

Degree apprenticeships offer you the benefit of gaining valuable practical experience, and acquiring a degree, all without the burden of student debt - earn while you learn!

Some of our students have gone on to get apprenticeships with:

Robert - Airbus

Sophie - Nielsen IQ

Aaminah - Mondalez

Sophie - AstraZeneca

Sam - Jaguar Land Rover

Sienna - Aston Martin



The Warriner School Sixth Form



ACCESS ALL THE TOOLS BELOW

Exploring pathways

Interests profile

✓ Quiz last taken 22 Nov 21: R and S and I

Start >

Personality profile

✓ Quiz last taken 15 Jul 22: ISTJ

Start >

Work environments profile

✗ Quiz not taken

Start >

Careers library

✓ Careers favoured

Go to tool >

Subjects library

✓ Subjects favoured

Go to tool >

Know-how library

✓ Guides favoured

Go to tool >

MOOC

You have [1 shortlist](#)

Start >

Webinars

Hear directly from the experts

Go to tool >

Read, Watch, Listen

✓ Profiles favoured

Start >



The Warriner School Sixth Form – 6 By 18 Pledge

Experience	The Warriner Values	Rationale
Support younger students in the school	Responsible	Help students to progress both academically and emotionally
experience'		
		different lens

High Expectations

High Standards

High Challenge

High Support



Your child's wellbeing is important to us

PROACTIVE Motivated **HONEST** **Dedicated** **resilient** **responsible** **passionate** **HARD WORKING** Independent **DILIGENT**

IT'S OKAY TO ASK FOR HELP.



If you would like to help, advice, information, guidance or support relating to your wellbeing, please speak to someone in the Sixth Form Team or scan this QR code to request help and we will contact you individually



Thank you for listening

