



The Warriner School Homework Protocol

The purpose of homework

- To use homework to support The Warriner curriculum's core aim of building declarative, disciplinary and procedural knowledge.
- To build curious, resilient, independent learners.

How is homework made purposeful and impactful?

- By ensuring homework is relevant and contributes to the learning of students by providing opportunities to build knowledge and practice retrieval.
- By ensuring homework is set in an equitable way and assessed at appropriate points to allow students to maximise progress.
- Working to ensure homework is valued by students and parents.

This is a whole school initiative and must be followed by all staff setting homework tasks. There are, however, areas where departments have particular individual needs and in these cases this should be made clear in the subject leader frameworks and discussions.

Principles of homework

- Homework tasks should serve one or more of the following purposes:
 - i) to consolidate knowledge acquisition,
 - ii) to carry out research that will contribute to further knowledge acquisition and a strong work ethic through independent study,
 - iii) to undertake components suited for outside completion to develop knowledge acquisition as part of a sequenced curriculum.
- Our school values homework and the role it plays in accelerating student progress.
- Homework tasks should be accessible to all students.
- All students are suitably challenged by homework tasks.
- Assessed homework tasks will provide feedback on how to improve. Not all homework tasks will be assessed.

Criteria for successful practice

- Homework tasks should always be set with a clear subject-specific purpose relating to knowledge acquisition. This should have clear links to curriculum sequencing (that is other related, component parts within the curriculum),
- Task content should involve activities designed to build or retrieve knowledge, for example, broadening vocabulary, and developing procedural and disciplinary knowledge,
- Tasks should also build curiosity and resilience by providing access and challenge.
- Tasks should provide opportunities for knowledge acquisition by promoting reading, utilising High-five reading strategies.
- All tasks should afford sufficient time for completion, and are shared on Go4Schools (the school's homework platform),
- Where homework tasks take the form of extended pieces of work, these projects should be broken down into clearly linked components.
- The Warriner values of being ready and responsible are linked to our homework expectations. Homework completion is a key element in promoting resourceful, independent learners and the expectation is to complete the work. House Award Points reward effort. CCU support is provided when this is not possible.
- We encourage parents and learners to discuss homework at every opportunity to explore the types and breadth of knowledge involved.

Expectations and provision across the school

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	Provision and expectations	Assessment	Additional information
Key Stage 3 (Years 7-9)	Around 30 minutes of homework every three lessons per subject depending on subject curriculum time and focus.	Homework submission and quality is monitored. Failure to complete could result in a CCU (compulsory catch up). There are a range of assessment strategies used by teachers ranging from online feedback to written feedback in exercise books.	We encourage consistently using Go4Schools to get organised and get into good habits.
Key Stage 4 (Years 10 and 11)	Around 40 minutes of homework every three lessons per subject.		Knowledge acquisition may involve additional research that is key to course completion, for example around Non-Examined/Coursework materials.
Key Stage 5 (Years 12 and 13)	Around 2-3 hours per subject per week.		Additional, wider reading is a key part of knowledge acquisition and retrieval at Key Stage 5. This takes the form of non-course specific reading, too (e.g., newspapers, journals, websites, etc.).

Monitoring and evaluation

The policy will be monitored by

- The Senior Leadership Team as part of the cycle of monitoring and evaluation of departments.
- All homework tasks will be uploaded onto Go4Schools so that they are fully visible to parents.
- Subject Leaders' monitoring of practice within their team and through subsequent line management
- Student and Parent questionnaires.

Related policies and protocols

- Departmental homework policies and protocols
- Curriculum
- Target setting, data entry and reporting guidance for staff
- Teaching and Learning expectations and guidance for staff
- Marking and Feedback

Review

This policy will be reviewed by the Curriculum and Data Committee

Drafted: June 2010

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Updated: 3rd May 2023

Date of next review: October 2025

Named person responsible: Head of School