



Take Away Homework!

Choose your homework from the menu below:

The Peri-ometer suggests the difficulty or challenge the homework may offer.

Over the summer you must complete at least one from each level.

For example, 1 extra mild, 1 medium, 1 hot and 1 extra hot!



<p>Exam Qu: In what ways were the lives of children affected by Nazi social policies? <i>8 Mark question = 2-3 paragraphs you must complete this in the exam time of 10 mins.</i></p>	<p>Exam Qu: Which interpretation do you find more convincing about Hitler's appeal to the people of Germany? 8 Marks = 10 mins. <i>The interpretations for this question are attached below.</i></p>	<p>Exam Qu: Write an account of how the Reichstag Fire aided Hitler in his rise to power. <i>8 Mark question = 2-3 paragraphs you must complete this in the exam time of 10 mins.</i></p>
<p>Create an information booklet on the early years of the Nazi Party 1919-1928. <i>Role of the SA (Stormtroopers), Nazi beliefs, nationalism, race, 25 point program, key leaders.</i></p>	<p>Create a model of an artefact connected to Nazi Germany, the Holocaust etc. <i>Make it eye catching, informative, think about emotions use a shoebox, frame, etc</i></p>	<p>Find 4 Nazi Propaganda posters and assess their message and purpose individually. <i>You must print them and write at least 100 words on each.</i></p>
<p>Write a letter/poem/song which summarises the problems faced by the Weimar Republic. <i>Make it informative but catchy and remember to include key terms...</i></p>	<p>Create a detailed flow diagram to show how the Nazis removed their opposition 1933-34. <i>Use pictures and key words to explain the process clearly...</i></p>	<p>Create a newspaper article on the 1923 Crises which Weimar Germany faced. <i>You must talk about each event causes, consequences and outcomes ...</i></p>
<p>Create a mind map on the Golden Years of Germany 1924-1929. <i>Use key terms, correct terminology, make it informative and eye catching...</i></p>	<p>Create 10-15 challenging quiz questions about Nazi policies towards women and young people. <i>Write the questions with correct answers separate to test a peer...</i></p>	<p>Create a timeline or road map on Hitler's Rise to Power. <i>Use pictures and key words to help explain the processes clearly...</i></p>

Interpretation A

Albert Speer, writing in his book, 'Inside the Third Reich' written in 1960.

He remembers hearing Adolf Hitler speak in January 1931 at Berlin University. Albert Speer went on to become the Nazi Minister for weapons. He was sentenced to 20 years in prison after the war and released in 1966.

'Everything about him was reasonable and ordinary looking; he was no shrieking fanatic in a uniform. He spoke passionately; it was hypnotic and persuasive. We were carried on a wave of enthusiasm. It swept away our doubts. Here, it seemed was hope, new ideals, a new understanding. The peril of communism could be stopped.'

Interpretation B

Victor Schiff, in an article written in 1950 where he explains Hitler's rise to power.

Schiff was a German journalist and socialist who worked as the Paris correspondent for the American 'Daily Herald' newspaper in the 1930s.

'If there is one point on which we all agree, it must be surely that Hitler owes his rise and ultimate victory to the World Economic Crisis. Hitler appealed to the despair of the unemployed workers; the young people who had no future; to the middle class businessman and craftsman heading for bankruptcy and to the farmers threatened with a fall in agricultural prices.'

'Top Tips'

1. What is the content / message?
2. Does what the interpretation say agree with your contextual knowledge?
3. What does the examiner mean by **convincing**?
4. Does anything disagree with your knowledge?
5. Why then might that not be as convincing?
6. You must talk about both interpretations.