

Pupil premium strategy statement

School overview

Metric	Data
School name	The Warriner School
Pupils in school	1292 (1429 inc Sixth Form)
Proportion of disadvantaged pupils	221 (227 inc Sixth Form)
Pupil premium allocation this academic year	£198,045 (January 2020 census: 200)
Academic year or years covered by statement	2020-2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Annabel Kay
Pupil premium lead	Matthew Fisher
Governor lead	Duncan Raper

Disadvantaged pupil performance overview for last academic year

	Futures	Other
Progress 8	-0.2	0.4
Ebacc entry	3%	47%
Attainment 8 average	3.9	5.4
% Grade 5+ in English and maths	29%	56%.

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To achieve a progress score of between 0.2 and -0.2 for 2021	Sept 21
Attainment 8	To achieve an average A8 score of 5.0	Sept 21
% Grade 5+ in English and maths	To achieve 47%	Sept 21
Other	Improve attendance to close gap with their peers or at least 95% Less than 10% Future PA	Sept 21
Destinations	Futures students have aspirational destinations No Future student to be NEET at KS4 or KS5	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1a	Deliver Future First teaching strategy that puts Futures students at the forefront of the MAT wide reading and writing teaching strategy; including a knowledge rich curriculum for Futures students; inclusive of a recovery curriculum
Priority 2a	Staff CPD to provide best quality practice for Futures First.
Barriers to learning these priorities address	Low literacy levels at KS3 and KS4 Low aspiration of students at KS3 and KS4 Low levels of parental support or hardware access to support home learning Knowledge gaps from March partial closure
Projected spending	See spending section

Targeted academic support for current academic year

Measure	Activity
Priority 1b	KS4 interventions led by the Raising Standards process.
Priority 2b	Literacy interventions across KS3 for low attaining disadvantaged pupils
Barriers to learning these priorities address	Low aspiration / perception of reading by students Low levels of parental support influencing low literacy outcomes
Projected spending	See spend section.

Wider strategies for current academic year

Measure	Activity
Priority 1c	Futures attendance to be in line with peers or 95%. Futures PA to be less than 10%.
Priority 2c	Best conduct for learning. Futures conduct to be in line with their peers.
Priority 3c	Increasing social and cultural capital
Barriers to learning these priorities address	Conduct and engagement patterns Physical health for Futures students Parental support for attendance Transport and access issues
Projected spending	See spending section

Monitoring and implementation

Area	Challenge	Mitigating action	Accountability measures
Teaching	In school variation	Strategic leadership Increased role of Subject Leaders	Termly lesson visits SLT line management Subject Deep Dives Work look
Targeted support	Student engagement Student attendance	Attendance team and Raising Standard Coordinator to support teaching staff.	Raising Standards accountability meetings 4 x Data Points to track performance data Live markbooks Accurate identification
Wider strategies	Engaging families facing most challenges. Impact of COVID	Use of WLC to support students and families	SLT LM of WLC WLC Profiles and action tracker. Attendance tracker Conduct and reward tracker

Review: last year's aims and outcomes

Aim	Outcome
Positive outcomes or at least expected progress at KS4	Partially achieved with P8 score of -0.2
Attendance in line with peers	Not achieved. At partial closure, Futures attendance was 88%
Year 7 literacy and numeracy to be at expected levels	Partial closure meant – the program did not finish, and this will be continued

Funding: Projected

Cost centre	Activity	Outcome
Staffing £187,407 (combined)	<p>Leadership; setting school Futures teaching strategy, CPD provision, SLT accountability of conduct and attendance, supporting families in the community</p> <p>LAC Coordinator; bespoke provision for LAC and adopted from care.</p> <p>SENCO – responsibility for SENFtr provision and accountability. This include academic and pastoral provision.</p> <p>Funding for additional hours for safe spaces and revision clubs for SENFtr students.</p> <p>Attendance Officer with a specific role of Futures First and Future Family Link</p> <p>Where appropriate, Pupil Premium students receive support from WLC. A proportion of the salaries are allocated to this funding.</p> <p>This includes support staff, intervention staff, DSL and home link worker.</p>	See 1a, 2a, 1b, 2b, 1c, 2c, 3c
Curriculum Grants £5,000	Resourcing provided for students at KS3 and KS4, inclusive of uniform.	1a, 1b, 3c
Enrichment and school access £9,660	Funding to support enrichment activities, trips, access to school	1b, 1c, 3c