

Paper 2: Elizabethan England 1568-1603	R/A/G
Part one: Elizabethan Court and Parliament:	
Background of Elizabeth: upbringing, character, family history.	
Elizabethan Court: structure, roles, progresses, privy council etc.	
Key Ministers: William Cecil, Robert Dudley, Walsingham, Essex, Hatton, Raleigh.	
Problems at start of her reign: marriage, Mary Queen of Scots, religion, taxation, parliamentary rights.	
Issue of Marriage: suitors, arguments for and against, impact.	

Part two: Life in Elizabethan Times:	R/A/G
Living standards and fashions: fashionable clothing, houses and the standard of living, materials and their wealth implications e.g. glass.	
Growth of the Gentry: causes of the rise of the gentry e.g. population growth, impacts on society and social order.	
Elizabethan England Theatre: attitude towards it, Shakespeare, Burbage, why it was popular, different people in society's views towards the theatre.	
Poverty in England: reasons for the rise, attitudes towards it, responses by the government, reasons for government action, seriousness in society.	
Explorers in Elizabethan England: role of Hawkins, Drake, Raleigh, motives for exploring, discoveries, impact on society.	
Circumnavigation: explanation of the discovery by Drake, the impact it had on society, its significance at the time for England, why was it an achievement.	
Golden Age: evidence for and against this, e.g. art, theatre, science, technology, exploration, buildings, treatment of poor, Great Chain of Being and the experience of different sections.....	

Part three: Trouble at home and abroad:	R/A/G
Essex Rebellion: background on Essex and Elizabeth, causes of rebellion, events, impacts on society, Essex's fate.	
Religions: Catholicism, Protestantism, Puritans, explanation of each beliefs, history in Tudor England, impact on society.	
Religious Plots: key understanding of Northern Rebellion, Babington Plot, Throckmorton Rebellion, Campion's Mission.	
Puritans: beliefs, response to Elizabeth's religious settlement, threat to Elizabeth and her solutions.	
Religious Settlement: understanding of the religious settlement, Elizabeth's actions to create a religious 'middle way', perspectives on success or failure.	
Mary Queen of Scots: background, challenges posed to Elizabeth, impact, Elizabeth and Parliament's treatment of Mary, impact/consequences.	
Spanish Armada: causes, events, outcomes and consequences on Elizabeth's power and reign in England and internationally.	
Naval Warfare: describe the tactics and technology used by the British fleet.	

Part four: Historical Environment: Burghley's Alms-houses:	R/A/G
Background: William Cecil, his relationship with Elizabeth, changes he made to Stamford Bridge, Burghley's House, Alms-houses in Stamford Bridge, why he made the changes, how the changes reflect the country at the time	
Exam knowledge: You can explain – the location • the function (purpose) • the structure • people connected with the site e.g. the designer, originator and occupants • the design • how the design reflects the culture, values, fashions of the people at the time • how important events/developments from the depth study are connected to the site.	