



The Warriner School

Newsletter

Issue 82

April 2016

Library & Study Centre News

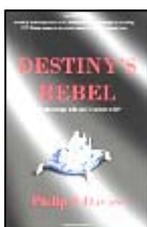
The Warriner School now has its very own 'Writer in Residence'!



We are thrilled to announce that local author Philip S Davies has agreed to be our 'Writer in Residence'.

As part of our World Book Day events Philip came to speak to our Creative Writing group. When asked if he would come in again sometime he replied that he'd love to join us every week if we would have him. He would bring in his laptop and continue to write his new book alongside our students writing theirs. A real, live, published author inspiring us every week. What a privilege!

Philip's book 'Destiny's Rebel' was published in the autumn of 2015 and it is a great fantasy adventure story.



Kat, a strong, adventurous, female character is the heroine. With ten days until she comes of age, she feels suffocated. Bullied by her guardians and oppressed by expectation, Kat dreads the Coronation Day that will end her dreams of freedom and adventure. She refuses to surrender to her fate and runs away - straight into a different kind of trap. The next book in the series comes out this autumn 2016.

Tuesday lunchtimes are now a time no one wants to miss. Students chat away asking Philip about his writing secrets:

How do you come up with characters' names? How important is it to think about the time period in which your story is set and to use suitable vocabulary to help set the scene?

Then they just get their heads down and write with Philip tapping away on his keyboard, editing the second book in the series or working on Book Three. He asks our students' advice about a choice of word or idea. It is brilliant to see both boys and girls scribbling away, their imaginations taking flight.

As our 'resident writer', Philip is also available to help students in their English lessons to improve aspects of their creative writing skills e.g. improving writing dialogue for Year 11s.

A big thank you also goes to Jess Mills in Year 12 who has helped me get the Creative Writing Club underway. She too has helped to encourage our young writers week by week and make it fun.

Do come along and join us. We meet in the Library upstairs from 1.15 to 1.45pm. Who knows what talent we will see emerge in our midst?

Jean Button



Contact us...
 The Warriner School
 Banbury Road, Bloxham
 Oxfordshire OX15 4LJ
 01295 720777
 01295 721676
 admin.4007@warriner.oxon.sch.uk



Please note, the figure of 10% on this Certificate refers to the proportion of students in last year's **whole cohort** who achieved a grade A*-C in GCSE Music. This is significantly higher than the majority of schools in England.

Many congratulations to those students and to the Music Department Staff.

In this issue

Collapsed Timetable Days	2
Drama Trip	2
Art Work	3
Student Support Services	3
School Term & Holiday Dates	3
Aachen 2016	4
Warriner Prefects	5
Please can you Help?	5
Be Inspired	5
Stone/Warriner Exchange	6
Hindu Mandir	7
Sports News	8

Collapsed Timetable Day – Year 8 English ‘Shakespeare and Media’ Day

On Wednesday, one of the two Collapsed Timetable Days in March, Year 8 were taken back to the times of Shakespeare. Greeted by staff dressed in Tudor costume, the students were given the task to produce a newspaper – written in Shakespearean English - during the course of the day.

In groups, they were asked to write stories about witchcraft, treason, the plague and many other ‘Tudor -style’ events. At various points during the day, they were called to the Market Square to hear the latest stories being discussed and then record them in their newspapers.

Each student was given a specific role – whether it be a reporter, editor or cartoonist – and the groups were in charge of running their own paper.

By the end of the day, all of the groups had produced newspapers of an extremely high quality. They recounted the burning down of the Globe Theatre, a battle between Shakespeare and Marlowe and the attempted assassination of Queen Elizabeth !!

Prizes were awarded to the most effective group, editor and paper. Congratulations to those students that made such a positive contribution. Particular mention must also go to the exchange students from Stone Middle School who also participated in the day so enthusiastically.

We are looking forward to the next Collapsed Timetable Day with Year 9. Watch this space...



Kelly Halsall *Teacher of English*

Collapsed Timetable Days

Some comments from the Day of I.C.T.

On ICT day we went into different rooms with different teachers. In each room we did a different task; making up a game, making a logo, making a video advert, making the game and finally making a cover for the game. This was really interesting as it was very independent which meant we could be very creative.

We tested games to see which we would like to try and do. We took inspiration from games and made our own game which we showed on the interactive whiteboard.
(George)

It was an amazing day. We were all in groups (1,2,3,4 and 5) and had to do some programming for the first part of the day. For the second part we had to make a game using 'Scratch' and finally we made an advert for it. So all in all we had a good day.
(Charlie Anderson)



Drama Trip

Our drama class recently ventured to London to explore the Tate Modern as well as watch Damon Albarn's newest production Wonder.land, a futuristic interpretation of the iconic Lewis Carroll tale centred around the boundaries between the real and virtual world. We started off the day at the Tate, exploring the top floor galleries and admiring the work of artists like Lorna Simpson, Gustav Metzger and Simyryn Gill. Here we photographed pieces of art we felt related to Thoreau's quote "It's not what you look at, it's what you see that matters..." to give us inspiration for our devised pieces. It was here many students were shocked at the prices of tuna sandwiches as we used the Tate's café as our meeting point before we set off along Bankside to the National Theatre. The musical had mixed reviews but all in all was a very enjoyable and light hearted approach to the idea our lives are dominated by technology. The feedback from our class has been nothing but positive so the day was deemed a success- even if a phone was lost in the gallery, buried somewhere amongst a sea of bean bags.



Sophie Gubbins *10B-JMC*

Art Work—Carl Warner

I chose to do the X Wing because first, I love Star Wars and also because I wanted to create something more technical than landscape. I was inspired by Carl Warner, because he does things so differently. The bread sticks were used because they are straight.

If you are wondering how I got the background, it wasn't photo shop, it is actually black pasta, which I think made a good effect in space.



Adam Court 7E-BRI

Student Support Services News

School Attendance

There is a clear link between good school attendance and exam achievement. At The Warriner we feel good attendance is essential to students to help them reach their full potential. Ensuring regular school attendance is a legal responsibility for parent/carers/guardians.

Absence procedures for parents;

Please ensure you contact school as soon as possible on the first day of absence and then on subsequent days. If the school does not receive an adequate reason for absence your child will be coded unauthorized.

Lateness;

Poor punctuality is not acceptable. If your son/daughter is late for school they will miss valuable learning time. Arriving late can be disruptive to other students, can be embarrassing and can also encourage further absence. If a student is late to school they will need to sign in at the General Office.

Medical Appointments;

If possible, medical appointments should be made outside of school hours, either after school or during school holidays.



The Warriner School

School Term & Holiday Dates 2015-2016

Holiday: Bank Holiday Monday 2nd May 2016
Term ends: Friday 27th May 2016 – 3.00pm
Holiday: Monday 30th May 2016 (Bank Holiday) – Monday 6th June 2016 (inc)
Term starts: Tuesday 7th June 2016
Term ends: Wednesday 20th July 2016 – 12.30pm

INSET DAYS - STAFF ONLY TO ATTEND:

Monday: 6th June 2016



The Warriner School

School Term & Holiday Dates 2016-2017

Term starts: Monday 5th Sept 2016 – 7 and 12 Students only
Tuesday 6th Sept 2016 – All students
Term ends: Friday 21st Oct 2016 – 3.00pm
Holiday: Monday 24th Oct 2016 – Friday 28th Oct 2016 (incl)
Term starts: Monday 31st October 2016
Term ends: Friday 16th December 2016 – 12.30pm
Holiday: Monday 19th Dec 2016 – Tuesday 3rd Jan 2017 (incl)
Term starts: Wednesday 4th January 2017
Term ends: Friday 10th February 2017 – 3.00pm
Holiday: Mon 13th Feb 2017 – Fri 17th Feb 2017 (incl)
Term starts: Monday 20th February 2017
Term ends: Friday 7th April 2017 – 3.00pm

Term starts: Monday 24th April 2017
Holiday: Bank Holiday Monday 1st May 2017
Term ends: Thursday 25th May 2017 – 3.00pm
Holiday: Fri 26th May 2017 – Fri 2nd June 2017 (incl)
Term starts: Monday 5th June 2017
Term ends: Friday 21st July 2017 – 12.30pm
Holiday: Commences Monday 24th July 2017

INSET DAYS - STAFF ONLY TO ATTEND:

Thursday: 1st September 2016
Friday: 2nd September 2016
Tuesday: 3rd January 2017
Friday: 26th May 2017

Aachen 2016



The journey was long, littered with complaints and often very loud, but the camaraderie and laughter that accompanied it made the 12 hour bus journey simply speed past, mainly due to the stop at the real Belgian chocolate factory! It was delicious. Through a glass screen you could see the chocolate being made and the intoxicating scent of cocoa. I don't think many of us came out of the shop without a bag of something sweet. Anyway, it wasn't long before we were met with the sight of a fairly large, yellow building that was full of friendly staff (all of whom spoke English). We were shown to our rooms, and before long we had eaten (German Schnitzel), and had settled and ready to go bowling.

The bowling was great. We split up into groups and played many rounds, although, the journey tired out a lot of people, so they were yawning a lot. Apart from the words being in German, the bowling was the same as in England. We had a great time and we had a lot of fun that was filled with a lot of laughter. There were many great times that we enjoyed, but bowling was one of the best. The next day, we arrived with a burning sunrise over Aachen. From our window we could see the older part of the German town (which is rapidly expanding), the spire of the Church – or Cathedral, we couldn't tell – and the tram station, which was actually very quiet. The two bunk bed room was spacious and clean, and some rooms were fortunate enough to be treated to a TV, of course, our room wasn't one of the lucky ones. After trying our best to wake up, we made our way down the stairs and to the dining hall. Unlike some breakfasts over here, the German meal consisted of cold meats and bread. There was a wide range of options and even the vegetarians found something filling to eat from the mainly meat spread. Afterwards, we were sent to find our allocated groups and began a walk down into the centre of Aachen where we would find a Museum and Grammar School.

The streets were cobbled and fairly traditional, with occasional modern structure looming over the lane. Each building was fairly modern, Aachen being a receiver of bombs in the Second World War. Half of the buildings were actually rebuilt to original designs; to replicate Aachen before it was bombed, on the 15th January 1941. We seemed to be walking back in time as we trekked down to the town centre, where we were met with the museum, a modern, glass-fronted building. We were invited inside, and each given English headsets, thank goodness! We began our tour. The museum sets told us that Aachen was built on a "Hot springs Hotspot" (hence the name "Aachen" due to the Old High German "ahha") and showed us the development of Aachen from the 1300s to the modern day. We discovered how Charlemagne (King of the Franks) made Aachen his home in the 9th Century and the history of the town back into its origins. The town now displays the title of the 8th most industrial city in Germany and it is a pioneer for industrialisation.

After the museum, we were shown the school, the Kaiser Karls Gymnasium. It was an incredible building. The outside was adorned with intricate carvings and as we were shown up the stairs we were made aware of the hand painted ceilings. Hours of work and dedication were obvious. The children spoke excellent English, after seven years of learning, and were informative and friendly. We were given the opportunity to speak to the children and practise our German skills, before being given a guided tour of the classrooms and the rest of the school. Everyone was friendly and open, being more than happy to talk to us and answer our questions. We were even asked how to pronounce something in English or about our school and villages. By the end of the trip I had learnt that German and English students had learnt something new. The next day we went shopping. This was my favourite activity because it involved spending my parents' money. I spent it all. There were many things to buy from the shops. Some of the shops we knew, others were similar, and others we would never have thought of. Such as Printen named after a German delicacy. I brought many things, including presents for close family. It was also a good chance to practise our German.

The journey back seemed a lot quicker, as most people slept, and we had less stops. Going to Germany is an experience that I will never forget, even when I am older, I will think back to Aachen and remember what a good time I had, and I wouldn't have not gone on for the world. For most, it was an opportunity to practise and expand upon their skills. For all it was just great fun.

Written by Sophie Nicks 8D-EBR and Claire Forster 8E-CKM

Warriner Prefects

It's that time of year again, where we say goodbye to our incredible team of Prefects, who have offered so much to our school community, and made such a difference at The



Warriner. After acting as tour guides on the Year 5 Open Evening of Thursday 28th April, the team's 'stand down' will be Friday 29th, so all Prefects can focus their energies and commitment to exams. Some highlights from Term 5:

PREFECT POINTS have been used by numerous Prefects – recognising others for great behaviour at break and lunch!

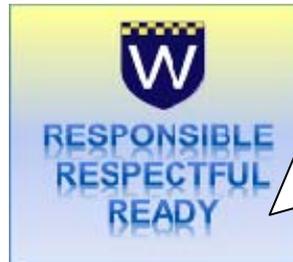
HOMEWORK CLUB – Tuesdays, Wednesdays, and Thursdays have been manned by 2 Prefects each night, to help out.

YEAR 7 PIONEERS – Doris and Harry have organised teams of Prefects to work with Year 7 Tutor Groups every Friday!

PARENTS EVENINGS – fantastic welcoming, organising, and tea-making at both Year 11 and Year 9 Parents Evenings

AWESOME LEADERSHIP – Abi, Will, Katie and James, coordinating the teams in superb style!

I would like to formally thank all of The Warriner Prefects for what you have done. You are the finest credit to our school. If next year's bunch can even remotely match this year's, then we're on to a winner. Best wishes in all of your exams, and we hope you stay here for Sixth Form!



Say no to litter!

Say yes to tidy-up tunes!

Who gets your vote?

COMING SOON...

Mr Knowles

Please can you Help?

The Warriner School Inclusion team has secured funding from OCC to create some innovative alternative learning spaces for some of our most vulnerable pupils.

We will create 3 classroom areas; an eco-classroom, a sensory room and an art project room. The space will be a great opportunity for the school to provide alternative curriculum opportunities and hands on and independent learning activities for pupils who need different learning experiences in order to flourish.

We now need to raise a further **£3,000** to kit out the space and make it really fantastic. We need resources such as art materials, art equipment, bean bags, sound system, sensory toys, microscope, wormery, aquarium, magnifiers, pond dipping kit, a range of topic books, pots and garden equipment, a shed and garden chairs.

It would be amazing if you could make a donation towards this exciting project and share this link.

Thank you for your support. <https://mydonate.bt.com/events/warrineralternativeclassroom/296285>



Rachel Cosgrove (was Mrs Allen!) Assistant Head Teacher

Be Inspired!

A select band of students, interested in pursuing an apprenticeship when they leave The Warriner School took the opportunity, to attend this excellent exhibition from companies trying to tempt talent into their employ by offering training leading to qualifications whilst paying a salary and providing free college/university education for both post-16/18 progression paths.

Apprenticeships are being promoted very heavily at the moment as the government seeks to encourage companies to train young people in the skills of the changing workplace. Many students seem to feel that apprenticeships are 'just engineering' but this show demonstrated that you can basically gain a paid apprenticeship in any career possible..even football! (Oxford United offering this).

The Warriner School works with **AIM Apprenticeships Ltd** who will work with any of our students to find them a suitable position if they enrol on their website (<http://www.aimapprenticeships.co.uk/>) ; a good proposition.

All Year 11 Students need a Plan A and a Plan B for their post-16 options – see Mr N.Smith and Mrs J. Button if you need help. *The Careers Department – Be Inspired!*

Mr N.Smith Head of Careers



Stone / Warriner Exchange Programme 2015/2016

The Warriner enjoys a strong link with Ormond Stone Middle School in Centreville, Washington DC. The link was established in 2003 and seeks to encourage cultural and international fellowship. Since 2003 more than 130 students have taken part in the programme. Run every two years for Year 8 and Year 9 students the most recent exchange has just finished. In the February half term 18 students flew out to Washington and spent a week with their American buddies and their families. The US students came to us in the week leading up to the Easter holidays. (NB spare a thought for our 19th student who the day before our flight to the US was kicked by a horse and broke her leg!! Poor Sophie had to wait until the return leg to meet her buddy. Fortunately she was able to fly back with the Americans on their return in March). As in previous trips both weeks were full on. Our trip to the US was awesome. From the moment we landed our feet didn't touch the ground. We met our buddies who had filled the airport lobby with balloons and banners. For a whole weekend we then all did things individually with our families. Families went to various places like Baltimore, New York, Philadelphia and Washington to name a few. Activities included trips to museums such as the Space museum, the Spy museum, and the Natural History museum. The Lurey Caverns in the Shenandoah National Park were popular too as was the Skyline Drive which criss crosses 60 peaks of the blue ridge mountains, Shenandoah. During the week there were visits to Baseball, Basket ball, NFL and Ice hockey matches.

On Monday it was Presidents Day, their equivalent of a public holiday. This allowed us more time to explore with our families. But then we had a mini disaster when snow began to fall!! In the space of a few hours some 5 inches fell which resulted in a snow day for the Tuesday!! 'Snow day' is US terminology for – 'schools are shut for the day'. Now in truth that would normally be greeted with joy but actually by now we were all keen to tie up with one another, so later that day it was arranged for us to meet at the school despite the mass closure. It was great to see everyone again and we spent a few hours catching up. The field trips were amazing. On Wednesday we visited Mount Vernon, the home of George Washington. We learnt all about why he is regarded as the father of the American nation. We visited Port Harbor in Maine, a Bicester Village equivalent!! Then to round off the day we had the rescheduled Reception Tea when all the families came together with the students to formally welcome us to their school. Thursday we went into Washington. Although we could not get in the White House this time round, we posed outside. We went on to the Newseum and did a workshop on journalism before exploring its incredible exhibits which all focus on reporting the news over the decades. Friday, we finally got into school for a whole day! Shock horror they start at 7.15am!! They have 7 lessons each 45 minutes in duration compared to our 5 one hour lessons. The school is spacious and huge. They don't wear a uniform!! They don't have a morning break or a lunch break, instead they are incorporated into one of the 7 lessons. So in effect they have no free time. And a trip to their canteen is an experience!!

The US students arrived in March and for the weekend our families entertained our buddies. Trips to London, Birmingham, Warwick and Portsmouth were just some of the places they were taken. Then Monday we took them into school for the day and they shared all our lessons. Monday evening we held our welcome reception in the school canteen. Good old roast beef was on the menu and blackberry and apple pie with custard!!! We had two days of field trips We visited Stratford and did all things Shakespeare. And we visited Oxford Castle where we took part in workshops re the prison, focusing on the high profile case involving Mary Blandy who was executed on the site in 1752. At the end of the week a highlight was the farewell party at the school when Hunter and the Bear performed live in the school hall before 300 plus people. The newly emerging band who have supported acts such as Bruce Springsteen, had kindly agreed to perform in honour of our guests. Before the gig they met with all the students for photos and autographs. All too soon Saturday arrived and the week was done. It was a sad occasion saying our farewells. So many friendships forged not just with buddies but with families too. But keeping in touch is so much easier these days and we know that many will do so in the coming months and years. From the Exchange team thank you to everyone who made it possible, especially the students and hosts on both sides of the pond. The next exchange is due to be November 2017/April 2018. Details will be circulated from September 2016.

Some Quotes:

Americans love the British accent and at any moment, wherever you were, whenever it was, someone wanted to hear you talk or commented on your accent!

Wow the portions are so big its amazing!

Never have their canteen food, its disgusting!

American people are so friendly.

I have learned how the Twin Towers collapsed, it was very sad.

American PE teachers are really pushy!

I enjoyed making friends and experiencing what it is like to go to school in America.





Bronze DofE—Year 10

Since the last school newsletter, the 77 Year 10 students have completed their practice expedition in the Cotswolds and the assessment expedition, locally to the school. We have just returned from the two day assessment expedition in quite extreme conditions—very cold and damp when they returned to the camp site after a day of walking. There were a lot of personal challenges completed over the weekend and we were very proud of the students. They now need to draw up a PowerPoint presentation to show their objective of their expedition and then they will have completed their Bronze Award.

Julie Wood—Manager of DofE at The Warriner School

Gold DofE—Sixth Form

At the end of March, seventeen of us from Sixth Form went on our Gold DofE Practice expedition with Ocean Rock Adventure. We went to Dartmoor for three days and two nights in three groups. We had to do one night of wild camping, and our second night was in a campsite. I am a direct entrant into Gold, but I can honestly say it was one of the best experiences of my life. Everyone that went on the expedition fully embraced the experience and used the opportunity to the fullest. The views and scenery were amazing, there were few towns and not many people, and at night the stars with no light pollution were beautiful. We all had to work in our teams together and take turns with each role, sometimes people struggled but everyone supported one another to the fullest. The weather was beautiful for us, we were very lucky, and hopefully our real expedition in July will be just as fantastic in the Brecon Beacons.

Ellie Gordon 12SC-JMI



Some Comments on the Year 8 Visit to the Hindu Mandir

We arrived at the Mandir to be met with incredible sights. It was massive, looming over the buildings around it. Half the time we were walking towards it we were shrouded in its shadow. Such a building looked alien and otherworldly amongst the houses of London. The intricate carvings spoke of great devotion, as did the hoards of worshippers within. Overall, it was an informative, insightful day on which we were given a unique opportunity to experience Hindu worship. It is a place built from loyalty and love. (Claire Forster)

At first we saw a video of the building of the Mandir and then went in and saw lots of amazing art work. I saw what it was like when they pray. Then I went to the gift shop. It was good. (Chloe)

We learned about the faith of the people there. For the first bit of the trip we watched a short video about the history of the Mandir and learnt about how it was made. Then we got the chance to see them praying in a temple. All the artefacts were beautiful and inside the temple it was even prettier. Finally, we got to ask some questions about the Mandir. (Pia)

The Mandir is a beautiful place to visit. It is a Hindu temple which is located in North London. Almost 5,000 tons of Bulgarian limestone were shipped to India and then 1500 were shipped to London. (Tsering Sherpa-Moore)

We had a great day at the Hindu Mandir in London. After a long bus journey it was nice to get out and see the amazing architecture, both in the prayer hall and in the Mandir itself. It was also interesting seeing how other religions worship and the Arti ceremony. As well as that, it was good seeing the Hindu exhibition which taught me a lot of things about Hinduism.

We went on a coach to the Hindu Mandir in Neasden. The architecture was beautiful! Once we were inside, they showed us a video about how it was built then later on we were allowed to observe their worship ritual. Overall the trip was very interesting and I enjoyed every bit. (Stephanie Humphries)



Warriner School Sports News

Netball gets the Big High 5!!

The Annual Warriner Family's large schools High 5 Netball tournament took place on the 3rd of March. Freezing winds, snow, sleet and glimmers of sunshine forced play indoors. Teams from Bloxham, Christopher Rawlins, Deddington and Dr Radcliffe's battled it out for the right to progress onto the Level three finals.



The round robin tournament comprised of six teams. The final league match between Dr Radcliffes and Bloxham coincidentally would produce the afternoon's winners. The match was played with terrific passion and saw teams match each other score for score. With thirty seconds remaining Dr Radcliffes held their nerve and the all girls team edged ahead winning 7-5. Both teams progressed onto the Level 3 final which saw Bloxham emerge victorious claiming the title of North Oxfordshire Champions 2016!!



Warriner and Bloxham get In2 Hockey

This year we introduced the In2 Hockey tournament. A first for The Warriner Family. All ten of our partnership schools entered a team, amounting to twelve teams in total. The festival hosted at Bloxham Independent School saw leaders from the two school work together, umpiring games and providing coaching for all pupils.



Representatives from Banbury Hockey Club assisted with the coaching and collating scores as well as promoting the club's youth programme. The tournament was a huge success with the primary pupils raving about their experiences into the following week. Sibford Ferris faced Sibford Gower in the final game of the afternoon, the latter emerging victorious. Sibford Gower went onto represent The Warriner Family at the Level 3 Finals, won this event and were crowned In2 Hockey Champions 2016!!



Prior to the tournament Steve Campbell, from Bloxham School and Banbury Hockey Club visited a number of primary schools delivering taster sessions to the pupils and teachers. Steve has been hugely popular at each school and his expertise help made the event so successful. I would like to thank Bloxham Independent School for all their logistical organisation and supplying every participant with medals, and Banbury Hockey Club who run sessions for Girls on Tuesday and Boys on Wednesday, both between 6 - 7:30 for those wishing to get IN2 HOCKEY!



Monday Judo Club

A reminder that we have been successfully hosting Cropredy Judo Club at Warriner after school on Monday's since Christmas.

There is a free 3 - 4pm session for Warriner students.

A Community 6 - 7pm junior session (charged per session) and

a Community 7 - 8 pm adult session.

All welcome to join!

Another successful Netball weekend!

In mid March Year 10 & 11 Netball teams attended the Liddington Netball Tournament. Arriving on Friday, the three teams played on Saturday and Sunday against schools from all over the country. Congratulations girls for representing The Warriner so stupendously! Great competition and fantastic teamwork, the Year 11 team finished 2nd in their league!!



Sarah Brown *Teacher of Physical Education*