CHAPTER 2 CHECKLIST

THE NATURE OF REBELLIONS

TOPIC	QUESTION/NEED TO KNOW	PAGE	REVISED?	R.A.G?
	2.1- OBJECTIVES, DURATION AND LOCATION			
Objective	Dynastic	59		
	Anti-government demonstration = tax, economics, religion	59		
	Irish rebellions	60		
Duration	Factors affecting duration = weather, distance from London, size	60		
Location	Areas where rebellions were most frequent and example			
	Northern and south-western countries, East Anglia, Ulster and Munster in Ireland	61		
	Why these areas? The most common reasons = pro-Yorkist North, govt. interference			
	in South-West, why always Cornwall?			
	Customary practice, historical sight for rebellions or normal meeting place			
	Influence of local magnates = relationship with govt. and people- unresponsive,			
	absence of administration.			
	London = if politically motivated			
	Principle towns and cities. Important places if London was too far = Exeter and	64		
	Norwich			
	All summary diagrams printed or drawn out with specific egs of rebellion details on	65		
	each diagram			
	2.2- LEADERSHIP			
Leadership	Royal claimants e.g. Simnel, Warbeck, Lady Jane Grey- closest blood relative.	65		
Nobility and	Who are these people/ Tyrone, Kildare, Desmond for Ireland? Lovell, Lumley, Dacre,			
Gentry	Essex, Darcy, Hussey, Wyatt, Kett. Which rebellions were they involved with?			
Clergy	Example of when the clergy supported rebellion. Pilgrimage of Grace, Lincolnshire,	66		
	Cornish revolt,			
Lawyers	Flamank, Moigne, Stapleton, Aske. Which rebellions and their success in getting	66		
	grievances to the King.			

Commoners	Kett and Oxfordshire rising- what were the people like involved in the rebellion.	67	
Leadership qualities	Age e.g. Simnel vs. Warbeck	68	
	Legitimacy/social standing		
	Who are the most outstanding = Aske, Kett, Hugh O'Neill		
	Physical strength		
	Charisma		
	All summary diagrams printed or drawn out with specific egs of rebellion details on each diagram	69	
	2.3- STRATEGY AND TACTICS		
Dynastic rebellions	Objective to invade capital and force monarch to abdicate or killed in battle		
	Yorkshire pretenders- genuine?		
	Northumberland, Lady Jane Grey		
	Wyatt, Princess Elizabeth		
	Northern Earls = Mary Stuart		
	Failure. Simnel and Warbeck to raise troops		
	Wyatt and Essex starting in London.		
Protests against govt. policies	Raise popular support		
	Acquire gentry, clergy and nobles		
	Pressure authorities to help		
	Present grievances to the Crown.		
Fear and	Intimidating gentry e.g. persuasion of Darcy at Pontefract. Western kidnapped		
Intimidation	gentry		
	1497. Collector of tax murdered in market place		
	1536- Pilgrimage of Grace. Dr John Raynes hacked to death		
Sieges of county towns	Exeter- on 3 occasions, 1497, 1497 and 1549.		

	Carlisle. 1537 and 1570		
Raising rebel support	Ringing Church bells		
	Lighting beacons		
	Notices in village halls		
	Council meetings and badge fore Pilgrimage of Grace		
	Swearing Oaths		
Irish rebellions	Style of modern guerrilla warfare		
	Anglo-Irish landowners and govt. officials == targets in Ulster and the Pale.		
	Yellow Ford in 1598 in Tyrone as they outnumbered the English		
	Leaders invaded avoided capture by escaping to rural areas.		
	All summary diagrams printed or drawn out with specific egs of rebellion details on each diagram	74	
	2.4 ORGANISATION		
Poorly organised	Northern Earls 1596-70: Not enough time to call on Yorkshire tenants or time to		
rebellions	march from Durham to Tutbury. Could only raise £20.		
	Simnel: 2000 mercenaries and 40 Irish nobles = deterred English support.		
	Western- Tension peasantry and gentry.		
	Oxfordshire- time planning but not secretly.		
	Essex- Advertise rebellion with dramatic performance of Richard III. Failed to get		
	major and Sherriff of London support.		
Well organised	Pilgrimage of Grace – managed 30000 followers of different background and		
	objectives. Captain's and regular meetings elected by villages. Disciplined. All paid		
	for board and lodgings. Voluntary or forced?		
	Kett- Peaceful protest of 16,000 for 7 weeks. Ran camp like model local government.		
	No violence or injury to common man. Camp supplied food and beer.		
Frequency	Henry VII= 5 and 3 to overthrow		
	Battle Blackheath		

	Concerns shift as dynasty secure to parliament = Henry VIII, Edward VI and Mary I-		
	Religion and economics.		
	27 counties revolted in		
Reason for decline in frequency	Lost desire to replace the Tudor Dynasty		
	Decline in religious unrest		
	Decline in economic and social unrest		
	Govt. action and decline of unrest		
	2.5- SIZE, SUPPORT and FREQUENCY		
Size	Oxfordshire-4		
	Pilgrimage of Grace- 40,000		
	Cornish- 15,000 but 5,000 deserted		
	Wyatt-3000		
	Northern Earls- 6000		
	Essex- 300		
	O'Neill- 6,000		
Support- nobles	Natural leaders in society= able to finance an army		
	Foreign- different kind of threat		
	Lovell/Stafford- unable to get support as had retainers		
	Warbeck = Yorkist's, merchants unhappy with trade Embargoes with Flanders- when landed gathered 6,000 Cornish.		
	Northumberland- Aristocrats by army of 2000 deserted		
	Wyatt and Lords		
	Earls of Northumberland		
	Essex- Scottish and Irish help but none in London.		
	Irish 1580 Spain tried to exploit		
Commoners	Revolts against policies. E.g. Amicable Grant and Oxfordshire was only commoners		
	No gentry lead but some more sympathetic e.g. Archbishop of Canterbury		
Other social	Cornish, priests, abbot, monks and gentry		

groups			
	Kett- no major land owners.		
	All summary diagrams printed or drawn out with specific egs of rebellion details on	77, 82	
	each diagram		
	2.6- IRISH REBELLIONS		
	Know why the Irish rebellions were different from the English in regards to scale and		
	duration The main factors after 1534 that affected Anglo-Irish relations and influenced the		
	nature and cause of rebellions in Ireland.		
	Henry VIII ended Irish aristocratic rule and destroyed relations between the English govt. and Irish Subjects.		
	In 1541 Henry became King of Ireland and tried to Anglicise the lands which led to Irish resistance.		
	Attempts to introduce a Protestant reformation into Catholic Ireland led to the most resistance.		
	All summary diagrams printed or drawn out with specific egs of rebellion details on each diagram	85, 87	
	In depth studies, chapter summary and key topic debates from the end of each chapter copied, highlighted, noted down on flash cards/ brainstorms		
	Model answers at the end of chapter- photocopied, highlighted, annotated to		
	identify key success features in top level answers		