


Paper 1 - Writing

Learning Status



AO5 Content (15% in total)

Level 1	I am able to show simple success in communicating my ideas (UL1) <i>Upper level</i>	
	I am able to show simple awareness of purpose, form and audience with limited control of register (UL1)	
	I am able to use simple vocabulary and simple linguistic devices (UL1)	
Level 2	I am able to communicate with some success (LL2) <i>Lower level</i>	
	I am able to attempt to match purpose, form and audience and to control register (LL2)	
	I am able to vary my vocabulary with some use of linguistic devices (LL2)	
	I am able to communicate in a way that is mostly successful (UL2)	
	I am able to sustain my attempt to match purpose, form and audience and have some control of register (UL2)	
	I am able to make conscious use of vocabulary with some use of linguistic devices (UL2)	
Level 3	I am able to communicate clearly (LL3)	
	I am able to generally match tone, style and register to purpose, form and audience (LL3)	
	I am able to use vocabulary clearly chosen for effect and I am successful with the use of linguistic devices (LL3)	
	I am able to communicate in a way that is consistently clear and effective (UL3)	
	I am able to match tone, style and register to purpose, form and audience (UL3)	
	I am able to use increasingly sophisticated vocabulary and phrasing chosen for effect with a range of linguistic devices (UL3)	
Level 4	I am able to communicate convincingly (LL4)	
	I am able to consistently match tone, style and register to purpose, form and audience (LL4)	
	I am able to use extensive vocabulary with evidence of conscious crafting of linguistic devices (LL4)	
	I am able to communicate in a convincing and compelling way throughout (UL4)	
	I am able to assuredly match tone, style and register to purpose, form and audience (UL4)	
	I am able to write in a way that is manipulative, subtle and increasingly abstract (UL4)	
	I am able to use extensive and ambitious vocabulary with sustained crafting of linguistic devices (UL4)	
AO 5 Organisation (50)		
Level 1	I am able use one or two relevant ideas, simply linked (UL1)	
	I am able to put paragraphs in somewhere (UL1)	
	I am able to use evidence of simple structural features (UL1)	
Level 2	I am able to use some linked and relevant ideas (LL2)	
	I am able to attempt paragraphs with some discourse markers that are appropriate (LL2)	
	I am able to attempt structural features (LL2)	
	I am able to use an increasing variety of linked and relevant ideas (UL2)	
	I am able to make some use of paragraphs and of discourse markers (UL2)	
	I am able to make some use of structural features (UL2)	
	I am able to use an increasing variety of linked and relevant ideas (UL2)	
Level 3	I am able to write in an engaging way with a range of connected ideas (LL3)	
	I am able to use coherent paragraphs with a range of discourse markers (LL3)	
	I am able write in an engaging way with a range of detailed connected ideas (UL3)	
	I am able to use coherent paragraphs with integrated discourse markers (UL3)	

	I am able to make effective use of structural features (UL3)	
Level 4	I am able to write in a structured and developed way with a range of engaging complex ideas (LL4)	
	I am able to make consistently coherent use of paragraphs with integrated discourse markers (LL4)	
	I am able to make use of varied and effective structural features (LL4)	
	I am able to write in a highly structured and developed way, incorporating a range of integrated and complex ideas (UL4)	
	I am able to link paragraphs fluently with seamlessly integrated discourse markers (UL4)	
	I am able to make varied and inventive use of structural features (UL4)	
	AO 6 Technical Accuracy (10%)	
Level 2	I am able to label sentences with some accuracy (L2)	
	I am able to show some control of a range of punctuation (L2)	
	I am able to attempt a variety of sentence forms (L2)	
	I am able to make some use of Standard English with some control of agreement (L2)	
	I am able to spell simple and more complex words accurately (L2)	
	I make use of varied vocabulary (L2)	
Level 3	I am able to mark sentences in a way that is mostly secure and accurate (L3)	
	I am able to make use of a range of punctuation, mostly with success (L3)	
	I am able to make use of a variety of sentence forms for effect (L3)	
	I am able to use Standard English mostly accurately, including control of grammatical structures (L3)	
	I am able to be generally accurate with my spelling, including complex and irregular words (L3)	
	I am able to make use of increasingly sophisticated vocabulary (L3)	
Level 4	I am able to mark sentences with consistent accuracy throughout (L4)	
	I am able to use a wide range of punctuation with a high level of accuracy (L4)	
	I am able to use a full range of appropriate sentence forms for effect (L4)	
	I am able to use Standard English securely throughout, including complex grammatical structures (L4)	
	I am able to write with a high level of accuracy in spelling, including ambitious vocabulary (L4)	
	I am able to use extensive and ambitious vocabulary (L4)	