



Newsletter



From the Headteacher

In this edition of the newsletter I usually write about lambing weekend but, although it was lovely and the lambs were really cute, I thought it might be appropriate to give an update on how the Sixth Form is doing. We have sixty-two students in our first cohort, of which four joined us from other schools. They are studying a broad curriculum consisting of seventeen subjects and have just completed their mocks in which they did incredibly well – all of which bodes well for the summer. I am extremely proud of the culture of high academic achievement, persistence and good old fashioned hard work that they have set for themselves, as this is a really strong foundation upon which to build as the Sixth Form grows in the coming years. Those interested in journalism will soon be touring the BBC studios and will have the opportunity to meet, and no doubt interrogate, an ex Daily Mirror journalist.

It has not all been about hard work. The social committee have just organised a bowling evening and are now arranging a trip to Thorpe Park, an evening meal at a local restaurant and a visit to London.

When thinking about the tone I wanted to set for the Sixth Form before we were up and running,

my vision was always that students would be expected to make a contribution to the local community, be that within the wider school, Bloxham village or beyond. I was, therefore, delighted to be invited to act as a dragon in a den with members of the Co-operative group who have been working with our Sixth Form students over a number of weeks. Colleagues from the Co-op set our students the challenge of identifying and planning a community project that supported the Co-op's ethos of working together, volunteering and community links. The range of ideas was really impressive but we dragons opted for the project to renovate a community asset such as a building or park. The winning team now have to inspire the rest of their cohort to join them, find a suitable site, seek permission and funding and get the job done.

Looking ahead to next year we have had over 130 applicants, of which nearly thirty are external. We have extended the curriculum offer further to now also include PE and Business Studies and have recruited additional teachers in Business Studies and Economics, Science, and Maths. Clearly, after forty one years of trying, our Sixth Form is here for good and going from strength to strength.

There have been many other highlights across the rest of the school including two students being chosen to read the weather forecast for BBC Radio Oxford, a trip to The Woman in Black, the Year 7 and 8 girls rugby team winning the North Oxfordshire tournament (they are now going on to take on regional teams in Windsor), the Year 2 dance festival run by our sports leaders, and much, much more.

Dr Annabel Kay
Headteacher

Art Department News

Congratulations to all of Year 7. We won the Norbar Tools mural competition. Our Art department beat 10 other schools to win £150.00 First Prize. Year 7 were looking at big and small scale work on their last collapsed timetable art day. They decided to paint a tool related cubist mural. The work is of a very high standard and is now situated in Norbar's factory. Sam Dickens collected our prize and trophy on your behalf.



Mr Williamson Head of Art



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Hey you!
Are you 13 – 24 years old?
Interested in books and reading?
Looking for something to do this summer?
Why not volunteer at your local library?

Oxfordshire Libraries are looking for volunteers to help with the Summer Reading Challenge.



Volunteering is:

- ✓ Excellent for your CV
- ✓ Enjoyable
- ✓ Rewarding
- ✓ Great for meeting people
- ✓ A way to help children in your community
- ✓ Flexible

Opportunities are available in various Oxfordshire libraries.
 Times are flexible and can suit you.

We promise to help you with training, travel and references.

You will need to:

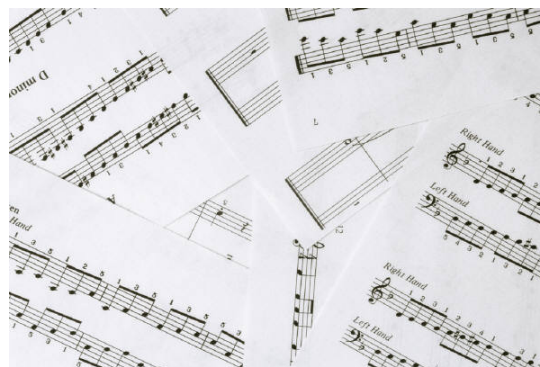
- be available for 1 or 2 hours a week
- enjoy being part of a team
- help children and their families



You can help us by:

- talking to children about their books and helping them to choose others
- helping families to use the Mythical Maze website
- helping with story-times and craft sessions
- organising and giving out rewards

Interested? Just contact:
 your local Oxfordshire library
 or
 go to: www.oxfordshire.gov.uk/libraries



Oxfordshire Music Service

Please could you ensure your child's private music lesson, with Oxfordshire Music Service, is written in their student planner.

When students do not turn up to their appointed time, music teachers interrupt staff and lessons to chase up students.

Thank you for your cooperation.

The Science of Sound.. Mr N.Smith (Science Poet)

The sound of science
 Is a balloon going off 300 metres away.
 The sound of science
 Is the click of a stopwatch.
 And the sound of science is the speed of sound to within two metres per second of Wikipedia.

The sound of scienceis the sound of Year 8 East set 1.

The sound of science
 Is no sound at all.
 The sound of science
 Is the sound-proofed box closing it's lid.
 The sound of science
 Is the faintest of sounds.
 The sound of science
 The achievement of silence.

The sound of science.....is the sound of Year 8 East set 1.
 The sound of science
 Is the sound of music.
 The sound of science

Is changing the pitch.
 The sound of science
 Is increasing the decibels.
 The sounds of science
 Is homework made.

The sound of science.....is the sound of Year 8 East set 1.
 The sound of science
 Is the science of sound.



Nigel Smith
Teacher of Science

Egg-cellent Hawking Students

Having asked Hawking Tutors for their star students of the term the reply was how can we choose with so many? A decision had to be made.

During a House assembly the following students were awarded Easter Eggs (courtesy of FOWs).

H-ABL - Emerson Hunt - For being an active member of the tutor group and always smiling.

H-MBY - Edward Palmer - His planner is immaculate, he always writes his targets before being asked and reflects thoughtfully on his progress.

H-JCL - Kiarn Golby - For collecting the register from the general office everyday.

H-JGA - Jack Lambden - For being an all-round hero, and role model to all students.

H-VPH - Lauryn Payne - For her incredible Engagement and Homework scores this academic year.

H-LHO - George Capel - He displays excellent leadership qualities on the rugby field and then continues these qualities during Tutor Time.

H-MRA - Jess Wild - For proving there are many ways to be successful with her dedication and hard work in horse riding.

H-HWI - Sophie Ponton - For consistently getting 50 or nearly 50 in her termly reports, always smiling, being curious and always helpful.



Congratulations to all these students.

Mr V Cole
Head of Hawking House

Non-Uniform Day

On the 8th of November 2013, Typhoon Haiyan tore through the Philippines, leaving 6000 dead and catastrophic destruction in its wake. Although it is almost 5 months since the event there are still Red Cross aid teams from over 32 countries doing their best to help the struggling families left behind by the storm. In response to the tragedy a Christmas non-school uniform day was organised at school and took place on Friday the 13th of December. I am pleased to announce that the grand total raised was an amazing £1350.75 and I would like to thank those who took part, and for donating so generously. The money will go towards re-building houses and community facilities, as well as maintaining the supply of clean water to those who need it. Thank you.

Louise Raper 10B-SLE

Science Reward and Recognition – Term 5

The Science department would like to congratulate the following students, who have been recognised for their efforts either in classroom engagement, improved attitude and work ethic, or the production of high quality homework. Well done to you all and keep up the great work.

Dr. C. Ashton, Science

| <u>Engagement</u> | <u>TG</u> | <u>Improvement</u> | <u>TG</u> | <u>Excellent Homework</u> |
|-------------------|-----------|--------------------|-----------|---------------------------|
| Connor Brain | D-VKI | Angus Sinclair | D-CKM | Charles Palmer |
| Sophie Binding | D-BRI | Matthew Banfield | S-JFC | Callum Dodd |
| Lydia Kitchen | S-JFC | Issy Cook | S-ICL | Ellie Gordon |
| Alfie Bullus | D-BRI | George Wise | N-HSE | Sabaa Azher |
| Ethan Hawkins | H-JGA | Lucas Stephenson | D-VKI | Thabo Sabao |
| Arei Sandys | N-ATA | Georgia Blyth | S-ICL | Stefan Calvert |
| Edward Palmer | H-MBY | Rona Graham | D-SHO | Shaun Hayward |
| Maisie Bird | D-PCL | Adam Keeling | A-PDW | Zoe Hermon |
| Sophie Gray | N-SEA | Harry Smith | S-ICL | Isabelle Williamson |
| Ben Labushagne | H-HWI | Jordan Lafferty | H-VPH | Olivia Whiting |

Bronze Duke of Edinburgh Award—Practice Expedition

Duke of Edinburgh Award: The art of walking for 3 hours and *still* knowing where you are. For a large group of rowdy and admittedly obnoxious 15 year olds, we actually had a whale of a time, and didn't get lost! We all surprised ourselves with our nature awareness and orienteering skills, proving that it is possible to go out on a walk and still have lots of fun.

We set out bright-eyed and bushy-tailed and 5 hours later we arrived, crawling and sweating. The short spell of summer weather was lucky and embraced, but everyone ended up craving a sip from the water bottle of that one prepared person, who quickly became the favourite. So a lesson was learned there.

However much we were told otherwise, every team saw it as a race, even if we *were* meant to stay out for 6 hours (which didn't happen). But that's kids for you. Friendships were briefly broken that weekend and friendly rivalries were born. Who can walk in a circle the fastest, with 12kg of "stuff" strapped to their back? Well, it wasn't our group. A group of boys who are good friends, and are eager to have a laugh could quite easily spend hours walking about the countryside, giggling and cracking jokes all the way. It's a thumbs-up from me, and nearly everyone I've talked to wants to do it again, so there you go! Do the Duke of Edinburgh's Award, you won't be disappointed!

Josh Cheung D-SHO



The Warriner School School Term & Holiday Dates 2013—2014

Term starts: Monday 24th February – Friday 4th April 2014
Holiday: Monday 7th April – Monday 21st April 2014 (inclusive)
Term starts: Tuesday 22nd April – Friday 23rd May 2014
Holiday: Bank Holiday Monday 5th May 2014
Holiday: Monday 26th May (Bank Holiday) – Friday 30th May 2014
Term starts: Monday 2nd June – Friday 18th July 2014

INSET DAYS - STAFF ONLY TO ATTEND:

Monday 21st July 2014
Tuesday 22nd July 2014



The Warriner School School Term & Holiday Dates 2014 - 2015

Term starts: Tuesday 2nd September 2014 – Years 7 and 12 Students only
Wednesday 3rd September 2014 – All students
Term ends: Thursday 23rd October 2014 – 3.30pm
Holiday: Friday 24th October 2014 – Friday 31st October 2014 (incl)
Term starts: Monday 3rd November 2014
Term ends: Friday 19th December 2014 – 1.00pm
Holiday: Monday 22nd December 2014 – Monday 5th January 2015 (incl)
Term starts: Tuesday 6th January 2015
Term ends: Friday 13th February 2015 – 3.30pm
Holiday: Monday 16th February 2015 – Friday 20th February 2015 (incl)
Term starts: Monday 23rd February 2015
Term ends: Friday 27th March 2015 – 3.30pm
Holiday: Monday 30th March 2015 – Friday 10th April 2015 (inclusive)
Term starts: Monday 13th April 2015
Term ends: Friday 22nd May 2015 – 3.30pm
Holiday: Bank Holiday Monday 4th May 2015
Holiday: Monday 25th May 2015 (Bank Holiday) – Friday 29th May 2015
Term starts: Monday 1st June 2015
Term ends: Friday 17th July 2015 – 1.00pm

INSET DAYS - STAFF ONLY TO ATTEND:

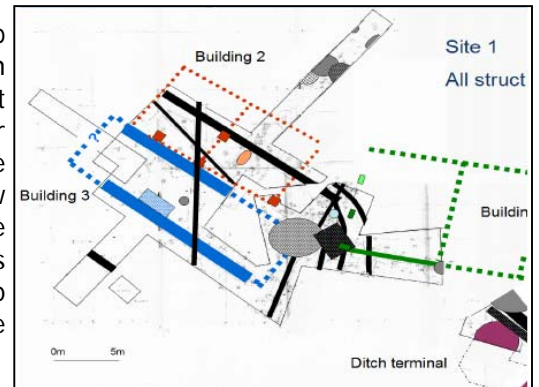
Monday 1st September 2014
Friday 24th October 2014
Monday 5th January 2015
Friday 26th June 2015
Monday 20th July 2015



Archaeological Dig



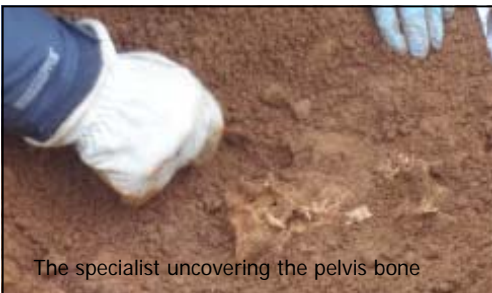
Hello. My name is James Lamb and I have been involved in an archaeological dig, at Warmington Herb Centre, for the past 8 months. We were digging there because a few years ago, a Roman coin horde was found. After some years Warmington Heritage Group got permission to dig at the site.



They started by excavating around the site of the coin horde. They found an eight sided Roman building, which turned out to be a Roman temple. When they were digging the middle of the temple they found a big pit. The lead archaeologist, David Freke, got very excited at the thought that there might be a burial there! A few months later, when they were digging down the pit, They found an Iron age axe head, unused! David naturally presumed that it was a grave good because there had been a beaker pot out of the pit before the axe head. But after a few weeks they found the remains of a Neolithic skull. Everyone was very excited about it, but left it to the specialist to get "Fred" up.

After some Geophysics was done of the site, the group started looking at a few farm buildings in the opposite field, which dated to around 45 ad, when the Romans had conquered Britain. At the farm site there were three Roman buildings. Two of which were out buildings, like barns; and the third was a building for domestic use. After a few years digging we have found, we think, a forth building; which is earlier than the others. But we have to wait till next year to find out!

After the Geophysics were re-examined David saw a giant ditch and with a bank next to it, which is still visible in the ground today, running through the whole promontory. So we put in a 30 meter long trench to cover the bank and ditch.



The specialist uncovering the pelvis bone

After a few weeks, we were looking for the bottom of the ditch and we thought it would be silt all the way down; but to our surprise, we found giant stones with deep crevasse in between them. After a few weeks all the stones were taken out and we were 3.5 meters down and 6.5 meters across; with shoring above us. All we had found at the bottom was a piglets jaw bone and lots of snails.



My favourite find, which I found, was a silver Roman coin, in the temple trench. It was a silver denarius from the reign of Caligula, in 45 ad.

This is a plan of the trench nearest the Warmington church. The different colour dotted lines are the supposed walls of the buildings, and the solid ones are the walls found. As you can see there are, at least, 3 buildings. The blue one, we think, we are missing a wall at the top end, where we extended the trench to find it. The orange one, we have only found parts of walls, so we don't really know what the building is like. But the green one is looking very promising. The only worry is that one of the walls has been robbed out, therefore quite hard to see where it went.

On Thursday 19 December 2013 a group of specialists came from Wessex archaeology to dig the remains of "Fred". They only started on digging up the remains when it was getting dark; but they did get the skull up, it was in many pieces. They had uncovered other pieces, like the pelvis and a rib. They are hoping to return to get the rest of him up!

The team of forensic archaeologists led by Professor John Hunter returned for a further two days carefully cleaning, identifying and lifting the extremely fragile bones. Their expertise was necessary as some bones could not be lifted without crumbling away, even when consolidated, so identification in the field was critical. What emerged was a partial skeleton of a large adult man, whose remains were very disturbed, with some parts missing altogether.

I will hopefully continue at the dig next year and hopefully find more fascinating artefacts!



James Lamb H-VPH



Library & Study Centre News



Things are settling down in the Library at last and we are now working on making sure the resources we have in the Library are of interest to students and can support them in their learning.

One of the areas that I would like to re-invigorate is the Careers section. Lots of professional organisations do not print information anymore and so you have to go on line for it but there are still some books which can help you think about a career plan.

Careers Websites

A website that I have discovered is <http://icould.com/>

It is free and really well resourced with lots of videos and information to inspire.

I'm a Koala bear what are you?

There is a brilliant personality test called the Buzz quiz. It's a starting point for finding out what strengths you have and which job area might suit you. Have a go! It's on the home page. I am a Koala Bear and we have already discovered that we have a few Falcons among us.

Are you aware of the local Oxfordshire website <http://www.oxme.info/cms/> for young people?

It provides information on jobs and apprenticeships which are available in the Oxfordshire area.

Volunteers required at your local Library for the summer

Oxfordshire Libraries have also sent me a flyer about an opportunity for volunteering with their Summer Reading Challenge. It would be a great opportunity to gain some work experience for your CV and Personal Statement. If you need any further information then please see me in the Library or drop me an email j.button@warriner.oxon.sch.uk or visit www.oxfordshire.gov.uk/libraries

Happy Easter! **Jean Button – Library & Study Centre Manager**

Newton House

Term 5 has come to an end, and it has just flown by! As always, there have been lots of things happening in Newton House – Not a week goes by without some of our incredible students really amazing me in one way or another. Below are a few highlights, in what has been a thoroughly enjoyable term leading up to the Easter Holidays.



- Equipment shop – lots of pens, pencils, rulers and more, selling well to raise money for Newton initiatives.*
- A quite inspiring assembly from Mr Rogers and N-LJR... how to overcome your biggest fears!*
- A STUDENT LED assembly by Beth Preston and Esme Davison, who volunteered to deliver one on 'self-confidence'.*
- Year 12 Mentoring – We now have seven Year 12 Newton Mentors supporting Year 7 students every Thursday.*
- Sport Relief 'Retro Sports Day Race' – The entire house gathered down the field for a fun fundraiser (see below)*
- Learning 2 Learn – Two Year 7 Tutor Groups were crowned as the 'Assembly Idols' (also, see below)*



To the left are the victorious winners of the NEWTON SPORT RELIEF 'Retro Sports Day Race', N-SJA. One sunny Friday morning the entire house gathered on the first field, and all eight tutor groups competed in a 5 person 'relay' comprising of four legs – egg and spoon, skipping, 3-legged race, and dizzy-spin jump the hoop! Jack West, Niall Kenny, Isabelle Stringer, Chloe Mobley and Brandon Haden celebrated their victory with medals, trophies and many sweets to share with the Tutor Group. Lots of Newton students donated to our Sport Relief fund on the day – the House raised enough money to buy two pairs of pyjamas and two teddy bears for young, deprived children in the UK. A great morning and a worthy cause.



To the right you will see Year 7 students from N-KJH (left) and N-SEA (right), who won the prize for being 'Learning 2 Learn Assembly Idols', voted by the entire House in a final assembly. Katya, Caitlin, Sophie, Zoe and Mia, each won bowling vouchers, Wham bars, medals and trophies for their success.

Caitlin Chislett has written a report of their experience: *"In our Learning 2 Learn lessons we have been learning about Sir Isaac Newton and the discovery of gravity. When Mr Knowles told us we had to create a PowerPoint presentation about this legend, and deliver it to our class (and maybe the whole house), we were really apprehensive. We had four weeks in total to start and finish our PowerPoints. On the fourth week we had to present them to our fellow classmates. N-KJH and N-SEA were the two teams of Year 7 students who received the most votes and made it to the final in House Assembly. We then went head-to-head in front of the whole house, and presented our PowerPoints about Newton to decide the winner. In the end, the cheers and applause were huge for both teams, and we drew as joint winners with the other Tutor Group. We had fun doing this project and it was a new and different experience. I think it should be done every year!"*



Thank you to parents, carers and of course, Tutors, for all the support that you continue to give to all 193 Newton students.
Mr J Knowles – Head of Newton House

Liddington Netball Tour 2014—Years 10 and 11

On the 28th February there was a sense of excitement bubbling as three teams from Years 10 and 11, including two Banbury school players, departed for the annual netball tour. The weekend consisted of a variety of match play and activities around the site. All teams played with both passion and drive, and some outstanding netball was exhibited.

The weekend provided a perfect opportunity for the teams to bond and work together, not only in matches as a team, but also during the outdoor activities where encouragement was needed to spur on the participants. I think that everyone would agree that the weekend was thoroughly enjoyable and some wonderful memories were created. Thank you to Ms Brown, Miss Richards and Miss Keys for accompanying us on the trip and for being so supportive throughout the weekend. Also, congratulations to the Year 11 netball team who finished their time representing The Warriner on a high, taking home the silver medal after a run of match play to be proud of!

The teams pictured with Sasha Corbin—England Netball Team representative.



'Super Sportshall Athletics'

On Thursday 27th February The Warriner School played host to 7 primary schools who were taking part in the annual gifted and talented Sportshall Athletics Festival. With a place in the North Oxfordshire finals up for grabs for the winning school, the scene was set for an afternoon full of excitement and hard work from the primary children as they tried their best to reach the next round.

The theme for the day was Passion, with all the primary children asked to do the very best that they could do. We had 32 Warriner Sports Leaders on hand to take the primary children through a variety of track and field events. All of the leaders were absolutely outstanding during the event, offering help and assistance when needed as well as expertly leading the individual activities.

During the event there were some amazing individual and team performances, but in the end it was Dr Radcliffe primary school that won and made it through to the next stage of the competition.

As this was my first time in managing this competition, I would like to say a massive well done and thank you to the Sports Leaders from Warriner school, as well as the students and teachers from all the primary schools. Also a special thank you to Mr Halsall who helped to train the sports leaders in the run up to the event. A fantastic day with passion shown by all involved!

Warriner Primary Sportshall Athletics competition: athletes & Sports Leaders in action in the photos, on the right.



Mr B Richards *Warriner PE Department*



Sportshall Athletics Festival Encourages Participation, Performance and Passion



We are going to take you back to Wednesday 12th February, the day of our Warriner Primary Sportshall Athletics Festival for Years 4-6 children.

As each of the schools appeared in the doorway, our minds were racing with a mixture of anticipation and excitement. A smile grew on each of our faces as we welcomed the enthusiastic children of all abilities from Wroxton, Shenington, Dr Radcliffe, Deddington, Christopher Rawlins and Bloxham primary schools.

Our aim of this day was to encourage positive participation for many children who would not normally have the chance to represent their school at a sporting event. The theme to the day was Passion which is one of the Sainsbury's School Games values. Therefore, as the festival progressed, we carefully and closely identified the children who displayed a positive attitude and performed to the best of their abilities throughout all of the activities.

We would like to congratulate our sports leaders of The Warriner School. As year 12s, we were also given the role of observing the activities and the sports leaders to identify the most encouraging and mature leaders. At the end of this event, we found it extremely difficult to pick the most encouraging leaders as we were thoroughly impressed by the abilities of all the leaders, ranging from years 8 to 12.

At the end of the Festival certificates were presented to the children and Sports Leaders who had best demonstrated passionate performance. Mr Halsall also circulated participation certificates to all schools so that presentations could be made to all of the children back at their schools during Assembly time. It was clear from the bright red but happy faces that everybody had worked really hard and enjoyed an afternoon of indoor athletics.

Some of the feedback from the Primary Schools proved this. Steven Adkins, PE Link Teacher from Wroxton Primary said: "This was a fantastic event which really emphasised the importance of participation and the sporting value on show 'Passion'. The whole afternoon, as well as the taster sessions, ran smoothly and had superb organisation. Massive congratulations and praise should go to the Warriner Sports Leaders who were absolutely magnificent. They made every child feel welcome and gave them tremendous support and encouragement."



Action from the festival



Photographs taken by Millie Rolfe 9S-JFC & Alice Nicholls 9S-MS

Article written by Billie White 12SS-CIK, Lottie Whistow 12SD-CKE & Mr Halsall

PRESS RELEASE

Girls Ruck into the RFU National Schools Competition



Monday 17th March witnessed the start of something truly inspirational. Ten year 7/8 girls dominated the Banbury Rugby Contact Tournament, only losing one game to Cherwell Community College. With significant scores over their opponents, the confidence grew in both spirit and tackling. The top two schools of the tournament (Cherwell and Warriner) will now go through to represent Oxfordshire in the Area 2 Finals at Windsor RFU on the 24th of April. The winners of this section will have the exciting opportunity to attend the National finals. Congratulations to all girls!! A very inspiring team, great team spirit.

*Miss C Keys
Head of Physical Education*