



# Newsletter

## From the Head Teacher

Communication is always a challenge for any large organisation and this is certainly the case at The Warriner. It was with this in mind that I chose to inform you about the changes to our tutoring systems as soon as the decision had been made but before any detail had been agreed rather than delaying the announcement until there was more detail. The horizontal working party have been doing a sterling job in involving the whole school in developing systems that will best meet the needs of our students. We will continue to inform you all of progress as we make it. I do, however, feel it appropriate to reemphasise the rationale for this change in my newsletter.

Vertical tutoring gained national prominence about ten years ago and was adopted by many schools at that time as a means of addressing poor behaviours. The education landscape has changed immeasurably since that time and schools have developed more effective ways of dealing with such issues. At The Warriner we have invested in dedicated teams of non-teachers to deal with the short and longer term issues faced by our students. These teams did not exist when vertical tutoring was introduced. Schools now need to ensure that pastoral systems are able to support the very specific needs of differing year groups and over time, vertical systems have become less and less supportive of this need.

We are all, however, working hard to ensure that the new pastoral systems retain the family ethos that verticality promoted. It has been with this in mind that I have asked that we increase the number of houses from six to eight. I am conscious that we are a relatively

large school and having eight houses will enable us to develop eight smaller "schools" where students can get to know each other more readily. We will still have heads of house but the role will change to reflect the changing emphasis of the house system. Instead of having to be all things to all people, heads of house will focus entirely upon developing the sense of family and community for their house. We are also developing a programme of formal mentoring where older students will support the younger ones on a regular basis. This will build upon what happens informally now.

Furthermore, in order to ease the transition from primary to secondary school, we will have a team of dedicated Year 7 tutors who will be able to build long term relationships with our primary schools and really get to know year 6 before they join us. Students will then get a new tutor in Year 8 who will stay with them as they work their way through the school. This will enable tutors to continue to build really strong relationships with their tutees as is the case now. Having heads of year to oversee progress of specific groups of students will add a further layer of support.

I hope that this helps set out the reasons for the change and more detail underpinning the decisions being made. We will continue to keep you all informed as we move towards the implementation of the new pastoral care systems in September.

**Annabel Kay**  
**Headteacher**



## Bronze Practice Expedition

On Friday 20th March at 7:00 am, 78 of the Year 10 students were at school ready for the Bronze Duke Of Edinburgh Practice Expedition.

Soon after arriving at Stow Rugby Club, the first of the groups had set off, starting the 16km trek - apart from the those (who know who they are), who fancied going the extra mile! During the day some of us were lucky enough to experience the partial solar eclipse that took place in the morning; as the day continued, the sun came out from behind the moon and continue to shine whilst we had to drag ourselves through the mud and



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### Contact us...

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*Continued...*

Up the hills.

The first group arrived back in camp at 3:00pm with several blisters and aching legs! Tents were pitched and they were eager for their fellow campmates to arrive. Although, many didn't return until quite a bit later... At around 5:30pm dinners were being cooked and shortly after - eaten. It's amazing what 'gourmet' food you can rustle up from a packet! After dinner, the happy campers were up at the top building, queuing up to do the washing up. Not a sight commonly seen! All were in bed by 9:30pm but many couldn't sleep until quite a bit later because of their rather uncomfortable sleeping arrangements.



Then, on Saturday at 5:30am the campers were not so happy and in quite a bit of pain after their first day of DofE... Breakfasts were eaten, tents were taken down and bags were packed and they were off for their second day. Saturday was quite a bit colder but it made it easier for those who had to march the hills. Lunches were eaten, more blisters had arisen and more people were getting lost! After another 16 km of walking the first group arrived back at camp, lying on the bank - eating whatever was left in their bags, hoping that their parents would be arriving shortly. As the parents were pulling up in the car park it was the quickest the intrepid explorers had moved all day. Bags were thrown into the boots of the waiting cars, parents grunted at, and the explorers were housebound for the rest of the weekend. Many were buzzing with excitement and proud of their achievement whilst others were too tired to think about much at all!

The real expedition will be taking place in a months time by which point the blisters will hopefully have gone down and the aches and pains subsided..... ready to do it all over again! **Rosie Privett B-KBE**

### **Bronze Assessment Expedition**

On the 17<sup>th</sup> and 18<sup>th</sup> of April, 77 students from Year 10 - including myself - went on our Duke of Edinburgh expedition as a part of completing our award. The expedition consisted of walking for at least 6 hours on the Friday, then camping at Horley overnight and then walking for another 6 hours or more the next day.



Each group had an assessor that tested us on our walking and navigational skills during the two days when we had to follow a route we had already planned on a map at our training back at school. This, however, for some groups was more difficult than it seems... In our group, we managed to do a 4 mile detour to Banbury! We changed the map readers after that! Once we returned to camp after our walk, we had to put up our tents and use a Tranja to cook our evening meal. After turning up 2 hours late, finding the best spot for putting up a tent was challenging. Once it was dark, some of the teachers did a competition on who could find the most stuff on the floor, outside people's tents. Many of us woke up in the morning to see that there were many missing belongings.

On the second day, we all woke at 6, packed away our tents and put belongings back into our rucksacks to carry for another day. We left at 8:30 and set off walking with a new route for the day. Even though we were all very tired after not many hours of sleep, we all worked together as a group to complete the expedition. After the expedition, we just need to upload 3 sections of evidence. This was our skill, volunteering and physical. We are now working on PowerPoint presentations as a group that will be presented at a presentation evening. **Rachel Tindale A-VTA**

### **Duke of Edinburgh - Gold Practice Expedition**

On the second Tuesday of the Easter holidays, we made our way to Wales (Danielle and I from The Warriner, James from Chenderit and the others from Chipping Norton School). Upon arrival at the first campsite, we canoed down the river to get practiced in paddling and steering. We then camped for the next three nights, cooking our own meals and constantly packing and unpacking our dry bags at each campsite. In the day we spent about eight hours canoeing down the River Severn, stopping occasionally for much needed breaks and reapplying sun-tan lotion, as miraculously, it was lovely weather throughout the week.

On Wednesday we started our journey downstream, with the most challenging part at the end of the day, carrying the boats out of the river, up a steep bank and our heavy bags up a massive hill to the second campsite. The canoeing itself was fairly relaxing when the wind wasn't too intense but it was always a relief finally finding the campsite. We came across a weir the next day which meant that we had to carry the canoes and our bags around it which was quite hectic with only four of us in our group. On Friday, the canoeing day was fairly short and ended with some mild rapids which were good fun, before we returned home. The whole experience was extremely rewarding and fantastic practice for our final expedition in July. **Liberty Prior 13SB-SGA**





**Lambing** has gone relatively smoothly this year and with only 16 ewes left to lamb at the time of writing, we are hoping that it will continue this way. Having said that, I am writing this at 1.30am whilst



waiting for a hypothermic lamb to warm back up to the correct temperature so that I can restore him to his mother before I go home to bed. Students on our Vocational Courses and Farm Club have, as usual, been very involved in all aspects of the work - moving new born lambs into individual pens, tailing and ear tagging lambs, foot trimming and worming ewes, and mucking out and disinfecting pens ready for the next occupants. One of the most popular jobs is, of course, bottle feeding of the cade lambs - enjoyed by pupils (and staff) of all ages and both genders!

Lambing has, as always, been very popular with visitors from outside the school. Mrs James has been fully booked with primary and pre-school groups, and I have also hosted a number of visits of vocational students from other schools who lack the privilege of having a farm on site. This year we are lambing 88 ewes, so with an average of 4 ewes lambing per day for the first 17 days, a number of groups have been delighted to be present when a ewe was lambing. They have been able to watch the whole process, from the ewe first choosing a spot to lamb right through to the lambs' first wobbly steps towards the milk bar. The two Open Afternoons were also highly successful, with large numbers of visitors filling both the lambing barn and the animal house on both days. Once again, we served tea and cake to visitors, and a huge thank you goes out to those who gave up their time and volunteered to help. Our final grand total was £1,273.82 – a record for our lambing events.



Mrs James was asked to mark **World Book Day** at Harriers Banbury Academy by running a Felt Making workshop. The Year 2 classes spent two days making giant felt books depicting themes from the stories they had been reading this term – Aesop's Fables, Dick King-Smith and Emily Gravett.

The Farm is proud to announce that we have at last joined the social media age and set up a **Facebook** page. Check it out for all the latest news of the farm, including some great video clips of our pet lambs, newly born kids, cows and calves, as well as photos of the Lambing Open Afternoons and Harriers' felt making days.

**Isabel Hands, Assistant Farm Manager**

### Important Notices for Parents

It has come to our attention that there are a number of parties taking place involving our students at which supplies of drugs and alcohol are readily available. Some students are also taking part in very risky sexual behaviours.

Furthermore, we are aware that some students are not telling parents the truth about where they are. At the risk of teaching you to suck eggs, please can you ensure that your children are where they say they are. If you have any concerns at all please do not hesitate to contact us.

### ***Student Support Services***

#### **ATTENDANCE**

Please be aware that all students who are late to school after 8:40 AM will be coded as 'U' for attendance in the morning. 'U' stands for **unauthorised lateness**. This is unless there is a legitimate reason, given by parents, for a student being late, in which case, the student will be coded as 'L' (late). You also need to be aware that if a student has 6 unauthorised absences within a 60 session (30 day) period, parents could be liable to a £60 fine through the Attendance and Engagement Service.

Thank-you

**Bobbie Brown**  
**Student Support Services Manager**  
**Safeguarding and Attendance Lead**



## Comenius Event at The Warriner

In the last week of February, The Warriner was host to school parties from France, Poland, Spain and Turkey. The visiting students stayed with Warriner students from Years 8 and 9 and their families. This followed visits by Warriner students in 2014 to schools in Spain and Poland and formed part of the Warriner's involvement in the Comenius project: 'Heritage of Medieval Experience'.

On the first full day, Monday, the visiting students joined their Warriner partners in school and took part in lessons; there was a workshop as part of the preparations for the project's final event in May in France – a medieval pageant and banquet, and some Year 10 students gave the visiting teachers a tour of the school. On each of the following days some of The Warriner host students joined the visiting students on a variety of excursions aimed at exploring the medieval theme further.

On Tuesday, there was an outing to Warwick Castle with displays of medieval archery and siege engines. A highlight was the tour of the dungeons in which students and teachers were tortured, beheaded, infected with the plague and convicted of witchcraft. In the evening all the students got together for a flour trail and campfire at Horley Scout camp. On Wednesday, medieval matters were to the fore again with a trip to the Tower of London, followed by a river cruise and a walk from the House of Parliament to Covent Garden where students had free time. On the Thursday there was ice skating in Oxford followed by sightseeing in the town centre.

Many friendships were formed and renewed in this hectic week and we are looking forward to the pageant in the South of France in May where we shall complete the exploration of the impact of the middle ages both on our individual communities and our common heritage.

***Simon Garrood and Ian Lee***  
***Comenius Co-ordinators***

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### The Warriner School—School Term & Holiday Dates 2014-2015

Term ends :	Friday 22 <sup>nd</sup> May 2015 – 3.30pm
Holiday :	Bank Holiday Monday 4 <sup>th</sup> May 2015
Holiday :	Monday 25 <sup>th</sup> May 2015 (Bank Holiday) – Friday 29 <sup>th</sup> May 2015
Term starts :	Monday 1 <sup>st</sup> June 2015
Term ends :	Friday 17 <sup>th</sup> July 2015 – 1.00pm

#### **INSET DAYS - STAFF ONLY TO ATTEND:**

Monday	1 <sup>st</sup> June 2015
Monday	20 <sup>th</sup> July 2015

### The Warriner School—School Term & Holiday Dates 2015-2016

Please note the Academic Year at The Warriner begins in June for Years 8–11 & 13 and in September for Year 7 and 12.

#### **Autumn Term**

<b>INSET Day:</b>	Tuesday 1st September 2015
Term 2 starts	Wednesday 2nd September 2015 for Years 7 and 12
Term 2 starts	Thursday 3rd September 2015 for Years 8 – 11
Term 2 ends	Friday 23rd October 2015
Holiday	Monday 26th October – Friday 30th October 2015
<b>INSET Day</b>	Monday 2nd November 2015
Term 3	Tuesday 3rd November – Friday 18th December 2015
Holiday	Monday 21st December 2015 – Friday 1st January 2016

#### **Spring Term**

INSET Day	Monday 4th January 2016
Term 4	Tuesday 5th January – Thursday 11th February 2016
Holiday	Monday 15th February – Friday 19th February 2016
Term 5	Monday 22nd February – Thursday 24th March 2016
Holiday	Friday 25th March – Friday 8th April 2016

#### **Summer Term**

Term 6	Monday 11th April – Friday 27th May 2016
Holiday	Bank Holiday Monday 2nd May 2016
Holiday	Monday 30th May (Bank Holiday) – Friday 3rd June 2016
INSET Day	Monday 6th June 2016
Term 1	Tuesday 7 <sup>th</sup> June – Wednesday 20th July 2016
<b>INSET Day</b>	Friday 1st July 2016



## **Careers Fair..Inspiring!**

*A student with a goal is a motivated student!*



'I **now** want to be a chef in the Navy' said Mark Williams and this epitomised the success of our Careers Fair; inspiring students to new ideas about their futures. The Warriner school hall played host to an exemplary set of professionals from a wide variety of careers and students from all years attended to take advantage of the advice on offer. Students and parents were also treated to four excellent talks in the Drama Studio about apprenticeships, working in the media (*thank you Sim and Jill!*), the Nuclear industry (*thank you Lorna!*) and Selling as a transferable skill (*thank you Peter!*). These talks complimented the stands from the many organisations to whom we owe our great appreciation.

Our thanks also go to the students who gave of their time to help with the event, namely.. Maisie Bird, Louise Raper, Jessie Mills, Oliver Hall (Student Leadership Body), Tim Groethe, Daisy Wilson and the very employable Chris Ryan. These students represented The Warriner School to our visitors for the evening and showed us at our best....*it did not go unnoticed (put it on your CV).*

Also we would like to thank Maddie Fowler and Jess Friend, former Warriner students, for their support – past students with great Careers!

*'Excellent event, wonderful pupils, we look forward to next year' - Nathan Marshall –Academic Relationship Manager UCFB Wembley*

**Mr N. Smith**  
Head of Careers

**Mrs J. Button**  
Careers Information Facilitator

## **Breakfast Club at The Warriner School**

Breakfast club is still operating and the new times are as follows: Mon-Friday 7.50-8.25 where we offer toast, cereal, hot chocolate and juice with the occasional pancakes or crumpets. This takes place in Home Economics 1.

**Terri Bird**



### **The Warriner School Website**

"To keep up to date with all the latest school information, visit our website. Better still: set it as your home page! We also tweet @WarrinerSchool and have our own Facebook page, so do follow/like us."



### **Show my Homework**

More and more students and parents are now firmly in the habit of using Show My Homework and it seems to be having a really positive impact. The free App is also proving increasingly popular. If you don't know your log in details (and parents have a separate account to provide a family overview if you have more than one child at the school) then please contact Mrs Burch on g.burch@warriner.oxon.sch.uk . It takes a matter of seconds to sort out!

**Mrs Gayle Burch Assistant Associate Headteacher**

## Tuesday 24<sup>th</sup> March – English Media Day

For our collapsed timetable day 2015, we took part in an English Media day. This consisted of constructing a Newspaper which you would find in the Elizabethan era.

For this event we were separated into groups. The groups were chosen by English department, were mixed groups; boys and girls and all the houses. This meant that we were given the opportunity to work with people we don't usually work with during lesson time.

We were all assigned different jobs throughout the day. These consisted of; an editor (which we voted for), the editor's personal assistant, sub editors, reporters who would go outside to the stocks and get the latest news, writers, language experts, calligraphers, illustrators, researchers and finally the people that would produce the newsletter. We went round and collected some of the working student's opinions on the day here are some from the teachers.

Mrs Hopkins – "I've had a superb group that makes the day so enjoyable"

Mr Edwards – "My group were perhaps even more talented than other groups, I think we'll win"

Miss King – "It's brilliant to see the students working together in groups. Year 8 have been amazing today"

Here is what some of the students said about today.

Jasmine Abel – "it's a new way to find facts out about the past"

Dan Kelly – "it's an experience to take on responsibility"

Lauren Liversage – "it's fun and creative"

Jake Douglass – "it's a good job experience"



All in all we think this day was great fun and everyone seemed to enjoy it. It was good because it was fun but we all learnt something new.

***By Lauren Campbell 8H-MRA and Evie Woodley 8B-JTR***

## An Insight Into the Workings of Parliament

On the 13th of March a group of aspiring A level Government and Politics students were kindly invited to Bloxham school for an opportunity to hear a talk by the Rt. Hon. John Bercow, speaker of the House of Commons.

The event in the Great Hall of Bloxham School started with a warm welcome and introduction to his historical line of work, and we were all kept engaged by not only his self-deprecating humour, and ability to captivate an audience but by the significance of his role in parliament. This includes chairing the debates and calling upon MPs to speak (knowing all 650 by name and their constituency), as well as representing the Commons to the Queen and House of Lords - while remaining impartial throughout.

All in all we had a fascinating and enjoyable insight into the workings of parliament and are eager to start our government and politics course in September.

***Sian Glaze, Head of History***

## Dates for Your Diary—Friends of Warriner School

### **FOWS Meeting dates:**

Wednesday 10<sup>th</sup> June 2015

All meetings take place at 7.00pm in the Admin block



### **Proposed Forthcoming Events:**

Friday 24<sup>th</sup> April 2015

Quiz Night

Saturday 9<sup>th</sup> May 2015

Car Boot Sale

Friday 26<sup>th</sup> June 2015

Fashion Show and Sale

Wednesday 7<sup>th</sup> October 2015

Joules Clothes Sale

October 2015

Autumn Ball (to be confirmed)

Saturday 28<sup>th</sup> November 2015

Christmas Fair



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## New Staff for Student Support Services

Student Support Services would like to welcome Kate Oliveri and Linda Tillison to the Team.

Kate has worked at The Warriner School for 7 years. She was attached to the WIN (Warriner Inclusion Network) until January when she moved over to Student Support Services. Kate has a wealth of experience in supporting and helping young people to develop academically, socially and emotionally. Kate works one to one with students but also oversees a group of very caring 'young carers' during Tuesday lunch times. Kate's addition to and involvement with the team is highly valued. Thank-you Kate for joining us!

Linda has come to us from far afield, that is to say, her first day at The Warriner School was on 23 February 2015. Linda has brought with her a wealth of experience, including working with very young children in a Children's Centre, working with young people within the Early Intervention Service, and working with families and the communities as a Family and Community Support Worker. Linda's calm and cool nature is a real asset to the team. She not only fits in very well with the team itself, she has already made an impact on school community.

Trina Wilcock and I would like to say welcome to Kate and Linda! We hope you remain happy and fulfilled with your much appreciated roles in Student Support Services at The Warriner School.

***Bobbie Brown Student Support Services Manager Safeguarding and Attendance Lead***

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## Warriner Sports Leaders Promote Participation and Passion for Sports Hall Athletics

The last 6 weeks has seen our Sports Leaders volunteering many hours to support PE provision for our Warriner Family of Primary schools. We have hosted 2 Sports Hall Athletics events in the form of a Year 4-6 Inclusion Festival and Year 5-6 G&T competition; these have seen over 170 primary school children take part. Read the reports from 3 of our Sports Leaders below.

On Tuesday 10<sup>th</sup> February, we hosted our Warriner Primary Inclusion Festival for Year 4-6 children. There were about 40 sports leaders running the event and it went very well with all primary students and sports leaders enjoying themselves and having fun at the event. The aims of the festival were to encourage the less confident children to take part and to have passion in terms of trying their best. The indoor athletics events included a circuit of activities such as speed bounce, chest throw, standing long/triple jump, relay running and fast footwork drills. The schools taking part were Bloxham, Deddington, Dr Radcliffes, Christopher Rawlins, Wroxton and Sibford Gower. There also were 3 practice sessions for the sports leaders so we could make sure that the actual event was the best possible.

***By Ben Gordon and Ollie Sprio 9S-MSC***

Following on from the Inclusion Festival, we had the gifted and talented competition. This consisted of similar events, but it was a higher quality field of Year 5 and 6 students from our Warriner partnership schools. They spent the afternoon battling it out to try and qualify for the next round, with only the two best schools qualifying. There was a close finish for 1<sup>st</sup> and 2<sup>nd</sup> place, with Dr Radcliffes finishing on top and Deddington a close second. Both schools progressed on to the North Oxfordshire School Sports Partnership Final to represent the Warriner partnership where Deddington finished 3<sup>rd</sup> and Dr Radcliffes finished 7<sup>th</sup> out of 9 schools. Well done to all of the children for showing passion and competing in the two separate events.

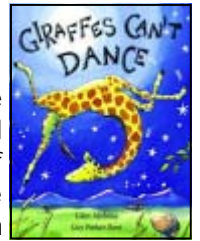
***By Owen Knox 8A-GBU***

Feedback from Primary colleagues included comments such as: "As last year, this was a great event, thoroughly enjoyed by the children.", "Thank you for another great event. The leaders were very helpful and worked really hard." and "Thank you again to Mr Richards for running the event and the young leaders who gave the children the right amount of encouragement and instruction for the activities that had been organised. The children taking part were initially extremely nervous and anxious before the taster sessions; all came away with a sense of pride and accomplishment at the end of the sessions. Feedback from parents has been extremely positive with lots of praise for the mature attitudes of the young leaders.

*Sports Leaders in action, helping Primary school children participate with passion in our Sports Hall Athletics events.*



## Gerald has Year 1 Children Full of Belief with Dancing Feet



During March we held two Warriner Family Year 1 Dance festivals; the first one was hosted at Warriner for our bigger schools and the second, hosted by Sibford Ferris School, was for our smaller schools. All 10 of our Primary schools were involved with a total of 239 Year 1 children taking part. It was led by Sarah Hastings, Dance Co-ordinator for North Oxfordshire School Sports Partnership, who came up with the incredible idea of incorporating a well-known children's book into a beautiful dance to help the students with their self-belief and confidence. Sarah trained 16 Year 8-9 Warriner dance leaders who then taught the students their own segment of the dance. This helped the primary school children feel more comfortable and creative with the dance, building good friendship with all the leaders. Danielle Harris, one of our Year 13 NVO Sports Leaders played an extremely important role in the festivals, giving up her own time to run an excellent dance club at lunch time and helping the dance leaders with planning the dance segments; Miss Richards also helped the students become more alive and energetic.



The dance festival is based on the children's book 'Giraffes Can't Dance'. It is about a giraffe called Gerald who struggles with his confidence; he goes from the most nervous animal in the jungle to the most amazing dancer. It encourages self-belief in the Year 1 students and gives them more confidence in not only their dancing but throughout their lives. It teaches them that anyone can dance and that they should believe in themselves at all times.

We all feel very privileged to have participated in the Year 1 Dance festivals and thoroughly enjoyed the overall experience. I thought it was a fantastic opportunity; it benefited the young children and the dance leaders. The festival encouraged the young students to express themselves through movements and we attempted to boost their confidence and self-belief. For us dance leaders we had a chance to dance, assist others in developing the ability to dance and to embrace in unique ideas and movements. I loved seeing all the excited, smiley faces and the progress they made throughout the festival. Thanks to Sarah Hastings, Miss Richards and Danielle for the opportunity and we are extremely grateful. We hope to be involved in the event next year.

### ***Gracie Hawkins S-JFC, Lucy Jesson A-PDW and Maddie Lewis N-LJR***

#### From Boys to Men

The Year 11 rugby squad finished their season as they have done each year, with another trophy. Since their arrival in Year Seven the boys have won their Banbury and District tournament each year. This year the target was the Three Counties Floodlit Cup hosted by Stowe Rugby Club. Our preparations began in September with a warm-up fixture against Bloxham School who, having won the County competition in the previous year, would be our toughest match to date. The boys lost by 12 points but provided the platform upon which our historic season would be built.



The first round of the competition drew Warriner vs King Alfreds, a team who we beat in Year Eight. Still emotionally scarred from that mauling King Alfreds withdrew and we advanced on to meet Burford. This was to be our first match of the tournament and Burford's last. A magnificent performance, showing strength of character and perseverance, allowed us to come from two tries behind and emerge 17-12 winners. The semi-final now awaited and Winchcombe were the opponents. A physical affair allowed the forwards to dominate the scrum and breakdowns which unleashed a set of backs no comprehensive school has got anywhere near. So with Winchcombe sent packing the showstopper final would be between Warriner and Chipping Norton. The boys knew they would be in for another tough match and in true Warriner fashion we helped the opposition, allowing them the first score. However, having lured Chippy into this false sense of security the screw was duly turned and Warriner emerged 15-10 victors and, STOWE CUP CHAMPIONS 2015!



***The Squad: F. Clarke, J. Hibbert, C. Oshea, K. Ross, M. Catania, S. Beynon, G. Capel, M. Swann, J. Peters, M. Yeatman, M. Dawes, O. Gudge, S. Harte, L. Coggins, G. Woolley, C Bradley, C. Michael, T. Lesley Turner, A. Mallock***