

The Warriner School

Responsible - Respectful – Ready

A member of The Warriner Multi
Academy Trust

Executive Headteacher: Dr Annabel Kay



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Dear Parent, Carer or Guardian,

Student Progress – Reports

I am pleased to let you know that our second academic report of the year, which contains information on student performance to date, is being published today on Go4Schools. When the report is available you will receive an automated email from Go4Schools with a link to your child's report. Click on the link, log into Go4Schools and the report will appear on screen. Alternatively, log into Go4Schools in the normal way and scroll down to the 'Progress and Reports' section and click on the date of the most recent report

Key Stage 3

The data reported takes the form of:

- The Flightpath range (GCSE target grade range) assigned to students for each subject based on prior attainment (End of Key Stage 2 data, CAT scores and performance in Key Stage 3 to-date). Students are assessed compared to the lower of the grades in their Flightpath range. The bottom of the range represents expected progress for students; the higher grades represent aspiration but achievable progress.
- In the case of Year 7 and Year 8 students who did not sit 'National end of Key Stage 2 tests', we have used the GCSE predicted grades from the MIDYIS cognitive assessments taken at the start of Year 7 to assign the flightpath ranges.
- The Expected 'Working-At-Grade' (WaG) for each subject. This will always be 'At expectations' as **the expectation for each child is personal to them, based on their individual Flightpath**, i.e. the higher the flightpath, the higher the expectations.
- The Current 'Working-At-Grade' (WaG) for each subject. This grade is generated from teacher markbooks and represents the most appropriate combination/average of ongoing assessments at this time, each of which is measured against the individual expectations for your child. Student progress is judged as exceeding, at, towards or below expectations, based on what has been taught.

Key Stage 4

The data reported takes the form of:

- An indication of which flight path the student is on for each subject. This indicates the minimum GCSE grade that the student should be aiming for at the **end of Year 11**. Please be aware that Flight Paths have been adapted to reflect the changing curriculum and new GCSE grading. Flight Paths have been calculated using KS2 prior attainment data to an improved degree of accuracy.
- A tracking indicator to show progress towards target.
- The expected 'Working-At-Grade' based on a student's flight path. This is where we expect a student to be at this given point, if they are to achieve their flight path target.



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- The current 'Working-At Grade' (WAG) from their classroom teacher. The symbols + and – are used to indicate security.

Sixth Form

The data reported takes the form of:

- A target for each subject. The Warriner School uses ALPs data to set our targets for our students. These encourage an aspirational approach to learning. This is the grade that our students are expected to achieve at the **end of their Year 13**
- The 'Working at Grade' (WaG) is based upon students' attainment in assignments and class tests which are linked to exam board assessment criteria.
- An 'Independent Learning' judgement – as part of Sixth Form studies, students are expected to be proactive in their continued learning outside of taught lessons. This includes their effective use of study periods and their approach to reading above and beyond subject syllabuses.

All Years

- Working at Grade data in markbooks is live throughout the year and grades may fluctuate depending on the tasks completed at any given time. The grades that we publish in the four student reports each year are the accurate reflection given the whole course content at that time.

In addition, there is:

- An 'Active Engagement' judgement, indicating the extent to which each student is actively engaging with their learning in lessons.
- A 'Homework' judgement indicating the quality of the homework tasks being completed by students, relative to their ability (for Games homework is to remember their P.E. kit).

Active Engagement and Homework Judgements:

- Outstanding - The student is doing everything they can to achieve their potential.
- Good - The student is working well and has a positive attitude to their work.
- Improvement Required - There needs to be a change in attitude towards work, and the student is at significant risk of underachieving.
- Concern - The student's attitude to their learning is poor and they need adult intervention and supervision to achieve anything.

To view this and further information about reports online please go to www.thewarrinerschool.co.uk/reporting.

In the event of a subject specific issue or concern, the subject teacher or subject leader should be contacted in the first instance. If there are wider concerns across a range of subjects then the tutor is a more appropriate first contact point.

Yours sincerely,



Sharon Nicholls
Head of School