



# Newsletter

## From the Head Teacher

Term 6 is always very bittersweet as we work towards saying goodbye to our Year 11 students for whom the exam season is well underway. Their final formal day with us was great fun culminating in the awards BBQ and photograph. As ever, I am grateful to all the support that my colleagues have given and continue to give to our students as they prepare for their exams. I would also like to thank parents for all that you do too to make this as stress free for them as possible.

This year is unusual in that we also say farewell to our first Year 13 cohort. Although I am always proud of all our students, I owe a huge debt of gratitude to this very special group who were bold enough to be our first Sixth Form cohort. Working together with Mr Conway and Mrs Viggers, they have developed a wonderful legacy upon which to build. It has been such a pleasure to watch them all grow into wonderful young men and women and the contribution that they have made to the wider school community goes far beyond what I originally hoped for. As ever I wish all students taking exams this summer the very best of luck.

This term started with the Year 5 Open Evening at which we showcased all that makes The Warriner School special. This year there were more visitors than ever and it was a real pleasure to meet so many prospective parents and their children. This evening has become a real Warriner School community event with staff and students working together to show the school at its very best.

As part of our preparation for this evening and as part of a wider programme of maintenance and

development of our buildings, much was made of the new yellow exterior paint work. I wanted something bold and bright and it certainly is that. We will be further enhancing the facilities over the summer by covering a large section of the play area between Science, Art and the dining room. This will mean that we have more suitable places for students to shelter when it rains.

**Dr A Kay**  
**Headteacher**

very well trained outdoor educational instructor.

Pupils were stretched both physically and mentally in the activities and many came home with experiences they will cherish and grow from as young individuals.

We look forward to delivering another fantastic trip next year to the new Year 8 cohort. The date for that will be:

**Sunday 24th APRIL - Friday 29th APRIL 2016**

Many thanks to Mr Kirkham, Mrs Cunningham, Mr Bedlow and Mr Scouse for the hard work that they put into making the week a success.

**Mrs S Brown**  
**Woodlands Co-ordinator**



## Woodlands 2015

In May five teaching / support staff and 48 Year 8 pupils attended the fantastic Woodlands Outdoor Education Centre in Glasbury-on-Wye that is located in the Black Mountains of Wales.

For six days and five nights they were challenged to complete five activities. The activities were Climbing, Caving, Canoeing, Gorge Walking and Mountain Walking. There were pupils who had already done some of these activities before in similar centres whilst in Primary School, however this time the focus was on independence and responsibility to work as a team. The week saw the group split into four teams and each was allocated a teacher from The Warriner and a



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## Galaxy Group 2015

This Galaxy Group year was concluded with a debate; throughout the year Galaxy Group has conducted many different debates, in a parliamentary style, which has developed and improved a range of different skills for all of Galaxy Group. It allowed us to gain confidence at speaking publicly and has developed skills in analysis and critical thinking. It has also improved the ability to conduct and plan detailed arguments, and has improved the skills needed to work as part of a team and articulate thoughts amongst each other. The debates this year were not just beneficial for developing skills and improving confidence, they were also a lot of fun to be a part of and a very enjoyable experience.



The last debate was based on the statement "This house would rather be feared than loved". The debate was a brilliant one; the speakers produced a wide range of interpretations of the statement and argued their points extremely well. An example of this is how the proposition (the team in favour of the statement) related it to the animal kingdom and how it is better to be feared as no one would eat you! This was countered by another interpretation about there being no successful hated or 'feared' rulers - such as Hitler; as the ones that were successful were loved, such as Nelson Mandela.

But it was not just the debaters that showed impressive argument skills. The rest of Galaxy Group and other members of the audience were given a chance to give their own views and questions; this led to lots of productive discussions and allowed a wide range of opinions to be shared. It also helped the debaters to think on the spot. Even some of the parents joined in! In the end the opposition won with a good majority.



We can say that this has in fact been a great year for Galaxy Group and it has been a pleasure being president. But, most of all, we must thank Miss King for all her hard work and contribution to the group, allowing it to be a huge success. I hope next year is as good as this one!

***Harry Mills—Year 11***

## Student Support Services

Some of you may already have noticed new staff members and a 'revamped' department in Student Support Services. We're here to offer support and students may check in with us at any time. The School Nurse holds a 'drop-in' session every Thursday during lunchtime, and on Tuesdays, we run a support group for young carers. We hope that students find the Student Support Services welcoming. Remember that we are here to help!

Bobbie Brown – Student Support Services Manager  
Trina Wilcock – Student Support Services Administrative Assistant  
Lynn Bailey – Student Support Services Attendance Officer  
Linda Tillison – Student Support Services Worker  
Kate Oliveri – Student Support Services Assistant (part-time)



## The Warriner School Website

"To keep up to date with all the latest school information, visit our website. Better still: set it as your home page! We also tweet @WarrinerSchool and have our own Facebook page, so do follow/like us."



## Show my Homework

More and more students and parents are now firmly in the habit of using Show My Homework and it seems to be having a really positive impact. The free App is also proving increasingly popular. If you don't know your log in details (and parents have a separate account to provide a family overview if you have more than one child at the school) then please contact Mrs Burch on g.burch@warriner.oxon.sch.uk . It takes a matter of seconds to sort out!

***Mrs Gayle Burch Assistant Associate Headteacher***



**BBQ & Fun Day, taking place on Saturday 20th June, 12 - 4pm**

Maybe you have a prized pooch that you would like to enter into the fun Dog Show? Bring your dog along and enter on the day. There will be food and family activities at what promises to be a fantastic event for the whole school and village community. We look forward to seeing you there.

**The Warriner School—School Term & Holiday Dates 2014-2015**

Term starts : Monday 1<sup>st</sup> June 2015  
 Term ends : Friday 17<sup>th</sup> July 2015 – 1.00pm

**INSET DAYS - STAFF ONLY TO ATTEND:**

Monday 1<sup>st</sup> June 2015  
 Monday 20<sup>th</sup> July 2015

**The Warriner School—School Term & Holiday Dates 2015-2016**

Please note the Academic Year at The Warriner begins in June for Years 8–11 & 13 and in September for Year 7 and 12.

**Autumn Term**

**INSET Day:** Tuesday 1st September 2015  
 Term 2 starts Wednesday 2nd September 2015 for Years 7 and 12  
 Term 2 starts Thursday 3rd September 2015 for Years 8 – 11  
 Term 2 ends Friday 23rd October 2015  
 Holiday Monday 26th October – Friday 30th October 2015  
**INSET Day** Monday 2nd November 2015  
 Term 3 Tuesday 3rd November – Friday 18th December 2015  
 Holiday Monday 21st December 2015 – Friday 1st January 2016

**Spring Term**

**INSET Day** Monday 4th January 2016  
 Term 4 Tuesday 5th January – Thursday 11th February 2016  
 Holiday Monday 15th February – Friday 19th February 2016  
 Term 5 Monday 22nd February – Thursday 24th March 2016  
 Holiday Friday 25th March – Friday 8th April 2016

**Summer Term**

Term 6 Monday 11th April – Friday 27th May 2016  
 Holiday Bank Holiday Monday 2nd May 2016  
 Holiday Monday 30th May (Bank Holiday) – Friday 3rd June 2016  
**INSET Day** Monday 6th June 2016  
 Term 1 Tuesday 7<sup>th</sup> June – Wednesday 20th July 2016  
**INSET Day** Friday 1st July 2016

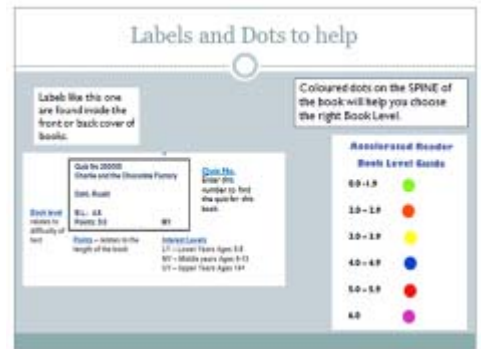


Over the course of last year, the English Department and the Library introduced a new reading programme called Accelerated Reader to all Year 7 students as part of their fortnightly reading lesson in the Library.

This programme is designed to support the development of reading skills across all abilities. We will be sending out more detailed information about this shortly but a little explanation is required here.

### ***The Accelerated Reading programme***

At the start of using the AR programme, students take an initial reading test which gives them their reading level. A little bit like the Goldilocks story, when they use this information to choose a book to read, they find that they are reading books which are not too hard, not too easy but are just right and so move through the levels with ease.



Of course they can choose to read any book they like but if they are continuously choosing books which are too hard or too easy for them, boredom sets in and they never seem to complete a book or begin to think reading is boring.

Last summer was spent labelling up most of the Library fiction books to make choosing within these ranges easy. All the information they need to select a book is there in the back of the book and coloured dots on the spine.

Once a book has been read, students log on and find the relevant book quiz. The aim is to pass this to score AR points to reach Bronze, Silver & Gold Awards but another goal they have been aiming for is that of being a **Word Millionaire**.

The words in the book have been counted so every book you read adds up into the overall total of words you have read. When you reach a million words you have the privilege of being added to the Accelerated Reader Wall of Fame and receive a certificate.



These are the students who managed to achieve 'Word Millionaire' status by the end of term 6. This was no mean feat and between them they have read 200 books.

### **The First Word Millionaires**

*Charlie Anderson    Joseph Clack    William Hamer    Helena Howard*  
*Sara Norris    Sapphire Obern    Mia Pelzer-Smith    Ella Spillett    Rachel Wyeth*

***Mrs Jean Button    Library & Learning Resource Manager***

### **Extremism**

Parents will be aware that an international issue of concern is 'Extremism'. The Government's Prevent Strategy defines extremism as: "Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs."

Although The Warriner School is in a low risk area for extremism, we are dedicated to following the guidance from the Oxfordshire Safeguarding Board when it comes to all areas of Safeguarding. We are committed "to protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and taking action to enable children in need to have optimum life chances", including "safeguarding them from the risk of being drawn into terrorism – this includes not just violent extremism but also non-violent extremism" (Prevent Within Schools, OSCB May 2015).

You will be pleased to hear that all staff from The Warriner School always complete appropriate safeguarding training; however, more recently 'Extremism' has been added to this package of training. If there is ever a concern in this area, appropriate protocols and procedures will be put into place, which will include a referral to the Oxfordshire Safeguarding Board for expert handling. The Warriner School will always remain committed to protecting all children in our care.

***Bobbie Brown    Student Support Services Manager    Safeguarding Lead***

# Warriner Prefects

We bid a sad farewell to our 43 Year 11 Prefects during Term 6, as they stepped down from their Prefect roles to concentrate on their GCSE exams.



Our Sixth form Prefects have also stepped down for the very same reasons. I would once again, like to utter a heart-felt THANK YOU to each and every Prefect who made our school an even better place in 2014-15. Some particular highlights of the year have been:

Outstanding support at Academic Tutoring Evenings, Parents Evenings and Year 5 Open Evenings – superb job!
Running 'Prefect Support Club' during terms 2, 3 and 4 – offering subject help in Sc2 for any younger students
'Prefect Mentor Pals' taking off in Term 5 – using the library to befriend, support and engage learners at KS3
The introduction of 'Harry's Helpers' – our Prefect email academic helpline, and an outstanding resource to help others
Many fantastic whole school and house assemblies delivered by Prefects, as well as expert reading of the bulletin!
Efficient, constructive and positive meetings, effectively led by Kris, Coral, Harry and Phoebe.



## What's to come?

- A brand new team of 43 Year 10 (into 11) Prefects have been appointed already and are raring to go!
- The application process for the new Head Boy, Head Girl, and Deputies, is well underway after a fully attended Sixth Form assembly.
- 15 further Sixth Form Prefects will be appointed in September.
- The opportunity for this new team to attempt to 'outdo' or exceed the brilliance of our Prefect leavers is on the table. It's a tough task but good luck!

With the construction of the new horizontal tutoring system in place of the previous vertical one, Prefects will play a key role in maximising 'verticality' and the successful mixing of different year groups, to help develop all of our students. We will definitely not lose this special element of our school; if anything, Prefects will have even more opportunity during tutor times to target our youngest students and support them with their learning experiences at The Warriner School. Exciting times ahead!

*Thanks for your support, as ever – Mr J Knowles*

## Site Safety - Break, Lunch and after school

Please support us in ensuring that these important steps are followed by students and adults at The Warriner School:

- Students remain on site, within the clearly marked boundaries, at all times during the school day, until they leave at the end of the day
- If waiting for buses, students line up sensibly behind the yellow line, and wait for their bus to be called
- For students needing to cross the main road, please USE THE CROSSING in the correct manner, and press the button for the lights
- Parents and carers vehicles must **NOT** enter the front gates when buses are unloading or boarding – see the signage and Groupcall

These measures are in place to maintain the safety of all people at The Warriner School, and must be followed by everyone to minimise risks to us all.

**You are Invited to a Giant Art Exhibition at The Warriner School**

**Totally Rubbish**

The Recycled Arts Festival  
Thursday 2<sup>nd</sup> July 6:30pm-8:00pm  
Venue: The Warriner School

As an artist, there will be limited set examples of this work, including selected A-level and GCSE work. There will be other artists and displays.

### Totally Rubbish - Recycled Arts Festival

Bring your work to school on Thursday 2<sup>nd</sup> July

Your task is to create a piece of work that is recycled or customised. This task is open to all students even those who are no longer taking the subject as it is a whole school festival to be exhibited in the school hall.

Where to start: Have a look at the amazing work of other artists on Google image by searching 'Recycled Art' on the Internet. The best forms are made from collections of objects. You need to select a theme or a form that is recognisable. You also need to be talking your ideas through with your teacher and parents.

## We Are One - #weareonebanbury

Following a series of lessons delivered in PSHE by the A21 campaign (a non-profit, non-governmental organisation that works to fight human trafficking, including sexual exploitation and forced slave labour) our Year 9s were inspired to lead the fight amongst the people of Banbury, and WE ARE ONE was born. An overwhelming 50 students arrived to the first meeting with youth workers Shannon McNally, Bonnie Nicholls and Georgina Knight, and from that a carefully constructed campaign has developed, making use of the broad range of skills our students possess. They have already made the front page of the Banbury Guardian (bumping the General Election report from this spot!), have set up a website/blog, designed highly professional promotional materials and produced a film.

In the words of Hettie and the writing team on the blog:

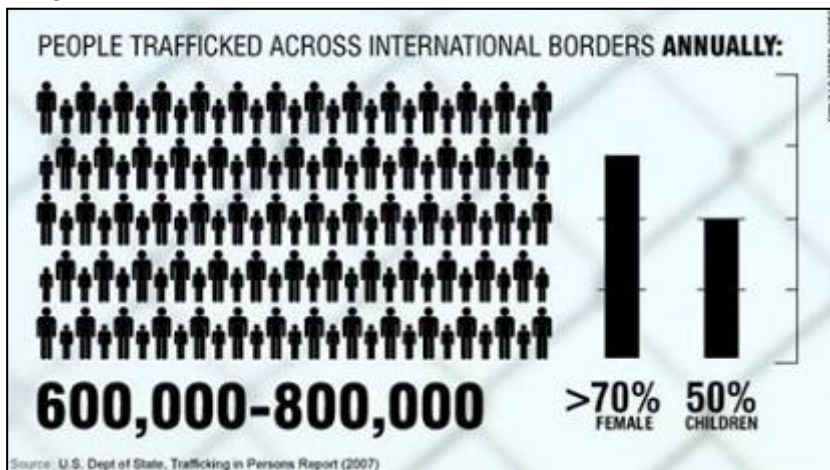
**This group was set up to help raise awareness of human trafficking and exploitation. It happens even here in our community. We think that this is wrong. Not many people notice that this crime is going on all around us. We are a group of year 9 students that want to alert you that it happens.**

**We get together every Wednesday to plan how we are going to make a difference. We split up into groups which cover different interests. Some are to do with public speaking, media production, design, hospitality, and writing.**

**In the summer we are hoping to go into Banbury and talk to the public and make them aware of human trafficking and exploitation. We will put up blogs weekly to keep you updated on our progress and tell you how you can help.**

**Please hashtag weareonebanbury to help this go viral so other young people can be aware.** Staff and youth workers are immensely proud of how our young people have committed to the cause.

***Gayle Burch, Associate Assistant Headteacher***

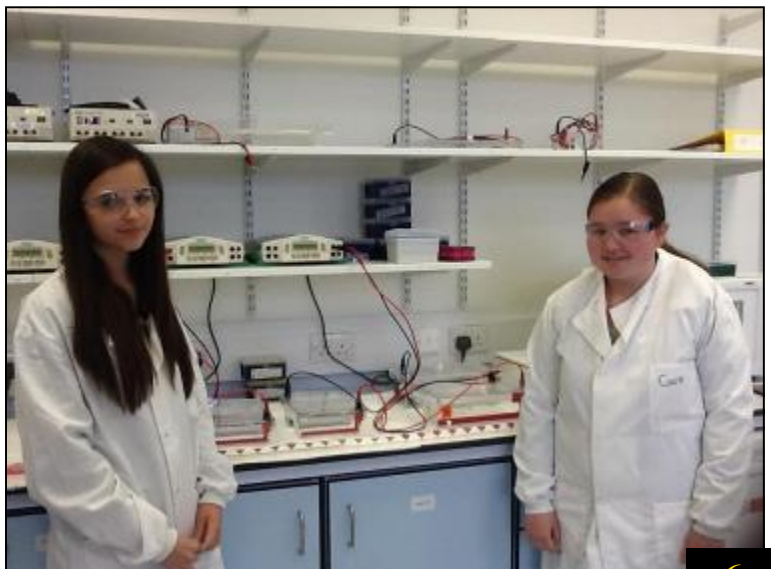


## Work Experience—Science The Cutting Edge

Triple Science students Emma Quartermaine and Danielle Upton completed their work experience at the eminent laboratories of the *Harwell Mammalian Research Centre* under the guidance of Professor Roger Cox. The students worked at the state of the art facility in Harwell and have been inspired to aim for future careers in Science. The valuable week of work enabled them to gain a keen insight into the workings of a modern biological laboratory and add new skills to their CV's. Emma is now looking to pursue a career in scientific research and Danielle is hoping to move into medical care. It is clear that work experience offers inspiration to young people and motivates them to achieve their academic goals.

Professor Roger Cox said that both students had been a credit to The Warriner School.

***Mr N.Smith    Head of Careers***



## French Exchange

On Friday 8<sup>th</sup> May 34 students of French in years 9 and 10 (as was), accompanied by Mrs Simpson, Miss Gyde and Mr Angus, set off for the first Warriner French exchange to take place since 2000. We had found a partner school in Trouville-sur-Mer, a small town on the Normandy coast. Their school is a collège, which means it runs from year 7 to year 10 only (after that French children go to 'lycée'), and, unlike Warriner, has only around 70 students in each year.



We had a brilliant time. All the Warriner students were picked up when we arrived at the Collège Charles Mozin late on Friday night (actually it was probably Saturday morning by then), and spent the weekend immersed in French culture with their host families. Many met up with their friends too and spent time on the beach or in the dunes.

From Monday to Thursday we had activities lined up for us. We visited Arromanches, the site of one of the landing beaches, and then on to Bayeux, where we saw not the tapestry, but another museum dedicated to D-day the role of Normandy in the end-game of the Second World War, as well as having a good mooch around the town.

By Tuesday the sun was beating down something glorious; and after a morning 'en classe', we hit the beach. Much swimming in the sea happened, even among those who had not brought their cossies! On Wednesday, the French children have the afternoon off school, so after another morning 'en classe' the étudiants had fixed up some more beach-related activities, while I harangued them to put on more sunscreen.

No trip to France would be complete without a quick look at the Eiffel Tower, so that's where we were on Thursday. That, a river boat, where we took in the Musée D'Orsay, Notre Dame, l'Île de la Cité, the padlock bridge which has since been de-padlocked, and pausing for breath up at the Centre Pompidou for another wander around, some obligatory shopping... then a quick march to the Pyramide du Louvre and the Place de la Concorde where our bus took us back to Trouville.

Collège Charles Mozin laid on a 'goodbye breakfast' for us on the Friday morning – we were even told that the best way to beat seasickness was to 'weigh down' your stomach – and what better way to do that than with plenty of fresh baguette and jam, croissants, pains-au-choc. We even managed to get some of the English students to dip their baguette in their hot chocolate. And with that the cultural exchange was complete and the seasickness remedy worked for all but one student!

As I write, the return leg of the trip is nearly complete – the French students will be setting off home in the morning. I am confident that some life-long friendships have been made and the French I'm hearing now in the classroom from those who took part is really impressive.

I would like to thank all those who took part, and we really hope that this becomes an annual event, with each year even more successful than the last. If you would like to know more, look at our blog at [warrinerfrenchexchange.blogspot.com](http://warrinerfrenchexchange.blogspot.com)

## **Kedi Simpson—French Exchange Co-ordinator**

**Calling all 13 to 24 year olds!**  
**Volunteering opportunities in**  
**Oxfordshire Libraries this**  
**summer**

**Interested in helping us run this year's**  
**Summer Reading Challenge?**  
**Come and talk to a member of staff in**  
**your local Oxfordshire library!**



- Great for Personal Statements and Duke of Edinburgh community strand
- Opportunities for accreditation with the Oxfordshire Young People's Award

Find out more at  
[www.oxfordshire.gov.uk/libraries](http://www.oxfordshire.gov.uk/libraries)  
or ask at your local library



### Volunteer Opportunity for Students in the Summer Holidays to Help in Oxfordshire Libraries for Young People Aged 13- 24

This would be ideal for anyone who would like to gain work experience working with children or perhaps to support the community volunteer hours for Duke of Edinburgh, Scout and Guide awards. Looks good on the CV or Personal Statement too!

Tasks that they would help with include:

Putting up displays, helping children to find and choose books, helping children to use the Summer Reading Challenge website, helping to plan and do themed activities such as craft sessions or story times.

For more detailed information see Mrs Button in the Library & Study Centre or the Careers noticeboard.

## Primary Kwick Cricket Competition is a Big Hit!

On Tuesday 19<sup>th</sup> May, after many training sessions to get us prepared, 33 Warriner Sports Leaders led The Warriner Family Year Kwik Cricket competition. We had 150 Year 5-6 children taking part with 15 teams entered made up of 10 boys' teams and 5 girls' teams. Leagues were organised with 5 teams in each meaning that everybody played 4 games initially.

The quality of cricket was excellent considering a few bad spells of rain and constant blustery winds throughout the day. The children carried on playing with no complaints; they showed great enthusiasm, team work and commitment. In the girls' competition the team that came top of their league were winners, which was Dr Radcliffes. Meanwhile for the boys' competition the top team from each league played off in the final; this saw Bloxham play Dr Radcliffes with Dr Radcliffes winning by 39 runs and also progressing on to the County Schools' Final.

All the sports leaders had a fantastic day; we found that all of the primary school children were a joy to umpire throughout the whole festival. There were some great comments from the Primary school teachers including: "Super day – children thoroughly enjoyed it – thanks for all efforts in organising such a successful day" and "As always, colleagues were very impressed with the Sports Leaders.....and the organisation of the Warriner Family event."

We would like to say many thanks to Mr Halsall and Mr Lambert for organising the festival and helping us with our Sports Leader training as well as on competition day.



***George Welch 9N-HSE, Tom Lewis 9A-EPR and Matt Shallis 9D-JMC***

### Millie Scott Selected for England

Warriner student Millie Scott has once again been selected to represent her country in the discipline of Mounted Games.

Millie, who was crowned European U12 Champion in 2014, attended national U14 trials this weekend. Despite having to switch to her back up pony after her regular ride hurt its leg, she still managed to impress the selectors and secure a place in the England team that travels to France in August to compete in this year's European Championships.



***Lotty Keys***  
***Head of Physical Education***

### SUPERSIX Athletics U16 Team!

This years U16 Super Six Athletes have successfully won the North Oxon Champs in May and have gone on to the Oxon County School Sports Partnership Finals on Friday 10th July at Horsepath Track, Cowley, Oxford. They worked as a fantastic team and each one played an integral part in accumulating the points to get Warriner through to the FINALS!!!

***Mrs S Brown—Teacher of PE***

