



The Warriner School

Newsletter

Issue 83

December 2016

From the Headteacher

What an amazing start to the academic year it has been. September saw us celebrating the best results for the third year running with 70% of our wonderful students achieving five or more A*-C with English and Maths. This is well above the national average. Our second set of A Level results placed us well above national figures too.

In November, we were selected to be one of twelve schools deemed outstanding or having significant and sustained improvement to take part in the annual parliamentary review. This involves a case study on what we are doing well in the light of all the changes to education. The publication goes to 35,000 policy makers and 250,000 readers in total.

In December our academy was chosen to showcase best practice in the Department for Education's first publication on best practice guidance for Academies. It is a real privilege that our little MAT is getting national interest.

All these show what a great place The Warriner is and reminds me of what a real honour it is to work here.

Dr Annabel Kay
Headteacher



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Getting Festive at The Warriner School

The Warriner School is extremely proud to support local businesses and was thrilled with the opportunity of getting this year's school Christmas trees from Hadsham Farm. Students in Year 8 selected both trees and even had the task of cutting them down. Many thanks to Matty, Phoebe, Poppy and especially Ed who took on the lion share of the cutting. On return to school a group of Year 9 students artfully decorated both trees which have taken centre stage in the main school reception and helped bring a real festive feel to the Christmas Concert. Each winter hundreds of tiny Christmas trees are planted at Hadsham Farm, nurtured by hand for up to seven years before being sold. I would personally like to thank Fiona and the Taylor family for making our students feel so welcome during the visit.

Mike Lowdell
Deputy Headteacher



Senior Team Maths Challenge

Well done to four of our Sixth former students who went to compete in the Senior Team Maths Challenge against 17 other schools on Thursday 24th November near Aylesbury. They came a very respectable 5th place, beaten by a few of the local grammar schools. Alfie Bullus, Daniel O'Toole, Emily Thompson and Tom Young all showed great problem solving skills and teamwork and relished the competition. We are looking forward to returning next year to improve on our place in the competition.

Mr Trotman
Teacher of Maths



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Celebration Diwali Year 12

On Sunday 30th October, the Hindu Religion celebrated Diwali. The Year 12 Philosophy and Ethics class took the opportunity to participate in the festival in Leicester.

We were absorbed by culture, the streets were packed with people and traditional shops selling many Diwali themed fabrics and cuisine. The people were all enthusiastic and in traditional dress.

The main event took place in a park that was almost completely filled.

There we got to see many performances that included dancing and Dhol drumming. Towards the end of the evening, the traditional Diwali fireworks were displayed to symbolise the festival of light that Diwali is.

We would like to thank the Philosophy and Ethics department for providing us the opportunity to see this festival.

By Harry Page, Rafiyah Khan, Doris van Rooijen

Uganda 2016

In October Miss Buckenham and three Year 13 students embarked on the Uganda 2016 expedition. Students had the opportunity to take part in the JIYM 2016 Debates with students from both the UK and Uganda. The debates were heated and of superb quality. During the trip, students had the chance to immerse themselves in the culture of Uganda, to mix with young people of their own age and to see some of the cultural sights that this beautiful country has to offer. One of the highlights of the trip was a trip to Itanga Island Chimpanzee Sanctuary where many rescued chimps live in a natural habitat. Ellie, Louise and Will were superb ambassadors for the trip and were very brave trying local foods such as 'jack fruit' and also getting fully involved in having a go at local dance! The trip will be open for applications for 2017 this week and as a school we are delighted to be part of the Discovery Centre, Jinja's programme.



Drug Education and Prevention Programme

As part of the school's on going drug education and prevention programme, staff and students arrived at school recently to be greeted by Marley.

Marley is a 7 year old springer spaniel dog and is a trained drug dog. His training enables him to locate illegal substances all by the use of his nose.

Marley and his handler, Michelle Nash, were joined by School Liaison Officer PC Paul Newman from Thames Valley Police.

The intention of the visit was to be highly visible and to allow the dog to carry out what is called passive searching. In this way the dog is able to mingle with the crowd and if it smells any illegal substances give an indication to his handler.

The visit provoked a lot of interest and enabled students to talk to members of staff and the police about the subject of drugs, prevention and the law in relation to possession and use of drugs.

Importantly despite Marley having passive contact with virtually all members of the school community as they arrived in school, no indications were given by him as to anything untoward.

The visits will continue on an ad hoc basis in the coming months.

Robin Gardner
Behaviour Management Co-ordinator



Children in Need



Some of our busy helpers - Joe Williams, Leo Scott-Davies, Tom Hancock, Thomas Gordon.

The WIN Department (Warriner Inclusion Network) and our Year 10 and 11 ASDAN Cope Groups (Certificate of Personal Effectiveness) joined in with the Children in Need fun and thought about possible ways of raising money. They decided that selling Yummy Hot Chocolate with Marshmallows and some BFG inspired Frobscottle was the answer. Having sourced all of the products, the students rallied round making posters, encouraging customers to come in, making the drinks



Some eager customers.

and, of course, taking the money. We managed to raise over £20!

All of the students were really happy with how it worked out and have now completed a CoPE challenge of 'Organising and assisting at an event which raises money for charity'.

Well done to all involved!

Miss Huse, Miss Richards, Miss Harris

P.S Thank You to *Costa Coffee* at Banbury Retail Park for donating 50 Paper cups with lids.

Fashion in Bath

On Thursday 24th November the fashion class had the opportunity to go to Bath Spa for an overnight stay and to visit the amazing Fashion Museum which holds some of the world's oldest and most famous items of clothing.

We travelled from Banbury by train to Bath where we walked to the beautiful house we were staying in overnight to drop our bags and books off. We then headed straight out into the High Street where the Christmas market was taking place. While we were wandering around we had the task of finding different styles of bags that will inspire us with our next project. We also did some shopping of course! For dinner we ate at an Italian restaurant before walking back to the house to get some much needed sleep after our successful shopping and research time.

Next day we set off after breakfast to the Fashion Museum. Once inside the museum our guide, Sophie, started with a small talk about what we would be doing. We would go into the museum with our sketch books and draw items of clothing that inspired us for our next project. After that we came back into the class room to create a small design of our favourite piece we had seen using different objects such as paper, fabric and sequins. Once we had finished our designs we left for lunch and then had more time to look at bags inside the local shops – and more shopping! Then, with much reluctance, it was time for us to go home.

Angela Blythe - D&T Textiles Teacher



Frantic Assembly

On 6th October, GCSE Drama students went to Oxford to watch Frantic Assembly's production, 'Things I know to be true' made in collaboration with an Australian theatre company. The students were an absolute credit to The Warriner. The production was a useful example of Frantic Assembly's work. Students study Frantic Assembly as part of their Drama GCSE and create their own performances in their style. Jonas Bal described this trip as, 'Amazing!'

Kate Parsons - Head of Drama



Bronze - Year 10 - students were presented with their Bronze certificate and badge today and were praised in the Year 10 assembly.

Silver - Year 11 - students have finished their expedition training this week and will now concentrate on their GCSE studying for their exams, with their expedition Friday 6th July - Sunday 8th July 2017. They did really well with their practice expedition in October when they went to the Peak District.

Gold - Year 12 and 13 - We will be presenting the students with their Silver badges and certificates at the end of term (34 students completed the award). The Gold awards are starting to be completed from last year - this is a great achievement and hope that they will become ambassadors for DofE and help us with the up and coming DofE students.

Bronze - Year 9 and Silver Year 10 - will be launched in the New Year. We are in the process of trying to sort out the training schedules!

Staff - As the last update of the year, I would like to thank every member of staff who has helped to support the DofE scheme at The Warriner School - expedition training, expedition support, cover, assessing students, supporting students and just generally being positive about the scheme - we couldn't do it without them.

For your information this year, we have had a total of **157** students gain their Bronze award (75 Year 11 & 82 Year 10) and **34** gain their Silver award (Year 12) and **5** Year 13/14 students who have gained their Gold award, which is great news.



Julie Wood - Manager of DofE



Amazing Year 10, 11 and 12 students took part in the event last weekend (3rd—4th December) - distances of 15, 30 and 50 miles. This event is a great one to do, but training is quite important too! We were very grateful to Isabel Hands and Mark Smith for supporting the students in training. (They also completed the 50 mile event themselves in around 21 hours). More details about this event and photos can be found on: <http://www.tourdetrigs.org.uk>.



Tour de Trigs 2016- 15 mile taster hike

On the 3rd December, four teams, each of three Warriner Students took part in the 15 mile Tour de Trigs taster hike. At 9:30 am, after thorough kit checks in the drama studio and then thirty minutes to plot our routes on Ordnance Survey maps, we set off at two minute staggered intervals down the Grove Road to the first checkpoint.

The route took us through Milton, Barford St Michael, Milcombe, Wigginton, Swerford, Hook Norton, Sibford Ferris and to the final checkpoint in Burdrop. Throughout the route we stopped at both manned and unmanned checkpoints, punching our "tally cards" as evidence. There was also one secret checkpoint on a very secluded road corner near Wigginton. To everyone's disgust, the 15 mile course turned out to be 16.1 miles and the last mile was an incredibly steep uphill slope!

Overall, every team finished however some teams found it a lot more challenging than others. There was a great feeling of competition between all of the Warriner teams and I hope that this will make more people want to do it next year! It is definitely a worthwhile commitment!

By Megan Kyte 10A/KPA



Tour de Trigs – 30 Miles

You don't appreciate how far 30 miles is until you walk it, our feet felt like they were on fire towards the end of it. I certainly did not envy those who did the 50 mile walk as I saw them limping from blisters the next day. For those of you who do not know what Tour de Trigs is, it's a 50 mile walk across north Oxfordshire, south Warwickshire and the Cotswolds (under 16s can do a 30 or 15 mile walk instead). All you get given at the start is a card to stamp at checkpoints (proving you went to the correct place) and a set of co-ordinates.



We set off at 9:42am on Saturday 3rd December, just as sunlight peered from behind the clouds on a crisp morning. At the beginning, we had high spirits and it did not take long for us to complete the first 15 miles. But after that, the blisters started to kick in. At 20 miles, it got dark, so we had to go by torch light. It was only at night that we found out how useful day light is, we had to guess where the stile would be in the hedge on the other side of the field, we turned it into a game to take our minds off the blisters.

After what seemed an age, we crested the ridge of the last hill, we look down into the valley and we saw the finish, long Compton village hall. The track we took down the village hall was the longest kilometre I have ever walked. But eventually after 30 miles of pain, suffering and getting lost, we made it. The three of us collapsed down into the chairs inside and breathed a sigh of relief.

We had done it, it was the best feeling ever!

Misha Medvedev 10A-KPA

Tour de Trigs 2016—50 Miles

The Tour de Trigs is a cross-country navigation exercise that takes place each in early December. Teams of three have to complete a 50 mile hike, and they have 24 hours to do it. Last year, we completed the junior course – the first thirty miles, so this year we set ourselves the somewhat ambitious challenge of completing the full 50 miles. It begins Saturday morning at the Warriner, with the teams being given a list of grid references; all the places we have to go through on the walk, and the various manned and unmanned checkpoints, and half an hour in which to plot as much of the course as they could. We managed to plot the full route with time to spare, so at 10:29 Saturday, we set off down the Grove, with over 20 hours of walking ahead of us. Each team member is given a triangular punch card to put around their neck which has to be marked at each of the unmanned checkpoints – roughly spaced about 1 mile apart and represented by a traffic cone on a stick with a hole punch - to prove we've travelled the whole route. Also on the route were manned checkpoints every 5 or so miles, usually a village hall, where there was water and a place to sit. About 20 miles in, we reached our fourth manned checkpoint, and by that time, it was so dark we had to use torches. From that point onwards, the next 30 miles would be in darkness, which is both a considerable navigational challenge, but also a considerable mental challenge. Fortunately we made few mistakes, although at one point we realised we had missed a manned checkpoint, and had to turn around to get it. Another terrifying prospect was that of Secret Checkpoints, manned points on the route that we did not know the whereabouts of, only that they were somewhere on the route, and this forced you to stick absolutely to the route provided. Things began to get challenging at around the 35 mile mark – we had been walking solidly for around 15 hours, 9 of which were in darkness, and it was about 1am. We knew we had completed the majority of the course, but also that the last 15 miles would be by far the hardest. As fatigue set in, both as a result of how long we'd been walking, and how late it was, it became increasingly difficult to concentrate on the navigation, and constant stops were required to not go the wrong way. The last mile was by far the hardest, we had a large hill to climb, and we knew we had nearly reached the end of our ordeal, but progress was incredibly slow. After what seemed like an eternity, we reached Bloxham and only had the main road to walk along, finally arriving back at the Warriner at 7:01am, 20 hours 32 minutes after we had set off. It was an incredible feeling of accomplishment, but definitely, never again.



Alfie Bullus 12SD-MBY

Aachen – 1st-3rd December – Christmas Market Trip

Before everyone else was even in school on Thursday 1st December, eighty five Year 8s and nine members of staff were already on their way by coach to Aachen in Germany.

After spending most of the day travelling (down to Folkstone, on the Eurotunnel, across France and Belgium, briefly into the Netherlands), we finally arrived at our hostel in Germany in the evening. After a big meal and time settling into rooms, we walked into the centre of the city to see the Christmas markets and lights in the dark. For some pupils this was their first glimpse of another country and culture. After the early start, it was straight to bed when we got back from the markets.

Breakfast was a big buffet with something for everyone! Ready for the day ahead, we walked into Aachen again. This time, we passed the famous Eisenbrunnen

(the symbol of the spa town), and the Aachener Dom (the cathedral). The Christmas markets surround the cathedral and town hall (Rathaus) in a pedestrianised area. The pupils had their first taste of the markets for half an hour or so before we headed off to the school – Kaiser Karls Gymnasium (a grammar school). We were really welcomed into the German school, with pupils given drinks, biscuits, chocolate and a tour of the school. Then pupils interviewed each other, both trying out their other language!



The rest of the day was spent in the Weihnachtsmärkte, where pupils again tested out their German, ordering food and presents. They tried Printen (spicy biscuits that are the speciality in Aachen), hot dogs, waffles and more chocolate! They also bought Christmas decorations and souvenirs. Highlights for the pupils were: talking to German pupils, seeing a real Christmas market, using their German and seeing the lights.

Miss D Richards
Trip Leader and MFL Teacher



Borneo 2017 Expedition - Leg-Waxing Fundraising

In July 2017 a group of 28 students will be travelling to the island of Borneo with Camps International to live and work in some of the world's poorest communities to help develop these communities and themselves through the course of the expedition. As part of the process students fundraise to cover the cost of the expedition which includes the cost of building materials and resources in Borneo that students will use whilst in-country to help these communities. On Friday 9th December Mr Shadbolt volunteered to be sponsored to have his legs waxed in school. The waxing was very kindly done by Carol Adams of The Croft Beauty Studio (www.thecroftbeautystudio.co.uk and on facebook at www.facebook.com/croftbeautystudio), and sponsorship has totalled £300.

There was a group of Year 7s and 6th formers who delighted in tearing strips of wax off Mr. Shadbolt's legs, with some even working out that it was more painful the slower the strips were pulled off! This resulted in a lot of grimacing and one or two screams of pain but there was some disappointment that Mr. Shadbolt was still able to talk at the end of the event."



School Term & Holiday Dates 2016—2017

Term ends :Friday 16th December 2016 – **12.30pm**
Holiday :Monday 19th Dec 2016 – Tuesday 3rd Jan 2017 (incl)
Term starts :Wednesday 4th January 2017
Term ends :Friday 10th February 2017 – 3.00pm
Holiday :Monday 13th Feb 2017 – Friday 17th Feb 2017 (inc)
Term starts :Monday 20th February 2017
Term ends :Friday 7th April 2017 – 3.00pm
Holiday :Monday 10th April 2017 – Friday 21st April 2017 (inc)
Term starts :Monday 24th April 2017
Holiday :Bank Holiday Monday 1st May 2017
Term ends :Thursday 25th May 2017 – 3.00pm
Holiday :Friday 26th May 2017 – Friday 2nd June 2017 (inc)
Term starts :Monday 5th June 2017
Term ends :Friday 21st July 2017 – **12.30pm**
Holiday :Commences Monday 24th July 2017



INSET DAYS - STAFF ONLY TO ATTEND:

Tuesday 3rd January 2017
Friday 26th May 2017

Student—Change of Personal Details

We are required by the DfE and LA to maintain accurate details on our database. Please notify the school of any changes in your child's personal information.

Include:

Change of Address, Home telephone number, Parent's daytime contact telephone number or mobile telephone number, Emergency contact details and telephone numbers, E-mail address, Doctor or medical conditions, Any other relevant personal information

A form can be obtained from and returned to the General Office.

Thank you for your co-operation.

Leigh Barmby School Business Manager

The Warriner School Careers Fair
Thursday 12th January 2017, 5pm—7pm in the School Hall
Open to All students and Parents—*Be Inspired...*

So Long, Farewell, Auf Wiedersehen, Goodbye....

After 17 years as Library & Study Centre Manager, I am leaving at the end of term. Although sad, it affords the opportunity for someone else to take the Library & Study Centre forward especially now that we are an Academy Trust with closer links to our primary school colleagues. As you would imagine, I have been reflecting on my time here and have lots of great memories to take away with me. I have so enjoyed my job and working in The Warriner School community.

I have loved the buzz of the Library each day and conversations with students at Break and Lunchtimes, Book Weeks with the book swaps, lively topic research lessons with students eagerly hunting down information, World Book Days, Book Fairs, Library quizzes, getting to know our Year 7s and 8s through their fortnightly reading lessons, the Creative Writing group, the Reading Challenge Cup (originally the idea of Mr Nigel Smith) with tutor group competitions and the weekly 'Word of the Week'. The list could go on.

All these things I have enjoyed but for me nothing beats working with the more reluctant reader, getting to know why they don't like reading and helping to overcome the obstacles of not knowing which book to choose, how to set aside time to develop a good reading habit and seeing them find that one book which switches on the light bulb that reading really can be enjoyable. "Miss, I really enjoyed that book. Can you help me find another one just like it?" is music to my ears and I will miss it enormously.

So how do you inspire our young people to read? Book lists are a great starting point. On the school website, on the Library & Study page you can find book lists and ideas to help to support book choice. Here is the link:

<http://www.thewarrinerschool.co.uk/page/?title=Library+%26amp%3B+Study+Centre&pid=132>

There is a new book list there for Year 7 and 8s in particular and one for older students.

My parting message is simple: keep reading however hard it may be. Read anything and everything in books, magazines, newspapers, blogs, e-books. It will really make a difference to what you can achieve in and outside of school.

And finally....a huge thank you to my faithful team of student Library Assistants and Mrs Leather, without whom I wouldn't have been able to run the Library particularly at Break and Lunchtimes. You are all stars!

A big thank you too for *your* support over the years. It really has been appreciated.

Jean Button Library & Study Centre Manager



Year 7 Update

Outstanding Year 7 Project Work

At the end of our Year 7s first full term at The Warriner, Mr Knowles and the Year 7 tutor team chose to host a final Year 7 assembly to celebrate some of the best work that students had produced during their summer projects, or in tutor times. 16 of our delightful young students, 8 from each tutor group, were praised and thanked by their tutors for producing some brilliant personal shields, views from a window, or covering their tutor time book in a whacky and original way! Our winners got to pick a badge, a trophy or a medal, and were warmly applauded by over 200 onlookers. Keep up with your effort and dedication guys, you have done us proud.

At the end of our second term with the new Year 7 cohort, I would like to say that I am delighted with how well all have settled in. It has been a busy, hectic 14 weeks, with a really steep learning curve for our new learners! Some real highlights for me include:

1. SUMMER PROJECTS - reviewing and celebrating the best summer and tutor time work, in assembly at the end of the first term.
2. SETTLING-IN EVENING - We really valued the opportunity to meet with parents & carers, and share our key messages
3. CHRISTMAS CONCERT - watching as over 200 of our Year 7s performed brilliantly on stage in front of a captive audience
4. RAFFERS RAFFLE - Mr Rafferty leading a prize raffle for all students who earned well-deserved Joules since September
5. LEARNING - I have spent lots of time getting into lessons, looking in books, and seeing great growth mindset!

On behalf of the Year 7 tutor team and myself, I would like to wish you all a very merry Christmas and a brilliant 2017. We look forward to welcoming you back in January.

Mr Knowles

Head of Year 7 & Transition Coordinator



The Adderbury Christmas Tree Festival

The Adderbury Christmas Tree Festival in Adderbury Church was great this year as the Warriner School sponsored a tree and lots of the Year 7's made a decoration to contribute to make the Christmas Tree look amazing!

Some Year 7's came to decorate the Christmas tree on Thursday 1st December, ready to be displayed on Friday, Saturday and Sunday. It looked great and anyone who came to see it from The Warriner School was very proud to see their School's Christmas Tree that they had created. I would like



to say thank you to the people who helped me by making decorations, decorating and organising the Tree to be the best it can!

Francesca Finch 7B/NGU

Communication

Contacting us:

- Do you know your child's tutor group and house? When contacting school please could you ensure you include this information in your correspondence or communication.
- If you telephone school, you need to know your child's Year and Tutor group so you are able to speak to your child's pastoral administrator who will be able to help you personally with your enquiry. If telephoning to inform us of an absence please provide a full explanation including the type of illness.
- Absences can also be sent by email to: Attendance.4007@warriner.oxon.sch.uk

Contacting you:

- All whole school to home general communication will be sent to you weekly, on Friday, by email via Groupcall Messenger. However there may be requests to send out more urgent communication by email and this will be on an ad hoc basis on any week day.
- In the event of a school closure or an emergency evacuation we shall contact you by text message or by emergency contact numbers allocated by yourself when your child was admitted. It is important to keep your child's records up to date, please inform the school of any changes as soon as possible.
- Where individual communication is required you will be contacted by telephone, email or letter.

Dear Parents and Carers,

As our children's access to the world wide web widens, let's all try to help them stay happy, healthy, and safe; resisting any temptation to damage their reputation. See below a great article from Parent Zone to help you help your children.

Best wishes,

Bobbie Brown Designated Safeguarding Lead

Having a Positive Digital Footprint



CCO Public Domain

By Rachel Rosen

Young people today are constantly reminded that the things they do and say online won't go away. Often we focus on the downsides of having a public and permanent digital footprint, but your child's online presence can be just as beneficial as it could be damaging.

You and your children have probably heard that compromising photos or inappropriate

comments on social media could hurt their chances of finding a job or getting into university.

But while lots of employers and universities admit to looking up applicants online, it's better to have a positive digital presence than none at all. A thoughtful and carefully curated digital footprint that highlights your child's skills and interests could help them stand out in a good way. Here's how to help your child make their digital footprint work for them.

1. Think before sharing

It's not new advice, but thinking carefully before sending or posting is one of the most important parts of looking after your digital footprint. Instead of just holding back from posting inappropriate comments, your child should think about how everything they share fits into their online 'brand' – does it represent how they want others to see them?

2. Use the right settings

It's best to only post things you're happy to make public, but that doesn't mean there should be no separation between what you share with the world and with your friends. It's natural – and important – for your child to share some things publicly and restrict others to a smaller group of friends and family.

3. Get involved

Especially as young people get a bit older, a good digital footprint should reflect the things that are important to them. If your child is interested in writing, for example, they could start a blog to build up an online portfolio. They don't have to accept comments or posts from people reading it if they don't want to. And you don't have to share your own work to make your interests part of your digital footprint – the things you like and the people you follow matter too.

4. Stay on top of things

If your child is working to have a positive digital footprint they should check regularly to make sure it stays good. They can Google their name, or use tools on some social media platforms to see their activity or their profile from someone else's perspective.

5. Be safety-conscious

It's hard to have a positive online presence if you're not in control of what 'you' share. Your child should use good passwords and keep them private to keep anyone else from getting access to their accounts.

6. Delete old accounts

Social media platforms go out of fashion quickly, and yesterday's craze might be out of favour with your child today. Nothing posted online ever disappears completely, but it's best to delete old profiles instead of leaving them unattended.

7. Stay careful

Your child shouldn't overshare online in the interest of having a good digital footprint. They still need to think about using privacy settings and avoid giving out too much identifying information. For some young people, like those in care, it might be more important to focus on privacy than building an online presence – and that's completely fine. A positive digital footprint is a bonus, not a requirement.

It's also worth reminding your child that their digital footprint isn't just what they share, it's what others say about them too. As a parent or carer, you might want to keep this in mind for your own posts as well.

The advice published on Parent Info is provided by independent experts in their field and not necessarily the views of Parent Zone or CEOP.

Author: Rachel Rosen

Student Support Services News

School Attendance

There is a clear link between good school attendance and exam achievement, at The Warriner we feel good attendance is essential to students to help them reach their full potential. Ensuring regular school attendance is a legal responsibility for parent/carers.

Absence procedures for parents:

Please ensure you contact school as soon as possible on the first day of absence and then on subsequent days. If the school does not receive an adequate reason for absence your child will be coded unauthorised.

Lateness:

Poor punctuality is not acceptable. If your son/daughter is late for school they will miss valuable learning time. Arriving late can be disruptive to other students, can be embarrassing and can also encourage further absence. If a student is late to school they will need to sign in at the general office.

Medical Appointments:

If possible, medical appointments should be made outside of school hours, either after school or during school holidays.

Should you require any support with your child's school attendance, please contact Lynn Bailey, Attendance Officer.

History Department Year 11 Holocaust Survivor Talk at Tudor Hall

The Year 11 historians were lucky to be invited to this event at Tudor Hall. Mr John Fieldsend gave a moving account of his family's experience of life under Nazi rule. He was able to describe his fond memories of his family and life in Germany and Czechoslovakia and how this changed with the introduction of anti-Jewish laws from 1935. He explained how his parents drove through the night to the Czech border and were only allowed to leave Germany as they had left all of their belongings in their flat to give the impression that they would be returning. Mr Fieldsend survived the holocaust with his brother as his parents arranged for them to be part of the 'Kindertransport' so at the age of 7 he said 'Goodbye' to his parents and left for England. He had only managed to travel through Germany due to the efforts of Sir Nicholas Winton who had forged his papers to allow him to travel. Mr Fieldsend describe his experiences of settling in with his new foster parents, who had volunteered to take on a child with no support from the British Government. He recalled how he didn't know which sheets to lie between when it was time for bed as he had only slept under a continental duvet and was then faced with countless sheets and blankets. Mr Fieldsend shared many memories and recalled his family returning to Europe in the 1990s to discover the fate of his family, nearly all who had perished in different concentration camps or slave labour camps. At the end of the talk Mr Fieldsend read out his last letter from his parents. He had only received this letter after the war through the International Red Cross Organisation who had been given the letter by a neighbour and had managed to search for Mr Fieldsend in England. To paraphrase Mr Fieldsend - I no longer hate the people who did this. The bitterness and anger I felt was only hurting me and when I realised this. I could let it go and be free.



Mr Fieldsend's first day at school



Mrs S Glaze *Head of History*

Christmas Concert 2016

Our Music Department Christmas Concert 2016 was on Wednesday 7th December in the School hall. It was a fantastic evening with an immense variety of musical performances from students in Years 7-13. In last year's concert we began a new concept of getting the whole of Year 7 together to sing a couple of pieces of music together on stage - and we continued with that tradition this year. The Year 7 massed choir performed a well-known song 'Halleluiah' originally composed by the late Leonard Cohen and perhaps more widely known as one of the singles of the X factor winner Alexandra Burke. Their second song was a popular Christmas classic 'All I want for Christmas is you' by Mariah Carey - which was sung with a live funk band accompaniment! Our Orchestra, Chamber Orchestra and Years 7 and 8 choir were all awesome on the night and combined brilliantly with a variety of small group ensembles and solo performances including Jake Davies in Year 10 - to create a fabulous evening of music and highlighted the incredible musical talents of our students at The Warriner School.



Oxford Christmas Lectures

The Natural History Museum made an instant impression. The building was one of excessive intricacy and is woven deeply into the fairytale appearance that one would associate with Hogwarts. Though the majority of us knew the building well, there was no mistaking the tentative footsteps with which we entered.

We were directed to a room closed off from the public, a room that consisted of a simple stage and two levels of seats. Once in, our first lecture commenced.

It concerned oncology, an area of science that could be easily identified by the literal translation of its title. Oncology – study of lumps. More specifically, the endeavour to remove them. Our lecturer spoke of the importance of radiotherapy (which constructs 40% of cancer treatment) emphasised even greater the importance of those who strive to save people with tumours.



The effectiveness of radiotherapy rests heavily upon the fact that it concerns the packing and directing of energy. The consequent beams damage the DNA within the offensive cells and kill the malignant tumour. As the beam is directed, the destructive effect can harm cells in its pathway and result in a patient with more detriment than benefit to their health. Instead, weaker yet overlapping beams can be directed towards the tumour, leaving insignificant damage to the healthy cells, and accumulative damage to the harmful ones.

The lecture's main influence was the poignant message made towards its conclusion; decades ago cancer meant certain death for 3 in 4 of its victims. Now, half may survive. Hopefully, tomorrow, all will. All as a result of the continued dedication and persistence of physicists alike. After a break and quiz around the museum, the second and final lecture began.

This time mathematics was our topic and confusion was the common trend amongst us. Our lectures challenged the concept of infinity – presenting us with theories such as an infinite amount of numbers can total 1. If you were to split a square in half, then half the remaining space and repeat and repeat, filling the entire space would be impossible. Yet the total of all the numbers must be 1, surely. The explanations became more and more complex. The less convoluted comparison with snowflakes was one that we could, at least, understand. Despite the original complexity, the lecture was fascinating, and introduced to us the more scientific element to mathematics. With the freedom that the museum provided us, we were able to expand and select specific topics to suit our interests, and learn freely without the confines of a classroom. The trip was an enjoyable experience for all.

The lectures, especially the first, challenged something many of us had not considered until then, the fundamental nature of science, and its influence on the world around us . . . and its ability to rewrite nature's imperfections. Even though infinity may remain slightly confusing...

Claire Forster 9E-SEG

Primary Cross Country 2016

This year's Primary Cross Country saw over 600 participants take on The Warriner and Sibford Ferris's challenging Cross Country Course. This year's victorious schools were Bloxham and Sibford Gower Primary in the year 1-2 boys and girls respectively. Bloxham were again victorious in the 3-4 girls and Christopher Rawlins emerged victors in the 3-4 boys age group. Bloxham Primary's triple-crown was completed with the year 5-6 Boys and Girls races, emerging winner once more.

The School games value attached to the cross country season was determination. All the participating pupils oozed this value be it just to complete the challenges of the cross country course or to score points for their primary school. The primary school runners were supported throughout by 30 of the finest sports leaders who warmed up and prepared the runners, marshalled the course, provided encouragement and motivation, collated the results and provided certification for the victorious schools.



I would like to thank all teachers, helpers and sports leaders for assisting the smooth running of this event and all spectators for creating a supportive and encouraging atmosphere which made this another wonderful primary festival.

Mr I Lee—Teacher of PE and SSCO Co-ordinator

FANTASTIC TERM of Physical Education Success!!

Congratulations to all students who got involved this Term in either being an Ambassador in lessons, attending extra curricular clubs, representing your House in Cross Country and representing The Warriner School in a team.

Badminton

KS3 boys and girls won their North Oxon Partnership Tournaments and have secured places in the Oxon Winter School Games Finals in Feb.

KS4 - good luck for the 14th Dec for your North Oxon Champs.

Cross Country

Yr 7, 8/9, 10/11 Teams through to the Oxon Winter School Games Finals in Feb. after securing fantastic team positions in the November North Oxon Champs that were so successfully held at Warriner - thanks to the awesome Warriner Leaders for marshalling the course. Special thanks to Mark Smith, our Grounds man for posting out another awesome course! Special mention to Owen Knox for finishing 2nd in his race and qualifying as an individual for the Oxon Champs, also for running and winning an Oxon Schools race held at Horsepath in early November!

Swimming

Yr 7 girls are through to the Oxon School Games Finals after a 2nd place at the North Oxon Champs.

Yr 8/9 - to find out 12th Dec

Yr10/11 - to find out 12th Dec

Inter House Cross Country

AMAZING efforts this year produced some of the most competitive races we have seen for a number of years. So many students beat the personal best positions from the previous year. Top 3 placing's for the Year Groups were as follows -

| | | Boys | Girls |
|------|-----|------------------|--------------------|
| Yr 7 | 1st | Max Lloyd-Thomas | Alice Davis |
| | 2nd | James Hermon | Hannah Brotherhood |
| | 3rd | Jack Rowley | Ella Dawson |

| | | | |
|------|-----|----------------|----------------|
| Yr 8 | 1st | Harvey O'Rorke | Natie Kyte |
| | 2nd | Josh Vance | Kristen Broome |
| | 3rd | Luke Kelly | Amy Matthews |

| | | | |
|------|-----|-------------------|------------------|
| Yr 9 | 1st | Richard Churchill | Charlotte Aitken |
| | 2nd | Max Morgan | Charlotte Catlin |
| | 3rd | Tom Haynes | Libby Wood |

| | | | |
|-------|-----|-----------------|----------------|
| Yr 10 | 1st | Owen. Knox | Alice Colmer |
| | 2nd | Dan Reid | Megan Kyte |
| | 3rd | Misha. Medvedev | Abbie Mitchell |

| | | | |
|-------|-----|------------------|----------------|
| Yr 11 | 1st | Blaine Carpenter | Anna Wild |
| | 2nd | Josh Keen | Gracie Hawkins |
| | 3rd | Ed Bateman | Tori Harte |

Hockey

Congratulations to the Yr 8 girls team for an undefeated season of League matches followed by a fantastic evening of League Finals that finished with a wonderful WINNERS shield! Top team in North Oxon and going through to the Oxon Finals!!

Yr 7 - what an awesome squad you have been!! Finishing 2nd of the 9 North Oxon teams!!

Rugby

Congratulations to Y7-10 Rugby who all did well in the Banbury and district competitions.

Y7 lost in the semi final to eventual winners Bicester School.

Y8 beat BGN to win the cup competition.

Y9 lost to chenderit in the final of the cup competition.

Y10 beat BGN in the final of the cup competition.

Y11 - With no STOW CUP this year, Y11 have been forced to play a series of friendly's, which they have done in an awesome manner, so far undefeated, and stretch that goes back to September 2015 last year. Well done all!!!

Warriner's West End Dance's Matilda

Under the Creative Direction 6th Formers Maddie Freeman and Heather Rumsby, Primary school pupils from Years 1 and 2 were invited to Dance to songs from the West End stage production of Matilda.

Matilda was chosen in line with recent charity events at the school and to celebrate Roald Dahl's 100th birthday. The Stage Production provided great enthusiasm for the Warriner Leaders and Primary pupils had been discussing the book prior to the festival. The dances were completed to the songs *When I grow up* and *Revoltin' Children*. The former allowing primary pupils to explore what jobs they might want to be when they grow up and *Revoltin' Children* encouraged a great face pulling competition. The school games value attached to the Dance Festival was Passion and to dance with every sinew of your body.

Led by twenty four Warriner Dance Leaders the 164 primary pupils left feeling ecstatic!!

